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CONTENTS

Notices

Calendar	704	Examination in Public Policy for the M.Phil. Degree	731
Notice of a Discussion on Tuesday, 14 October 2014	704	Diplomas and Certificates open to non-members of the University	732
Amending Statutes for Wolfson College	704	CULP Awards in French, German, and Spanish	732
Hulsean Preacher in 2015	704	Notices by Faculty Boards, etc.	
Preacher at Mere's Commemoration in 2015	704	Asian and Middle Eastern Studies Tripos, Part II, 2014–15	732
Report of the Council on the governance and management arrangements for sport within the University: Notice of a ballot	705	Historical Tripos, 2016: Notice of subjects and periods	736
Report of the Council on the process for the nomination and election of the Chancellor: Notice in response to remarks made in Discussion	705	History of Art Tripos, 2014–15, Parts IIA and IIB: special subjects	737
University salaries and stipends	706	Management Studies Tripos, 2014–15	738
University Composition Fees	708	Natural Sciences Tripos, Part II (Biological and Biomedical Sciences), 2014–15	739
University Combination Room: Notice of closure	716	Examination for the degree of Master of Business Administration, Michaelmas 2014	739
Vacancies, appointments, etc.		Examination for the degree of Master of Finance, Michaelmas 2014	742
Election, appointments, reappointments, and grants of title	716	Class-lists, etc.	
Notices by the General Board		Approved for degrees	742
Stipends of the holders of clinical academic offices and payment for clinical responsibility	717	Reports	
Judge Institute of Management (Judge Business School): Advisory Board	718	Report of the Council on the implementation of electronic voting in ballots of the Regent House	744
Regulations for examinations		Report of the General Board on the establishment of the University offices of Lecturer (teaching) and Senior Lecturer (teaching)	745
Preliminary Examination for the Natural Sciences Tripos	718	Report of the General Board on the establishment or re-establishment of two Professorships in the Department of Clinical Neurosciences	747
Anglo-Saxon, Norse, and Celtic Tripos, Parts I and II	718	Report of the General Board on the re-establishment of a Professorship of Surgical Oncology	748
Archaeological and Anthropological Tripos	719	Report of the General Board on certain University offices in the School of Clinical Medicine	748
Asian and Middle Eastern Studies Tripos, Parts IA, IB, and II	719	Graces	
Classical Tripos, Parts IA, IB, and II	723	Graces submitted to the Regent House on 16 July 2014	751
Human, Social, and Political Sciences Tripos	724	Graces to be submitted to the Regent House at a Congregation on 19 July 2014	753
Natural Sciences Tripos, Parts IB, II, and III	724	Grace submitted to the Senate on 16 July 2014	754
Politics, Psychology, and Sociology Tripos	726	Acta	
Theological and Religious Studies Tripos	727	Graces submitted to the Regent House on 25 June 2014	754
Bachelor of Theology for Ministry	727	Degree of Bachelor of Medicine	754
Examination in Advanced Computer Science for the M.Phil. Degree	727	Degree of Bachelor of Surgery	755
Examination in Architecture and Urban Design for the M.Phil. Degree	728	<i>End of the Official Part of the 'Reporter'</i>	
Examination in Architecture and Urban Studies for the M.Phil. Degree	728	Report of Discussion	
Examination in Asian and Middle Eastern Studies for the M.Phil. Degree	729	Tuesday, 8 July 2014	757
Examination in Asian and Middle Eastern Studies (Research) for the M.Phil. Degree	729	College Notices	
Examination in Classics for the M.Phil. Degree	730	Elections	757
Examination in Developmental Biology for the M.Phil. Degree	730	Vacancies	758
Examination in Early Modern History for the M.Phil. Degree	730		
Examination in European Literature and Culture for the M.Phil. Degree	731		
Examination in Medieval History for the M.Phil. Degree	731		
Examination in Modern European History for the M.Phil. Degree	731		



UNIVERSITY OF
CAMBRIDGE

NOTICES**Calendar**

19 July, *Saturday*. Congregation of the Regent House at 10 a.m (see p. 753).

1 October, *Wednesday*. Congregation of the Regent House at 9.30 a.m. (Vice-Chancellor's address, and election and admission of the Proctors).

7 October, *Tuesday*. Full Term begins.

The last ordinary issue of the *Reporter* for the 2013–14 academical year will be published on 30 July 2014. The first issue of the 2014–15 academical year will be published on 24 September 2014.

Notice of a Discussion on Tuesday, 14 October 2014

The Vice-Chancellor invites those qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 103) to attend a Discussion in the Senate-House, on Tuesday, 14 October 2014, at 2 p.m. for the discussion of:

1. Report of the Council, dated 15 July 2014, on the implementation of electronic voting in ballots of the Regent House (p. 744).
2. Report of the General Board, dated 2 July 2014, on the establishment of the University offices of Lecturer (teaching) and Senior Lecturer (teaching) (p. 745).
3. Report of the General Board, dated 2 July 2014, on the establishment or re-establishment of two Professorships in the Department of Clinical Neurosciences (p. 747).
4. Report of the General Board, dated 2 July 2014, on the re-establishment of a Professorship of Surgical Oncology (p. 748).
5. Report of the General Board, dated 2 July 2014, on certain University offices in the School of Clinical Medicine (p. 748).

Amending Statutes for Wolfson College

7 July 2014

The Vice-Chancellor begs leave to refer to his Notice of 27 May 2014 (*Reporter*, 6349, 2013–14, p. 594), concerning proposed amending Statutes for Wolfson College. He hereby gives notice that in the opinion of the Council the proposed Statutes make no alteration of any Statute which affects the University, and do not require the consent of the University; that the interests of the University are not prejudiced by them, and that the Council has resolved to take no action upon them, provided that the Council will wish to reconsider the proposed Statutes if they have not been submitted to the Privy Council by 16 July 2015.

Hulsean Preacher in 2015

Further to the Notice published on 29 January 2014 (*Reporter*, 6335, 2013–14, p. 321), the Vice-Chancellor gives notice that the person appointed to preach the Hulsean Sermon on Sunday, 1 March 2015, The Reverend Professor Mark McIntosh, has withdrawn after accepting an appointment overseas. The Reverend Professor Alister McGrath, formerly Naden Research Student in Divinity, St John's College, Andreas Idreos Professor of Science and Religion and Director of the Ian Ramsey Centre for Science and Religion, University of Oxford, has now been appointed to preach this Sermon.

Preacher at Mere's Commemoration in 2015

The Vice-Chancellor gives notice that he has appointed The Reverend Canon Mark Pryce, formerly Fellow and Dean of Chapel, Corpus Christi College, Bishop's Adviser for Clergy Continuing Ministerial Education in the Diocese of Birmingham, as Preacher at the Commemoration of John Mere to be held in St Benedict's Church, at 11.45 a.m., on Tuesday, 21 April 2015.

Report of the Council on the governance and management arrangements for sport within the University: Notice of a ballot

3 July 2014

The Vice-Chancellor has received a written request signed by 27 members of the Regent House for a vote to be taken on Grace 1 of 25 June 2014 by ballot. The names of the signatories are listed below.

The vote will be conducted by postal ballot under the Single Transferable Vote regulations (*Statutes and Ordinances*, p. 115). In connection with this ballot the Registry will arrange for the printing and circulation of any fly-sheet signed by ten or more members of the Regent House which reaches him **by 1 p.m. on Friday, 7 November 2014**. The sheets must bear, in addition to the signatures, the names and initials (in block capitals) of the signatories (*Statutes and Ordinances*, p. 108). Documents which are submitted by fax to 01223 (3)32332 or scanned documents containing a signature sent to the Registry at Registry@admin.cam.ac.uk will also be accepted. Voting papers and fly-sheets will be distributed not later than Monday, 17 November 2014. The last date for the return of voting papers will be **5 p.m. on Thursday, 27 November 2014**.

A vote has been requested by the following members of the Regent House:

M. J. BICKLE	E. J. HINCH	J. R. LISTER
M. V. ST P. M. BLACKMAN	S. B. HOLDEN	J. A. LITTLE
M. G. CHINCA	M. B. HOLNESS	N. D. MATHUR
S. J. COWLEY	D. E. KHMELNITSKII	A. C. NORMAN
I. M. LE M. DU QUESNAY	N. G. KINGSBURY	M. J. PERRY
S. R. ELLIOTT	R. B. LANDMAN	T. W. RIDGMAN
J. R. J. GATTI	A. N. LASENBY	I. SLACK
Z. HADZIBABIC	J. LASENBY	H. E. WATSON
A. J. B. HILTON	I. B. LEADER	P. WINGFIELD

Report of the Council on the process for the nomination and election of the Chancellor: Notice in response to remarks made in Discussion

The Council has received the remarks made at the Discussion on 27 May 2014 (*Reporter*, 6350, 2013–14, p. 614) concerning the above Report (*Reporter*, 6347, 2013–14, p. 536).

Dr Cowley raises a point of principle about the method for selection of members of the Council who will serve on the Nomination Board. Previously all members of the Council served on the Nomination Board. The Report proposes that members from each class of member serving on the Council will be appointed by the Council; that is, such members will be recommended for appointment by the Advisory Committee on Committee Membership and External Nominations for approval by the Council. The Council believes that this selection process ensures that members of the Council elected by the Regent House are included in the membership and enables any member of the Council to raise a concern about a particular appointment.

Professor Edwards argues that the establishment of a Nomination Board in 1953 was a mistake, that the Report does not consider the possibility of its abolition, and that the lack of at least one candidate is not of real concern. As noted in paragraph 7 (ii) of the Report, the working group which brought forward the proposals considered that the Nomination Board had an important role in ensuring that at least one nomination was published on its own authority, but was also mindful of not wishing to set up an establishment candidate. Thus, under the proposals, members of the Senate are invited to put forward their own nominations or to make suggestions to the Nomination Board of candidates for nomination under the Board's authority by the same deadline, and the Nomination Board is only obliged to make a nomination if no nominations are received. The Council is aware of the shortcomings of the Single Transferable Vote system, to which Professor Edwards refers, but notes its widespread use in ballots of the Regent House and does not wish to consider a review of the voting system at the present time.

Finally, Professor Edwards notes that the Council should have recommended Recommendation II of the Report to the Senate for approval, which oversight the Council is happy to correct. The Council therefore submits two Graces, one to the Regent House (Grace 1, p. 751) and one to the Senate (Grace 1, p. 754), for the approval of the recommendations of this Report, as amended by this Notice.

14 July 2014

L. K. BORYSIEWICZ, <i>Vice-Chancellor</i>	RICHARD JONES	SHIRLEY PEARCE
N. BAMPOS	FIONA KARET	JOHN SHAKESHAF
JEREMY CADDICK	F. P. KELLY	JEAN THOMAS
STEPHEN J. COWLEY	MARK LEWISOHN	EVIANNE VAN GIJN
I. M. LE M. DU QUESNAY	REBECCA LINGWOOD	I. H. WHITE
DAVID GOOD	MAVIS McDONALD	A. D. YATES
HELEN HOOGEWERF-MCCOMB	SUSAN OOSTHUIZEN	
ANDY HOPPER	RACHAEL PADMAN	

University salaries and stipends

7 July 2014

The Universities and Colleges Employers Association (UCEA) has agreed with the trade unions the terms of the pay settlement effective from 1 August 2014. The settlement provides for a 2% increase in the salaries of non-clinical academic and academic-related staff, and assistant staff. It also proposed an additional £60 on point 1 on the national single spine, which is shown as point 13 on the University's single salary spine.

The Council and the General Board have agreed that an increase on the basis set out above should be made in all relevant stipends and salaries with effect from 1 August 2014.

The stipends and salaries of certain University staff require the approval of the Regent House. The Council is accordingly submitting a Grace (Grace 6, p. 752) to the Regent House for the approval of an increase of 2% in these stipends and salaries and an additional £60 on point 13 of the University's single salary spine. An updated Cambridge general stipend and salary scale showing the proposed new stipends and salaries for each grade is included in this Notice. This indicates those points which are the 51 points of the national single spine and those points, above and below, which are extensions to the spine in Cambridge. Changes will also be applied to those associated payments directly linked to a single spine stipend/salary point.

Subject to the approval of this Grace, the corresponding increases will be implemented in the stipends of those offices which do not require the approval of the University as well as in the salaries of analogous unestablished staff. In the case of contract research staff and other staff supported on non-central funds, payment of the increase will be conditional on funds being available to meet the cost of the increase from the relevant funding source.

It is expected that, if the Grace is approved, the increases will be paid to staff in the August 2014 payroll.

SCHEDULE

UNIVERSITY OF CAMBRIDGE: SINGLE SALARY SPINE AS AT 1 AUGUST 2014

Notes

- Note 1: An asterisk (*) denotes a contribution point and progress through these is awarded on merit.
A plus sign (+) denotes a spine point effective from 1 January 2014.
- Note 2: Grade T is for staff who are studying for an approved qualification or undergoing 'in-service' training.
- Note 3: On 1 January 2010 the first contribution points of Grades 2, 3, and 4 became service points.
- Note 4: University Lecturers (ULs) and University Senior Lecturers (USLs) will be appointed to Grades 9 and 10 respectively.
ULs may progress through service points 1–9 of Grade 9.
USLs may progress through service points 1–3 and contribution points 4–5 of Grade 10.
Readers will only be appointed to point 2 in Grade 11 (point 63).
Research Associates and Senior Research Associates will be appointed to Grades 7 and 9 respectively.
Research Assistants are appointed to Grade 5.
The contribution points in Grades 9 and 11 do not apply to ULs and Readers. They apply to academic-related staff.
The professorial minimum will be point 68 in band 1 of Grade 12.
- Note 5: For academic staff (other than Professors and USLs) contribution will be recognized through the promotions procedure as now and not by use of contribution points.
USLs will also have access to the Senior Academic Promotions procedure under which they may also be awarded contribution points 4–5 in Grade 10.
- Note 6: Academic-related professorial-equivalent staff will be appointed on the contribution bands of Grade 12 according to the HERA points boundaries for each level.
- Note 7: Specific arrangements will apply to progression in service-related points on some grades in compliance with the Memorandum of Understanding.
- Note 8: Incremental progression through the service-related points occurs on the incremental date which will normally be on the anniversary of appointment or 1 April, 1 July, or 1 October respectively for staff engaged on terms and conditions for Manual, Clerical/Secretarial, and Technical Division appointments.
- Note 9: Direct employees of the University appointed to Grade 1 will not be paid below spine point 16, with effect from 1 August 2014.
- Note 10: Points 32 and 50 were aligned to the National Single Pay Spine for Higher Education Academic and Support Staff, as negotiated by the Universities and Colleges Employers Association on behalf of UK higher education employers, with effect from 1 January 2014.

University Composition Fees

14 July 2014

In the following Notice the Council proposes amendments to the fees for certain categories of students as set out in the Table of Fees attached to the regulations for University Composition Fees.

A. Home and EU undergraduate and certain other fees in 2015–16

Cost of an undergraduate education

1. Ordinances provide that recommendations for the University Composition Fees to be charged to Home and EU undergraduate students be accompanied by an analysis of the cost of an undergraduate education agreed by the General Board and the Council following consultation with the Colleges (*Statutes and Ordinances*, p. 156; Grace 13 of 26 May 2011). The outcome of the agreed calculation for 2012–13 is an average cost per student of £16.6k (showing an increase over the 2011–12 calculation of £15.1k; *Reporter*, 6331, 2013–14, p. 239) as follows:

2012–13	£k/UG FTE
University expenditure	13.3
Less: College fee	(4.1)
Net University expenditure	9.2
Plus: College expenditure	7.4
Total cost	16.6

Details of the analysis are provided on the Planning and Resources website at: <http://www.admin.cam.ac.uk/cam-only/offices/planning/costUG/>.

Home and EU undergraduate students subject to the regulated maximum fee (Table 1)

2. The government has announced the maximum rates for both new and continuing Home/EU undergraduate students for 2015–16, including the rates that may be charged for a year abroad. All rates are unchanged from 2014–15.

3. Although a higher rate of fee is permitted for non-Erasmus students on work placements abroad, the Council has agreed that the lower figure that applies to Erasmus students be charged to all New Regime students on both work and study placements abroad.

Equivalent or lower qualifications (ELQ) students (Table 5A)

4. The regulated fee continues to apply to all students on 'ELQ exempt' courses (Architecture, P.G.C.E., Medicine, and Veterinary Medicine) and these fees are therefore unchanged from 2014–15.

5. The Council has already given notice¹ that the ELQ fee will be increased to £9,300 in 2015–16 for both new and continuing non-exempt ELQ students who started their course in or after 2012. That fee will apply to M.A.St. Degree students.

6. Fees for any continuing non-exempt Home/EU ELQ students who commenced a course before 2012 are increased by 2.5%. The fees are shown in Table 5A in the attached Schedule.

Continuing Island students (Table 5B)

7. Island students admitted in and after 2013 are charged fees at Overseas rates.

8. Continuing Island students admitted in 2012 are charged fees which correspond to New Regime rates and for 2015–16 the fees will be unchanged from 2014–15.

9. Fees for any continuing Island students admitted before 2012 have been increased by 2.5% provided the resulting rate does not exceed fees paid by students admitted after 2012.

B. Graduate fees

10. At present all courses for which matriculation is required incur a fee liability on the student to both the University and a College. The University fee varies between courses, whereas Colleges currently charge a single rate of College Graduate Fee (CGF) to all students.

11. The Council and the Colleges have agreed a new arrangement by which the University and College fees will be consolidated within the University Composition Fee, the income from which will be shared, the Colleges collectively receiving a proportion of each fee up to a defined maximum level. The new arrangement, under which only a single fee will be advertised, provides a restoration of income to the Colleges following a period in which increases in the value of the College Graduate Fee have been limited by the terms of Research Council funding. Research Councils no longer permit the College Graduate Fee to be met from doctoral training awards so this form of regulation has ended.

12. The scheme may be terminated by either side after a sufficient notice period.

13. The Council and the Colleges believe that the scheme fulfils a number of aims. It achieves a stable arrangement, is easy to understand and to operate, and aligns the interests of the Colleges with those of the University. It will provide the following benefits:

- Greater clarity to prospective students regarding the cost of study at Cambridge, simplifying and aiding recruitment;
- A unified approach to fee levels for the Collegiate University, better managed within a clear policy framework and providing a reasonable and fair outcome to the problems created by changes in Research Council policy;

¹ *Reporter*, 6331, 2013–14, p. 239.

- For the new fundraising campaign, the shared scheme for graduate fees will facilitate greater cooperation; although individual Colleges have their own campaigns and priorities, a joint approach in which the University and Colleges are seen to work together has the potential to be significantly more effective;
- Greater alignment of purpose between the University and Colleges regarding the provision of postgraduate education. The University and the Colleges are collectively responsible for the student experience. All aspects of the student experience must be adequately funded in order for the Collegiate University to remain competitive.

14. The scheme respects the independent rights of the University and Colleges each to charge a fee, and will be managed by the University to ensure that the sum of the two fees does not exceed what the market or providers are willing to pay. It provides for an equitable division of the consolidated fee income, recognizing the relative contributions of the University and the Colleges.

15. The Agreement with the Colleges is published on the Council website at <https://www.governance.cam.ac.uk/committees/council/Documents/GraduateFeeAgreement.pdf> [raven access only].

16. The consolidated fees for 2015–16 represent the sum of a University fee for each course and £2,960, being in both cases the fees that would have been charged individually. The change should therefore not increase costs to students or their sponsors.

17. The Overseas rate of University fee for the Ph.D. for new entrants from 2013 has been fixed at the same cash value for each of three years and the consolidated fee will be fixed from 2015; the opportunity has been taken of similarly fixing the Ph.D. fee for Home and EU new entrants for three years from 2015. The total fee paid for the duration of the course remains the same.

18. Budgetary provision has been made in Allocations for the increasing cost of the Research Council's disallowance of the College Graduate Fee as a permissible cost. The Agreement provides for a sharing of the cost between the University and the Colleges.

19. Consolidated fees will be introduced in 2015–16 but the scheme will operate in 2014–15 with the separate fees being administered for financial purposes as if they were consolidated.

20. Non-consolidated Overseas fees have already been approved by Grace for 2015–16 but need now to be replaced with consolidated fees.

2015–16 fees

21. The University element of the consolidated fees in 2015–16 has been increased by 2% for Home/EU students. The CGF addition is £2,960, pro-rated for part-time courses, except where the Regulated undergraduate fee must be charged for the P.G.C.E. and the M.Phil. in Architecture and Urban Design.

The Council is accordingly submitting a Grace to the Regent House (Grace 7, p. 752) for the approval of the fees set out in the Schedule attached to this Notice.

SCHEDULE

The Table of Fees attached to the regulations for University Composition Fees should be amended as follows:

Table 1¹

	<i>Annual Fee (£)</i>	
	Home and EU students	
	2015–16	
	Old Regime	New Regime
	H/EU students who commenced before 2012–13 (except those to whom the old system fee applies)	H/EU students who commenced in 2012–13 or later years
<i>Qualification</i>		
B.A. Degree:²		
<i>Courses leading to Tripos, Preliminary, or Ordinary Examinations in</i>		
Group 1		
Anglo-Saxon, Norse, and Celtic	3,465	9,000
Archaeology and Anthropology (final intake October 2012)	3,465	9,000
Asian and Middle Eastern Studies (Oriental Studies)	3,465	9,000
Classics	3,465	9,000
Economics	3,465	9,000
Education	3,465	9,000
English	3,465	9,000
History	3,465	9,000
History of Art	3,465	9,000
Human, Social, and Political Sciences	3,465	9,000

¹ See Tables 5A and 5B for fee rates for certain students taking equivalent or lower qualifications (ELQ) and for continuing Island students. The Island rate has been abolished for students admitted on and after 1 September 2013.

² Students who have proceeded to the B.A. Degree but have been given leave to read for another Tripos 'not for honours' are deemed to be ELQ students for the purpose of their fee liability (see Table 5A).

Table 1 (continued)

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Home and EU students	
	2015–16	
	Old Regime H/EU students who commenced before 2012–13 (except those to whom the old system fee applies)	New Regime H/EU students who commenced in 2012–13 or later years
Land Economy	3,465	9,000
Law	3,465	9,000
Linguistics	3,465	9,000
Modern and Medieval Languages	3,465	9,000
Philosophy	3,465	9,000
Politics, Psychology, and Sociology (final intake October 2012)	3,465	9,000
Theological and Religious Studies	3,465	9,000
Group 2		
Mathematics	3,465	9,000
Group 3		
Architecture	3,465	9,000
Geography	3,465	9,000
Music	3,465	9,000
Group 4		
Chemical Engineering	3,465	9,000
Computer Science	3,465	9,000
Engineering	3,465	9,000
Management Studies	3,465	9,000
Manufacturing Engineering	3,465	9,000
Natural Sciences	3,465	9,000
Psychological and Behavioural Sciences	3,465	9,000
Group 5		
Medical and Veterinary Sciences (including for this purpose the Second M.B. and Second Vet.M.B. Examinations) ³	3,465	9,000
Year Abroad ⁴	1,725	1,350
B.Th. Degree	3,465	9,000
Medical and Veterinary Degrees:		
M.B., B.Chir. Degrees, Vet.M.B. Degree ⁵	3,465	9,000
M.Eng. Degree and M.Sci. Degree	3,465	9,000
M.Math. Degree	3,465	9,000
Certificates		
Certificate in Humanities Computing for Languages	3,465	9,000
Certificate in Modern Languages	3,465	9,000
Postgraduate Certificate in Education (P.G.C.E.)	Moved to Table 2	
M.A.St. Degree:		
<i>Courses leading to examinations in</i>		
Astrophysics	3,465	9,300
Materials Science	3,465	9,300
Mathematics	3,465	9,300
Physics	3,465	9,300

³ Parts IA and IB. The fee payable by a student who is reading for another Tripos in order to satisfy the requirements for the B.A. Degree is the fee set out for that Tripos.

⁴ The Year abroad fee applies to students undertaking a full year course of study abroad or working away (see Regulation 6 for the Law Tripos, Regulation 23 for the Asian and Middle Eastern Studies Tripos, Regulation 28 for the Modern and Medieval Languages Tripos, Regulation 23 for the Engineering Tripos). The special fee arrangements applying to students on a year abroad under the Erasmus Scheme are changing in 2014–15 for students admitted in and after 2012, and the fee liability is as above.

⁵ Payable only if a student pursues her or his clinical studies in the University.

Table 2⁶

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Home/EU students	Overseas students
	2015–16	2015–16
LL.M. Degree	14,361	23,379
M.C.L. Degree	25,959	25,959
M.Ed. Degree: <i>(two year part-time course)</i> ⁷		
Students who commenced before 2014–15	4,050	9,387
Students who commenced in or after 2014–15	4,980	10,053
Ed.D. Degree: <i>(five-year part-time course)</i> ⁷		
Home/EU students who commenced before 2014–15	4,221	–
Home/EU students who commenced in or after 2014–15	4,980	–
Overseas students who commenced in or after 2014–15	–	10,053
Postgraduate Certificate in Education (P.G.C.E.)		
Home/EU students who commenced before 2012–13	3,465	–
Home/EU students who commenced in or after 2012–13	9,000	–
Overseas students who commenced in or after 2012–13	–	22,674
M.Mus. Degree	9,291	20,718
M.Phil. Degree: ⁸		
<i>Courses leading to examinations in</i>		
Advanced Chemical Engineering	11,037	26,877
Advanced Computer Science	11,037	26,877
African Studies	9,960	19,557
American Literature	8,223	19,557
Anglo-Saxon, Norse, and Celtic	8,223	19,557
Applied Biological Anthropology	9,960	22,674
Archaeological Research	9,960	19,557
Archaeology	9,960	19,557
Architecture	8,223	19,557
Architecture and Urban Design		
Old Regime Home/EU students Year 1	3,465	–
Old Regime Home/EU students Year 2	1,725	–
New Regime Home/EU students Year 1	9,000	–
New Regime Home/EU students Year 2	4,500	–
Overseas students Year 1	–	20,814
Overseas students Year 2	–	10,407
Architecture and Urban Studies	8,223	23,775
Asian and Middle Eastern Studies	8,223	19,557
Asian and Middle Eastern Studies (Research)	8,223	19,557
Assyriology	9,960	19,557
Astronomy	7,035	22,674
Biological Anthropological Science	9,960	22,674
Biological Science	7,035	22,674
Bioscience Enterprise	11,037	22,674
Chemical Engineering and Biotechnology	7,035	22,674
Chemistry	7,035	22,674
Classics	8,223	19,557
Clinical Science (Translational Medicine and Therapeutics)	7,035	27,792
Clinical Science (Rare Diseases) [starts MT 2014]	7,035	27,792
Comparative European Literatures and Cultures [name change MT 2015]	8,223	19,557
Computational Biology	7,035	22,674
Conservation Leadership	7,035	22,674
Criminological Research	9,960	19,557
Criminology	9,960	19,557
Development Studies	13,608	23,379
Developmental Biology	7,035	22,674
Early Modern History	9,960	19,557
Earth Sciences	7,035	22,674

⁶ Island students who commenced in or after 2013–14 pay the Overseas rate of fee.⁷ The fees are the annual fee.⁸ The fees in this table for one-year full-time courses are the fees for the course for part-time students studying for the same qualification. The fee payable in each of two part-time years is half the full-time fee chargeable in the year of entry.

Table 2 (continued)

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Home/EU students	Overseas students
	2015–16	2015–16
Economic and Social History	9,960	19,557
Economic Research	14,832	22,857
Economics	14,832	22,857
Education	9,960	20,109
Egyptology	9,960	19,557
Energy Technologies	7,695	23,976
Engineering	7,035	22,674
Engineering for Sustainable Development	7,035	22,674
English Studies	8,223	19,557
Environmental Policy	11,376	19,557
Epidemiology	7,035	22,674
Finance	12,036	22,674
Finance and Economics	14,832	22,857
Financial Research	7,035	22,674
Fluid Flow in Industry and the Environment	7,035	22,674
Geographical Research	7,035	17,991
Geography (Arts) [starts MT 2014]	7,035	17,991
Geography (Science) [starts MT 2014]	7,035	22,674
Historical Studies	9,960	19,557
History of Art and Architecture	8,223	19,557
History, Philosophy, and Sociology of Science, Technology, and Medicine	9,960	21,390
Human Evolutionary Studies	9,960	22,674
Industrial Systems, Manufacturing, and Management	9,402	25,002
Innovation, Strategy, and Organization	7,035	22,674
International Relations and Politics	12,141	22,857
Land Economy	9,960	19,557
Land Economy Research	9,960	19,557
Latin-American Studies	9,960	19,557
Machine Learning, Speech and Language Technologies [starts MT 2015]	11,211	24,960
Management	22,674	22,674
Management Science and Operations	7,035	22,674
Materials Science and Metallurgy	7,035	22,674
Mathematics [starts MT 2015]	7,035	17,991
Medical Science	7,035	22,674
Medieval and Renaissance Literature	8,223	19,557
Medieval History	9,960	19,557
Micro- and Nanotechnology Enterprise	7,035	22,674
Modern European History	9,960	19,557
Modern Society and Global Transformations	9,960	20,856
Modern South Asian Studies	9,960	19,557
Multi-disciplinary Gender Studies	9,960	19,557
Music Studies	8,223	19,557
Nuclear Energy	9,081	25,221
Philosophy	8,223	19,557
Physics	7,035	22,674
Planning, Growth, and Regeneration	11,376	19,557
Polar Studies	7,035	17,991
Political Thought and Intellectual History	9,960	19,557
Primary Care Research	7,035	22,674
Public Health	7,035	22,674
Public Policy	26,115	26,115
Real Estate Finance	14,832	22,857
Scientific Computing	7,035	22,674
Screen Media and Cultures	8,223	19,557
Social and Developmental Psychology	8,223	19,557
Social Anthropology	12,141	22,857
Technology Policy	22,674	22,674
Theology and Religious Studies	8,223	19,557
Theoretical and Applied Linguistics	8,223	19,557
Veterinary Science	7,035	22,674

Table 2 (continued)

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Home/EU students	Overseas students
	2015–16	2015–16
M.Res. Degree:		
<i>Courses leading to examinations in</i>		
Biological Science	7,035	22,674
Future Infrastructure and Built Environment [starts MT 2014]	7,035	22,674
Gas Turbine Aerodynamics [starts MT 2014]	7,035	22,674
Graphene Technology [starts MT 2014]	7,035	22,674
Integrated Photonic and Electronic Systems [Name change Apr 2014]	7,035	22,674
Medical Science	7,035	22,674
Physical Sciences [starts MT 2014]	7,035	22,674
Sensor Technologies and Applications [starts MT 2014]	7,035	22,674
Social Anthropology	12,141	22,857
Ultra Precision Engineering [Name change Apr 2014]	7,035	22,674
Diplomas:		
<i>Courses leading to examinations in</i>		
Conservation of Easel Paintings	7,035	22,674
Economics [<i>Advanced Diploma</i>]	9,960	19,557
International Law	9,960	19,557
Legal Studies	9,960	19,557
Theology and Religious Studies	7,035	17,991

Table 3^{9, 10}

<i>Qualification</i>	<i>Annual Fee (£)</i>					
	Home/EU students		Overseas students			
	2015–16		2015–16			
	A	B	A	B	C	D
	Home/EU students who commenced before 2015–16	Home/EU students who commence in 2015–16	Overseas students who commenced in 2010–11	Overseas students who commenced in 2011–12, 2012–13, and 2013–14	Overseas students who commenced in 2014–15	Overseas students who commence in 2015–16
Eng.D. Degree	7,035	7,362	20,856	21,693	22,632	23,889
Ph.D., M.Sc., and M.Litt. Degrees, and Certificates of Postgraduate Study (C.P.G.S.): ^{11, 12}						
Group 1 Arts	7,035	7,362	16,632	17,274	17,991	19,017
Group 2 Science	7,035	7,362	20,856	21,693	22,632	23,889
Group 3 Clinical	7,035	7,362	36,057	37,605	39,339	41,430

Group 1 Arts: Anglo-Saxon, Norse, and Celtic; Archaeology; Architecture; Asian and Middle Eastern Studies; Classics; Criminology; Development Studies; Divinity; Economics; Education; English, Geography, History; History of Art; History and Philosophy of Science; Land Economy; Law; Mathematics; Modern and Medieval Languages; Music; Philosophy; Politics and International Studies; Sociology; Social Anthropology; Theoretical and Applied Linguistics.

Group 2 Science: Architecture; Astronomy; Biochemistry; Biological Anthropology; Biological Science; Chemistry; Chemical Engineering; Computer Science; Earth Sciences; Engineering; Geography; Management Studies; Materials Science; Pathology; Physics; Physiology, Development and Neuroscience; Plant Sciences; Psychiatry; Psychology; Public Health and Primary Care; Zoology.

Group 3 Clinical: Clinical Medicine; Veterinary Medicine.

⁹ For students commencing in 2015–16 and later years the fee will be fixed for the duration of their course (i.e. fees in each year of their course will be the same as the fee in their year of entry).

¹⁰ Island students commencing in 2013–14 and later years pay the Overseas rate of fee.

¹¹ For part-time students who commenced before 2015 the fee payable is 60% of the full-time rate applicable to the year they commenced; for part-time students who commence in and after 2015 the fee payable is 60% of the full-time fee charged in their year of entry.

¹² Please note that Architecture and Geography appear in both Groups 1 and 2.

Table 4A

<i>Qualification</i>	<i>Fee for the course (£)</i> <i>(for all students)</i>
	2015–16
M.B.A. Degree (<i>one-year course</i>)	44,960
Executive M.B.A. (<i>two year part-time course</i>)	
2015 intake	63,960
M.Fin. Degree (<i>one year full-time course</i>)	40,625
M.D. Degree (<i>fee for the course</i>)	7,035

Table 4B

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Home/EU students	Overseas students
M.St. Degree: two-year part-time courses in	2015–16	2015–16
Advanced Subject Teaching		
Course commencing in August 2014	6,480	11,480
Course commencing in September 2015	6,530	12,200
Applied Criminology, Penology, and Management		
Course commencing in March 2014	5,230	5,230
Course commencing in March 2015	5,230	5,230
Applied Criminology and Police Management		
Course commencing in March 2014	5,230	5,230
Course commencing in March 2015	5,230	5,230
Building History		
Course commencing in October 2014	6,940	9,355
Course commencing in October 2015	7,250	10,250
Construction Engineering		
Course commencing in September 2014	10,000	10,000
Course commencing in September 2015	10,845	10,845
Creative Writing		
Course commencing in October 2014	6,480	11,480
Course commencing in October 2015	6,530	12,200
History		
Course commencing in September 2014	6,480	11,480
Course commencing in September 2015	6,530	12,200
Interdisciplinary Design for the Built Environment		
Course commencing in September 2014	6,873	6,873
Course commencing in September 2015	7,080	7,080
International Relations		
<i>No course commencing in September 2014</i>	–	–
Course commencing in September 2015	6,530	10,700
Sustainability Leadership		
Course commencing in September 2014	10,023	10,023
Course commencing in September 2015	10,230	10,230

Table 5A: Home/EU ELQ students

The following rates shall apply to Home/EU students commencing a course in 2009–10 or later years leading to a qualification which is equivalent to, or at a lower level than, a qualification they possessed when they began their course (ELQ students).¹³

ELQ students on courses in Medical and Veterinary Sciences leading to the B.A. Degree, as defined in the Regulations, to the M.B. or B.Chir. Degrees, the Vet.M.B. Degree, on courses in Architecture, or the Postgraduate Certificate in Education are exempt from the ELQ policy and pay the Regulated fees set out below.

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Continuing Home/EU ELQ students	New Regime Home/EU ELQ students
	Continuing students who commenced before 1 September 2012	Students who commenced on or after 1 September 2012
	2015–16	2015–16
B.A. Degree:		
Groups 1–5 (except Architecture and Medical and Veterinary Sciences)	7,923	9,300
Architecture	3,465	9,000
Medical and Veterinary Sciences	3,465	9,000
B.Th. Degree	7,923	9,300
Medical and Veterinary Degrees: M.B., B.Chir., Vet.M.B.	3,465	9,000
M.Eng. Degree, M.Sci. Degree, and M.Math. Degree	7,923	9,300
M.A.St. Degree	n/a	9,300
Certificates (excluding P.G.C.E.)	7,923	9,300
Postgraduate Certificate in Education (P.G.C.E.)	3,465	9,000
Year abroad¹⁴	3,960	4,650
Year abroad (ELQ exempt)	1,725	1,350

Table 5B: Continuing Island Students (Channel Islands and Isle of Man)

The following rates shall apply to undergraduate student members of the University for whom the Continuing Island student rate of fees applies.

The separate Island rates of fee have been discontinued for students who commenced a course in 2013–14 or later. See Table 1 for Overseas rates.

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Continuing Island Students	
	Other Island students who commenced before 1 September 2012	Island students who commenced on or after 1 September 2012 and before 1 September 2013
	2015–16	2015–16
B.A. Degree:		
Group 1	7,005	9,000
Group 2 and 3	8,786	9,000
Group 4 and 5	10,500	10,500
B.Th. Degree	7,005	9,000
Medical and Veterinary Degrees: M.B., B.Chir., Vet.M.B.	24,000	24,000
M.Eng. Degree and M.Sci. Degree	10,500	10,500
Certificates (excluding P.G.C.E.)	10,500	10,500
Year abroad¹⁴	3,501	4,500

¹³ Students who have proceeded to the B.A. Degree but have been given leave to read for another Tripos 'not for honours' are deemed to be ELQ students for the purpose of their fee liability.

¹⁴ The Year abroad fee applies to students undertaking a full-year course of study abroad or working away (see Regulation 6 for the Law Tripos, Regulation 23 for the Asian and Middle Eastern Studies Tripos, Regulation 28 for the Modern and Medieval Languages Tripos, Regulation 23 for the Engineering Tripos). The special fee arrangements applying to students on a year abroad under the Erasmus Scheme are changing in 2014–15 for students admitted in and after 2012, and the fee liability is as above.

University Combination Room: Notice of closure

The University Combination Room will be closed from Monday, 21 July 2014 for maintenance works. The Combination Room will reopen at 9 a.m. on Tuesday, 5 August 2014.

VACANCIES, APPOINTMENTS, ETC.

Election, appointments, reappointments, and grants of title

The following election, appointments, reappointments, and grants of title have been made:

ELECTION

Professor Christopher Munro Clark, *CTH*, Ph.D., *PEM*, B.A., *Sydney*, FBA, FAHA, Professor of Modern European History, Faculty of History, appointed Regius Professor of History from 1 October 2014.

APPOINTMENTS

Readers

Judge Business School. Dr Kishore Chira Ranjan Sengupta, M.B.A., Ph.D., *Case Western Reserve, USA*, appointed from 1 July 2014 until the retiring age.

Law. Dr Marc Thomas Moore, LL.B., *Glasgow*, Ph.D., *Bristol*, appointed from 1 September 2014 until the retiring age.

University Lecturers

Engineering. Dr Per Ola Kristensson, M.Sc., Ph.D., *Linköping, Sweden*, appointed from 1 September 2014 until the retiring age and subject to a probationary period of five years.

Geography. Dr Alice Mary Reid, Ph.D., *CHU*, B.A., *Oxford*, M.Sc., *London*, appointed from 1 September 2014 until the retiring age and subject to a probationary period of three years. Dr Charlotte Lucy Lemanski, B.A., *Durham*, M.Sc., *London*, D.Phil., *Oxford*, P.G.C.E., *London*, appointed from 1 October 2014 until the retiring age and subject to a probationary period of five years.

Materials Science and Metallurgy. Dr Howard James Stone, M.A., Ph.D., *Q*, appointed from 1 October 2012 until the retiring age and subject to a probationary period of five years.

Medical Genetics. Dr Evan Arthur Leslie Reid, Ph.D., *ED*, B.Sc., M.B., Ch.B., *Glasgow*, MRCP, CCST, FRCP, appointed from 1 August 2014 until the retiring age and subject to a probationary period of five years.

Medicine. Dr Lydia Nicole Drumright, B.Sc., *California San Diego*, M.A., *California State, Northridge*, D.Phil., *California San Diego*, appointed from 1 August 2014 until the retiring age and subject to a probationary period of five years.

Heads of Department

Department of Politics and International Studies. Professor David Runciman, *TH*, appointed from 1 October 2014 to 30 September 2017.

Department of Sociology. Professor Patrick Baert, *SE*, appointed from 1 October 2014 to 30 September 2017.

Deputy Director of Institute

Centre for Research in the Arts, Social Sciences and Humanities. Professor Timothy Lewens, *M*, appointed from 1 September 2014 to 31 August 2017.

Assistant Registry

University Offices (Human Resources). Ms Rosemary Ann Parkinson, M.A., *Oxford*, M.A., *East Anglia*, M.A., MBACP, appointed from 9 June 2014 until the retiring age, designated Senior Counsellor and subject to a probationary period of nine months.

Advisory Officer

University Offices (Estate Management). Mr Martin Jeffrey Badcock, appointed from 30 July 2014 until the retiring age, designated Mechanical Energy Engineer and subject to a probationary period of nine months.

REAPPOINTMENTS

Heads of Department/Directors of Institute

Computer Laboratory. Professor Andrew Hopper, *TH*, reappointed from 1 October 2014 to 30 September 2019.

Centre for Research in the Arts, Social Sciences and Humanities. Professor Simon Goldhill, *K*, reappointed from 1 August 2014 to 31 July 2018.

GRANTS OF TITLE

Affiliated Lecturers

Continuing Education. Ms Elizabeth May Mills and Dr David Lawrence Smith, *SE*, have been granted the title of Affiliated Lecturer from 1 October 2014 for a further two years.

Divinity. Mr Christopher J. Fresch, *ED*, has been granted the title of Affiliated Lecturer from 1 January 2014 until 30 September 2015.

Economics. Dr Mark Gerard Hayes, *R*, Ms Sophie Elizabeth McGeevor, *DOW*, and Dr Romola Jane Davenport, *K*, have been granted the title of Affiliated Lecturer from 1 October 2013 until 30 September 2014.

Politics and International Studies. Dr Frank G. Madsen and Professor Chizu Nakajima have been granted the title of Affiliated Lecturer from 1 October 2014 until 30 September 2016.

Correction

The appointments notice published on 29 May 2014 (*Reporter*, 6349, 2013–14, p. 595) contained an error. The entry for the individual listed below should have read as follows:

APPOINTMENTS

Departmental Secretary

Computer Laboratory. Ms Lise Myra Gough, **B.A., Open**, appointed from 1 October 2013 until the retiring age.

NOTICES BY THE GENERAL BOARD**Stipends of the holders of clinical academic offices and payment for clinical responsibility**

Agreement has now been reached on the salary arrangements for clinical academic staff with effect from 1 April 2014. The Universities and Colleges Employers Association (UCEA) translates the NHS salary for hospital doctors and dentists determined by the government after considering advice from the Doctors and Dentists Review Body. Following a recent meeting of the Board of UCEA, the Clinical Academic Staff Salaries Committee has agreed to translate the proposal of the Secretary of State into the salaries of clinical academic staff. There will be no increase in salaries with the exception of those clinical academics who have reached the top of the scale, who will receive a non-consolidated payment of 1% with effect from 1 April 2014 and ending 31 March 2015.

In accordance with the principle that the remuneration of clinical academic staff in Cambridge should be broadly comparable with that of equivalent staff in other UK medical schools, the General Board have agreed to approve a non-consolidated non-pensionable payment of 1% of basic salary for those clinical academics on the top point of the scale on 31 March 2014, payable in monthly instalments from 1 April 2014 until 31 March 2015.

The figures currently shown in Schedule II to the regulations for Stipends (*Statutes and Ordinances*, p. 682) remain unchanged, with effect from 1 April 2014, and are as follows:

For Clinical Lecturers on the equivalent of the NHS Specialist Registrar scales (pre-2009):

Clinical Lecturer £31,301 by ten increments to £54,199

For Clinical Lecturers on the equivalent of the NHS Specialist Registrar scales (post-2009) scales:

Clinical Lecturer £31,838 by ten increments to £56,312

The offices of Associate Dean in the Faculty of Clinical Medicine, and Director and Assistant Director of Studies in General Practice are part-time and stipends are determined by local agreement, with reference to the appropriate full-time Consultant salary.

The Board have also approved the following basis for calculating rates of payment for clinical responsibility for University officers with honorary NHS contracts as Consultants:

New (2003) Consultant Contract:

If the integrated job plan and the honorary Consultant contract agreed with the NHS covers not less than ten Programmed Activities a week, the annual pensionable payment for clinical responsibility will amount to the difference between the officer's prime stipend and her or his notional place on the NHS full-time Consultant salary scale.

That scale is:

With effect from 1 April 2014: £75,249, £77,605, £79,961, £82,318, £84,667, £90,263, £95,860, £101,451.

Pre-2003 Consultant Contract:

If the honorary Consultant contract agreed with the NHS covers not less than six NHS sessions a week, the annual pensionable payment for clinical responsibility will amount to the difference between the officer's prime stipend and her or his notional place on the NHS full-time Consultant salary scale.

That scale is:

With effect from 1 April 2014: £62,478, £66,948, £71,419, £75,889, £80,988.

Judge Institute of Management (Judge Business School): Advisory Board

(Statutes and Ordinances, p. 628)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Business and Management, have approved a change to the remit of the Judge Business School Advisory Board, to enable it to take a more strategic role. Regulation 2 of the regulations for the Judge Institute of Management (Judge Business School) has therefore been amended so as to read:

2. There shall be an advisory board, which shall contain at least four persons who are not members of the Regent House and who have experience of business administration. It shall be the duty of the advisory board to advise the Director and the Faculty Board on policy for the future development of the Judge Business School in the University.

REGULATIONS FOR EXAMINATIONS

Preliminary Examination for the Natural Sciences Tripos

(Statutes and Ordinances, p. 255)

With effect from 1 October 2015

The General Board, on the recommendation of the Faculty Board of Earth Sciences and Geography, have approved amendments to the special regulations for the Tripos so as to retitle the subject of Geological Sciences as Earth Sciences.

Regulations 1 and 5.

By replacing all references to ‘Geological Sciences’ with ‘Earth Sciences’.

Anglo-Saxon, Norse, and Celtic Tripos, Parts I and II

(Statutes and Ordinances, p. 256)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of English, have approved amendments to the list of papers available for examination in Part I and II of the Tripos.

Regulation 12.

By amending the title of Paper 14 from ‘Europe in the first millennium AD I’ (Paper A25 of Parts IIA and IIB of the Archaeological and Anthropological Tripos) to ‘The North Sea in the early Middle Ages’ (Papers A25 of Part IIB of the Archaeological and Anthropological Tripos and ARC26 of Parts IIA and IIB of the Human, Social, and Political Sciences Tripos).

By amending the title of Paper 15 from ‘Europe in the first millennium AD II’ (Paper A26 of Parts IIA and IIB of the Archaeological and Anthropological Tripos) to ‘Europe in late Antiquity and the migration period’ (Papers A27 of Part IIB of the Archaeological and Anthropological Tripos and ARC27 of Parts IIA and IIB of the Human, Social, and Political Sciences Tripos).

Regulation 14.

By amending the title of Paper 16 from ‘Europe in the first millennium AD I’ (Paper A25 of Parts IIA and IIB of the Archaeological and Anthropological Tripos) to ‘The North Sea in the early Middle Ages’ (Papers A25 of Part IIB of the Archaeological and Anthropological Tripos and ARC26 of Parts IIA and IIB of the Human, Social, and Political Sciences Tripos).

By amending the title of Paper 17 from ‘Europe in the first millennium AD II’ (Paper A26 of Parts IIA and IIB of the Archaeological and Anthropological Tripos) to ‘Europe in late Antiquity and the migration period’ (Papers A27 of Part IIB of the Archaeological and Anthropological Tripos and ARC27 of Parts IIA and IIB of the Human, Social, and Political Sciences Tripos).

The Faculty Board of English are satisfied that no candidate’s preparation for the examination in 2015 will be adversely affected.

Archaeological and Anthropological Tripos

(*Statutes and Ordinances*, p. 260)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Human, Social, and Political Science, have approved changes to the regulations for the Tripos.

Regulation 15.

By amending the title of Paper A22 *from* Mesopotamian culture II: religion and science *to* Mesopotamian culture II: religion and scholarship.

By removing the footnote from Paper A27 which indicates that it is suspended until further notice.

By rescinding the text concerning Papers BA5–16 and replacing it with the following:

BA5–17. Not more than thirteen papers, each on a special subject in biological anthropology prescribed by the Faculty Board. In announcing the special subjects available the Faculty Board shall also announce the form of the examination which shall be either a written examination of two hours' duration or the submission of an essay or other exercise in accordance with the provisions of Regulation 19 and which may also include practical work to be submitted in accordance with the provisions of Regulation 18.

Regulation 17.

By replacing all references to Papers BA5–16 with references to BA5–17.

By amending 17(b)(ii) so as to read:

- (ii) if a candidate did not take Part IIA of the Archaeological and Anthropological Tripos:
 - (1) Papers BAN2–4 of the Human, Social, and Political Sciences Tripos;
 - (2) *either* two papers chosen from Papers BA5–17, subject to restrictions of paper combinations to be announced by the Faculty Board
 - or* a dissertation which shall be submitted in accordance with the provisions of Regulation 20.

Asian and Middle Eastern Studies Tripos, Parts IA, IB, and II

PART IA

(*Statutes and Ordinances*, p. 279)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Asian and Middle Eastern Studies, have approved amendments to the regulations for the Tripos so as to make clear the level of the language papers offered.

Regulation 15.

MES 1. Arabic language A

By amending the title of the paper *to* MES 1. Elementary Arabic language A.

MES 2. Arabic language B

By amending the title of the paper *to* MES 2. Elementary Arabic language B.

MES 3. Persian language

By amending the title of the paper *to* MES 3. Elementary Persian language.

MES 4. Hebrew language A

By amending the title of the paper *to* MES 4. Elementary Hebrew language A.

MES 5. Hebrew language B

By amending the title of the paper *to* MES 5. Elementary Hebrew language B.

PART IB

(*Statutes and Ordinances*, p. 280)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Asian and Middle Eastern Studies, have approved amendments to the regulations for the Tripos so as to make clear the differences between the language and literature papers in Middle Eastern Studies, and so as to clarify the level of each. The title of Paper MES 20 has been changed.

Regulation 18.

MES 11. Intermediate Arabic

By amending the title of the paper to MES 11. Intermediate Arabic language.

MES 12. Intermediate Persian

By amending the title of the paper to MES 12. Intermediate Persian language.

MES 13. Intermediate Hebrew

By amending the title of the paper to MES 13. Intermediate Hebrew language.

MES 14. Literary Arabic

By amending the title of the paper to MES 14. Intermediate literary Arabic.

MES 15. Literary Persian

By amending the title of the paper to MES 15. Intermediate literary Persian.

MES 16. Hebrew literature

By amending the title of the paper to MES 16. Intermediate literary Hebrew.

MES 20. Contemporary Middle Eastern politics and society

By amending the title of the paper to MES 20. Themes in the anthropology of Islam.

PART II

(*Statutes and Ordinances*, p. 281)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Asian and Middle Eastern Studies, have approved amendments to the regulations for the Tripos so as to (i) amend the titles of certain papers to clarify the differences between the language and literature papers in Middle Eastern Studies and the level of each; and (ii) clarify the fact that a candidate offering Middle Eastern Studies with a Modern Language may not offer more than two languages for Part II of the Tripos; and may offer a dissertation *either* under the supervision of the Faculty Board of Asian and Middle Eastern Studies *or* under the supervision of the Faculty Board of Modern and Medieval Languages.

Regulation 21.

By amending the titles of papers as follows:

MES 31. Advanced Arabic

By amending the title of the paper to MES 31. Advanced Arabic language.

MES 32. Advanced Persian

By amending the title of the paper to MES 32. Advanced Persian language.

MES 33. Advanced Hebrew

By amending the title of the paper to MES 33. Advanced Hebrew language.

MES 34. Themes in Arabic literature

By amending the title of the paper to MES 34. Advanced literary Arabic.

MES 35. Themes in Persian literature

By amending the title of the paper to MES 35. Advanced literary Persian.

MES 36. Themes in Hebrew literature

By amending the title of the paper to MES 36. Advanced literary Hebrew.

Regulation 22.

(f) *Middle Eastern Studies with a Modern Language*

By inserting a proviso and footnote at the beginning of the first sentence of the regulation so as to read:

Provided that no more than two languages may be offered in total,¹ candidates shall offer:

¹Including those languages offered under Schedule II of the Modern and Medieval Languages Tripos.

By amending sub-paragraph (iii) of the regulation so as to read:

- (iii) *either* a dissertation on a topic in Asian and Middle Eastern Studies, approved and supervised by the Faculty Board of Asian and Middle Eastern Studies under conditions set out in Regulation 23;
or a dissertation on a topic in Modern and Medieval Languages, approved and supervised by the Faculty Board of Modern and Medieval Languages under conditions set out for the optional dissertation in Regulation 27(i) of the Modern and Medieval Languages Tripos;

SUPPLEMENTARY REGULATIONS

(*Statutes and Ordinances*, p. 283)

PART IA

MES 1. Arabic language A

MES 2. Arabic language B

By amending the title of the papers to MES 1. Elementary Arabic language A and MES 2. Elementary Arabic language B respectively, removing the current text, and replacing it with text so as to read:

These two papers are taught as a single course. The aim is to equip students to read and write Modern Standard Arabic, and cover all the basic grammar, and to hold simple conversations in one particular Arabic dialect.

MES 3. Persian Language

By amending the title of the paper to MES 3. Elementary Persian language.

Paper MES 4. Hebrew Language A

By removing the word 'paper' from the heading and amending the title of the paper to MES 4. Elementary Hebrew language A, by removing the current text, and replacing it with text so as to read:

In this course students are introduced to the language of the Hebrew Bible. In Michaelmas Term students will concentrate on working through the textbook *Introduction to Biblical Hebrew* by T. Lambdin. In Lent Term the focus will be on a philologically and linguistically oriented reading of Genesis 1–4 (and possibly related texts) along with the integration of secondary literature dealing with pertinent issues of both a linguistic and non-linguistic nature.

Paper MES 5. Hebrew language B

By removing the word 'paper' from the heading and amending the title of the paper to MES 5. Elementary Hebrew language B, and by replacing the final sentence of the text with a sentence so as to read:

All students taking this course also take an introductory course on Biblical Hebrew grammar in the Michaelmas Term and are required to answer one question on Biblical Hebrew in the examination.

Paper MES 6. Introduction to the history and culture of the Middle East

By removing the word 'paper' from the heading and removing the final sentence of the text.

Paper MES 7. Introduction to the contemporary Middle East

By removing the word 'paper' from the heading and replacing the current text with revised text so as to read:

This paper provides a critical introduction to the languages, cultures, and literatures of the Middle East.

PART IB

MES 11. Intermediate Arabic

By removing the word 'paper' from the heading, by amending the title of the paper to MES 11. Intermediate Arabic language, and by amending the text so as to read:

The aim of this course is to consolidate students' understanding of Arabic grammar and expand their vocabulary so that they can confidently read a range of Arabic materials such as newspaper and magazine articles, and to develop their speaking and listening skills and their speaking in one particular dialect of Arabic.

MES 12. Intermediate Persian

By amending the title of the paper to MES 12. Intermediate Persian language and by amending the text so as to read:

This paper consists of language work, building on the four major language skills of reading, listening, writing, and speaking. In addition, the students read a variety of texts in modern Persian as language exercises, for translation, and vocabulary build-up.

MES 13. Intermediate Hebrew

By amending the title of the paper to MES 13. Intermediate Hebrew language, and by amending the first sentence of the text so as to read:

This paper enables students to deepen their knowledge of Hebrew.

Paper MES 14. Literary Arabic

By removing the word 'paper' from the heading and by amending the title of the paper to MES 14. Intermediate literary Arabic.

MES 15. Literary Persian

By amending the title of the paper to MES 15. Intermediate literary Persian, and by amending the first sentence of the text so as to read:

This paper provides an introduction to Persian literary texts, using a selection of readings from classical prose writers and poets.

Paper MES 16. Hebrew literature

By removing the word 'paper' from the heading, by amending the title of the paper to MES 16. Intermediate literary Hebrew, and by amending the current text so as to read:

In this course students have the opportunity to study modern and medieval literary texts. The focus will be on the literary analysis and the historical contextualization of selected texts.

Paper MES 17. The formation of Islam

By removing the word 'paper' from the heading.

Paper MES 18. Topics in Hebrew studies

By removing the word 'paper' from the heading, and by amending the current text so as to read:

This course will enable students to study the special topics of (i) the history of the Hebrew language and (ii) modern Hebrew culture (literature, film, history).

MES 19. The formation of the modern Middle East

By amending the current text so as to read:

This paper examines key moments in the formation of the modern Middle East and North Africa with an emphasis on developing an understanding of the periods of transition and conflict that have shaped and defined modern societies in the region since the nineteenth century. The course is divided into three sections: the Ottoman empire and the Arab world, Iran, and Israel.

MES 20. Contemporary Middle Eastern politics and society

By amending the title of the paper to MES 20. Themes in the anthropology of Islam, and by amending the current text so as to read:

This course introduces anthropological approaches to the Middle East and Islam, and examines the relationship between different forms of knowledge about the Middle East and the modern political history of the region.

PART II

MES 31. Advanced Arabic

By amending the title of the paper to MES 31. Advanced Arabic language, and by revising the first sentence so as to read:

This paper aims to develop students' reading and writing skills in Modern Standard Arabic.

MES 32. Advanced Persian

By amending the title of the paper to MES 32. Advanced Persian language.

MES 33. Advanced Hebrew

By amending the title of the paper to MES 33. Advanced Hebrew language.

MES 34. Themes in Arabic literature

By amending the title of the paper to MES 34. Advanced literary Arabic.

MES 35. Themes in Persian literature

By amending the title of the paper to MES 35. Advanced literary Persian.

MES 36. Themes in Hebrew literature

By amending the title of the paper to MES 36. Advanced literary Hebrew, and by amending the current text so as to read: This paper focuses on themes of interest and importance in Modern and Medieval Hebrew literature.

The Faculty Board of Asian and Middle Eastern Studies are satisfied that no candidate's preparation for the examination in 2015 will be adversely affected.

Classical Tripos, Parts IA, IB, and II

(*Statutes and Ordinances*, p. 292)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Classics, have approved amendments to the general regulations for the Tripos so as allow the Faculty Board to exercise discretion over a student's candidature for Part IB, where that student has previously obtained honours in another Honours Examination.

Regulation 3.

By amending the regulation so as to read:

3. A student who has obtained honours in Part IA or, at the discretion of the Faculty Board, in another Honours Examination, may be a candidate for honours in Part IB in the year next after so obtaining honours, provided that at the time of the examination he or she has kept four terms and that twelve complete terms have not passed after his or her first term of residence.

PART IA

(*Statutes and Ordinances*, p. 294)

With effect from 1 October 2014

The regulations for the Tripos have been amended so as to change the titles of Papers 1–4.

Regulation 13.

By amending the titles of Papers 1–4 as follows:

from Paper 1. Greek language and literature (also serves as Paper GL 1 of the Modern and Medieval Languages Tripos) *to* Paper 1. Greek language and texts (also serves as Paper GL 1 of the Modern and Medieval Languages Tripos).

from Paper 2. Alternative Greek language and literature (also serves as Paper GL 2 of the Modern and Medieval Languages Tripos) *to* Paper 2. Alternative Greek language and texts (also serves as Paper GL 2 of the Modern and Medieval Languages Tripos).

from Paper 3. Latin language and literature (also serves as Paper GL 3 of the Modern and Medieval Languages Tripos) *to* Paper 3. Latin language and texts (also serves as Paper GL 3 of the Modern and Medieval Languages Tripos).

from Paper 4. Alternative Latin language and literature (also serves as Paper GL 4 of the Modern and Medieval Languages Tripos) *to* Paper 4. Alternative Latin language and texts (also serves as Paper GL 4 of the Modern and Medieval Languages Tripos).

PART IB

(*Statutes and Ordinances*, p. 294)

With effect from 1 October 2014

The regulations for the Tripos have been amended so as to remove a candidate's ability, under the permission of the Faculty Board to offer a further paper from among Papers 7–10 in place of either Paper 2 or Paper 4; or to offer papers from the Modern and Medieval Languages Tripos in place of Papers 5 or 6.

Regulation 18.

By amending the Regulation so as to read:

18. A candidate shall be required to offer six papers as follows: Paper 1 or Paper 2; Paper 3 or Paper 4; Papers 5 and 6; and two papers chosen from among Papers 7–10.

PART II

(*Statutes and Ordinances*, p. 295)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Classics, have approved amendments to the Schedule of Optional Papers so as to replace Paper O12, Archaeology in action I (Paper A2 in Archaeology of Part IIA of the Archaeological and Anthropological Tripos) with Paper O12, Archaeology in action (Paper ARC2 of Part I of the Human, Social, and Political Sciences Tripos).

The Faculty Board of Classics are satisfied that no candidate's preparation for the examination in 2015 will be adversely affected.

Human, Social, and Political Sciences Tripos

(*Statutes and Ordinances*, p. 348)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Human, Social, and Political Science, have approved changes to the regulations for the Tripos.

Regulation 15.

By removing the footnote specifying that Paper ARC13 will be available in alternate years, from 1 October 2015.

By amending the title of Paper ARC25 *from* Mesopotamian culture II: religion and science *to* Mesopotamian culture II: religion and scholarship.

By introducing a new paper, BAN9, A subject in biological anthropology VII, to be offered in 2014–15.

Regulations 17 and 18.

By removing the option to take Papers SAN2–3 throughout.

By replacing the references to Papers BAN6–8 with BAN6–9 throughout.

By inserting the text ‘, or one paper chosen from PBS3–4 borrowed from Part IIA of the Psychological and Behavioural Science Tripos’ at the conclusion of Regulations 17(a)(iii) and 17(b)(ii).

By amending Regulation 17(c)(iv) so as to read:

- (iv) one paper chosen from ARC8, ARC10–33, BAN2–4, SAN2–3, SAN8–12, SOC2–3, SOC5, Paper 1 or Paper 2 for the subject History and Philosophy in Part IB of the Natural Sciences Tripos, POL5–6, or *either* Paper 10 *or* Paper 11 borrowed from Part I of the Historical Tripos, or one paper chosen from PBS3–4 borrowed from Part IIA of the Psychological and Behavioural Science Tripos.

By amending Regulation 17(d)(ii) so as to read:

- (ii) one paper chosen from SAN8–12, ARC8, ARC10–33, BAN2–4, POL3–4, SOC2–3, and Paper 1 or Paper 2 for the subject History and Philosophy in Part IB of the Natural Sciences Tripos, or Paper PBS3 borrowed from Part IIA of the Psychological and Behavioural Science Tripos.

Natural Sciences Tripos, Parts IB, II, and III

PARTS IB AND II

(*Statutes and Ordinances*, pp. 402 and 404)

With effect from 1 October 2015

The General Board, on the recommendation of the Faculty Board of Earth Sciences and Geography, have approved amendments to the regulations for the Tripos so as to retitle the subject of Geological Sciences as Earth Sciences and change the scheme of examination so that each candidate shall offer three courses, chosen from a list of five, to be assessed by two written papers of three hours each, rather than three written papers of two hours each; three practical examinations or continuously assessed practical work, one associated with each of the three courses offered; a written paper of three hours' duration, consisting of three essays (rather than one essay), each essay chosen from topics related to the seminars in each of the three courses offered; the requirement to submit a report and records of classwork and fieldwork will stand.

Regulation 9.

Under the headings for Parts Ib and II by replacing all references to ‘Geological Sciences’ with ‘Earth Sciences’.

Regulations 20, 21, 23, and 26.

By replacing all references to ‘Geological Sciences’ with ‘Earth Sciences’.

Regulation 30.

By deleting the subject requirements for Geological Sciences and inserting the following subject requirements for Earth Sciences:

Earth Sciences. Each candidate shall offer:

- (a) three courses, chosen from a list of five, to be assessed by
 - (i) two written papers of three hours each;
 - (ii) three practical examinations or continuously assessed practical work, one associated with each of the three courses offered;
 - (iii) a written paper of three hours’ duration, consisting of three essays, each essay chosen from topics related to the seminars in each of the three courses offered;
- (b) a report of a research project of not more than 5,000 words, excluding footnotes;
- (c) records of classwork and fieldwork.

At the discretion of the Examiners a candidate may be called for a *viva voce* examination on the candidate’s project work and on general aspects of the Earth Sciences.

The practical work and examination requirements associated with each course shall be announced by the Head of the Department of Earth Sciences not later than the beginning of the Michaelmas Term.

The report of a research project shall be on a subject which may be either proposed by the candidate and approved by the Head of the Department of Earth Sciences or chosen by the candidate from a list of approved subjects announced by the Head of the Department by the beginning of the Easter Term in the year next preceding the examination. Each candidate shall either obtain the approval of the Head of the Department for the subject proposed or notify the Head of the Department of the subject chosen from the list not later than 30 June in the year next preceding the examination. The report shall be submitted to the Examiners not later than the second day of Full Lent Term.

The records of classwork and fieldwork shall be submitted to the Examiners through the Head of the Department of Earth Sciences not later than the last day of the written examinations and shall bear the signatures of the teachers under whose direction the work was performed. The types of classwork and fieldwork shall be announced by the Head of the Department not later than the beginning of the Michaelmas Term.

PART III

(*Statutes and Ordinances*, p. 409)

With effect from 1 October 2016

The General Board, on the recommendation of the Faculty Board of Earth Sciences and Geography, have approved amendments to the regulations for the Tripos so as to retitle the subject of Geological Sciences as Earth Sciences and to change the scheme of examination so that each candidate shall offer: six, rather than three, written papers which shall be of one and a half hour’s duration, rather than three hours; candidates will offer any assessed practical work associated with each of those papers; a new written paper of three hours’ duration, consisting of two essays chosen from a list of topics having reference to general aspects of the Natural Sciences will be introduced; the requirement to offer a research project and records of classwork and fieldwork will stand.

Regulation 9.

Under the heading for Part III by replacing all references to ‘Geological Sciences’ with ‘Earth Sciences’.

Regulation 32.

By replacing the reference to ‘Geological Sciences’ with ‘Earth Sciences’.

Regulation 36.

By deleting the subject requirements for Geological Sciences and inserting the following subject requirements for Earth Sciences:

Earth Sciences. Each candidate shall offer:

- (a) six written papers, each of one and a half hours’ duration and shall offer any assessed practical work associated with each of those papers;
- (b) a written paper of three hours’ duration, consisting of two essays chosen from a list of topics having reference to general aspects of the Natural Sciences;

- (c) a report of a research project of not more than 7,500 words, excluding footnotes;
- (d) records of classwork and fieldwork.

At the discretion of the Examiners a candidate may be called for a *viva voce* examination on the candidate's project work and on general aspects of the Earth Sciences.

The examination requirements and any practical work associated with each paper shall be announced by the Head of the Department of Earth Sciences not later than the beginning of the Michaelmas Term. The Examiners shall be provided by the Head of the Department of Earth Sciences with assessments of any assessed practicals; in assigning marks for the examination the Examiners shall take account of the assessments.

The report of a research project shall be on a subject which may be either proposed by the candidate and approved by the Head of the Department of Earth Sciences or chosen by the candidate from a list of approved subjects announced by the Head of the Department by the beginning of the Lent Term in the year next preceding the examination. Each candidate shall either obtain the approval of the Head of the Department for the subject proposed or notify the Head of the Department of the subject chosen from the list not later than the division of the Lent Term next preceding the examination. The report shall be submitted to the Examiners not later than the first Friday of Full Lent Term.

The records of classwork and fieldwork shall be submitted to the Examiners through the Head of the Department of Earth Sciences not later than the last day of the written examinations and shall bear the signatures of the teachers under whose direction the work was performed. The types of classwork and fieldwork shall be announced by the Head of the Department not later than the beginning of the Michaelmas Term.

The Faculty Board have confirmed that no candidate's preparation for the examination will be adversely affected.

Politics, Psychology, and Sociology Tripos

(*Statutes and Ordinances*, p. 416)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Human, Social, and Political Science, have approved changes to the regulations for the Tripos.

Regulation 14.

By inserting a footnote against Paper Int. 1B, Inquiry and analysis I, so as to read:

- ¹ This paper will not be available in Part IIB in 2014–15.

By removing the footnote from Paper Int. 4 which indicates that it is suspended until further notice.

Regulation 15.

By deleting a reference to Pol. 4 in the first sentence of Regulations 15(a) and 15(c) and removing the text 'The examination for Pol. 4 shall consist of the submission of one essay of not more than 5,000 words and an examination of two hours' duration.' and 'for Pol. 4, one essay no later than the end of the first week of Full Lent Term;' respectively.

Regulation 17.

By amending Regulation 17(c) and the last sentence so as to read:

- (c) *either* (i) two further papers chosen from Pol. 6–12, Int. 3–10, Psy. 1, Soc. 1, 4, 5, 7, or 9, or paper SOC5 from the Human, Social, and Political Sciences Tripos;
- or* (ii) one further paper chosen from Pol. 6–12, Int. 3–10, Psy. 1, Soc. 1, 4, 5, 7, 9, and a dissertation.

A candidate who chooses any of Papers Pol. 7–9, 11, Soc. 4, 5, 7, 9, Int. 3–9 under (a) or (c) option (i), and who does not include Paper SOC5 from the Human, Social, and Political Sciences Tripos among the papers offered, may offer two essays in place of one of those papers, in accordance with the provisions of Regulation 15.

Regulation 20.

By amending Regulation 20(a) so as to read:

- (a) two papers chosen from Psy. 2–7, Soc. 4–10, Int. 3, Int. 4;

Regulation 21.

By inserting the following text at the end of the current text of the regulation:

Candidates taking a paper from among Psy. 1–7 may substitute one Part II paper with Paper PBS2 from Part I of the Psychological and Behavioural Sciences Tripos, subject to the approval of the Faculty Board.

SUPPLEMENTARY REGULATIONS

By replacing the text for Paper Int. 4. with the following:

Paper Int. 4. An interdisciplinary subject II: Racism, race, and ethnicity

This course explores the emergence of modern notions of race and ethnicity, contemporary forms of racism, processes of racialization, and the social and political forces that have shaped them. Key questions will include: How are racial ideas conceptualized and justified through a variety of biological, social, and cultural discourses? How did race and ethnicity come to be defined and embedded in the context of colonial and post-colonial rule? What are the often complex relations between ideas of race, the production of difference and identity, and the pervasiveness of social exclusion? Why does race remain such a powerful determinant of individual and collective identities? What is the specificity of ethnicity in contemporary society? Why and how does race and ethnicity matter?

Theological and Religious Studies Tripos

(*Statutes and Ordinances*, p. 426)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Divinity, have approved amendments to the regulations for the Tripos, so as to exclude from the word limit in the dissertation and in assessed essays footnotes that act simply as references.

Regulation 16(c).

By amending the text in brackets so as to read:

(inclusive of notes and footnotes used to convey information, comment, or analysis, but exclusive of bibliography and footnotes which act simply as references)

Regulation 20.

By removing the description pertaining to the word limit appearing in brackets at the end of the second sentence of the regulation, and inserting an additional sentence after the third sentence of the current regulation so as to read:

In all cases, word limits shall include notes and footnotes used to convey information, comment, or analysis, but exclude bibliography and footnotes which act simply as references.

The Faculty Board of Divinity are satisfied that no candidate's preparation for the examination in 2015 will be affected.

Bachelor of Theology for Ministry

(*Statutes and Ordinances*, p. 451)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty Board of Divinity, have amended the list of papers available for examination in 2015. Certain papers have been suspended in 2014–15.

Regulation 13.

By inserting a footnote against the following papers so as to read 'This paper is suspended in 2014–15':

- | | |
|-----------|--|
| B.Th.14. | Reform and renewal in Christian history |
| B.Th.16. | Special subject in the study of religion |
| B.Th.22. | Intermediate Greek |
| *B.Th.28. | The study of Christian mission |
| *B.Th.31. | Church and sacraments |

The Faculty Board of Divinity are satisfied that no candidate's preparation for the examination in 2015 will be affected.

Examination in Advanced Computer Science for the M.Phil. Degree

(*Statutes and Ordinances*, p. 508)

With effect from 1 October 2015

The regulations for the examination in Advanced Computer Science for the degree of Master of Philosophy have been amended. Option A (the 'essay' option) has been removed in favour of all students taking option B (the 'project' option), and the special regulations amended to embed research preparation within the core of the course.

Amendments to the special regulations have been approved so that they read as follows:

1. The scheme of examination for the one-year course of study in Advanced Computer Science for the degree of Master of Philosophy is as follows:

- (a) at least five modules selected from a list published by the Degree Committee for the Faculty of Computer Science and Technology;
- (b) a thesis of not more than 15,000 words in length, on a subject approved by the Degree Committee;
- (c) course-work prescribed by the Degree Committee (which may include written work, group work, and class participation).

2. The list of modules shall be published by the Degree Committee not later than the end of the Easter Term of the academical year preceding that in which the examination is to be held, provided that the Degree Committee shall have power to give notice of additional optional modules not later than the end of the Michaelmas Term. In publishing the list of modules and additional modules, the Degree Committee shall announce the form of examination for each module, which shall be either a written paper, or course-work, or equivalent alternative exercises approved by the Degree Committee, or a combination of these. A candidate may not offer a module that he or she has taken in any other University examination.

3. The examination may include, at the discretion of the Examiners, an oral examination on the work submitted by the candidate under Regulation 1, and on the general field of knowledge within which such work falls.

Examination in Architecture and Urban Design for the M.Phil. Degree

(Statutes and Ordinances, p. 511)

With effect from 1 October 2014

The General Board, on the recommendation of the Degree Committee for Architecture and History of Art, have approved amendments to the scheme of examination for the M.Phil. Degree in Architecture and Urban Design. Regulation 2(c) has been rescinded and (d) renumbered, and the requirements for the design thesis in Regulation 2(a) and the word count in Regulation 2(b) have been revised and those regulations amended so as to read:

- (a) a design thesis, consisting of a written dissertation and a design project on a topic approved by the Degree Committee for the Faculty of Architecture and History of Art. The written dissertation shall be of not more than 15,000 words in length, including footnotes/endnotes but excluding bibliography, acknowledgements, table of contents, list of illustrations, and appendices;
- (b) four essays or other exercises, each of between 3,000 and 5,000 words, on topics specified by the Degree Committee;

The Degree Committee for Architecture and History of Art have confirmed that no candidate's preparation for the examination in 2015 will be affected.

Examination in Architecture and Urban Studies for the M.Phil. Degree

(Statutes and Ordinances, p. 511)

With effect from 1 October 2014

The General Board, on the recommendation of the Degree Committee for Architecture and History of Art, have approved amendments to the scheme of examination for the M.Phil. Degree in Architecture and Urban Studies to revise the number of essays and the word count in Regulation 1(b), which has been amended so as to read:

- (b) three essays or other exercises, each of between 3,000 and 5,000 words, on topics specified by the Degree Committee.

The Degree Committee for Architecture and History of Art have confirmed that no candidate's preparation for the examination in 2015 will be affected.

Examination in Asian and Middle Eastern Studies for the M.Phil. Degree

(Statutes and Ordinances, p. 511)

With effect from 1 October 2015

The General Board, on the recommendation of the Degree Committee for the Faculty of Asian and Middle Eastern Studies, have approved changes to the scheme of examination for the M.Phil. Degree in Asian and Middle Eastern Studies. Candidates will no longer be able to substitute two 7,500-word essays in place of three essays or other equivalent alternative examinations and/or exercises, nor offer a thesis of 25,000 words in place of the examination described in Regulation 1. The schedule has been replaced with pathways under which the examination may be taken. The current regulations and schedule have accordingly been rescinded and replaced with the following:

The scheme of examination for the one-year course of study in Asian and Middle Eastern Studies for the degree of Master of Philosophy shall consist of:

- (a) three written papers on subjects approved by the Degree Committee for the Faculty of Asian and Middle Eastern Studies, which shall fall within one of the pathways specified at the end of this regulation: provided that, with the approval of the Degree Committee, a candidate may offer, in place of one or more of those papers, the same number of essays, each of not more than 5,000 words, or equivalent alternative exercises approved by the Degree Committee. The papers to be set shall be specified by the Degree Committee not later than the end of the first quarter of the Michaelmas Term each year;
- (b) a thesis of not more than 15,000 words, including footnotes and appendices but excluding bibliography, on a subject approved by the Degree Committee;
- (c) an oral examination on the thesis and on the general field of knowledge within which it falls, but at the Degree Committee's discretion the requirement for an oral examination may be waived.

PATHWAYS

Arabic Studies
 Chinese Studies
 East Asian Studies
 Hebrew Studies
 Middle Eastern and Islamic Studies

Examination in Asian and Middle Eastern Studies (Research) for the M.Phil. Degree

With effect from 1 October 2015

The General Board, on the recommendation of the Degree Committee for the Faculty of Asian and Middle Eastern Studies, have approved Asian and Middle Eastern Studies (Research) as a subject for advanced study for the M.Phil. Degree with effect from 1 October 2015. Special regulations for the examination in the subject have been approved as follows:

ASIAN AND MIDDLE EASTERN STUDIES (RESEARCH)

The scheme of examination for the one-year course of study in Asian and Middle Eastern Studies (Research) for the degree of Master of Philosophy shall consist of a thesis of not more than 25,000 words in length, including footnotes and appendices but excluding bibliography, on a subject approved by the Degree Committee for the Faculty of Asian and Middle Eastern Studies falling within the pathways specified at the end of this regulation. The examination shall include an oral examination on the thesis and on the general field of knowledge within which it falls.

PATHWAYS

Arabic Studies
 Aramaic Studies
 Chinese Studies
 East Asian Studies
 Hebrew Studies
 Japanese Studies
 Middle Eastern and Islamic Studies
 South Asian Studies

Examination in Classics for the M.Phil. Degree

(*Statutes and Ordinances*, p. 514)

With effect from 1 October 2014

The General Board, on the recommendation of the Degree Committee for the Faculty of Classics, have approved changes to the regulations for the M.Phil. Degree in Classics so as to amend the titles of the written papers taken from Part IA of the Classical Tripos that may be offered as a language examination, and to clarify that the examination will consist of an exercise in translation.

Regulation 1(b)

By amending the final sentence of the regulation so as to read:

The Degree Committee may require a candidate to offer instead of one of the essays a language examination consisting of an exercise in alternative Greek or Latin translation in one of the following written papers taken from Part IA of the Classical Tripos:

- Paper 2. Alternative Greek language and texts
- Paper 4. Alternative Latin language and texts

The Faculty Board of Classics are satisfied that no candidate's preparation for the examination in 2015 will be adversely affected.

Examination in Developmental Biology for the M.Phil. Degree

(*Statutes and Ordinances*, p. 518)

With effect from 1 October 2014

The General Board have, on the recommendation of the Degree Committee and Faculty Board of Biology, approved changes to the scheme of examination for the M.Phil. Degree in Developmental Biology by increasing the essay length to allow candidates greater opportunity to express complex ideas, and to include the requirement that a report on each research placement be submitted in place of the current practical work requirements.

By amending Regulation 1 so as to increase the essay length from 3,000 to 4,000 words, and to include a new sub-section:

- (c) a report on each research placement, not exceeding 7,000 words in length, including figure legends, but excluding words in tables and bibliography.

By amending Regulation 3 so as to refer to 'Regulation 1 above' instead of 'Regulations 1 and 2 above'.

Examination in Early Modern History for the M.Phil. Degree

(*Statutes and Ordinances*, p. 518)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty of History, have approved changes to the scheme of the examination to list the names of subjects for the purposes of the written exercises.

By amending Regulation 1(c) so as to read:

- (c) written exercises on three subjects chosen from the following list:
 1. Palaeography
 2. Language training
 3. Visual and material culture
 4. The book
 5. Absolutism, monarchism, and state formation in early modern Britain and Europe
 6. Space, place, and landscape in early modern history
 7. Approaches to the long eighteenth century (this subject is shared with Modern European History)
 8. Poverty, disease, and medicine in Britain, 1500–1800

Examination in European Literature and Culture for the M.Phil. Degree

(Statutes and Ordinances, p. 523)

With effect from 1 October 2015

The General Board, on the recommendation of the Faculty Board of Modern and Medieval Languages, have approved the retitling of the above course of study for the M.Phil. Degree to Comparative European Literatures and Cultures with effect from 1 October 2015. The programme specification and regulations are otherwise unchanged.

Examination in Medieval History for the M.Phil. Degree

(Statutes and Ordinances, p. 530)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty of History, have approved changes to the scheme of the examination to list the names of topics for the purpose of the essay.

By removing the final sentence of Regulation 1 and amending Regulation 1(a) so as to read:

- (a) one essay, not exceeding 5,000 words in length, or two essays, each not exceeding 3,000 words in length, as prescribed by the Degree Committee for the Faculty of History, on a topic or topics falling within a field of study chosen by the candidate from the following list:
1. The Carolingian Empire and its neighbours
 2. The worlds of medieval Europe *c.* 1000–1400
 3. England in the later Middle Ages *c.* 1200–1500
 4. The Byzantine Empire: continuity and crisis from Justinian I to Basil II (*c.* 500–1500)

Examination in Modern European History for the M.Phil. Degree

(Statutes and Ordinances, p. 531)

With effect from 1 October 2014

The General Board, on the recommendation of the Faculty of History, have approved changes to the scheme of the examination to reduce the word count required for the thesis and to list the topics for the purpose of the essays.

By amending Regulation 1(a) so as to read:

- (a) a thesis of not less than 15,000 words and not more than 20,000 words in length, including notes and appendices, but excluding bibliography, on a topic approved by the Degree Committee for the Faculty of History;

By amending Regulation 1(c) so as to read:

- (c) two essays, of not more than 4,000 words in length, on topics chosen from the following list:
1. Russia and the West in the 18th and 19th centuries
 2. Popular politics and barricades in Britain and France
 3. Cold War Europe and America
 4. Art and politics in interwar Europe
 5. Approaches to the long eighteenth century (this topic is shared with Early Modern History)

Examination in Public Policy for the M.Phil. Degree

(Statutes and Ordinances, p. 535)

With effect from 1 October 2014

The General Board, on the recommendation of the Degree Committee for the Faculty of Human, Social, and Political Science, have approved an amendment to the scheme of examination, by amending Regulation 1(a) so as to read:

- (a) three case studies on topics announced by the Degree Committee for the Faculty of Human, Social, and Political Science; each case study shall be examined by an essay of no more than 3,000 words in length or by any other method considered by the Degree Committee to be equivalent. The methods of assessment shall be published by the Division of the Easter term preceding the examination;

Diplomas and Certificates open to non-members of the University

(*Statutes and Ordinances*, p. 579)

With immediate effect

The General Board have agreed to rescind the following award from the Schedule of Diplomas and Certificates open to non-members of the University:

Certificates

Institute of Continuing Education

Certificate of Higher Education (generic award)

CULP Awards in French, German, and Spanish

(*Statutes and Ordinances*, p. 583)

With effect from 1 October 2014

The General Board have approved the addition of a new CULP Award in Italian.

NOTICES BY FACULTY BOARDS, ETC.

Asian and Middle Eastern Studies Tripos, Part II, 2014–15

The Faculty Board of Asian and Middle Eastern Studies give notice of the following options to be offered under Regulation 8 for Part II of the Asian and Middle Eastern Studies Tripos examination in 2014–15. This replaces the list published on 17 July 2013 (*Reporter*, 6316, 2012–13, p. 744).

The Faculty reserves the right to withdraw any course that is undersubscribed.

Unless otherwise specified, all papers consist of a three-hour examination.

Middle Eastern Studies

MES 37. History of the pre-modern Middle East

This paper examines in some detail aspects of the history of Middle East, either in a particular region and period, or addressing particular themes, with an emphasis on developing an understanding of the evolution of Middle East history and the periods of transition that have shaped and defined the pre-modern societies in the region.

In 2014–15 the paper covers the history of the Safavid period in Iran (1501–1722), with particular reference to state formation, the role of religion in politics, and the relations between Iran and her neighbours, the Ottoman and Europe in the West and India and Central Asia to the East.

Form and conduct

This paper will consist of eight essay questions of which candidates will be required to answer three. All questions will carry equal marks.

MES 38. History of the modern Middle East: language, national identity, and conflict

The paper investigates the role language plays in articulating national identity and conflict in the Middle East. The main focus of the paper will be on Arabic, but consideration will also be given to Hebrew, Persian, and Turkish.

Form and conduct

This paper will consist of ten questions (eight essays and two commentaries) of which candidates will be required to answer three. All questions will carry equal marks.

MES 39. Special subject in the pre-Modern Middle East: image and text in Islamic manuscripts

This paper provides a focused analysis of a particular subject relating to the pre-modern Middle East. For 2014–15, this paper will focus on the complex and often indirect relationship between Islamic texts and the paintings ostensibly associated with them, using a thematic approach. As some of the themes favour certain periods, so there will also be a sense of chronological progression. So far as possible, the course will seek to focus on texts that are being studied in other parts of the Tripos.

Form and conduct

This paper will consist of eight questions, including images for analysis and discussion, of which candidates will be required to answer three. All questions will carry equal marks.

MES 40. Special subject in the contemporary Middle East

This paper provides a focused analysis of a particular subject relating to the contemporary Middle East. Students may choose one of two subjects which will be announced by the Faculty Board.

For 2014–15 students may choose one of the following two subjects:

- (a) Islamist thought in the 20th century Arab world; *or*
- (b) Israel: the invention of a culture.

Form and conduct

- (a) The paper will consist of eight essay questions. Candidates will be required to answer three questions. Three questions will contain options for textual commentaries. All questions will carry equal marks.
- (b) The course-work that constitutes this paper assessment consists of one research essay, of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each student will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline will be due during the first class session of Lent Term. Two copies of the project shall be submitted to the Programmes Administrator in the Faculty so as to arrive not later than the fourth Friday of full Easter Term.

MES 42. Elementary Sanskrit

The course aims to cover the whole of Sanskrit grammar and introduce the students to some of the essential features and concepts of premodern South Asian civilisation and literary culture.

Form and conduct

The paper will consist of four questions. Questions 1 to 3 will consist of a seen passage for translation into English (20 marks each) and grammar questions (5 marks each) on some of the forms found in the selected passage. Question 4 will consist of an unseen translation from Sanskrit into English for which a glossary will be provided (25 marks). All questions must be answered.

MES 43. Elementary Hindi language

This paper introduces students to contemporary Hindi language through a series of exercises testing grammar, reading, writing, speaking, and listening.

Form and conduct

This paper will consist of two parts: a written paper (70 marks) and an oral exam (30 marks). The written paper will consist of two sections: Section A will contain a text comprehension exercise in Hindi (20 marks) and a ‘fill in the blanks’ exercise to test students’ grammar (20 marks). Section B will contain a translation exercise from Hindi to English (15 marks), and a translation exercise from English to Hindi (15 marks).

The oral examination will consist of three sections. All timings are approximate and the oral examinations are recorded.

- (a) Listening and comprehension test (20 marks).
- (b) Role play (15 marks).
- (c) Discussion on a given topic (15 marks). 10 minutes in total will be given for Sections (b) and (c).

X 9. Judaism II (Paper C8 of the Theological and Religious Studies Tripos)

X 10. Islam II (Paper C9 of the Theological and Religious Studies Tripos)

X 11. Judaism and philosophy (Paper D2(c) of the Theological and Religious Studies Tripos)

X 14. The Jewish presence in medieval society (Paper 9 of Part II of the Historical Tripos)

Chinese

C.14. Advanced Chinese texts

This course involves the intensive study of texts that are specifically linked to the special subject that the student has chosen.

Form and conduct

This paper consists of a number of discrete sections linked to whatever special paper the student has chosen. Each section will consist of three unspecified Chinese texts for translation into English. Copies of a Chinese-Chinese dictionary will be supplied as follows: for students taking Paper C.16 a copy of the *Gudai hanyu cidian* will be supplied; for students taking Paper C.17, C.18, C.19, or C.20, copies of *Xiandai hanyu cidian* will be supplied.

C.16. Early and imperial China

This is an advanced, seminar-based, course with alternate modules on early and medieval China and late imperial China. The paper engages students in an in-depth study of the central socio-religious, philosophical, and socio-economic paradigms that shaped early and dynastic Chinese society. Students are asked to work with key primary sources of the period concerned and examine related secondary scholarship. The paper seeks to identify the origins of ideas, social practices, and institutions that have permeated traditional Chinese society and have shaped the Chinese tradition up to the present day. Thematic rubrics explored in this paper may vary and cover topics such as cosmology and correlative thought, the Confucian classics, the Buddhist and the Daoist traditions, sacrificial religion, food culture, ritual and law, perceptions of the body and medicine, writing and print culture, agriculture and mercantile culture, urban and local culture.

Form and conduct

This paper will consist of ten essay questions of which candidates will be required to answer three.

C.18. China and warfare

The Taiping Rebellion, the Sino-Japanese War of 1894–95, the Allied Invasion of 1900, the warlord wars of the 1910 and 1920s, the War of Resistance against Japan from 1931 to 1945, the Chinese-Communist Civil War of 1945 to 1946, and the Korean War from 1950 to 1953 all have impacted on China's historical development in modern times. This course will examine these wars themselves, but will focus on their cultural, social, and political effects. It will also analyse their impact on dominant ideas Chinese have about themselves, their relations with other countries, and their position in the world.

Form and conduct

This paper consists of ten questions of which candidates will be required to answer three.

C.19. Chinese linguistics

This course is designed to acquaint students with the nature and workings of the Chinese language and to help them establish a linguistic framework for the description and analysis of Chinese. It will enable students to understand and explain typological and syntactic differences between Chinese and English on the basis of linguistic theories, and to introduce them to some contentious issues in the study of the Chinese language.

Form and conduct

This paper consists of ten essay questions of which candidates will be required to answer three.

C.20. Contemporary Chinese society

An introduction to key socio-political and cultural developments in reform-era China (from the early 1980s to the present), while situating them in the historical contexts of the late imperial and Maoist periods. Topics covered will include Chinese political culture, kinship and marriage, reproduction and family planning, gender and sexuality, urban and rural lives, ethnic minorities, religion, state and society, nationalism, migration, the Chinese diaspora, etc. The analytical approaches are drawn from anthropology, political science, sociology, and cultural studies.

Form and conduct

This paper consists of ten essay questions of which candidates will be required to answer three.

Japanese*J.13 Advanced Japanese texts*

This course involves the intensive study of texts that are specifically linked to the special subject that the student has chosen.

Form and conduct

This paper will consist of several sections corresponding to the special subjects taken during the year; there will be one unseen text for translation, one seen text for translation, and one unseen passage for comment in each section of the paper. Copies of the dictionary *Shinjigen* will be available during the examination.

J.14. Classical Japanese texts

The course focuses on texts of the Tokugawa period and requires previous knowledge of classical Japanese (J.7).

Form and conduct

This paper consists of two sections. In Section A candidates will be required to translate one unseen passage from Japanese to English. In Section B candidates will be required to translate and/or comment on selected passages taken from texts covered during the year.

J.15. Modern Japanese cultural history

This seminar-style course will explore a range of topics in the sociology, history, and cultural representation of Japan's minority communities. Particular attention will be paid to Burakumin and Zainichi Korean communities, and to the forms of cultural expression developed by their writers. The seminars will be supplemented by screening and study of both documentary and narrative films. The course may include an optional component covering readings in Japanese.

Form and conduct

The course-work that constitutes this paper assessment consists of one research essay, of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each student will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline plus a bibliography will be due during the first class session of Lent Term. Two copies of the project shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of full Easter Term.

J.16. Tokugawa Japan

This paper focuses on early-modern Japanese cultural history. It offers insights on key aspects of Edo-period visual and literary culture and allows reflections upon aspects of Japanese contemporary society which have roots in early-modern times. The paper does not require any knowledge of classical Japanese, as primary sources available either in modern Japanese or in English translation are selected. Students who know classical Japanese can choose to work on the original texts in critical edition. Secondary sources include materials both in Japanese and in English. The specific topic of the paper may change from year to year, including a vast range of themes such as education, family, leisure, gender, disaster, news, etc.

The topic for the 2014–15 paper is 'Japan at leisure: the culture of *asobi* in pre-modern Japan'.

Form and conduct

The course-work that constitutes this paper assessment consists of one research essay, of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each student will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline plus a bibliography will be due during the first class session of Lent Term. Two copies of the project shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

K.1. Readings in elementary Korean

This course will cover the basic grammar of modern written Korean with a view to developing reading fluency. Students will mainly be reading materials in hangul script, but some texts in mixed script (with Chinese characters) will also be used.

Form and conduct

This paper will consist of three sections. In Section A, students will be tested on their knowledge of Korean grammar. In Section B, students will be required to translate extracts from seen texts into English. In Section C, students will be required to translate extracts from unseen texts into English.

EAS.2. The East Asian region

A seminar-based course that extends the comparative approach adopted in EAS.1. It concentrates on thematic and policy issues relevant to understanding Japan, the Korean peninsula, China (broadly defined), and also Southeast Asia, as well as the role of the United States in East Asia. The course runs over two terms and draws explicitly on historical research and social science methodology in addressing how best to conceptualize 'East Asia' as a region. Topics addressed will vary from year to year, depending on the research interests of the teaching officers involved, but an indicative list of subjects covered in the course would include some, but not necessarily all of the following issues: the Cold War as a historical phenomenon; conflict and war in East Asia and contemporary security challenges; comparative models of economic development in East Asia and the role of 'plan-rational' policy-making; the role of the nation-state and competing models of historical identity; multilateralism, the emergence of trans-national actors, and economic integration in East Asia; political legitimacy, contrasting models of authoritarian rule, and democratization as a political movement; demographic change; energy and environmental policy and technological change.

Form and conduct

The course-work that constitutes this paper assessment consists of one research essay, of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each student will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline plus a bibliography will be due during the first class session of Lent Term. Two copies of the project shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

The following papers will not be offered in 2014–15:

- C.15. The Chinese tradition, specified subject*
- C.17. Modern Chinese literature*
- J.17. Modern Japanese history*
- J.18. Japanese politics and international relations*
- J.19. Contemporary Japanese society*
- EAS.3. The Korean wave*
- MES 41. Comparative Semitic linguistics*

The Faculty Board of Asian and Middle Eastern Studies have confirmed that no candidate's preparation for the examination in 2015 will be affected.

SUPPLEMENTARY REGULATIONS

PART II

(*Statutes and Ordinances*, p. 286)

J.16. Tokugawa Japan

By replacing the current text with revised text so as to read:

This paper focuses on early-modern Japanese cultural history. It offers insights on key-aspects of Edo-period visual and literary culture and allows reflections upon aspects of Japanese contemporary society which have roots in early-modern times. The paper does not require any knowledge of classical Japanese, as primary sources available either in modern Japanese or in English translation are selected. Students who know classical Japanese can choose to work on the original texts in critical edition. Secondary sources include materials both in Japanese and in English. The specific topic of the paper may change from year to year, including a vast range of themes such as education, family, leisure, gender, disaster, news, etc.

MES 38. History of the modern Middle East

By replacing the current text with revised text so as to read:

The paper investigates the role language plays in articulating national identity and conflict in the Middle East. The main focus of the paper will be on Arabic, but consideration will also be given to Hebrew, Persian, and Turkish.

And by inserting new supplementary regulations for the following two papers so as to read:

MES 42. Elementary Sanskrit

The course aims to cover the whole of Sanskrit grammar and introduce the students to some of the essential features and concepts of pre-modern South Asian civilisation and literary culture.

MES 43. Elementary Hindi language

This paper introduces students to contemporary Hindi language through a series of exercises testing grammar, reading, writing, speaking, and listening.

Historical Tripos, 2016: Notice of subjects and periods

The Faculty Board of History give notice that the options for Paper 1 of Part I of the Historical Tripos, 2016 (*Statutes and Ordinances*, p. 339) will be as follows:

Themes and sources:

- i Money and society from late antiquity to the financial revolution
- ii Royal and princely courts: ancient, medieval, and early modern
- iii Religious conversion and colonialism
- iv Remaking the modern body, 1543–1939
- vi Comparative histories of race, class, and culture: Southern Africa, 1850–2013
- vii Nature and the city in medieval thought
- viii Sacred histories
- ix The history of collecting
- x Piracy in world history
- xi The politics of memory in Germany after 1945 (German sources)
- xii World War II and its legacy in France (French sources)
- xiii Earning a living in England, 1377–1911
- xiv Film and history, 1929–1945
- xv World environmental history

The Faculty Board of History give notice that the special subjects for Papers 2 and 3 of Part II of the Historical Tripos, 2016 (*Statutes and Ordinances*, p. 341) will be as follows:

- Constructing the worlds of Archaic Greece (c. 750–480 BC) [*Paper C1 of Part II of the Classical Tripos*] (A)
- Uses of the visual in early modern Germany, c. 1450–1550 (D)
- The Black Death (E)
- Reform and Reformation: Thomas More's England (F)
- Food and drink in Britain and the wider world, c. 1550–1800 (H)
- Fin de siècle Russia, 1891–1917 (K)
- From World War to Cold War: America, Britain, Russia, and the division of Europe, 1944–1950 (L)
- Liberalism and constitutional crisis in the United States, c. 1930–c. 1965 (M)
- An alternative history of Ireland: Religious minorities and identity in the 26 counties, 1900–1959 (N)
- Missionary science, ethnic formation, and the religious encounter in Belgian Congo, 1908–60 (O)
- Indian democracy: Ideas in action, c. 1947–2007 (Q)

The subjects for the following papers in Part II of the Historical Tripos, 2016 (*Statutes and Ordinances*, p. 341) will be:

- 1 Historical argument and practice
- 4 History of political thought from c. 1700 to c. 1890
- 5 Political philosophy and the history of political thought since c. 1890
- 6 States between states: the history of international political thought from the Roman empire to the early nineteenth century
- 7 Transformation of the Roman world [*Paper C4 of Part II of the Classical Tripos*]
- 9 The Jewish presence in medieval society
- 11 The archaeology of medieval Britain, c. 1000–1500 [*Paper 28 of Part IIA of the Archaeology Tripos*]
- 13 The Medieval Universe, c. 1000 to c. 1600
- 14 Material culture in the early modern world
- 16 Persecution and toleration in Britain, 1400–1700
- 18 Japanese history in the nineteenth and twentieth centuries [*Paper J6 of Part IB of the FAMES Tripos*]
- 20 World population, development, and environment since 1750: comparative history and policy
- 21 The French and the British problem, since c. 1688
- 22 'Total War' and European Societies, 1792–1815
- 23 The long road to modernization: Spain, since 1808
- 24 The politics of gender in Britain, 1790–1990
- 25 Middle Eastern modernities, from c. 1800 to the present day
- 26 The American experience in Vietnam, 1941–75

- 27 The history of Latin America in the colonial period, 1500 to the present day
- 28 The history of the Indian sub-continent from the late eighteenth century to the present day
- 29 The history of Africa from 1800 to the present day
- 30 'Islands and beaches': The Pacific and Indian Oceans in the long nineteenth century

Candidates for Part II in 2016, who have previously taken Part I of the Historical Tripos and who did not offer in that Part a paper falling mainly in the period before 1750, may meet the requirement to take a pre-1750 paper in Part II by offering one of the special subjects A, D, E, F, and H or by offering one of the Papers 7, 9, 11, 13, 14, and 16 *or* a dissertation, provided that its subject falls mainly in the period before 1750.

Candidates for Part II in 2016, who have previously taken Part I of the Historical Tripos and who did not offer in that Part a paper in European History, may meet the requirement to take a European History paper in Part II by offering one of the following papers: 7, 9, 14, 21, 22, and 23.

History of Art Tripos, 2014–15, Parts IIA and IIB: special subjects

The Faculty Board of Architecture and History of Art give notice of the special subjects for the History of Art Tripos, 2014–15. The Board shall have the power of subsequently issuing amendments if they have due reason for doing so, and if they are satisfied that no student's preparation for the examination is adversely affected (*Statutes and Ordinances*, p. 346, Regulation 11(b)).

Paper 3/4. Early medieval: the age of migrating ideas

The period of transition from Late Antiquity to the Middle Ages has traditionally been labelled as 'the Dark Ages'. Far from a gloomy picture of decline, more recent studies have stressed how we can actually perceive dynamic transformations and innovations of great relevance to today's changing times. This special subject explores as a case-study the reception of the Roman heritage in Anglo-Saxon England with the momentous changes that the advent of a new religion and social values brought with them. This artistic period will be studied in a wide context, and consider contacts with immediate neighbours in the Insular world (the Irish and the Picts – and the 'local' Romano-British), those on the Continent, and with the Mediterranean and Islamic world. Questions of continuity and change, patronage and experiment, the relationship between a text-based religion and images, travel, and the migration of ideas and sources will be investigated using a wealth of material: manuscripts, sculpture, metalwork, and architecture as well as the coinage of the time.

Paper 5/6. Gothic art and architecture in France 1100–1300

This special subject examines the exceptionally fertile period of French medieval art and architecture between the era of monastic reform and the end of the building boom at the end of the 13th century. Starting with Romanesque art in such areas as Normandy and Burgundy, it will examine the major sources of art comment in the 12th century including the writings of St Bernard and Abbot Suger. The Parisian art milieu *c.* 1150, including Saint-Denis, will act as a springboard to further consideration of the development of Gothic architecture in northern and eastern France (Notre-Dame, Paris, Laon, Soissons, Chartres, Bourges, etc.). Developments in metalwork and portal sculpture will be considered, and also illumination. High Gothic (Reims, Amiens) will follow, with consideration of the portfolio of Villard d'Honnecourt. The Parisian milieu will then be returned to with examination of Gothic architecture and 'scholasticism', the Sainte-Chapelle and Court art under Louis IX, and the emergence of Rayonnant. Issues for discussion will include Gothic sculpture, theology and 'moralitas', the reception of French art and architecture in Western Europe more generally, and the loss of authority of French architecture to the geographical 'margins' from 1300.

Paper 7/8. English Renaissance art and architecture

The reigns of Elizabeth I and James I saw an unprecedented flourishing of the visual arts in England. In this era of political and religious instability, English artists and patrons experimented with new forms and motifs, forging a unique and idiosyncratic style. Yet this was an art full of contradictions: it revelled in a revived medieval chivalry while grappling enthusiastically with classicism, celebrated grandeur in the country house and royal portrait while embracing the intimacy of the portrait miniature. This special subject will examine the tensions and pluralism of English art *c.* 1550–1625, paying close attention to the social and cultural contexts that framed and shaped it. We will study panel painting and limning, architecture, sculpture, printmaking, the luxury arts, and the court masque alongside the period developments in literature and theatre with which they were imbricated. The complexities and significance of gender (particularly under Elizabeth), religious confession, and courtly self-fashioning for the arts will be addressed. Throughout, English art's relationship to continental models – at the time and in subsequent historiography – will be critically assessed, as will its connection to the idea of Renaissance.

Paper 11/12. Art and society in Renaissance Florence c. 1400–1512

Fifteenth-century Florence remains the *locus classicus* for Renaissance studies. The invention of pictorial perspective, Brunelleschi's dome, the patronage of the Medici, Botticelli's mythologies, and Michelangelo's *David* are central to popular preconceptions of Renaissance art. But scholarship on Quattrocento Florence has comprehensively challenged Vasari's model of artistic progress, emphasizing artworks within their social and political contexts. Florence has become a historical laboratory for a wide spectrum of approaches, from Michael Baxandall's still seminal 'Period Eye' to anthropology and material culture. The Anglophone bibliography is significantly richer than for any other centre. This special subject exploits this extensive literature and reflects its diversity, combining the biographical treatment of key artists with thematic and contextual lectures. It addresses the totality of Florentine urban fabric and visual culture: not only painting, architecture and sculpture, but also furniture, goldsmith's work, and print. It presents students with competing explanations of artistic change and a range of different perspectives (artists, patrons, a broader Florentine public).

Paper 13/14. The poetics and politics of Surrealism

This course will cover the history of the Surrealist movement from its birth in Paris in 1924 to the dissolution of 'historical Surrealism' in 1969. It will focus on the developments of Surrealism during this fascinating period of French history and explore its revolutionary role in art, literature, and politics in France in the inter- and post-war years: from its birth in the aftermath of World War I, to its engagement with Marxism and psychoanalysis in the 1930s, to its exile in New York during World War II, to its post-war international exhibitions. Students will be encouraged to examine Surrealist art from a number of thematic perspectives – including desire, mythology, occultism, and utopianism, and to generally consider the relationship between Surrealist art and politics (gender, racial, and national) so that its successes and failures, and its legacy today, can be critically assessed.

Paper 15/16. Painting and patronage in Imperial Russia

From the reign of Peter the Great (1682–1725), artistic practice in Russia underwent a period of remarkably accelerated development, complementing the long-standing tradition of icon painting with a wealth of experimentation in secular art. At the same time, the country acquired art collections of international repute, thanks to the activities of patrons as ambitious as Catherine the Great. This course examines the vibrant visual culture which resulted, from the imposing portraits of the eighteenth-century court, to the iconoclastic antics of the pre-Revolutionary avant-garde. By focusing both on painters unfamiliar in the West and on works as canonical as Malevich's Black Square, the course will challenge standard interpretations of the modernist mainstream, and consider the role which Russia played in the wider development of Western European art.

Paper 19/20. British architecture in the age of enlightenment, industry, and reform

The century from c. 1750 to c. 1850 was one of almost unprecedented development in British architecture. New relationships with the ruined buildings of the ancient Graeco-Roman world emerged in response to the effects of the Grand Tour and of the incipient science of archaeology, while an indigenous antithesis was represented by surviving or revived Gothic forms. The ideologies of the Picturesque and of Romanticism incorporated both classicism and medievalism, as well as more exotic forms of architecture inspired by Britain's trading links with the Far East. This was also the period in which Britain emerged as the world's first industrial nation, leading not just to new building materials and building types but also to rapid expansion of cities. In this special subject, the architectural effects of changing political and social imperatives in the late eighteenth and early nineteenth centuries will be studied against the background of longstanding British traditions in building and landscape design.

Paper 21/22. Orientalism and occidentalism: the discourse of the other in the visual arts

This course explores works of art and architecture that reveal or are informed by the long, complex, and often troubled relationship between the West and the Islamic world. Though extending in scope from the early modern period into our own time, the course focuses on the eighteenth and nineteenth centuries, when East–West artistic interactions were arguably at their liveliest and most charged. Topics to be addressed include Ottoman Baroque architecture, academic Orientalist painting of the nineteenth century, Qajar portraiture and photography, Islamic architecture at Western world's fairs, and the Danish cartoons of the Prophet Muhammad. Students will be encouraged to consider the differences as well as commonalities between these various modes of cross-cultural representation and engagement, and to think critically about the political, cultural, and artistic conditions that gave rise to and shaped them.

Paper 23/24. Art since 1945: modernism, postmodernism, and after

This course examines the major developments in the theory and practice of art from the late 1940s until the end of the 1990s, paying particular attention to the art of the 1960s and its legacy. The explosion of 1960s artistic innovations overturned formalist modernism and initiated debates about postmodernism which remain contested. While the emphasis of the course reflects the importance of American contributions to the development of postwar art it also treats important British, Western European, and Latin American practices. Particular emphasis is placed on the challenge to painting and sculpture mounted by the Neo-Avant-Garde and, most comprehensively, by Conceptual art. The collapse of medium-specific conventions continues to present a challenge for the definition of art up to the present day.

Management Studies Tripos, 2014–15

The Faculty Board of Business and Management give notice that, in the academical year 2014–15, the subjects for examination for the Management Studies Tripos will be as listed below. The method of examination is shown for each subject.

8. Scheme of examination (compulsory subjects)

M1.	Organizational behaviour and marketing	3-hour written examination. Four questions to be answered, two from Section A (Organizational behaviour) and two from Section B (Marketing)
M2.	Quantitative methods and operations management	3-hour written examination. Four questions to be answered, two from Section A (Quantitative methods) and two from Section B (Operations management)
M3.	Economics and accounting and finance	3-hour written examination. Four questions to be answered, two from Section A (Economics), one from Section B(1) (Accounting), and one from Section B(2) (Finance)

9. Easter Term group consultancy project

Project

Group-authored report, individual personal reflection, individual participation/presentation.
Deliverable to client: group presentation and summary

10. Course-work (elective subjects – all students must choose two)

MS7. Human resource management	Individual take-home essay (70%), class participation (30%)
MS8. Numerical information and environmental policy	Individual take-home essay and individual presentation. The breakdown of assessment is agreed between the student and the lecturer as part the individual learning contract
MS9. International business economics	Individual take-home essay (100%). N.B. This elective is not available to students who have previously studied on the Economics Tripos
MS10. Corporate governance	Individual take-home essay (70%), group presentation (30%)
MS11. Business innovation in a digital age	Individual take-home essay (65%), individual presentation (10%), group presentation (25%)
MS12. Strategic management	Individual take-home essay (100%)

10. Course-work (compulsory subject)

Negotiations workshop

Individual assignment (100%)

Natural Sciences Tripos, Part II (Biological and Biomedical Sciences), 2014–15

The Faculty Board of Biology give notice that the following combination of major and minor subjects, additional to, or amending, those previously published (*Reporter*, 6336, 2013–14, p. 358), will be offered in the Natural Sciences Tripos, Part II (Biological and Biomedical Sciences) in 2014–15:

Major subjects

Code	Major subject	Permissible minor subjects	Examination requirements
408	Pharmacology	104 107 108 109 113 115 116 117 119 120 122 125 126 127	Four written papers of three hours each.
411	Biochemistry (<i>maximum of 7 candidates</i>)	104 108 113 122	Five written papers: four papers of three hours each and one paper of three and a quarter hours.
424	Pathology (B and E)	103 104 107 108 113 114 116 118 122 123 124	Four written papers of three hours each.
425	Pathology (C and E)	104 107 108 113 114 116 117 118 122 124	Four written papers of three hours each.
426	Pathology (D and E)	103 104 107 108 113 114 116 117 118 122 123 124	Four written papers of three hours each.

Examination for the degree of Master of Business Administration, Michaelmas 2014

The Faculty Board of Business and Management give notice that in the Michaelmas Term 2014 of academical year 2014–15 the subjects for examination for the M.B.A. Degree will be as listed below. The method of examination is shown for each subject.

4. (a) One-year course**6. (a) Compulsory modules****Michaelmas Term 2014**

MBA1.	Microeconomics	Attendance only
MBA2.	Management science	Individual in-class test (50%) and group assignment (50%)
MBA3.	Employability skills workshops	Attendance only
MBA4.	Corporate finance	Examination: 2 hours + 15 minutes' reading time (100%)
MBA5.	Accounting 2	Examination: 1 hour (100%)
MBA6.	CVP research methods	Attendance only
MBA7.	Organizational behaviour	Examination: 1.5 hours (60%), group assignment (40%)
MBA8.	Management practice	Individual assignment (100%)
MBA9.	Cambridge venture project	Group assignment (100%)

Lent Term 2015

MBA10.	Strategy	Assessment to be announced by the end of Michaelmas Term
MBA11.	Marketing	Assessment to be announced by the end of Michaelmas Term
MBA15.	Operations management	Assessment to be announced by the end of Michaelmas Term
MBA16.	Cost management and control	Assessment to be announced by the end of Michaelmas Term
MBA33.	Negotiations workshop	Attendance only
MBA34.	Global consulting project	Group assignment

Easter Term 2015

MBA12.	Corporate governance and ethics	Assessment to be announced by the end of Lent Term
MBA13.	Leadership in action	Attendance only
MBA35.	Concentration	Students take one of eight subjects offered; assessment and subject areas to be announced by the end of Lent Term
MBA54.	Macroeconomics	Assessment to be announced by the end of Lent Term

6. (b) Elective modules**Michaelmas Term 2014**

MBA87.	Accounting 1	Individual in-class test (100%)
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4. (c) Executive M.B.A. course**2013–15 Class****6. (a) Compulsory modules****Michaelmas Term 2014**

EMBA11.	Managing innovation	One group course-work assignment (40%) and one individual assignment (60%)
EMBA12.	Strategic management	One group course-work assignment (30%) and one individual assignment (70%)
EMBA4.	Management practice (this course runs throughout the programme)	Individual assignment (100%)
EMBA17.	Leadership in action (this course runs throughout the programme)	Attendance only

6. (b) Elective modules**Michaelmas Term 2014**

There are no modules available.

6. (c) Project work**Michaelmas Term 2014**

EMBA13.	Team consulting project	Attendance required
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6. (a) Compulsory modules**Lent Term 2015**

EMBA14.	Corporate governance and ethics	Assessment to be announced by the end of Michaelmas Term
EMBA4.	Management practice (this course runs throughout the programme)	Assessment to be announced by the end of Michaelmas Term
EMBA17.	Leadership in action (this course runs throughout the programme)	Attendance only
EMBA19.	Personal and professional development (this course runs throughout the programme)	Attendance only

6. (b) Elective modules**Lent Term 2015**

Elective 1 – EMBA15

Assessment to be announced by the end of Lent Term

Elective 2 – EMBA16

Assessment to be announced by the end of Lent Term

2014–16 Class**6. (a) Compulsory modules****Michaelmas Term 2014**

EMBA1.	Analysis of financial reports (accounting)	Individual assessment (20%), case write up (20%), 1.5-hour written examination (60%)
EMBA2.	Corporate finance (this course runs into Lent Term)	1.5-hour written examination (60%) and group assignment – analysis of case studies (40%)
EMBA3.	Microeconomics	Attendance required
EMBA4.	Management practice (this course runs throughout the programme)	Individual assignment (100%)
EMBA5.	Management science	1.5-hour written examination (50%), group assignment (50%)
EMBA17.	Leadership in action (this course runs throughout the Programme)	Attendance only
EMBA19.	Personal and professional development (this course runs throughout the programme)	Attendance only

6. (b) Elective modules**Michaelmas Term 2014**

There are no modules available.

6. (a) Compulsory modules**Lent Term 2015**

EMBA6.	Organizational behaviour	Assessment to be announced by the end of Michaelmas Term
EMBA7.	Operations management	Assessment to be announced by the end of Michaelmas Term
EMBA8.	International business studies	Assessment to be announced by the end of Michaelmas Term
EMBA17.	Leadership in action (this course runs throughout the programme)	Attendance only
EMBA19.	Personal and professional development (this course runs throughout the programme)	Attendance only

6. (b) Elective modules**Lent Term 2015**

There are no modules available.

6. (a) Compulsory modules**Easter Term 2015**

EMBA6.	Organizational behaviour	Assessment to be announced by the end of Lent Term
EMBA9.	Macroeconomics	Assessment to be announced by the end of Lent Term
EMBA10.	Marketing management	Assessment to be announced by the end of Lent Term
EMBA20.	Negotiation skills	Attendance only
EMBA17.	Leadership in action (this course runs throughout the programme)	Attendance only
EMBA19.	Personal and professional development (this course runs throughout the programme)	Attendance only

6. (b) Elective modules**Easter Term 2015**

There are no modules available.

Examination for the degree of Master of Finance, Michaelmas 2014

The Faculty Board of Business and Management give notice that, in the Michaelmas Term 2014, the subjects for examination for the Master of Finance Degree will be as listed below. The method of examination is shown for each subject.

Group 1. Core subjects**Written papers**

MFIN29.	Derivatives	1.5-hour class test
MFIN10.	Economic foundations of finance	1.5-hour written examination (80%), performance during trading simulation sessions (20%)
MFIN9.	Principles of finance	2.5-hour written examination
MFIN7.	Financial reporting and analysis	1-hour initial in-class test (25%), 1.5-hour class test (50%), group case study (25%)
MFIN6.	Financial institutions and markets	1.5-hour written examination

Course-work

MFIN5.	Finance and organizations	Seminar, assessed by attendance
MFIN22.	Management practice	Seminar, assessed by attendance
MFIN23.	City speaker series	Seminar, assessed by attendance

Projects

MFIN24.	Equity research project	Group project, assessed by group presentation (50%) and report (50%)
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Group 2. Specialist subjects

There are no specialist subjects in the Michaelmas Term 2014.

CLASS-LISTS, ETC.**Approved for degrees**

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REPORTS

Report of the Council on the implementation of electronic voting in ballots of the Regent House

The COUNCIL begs leave to report to the University as follows:

1. In 2011–12, the Council established a working group to consider whether an electronic voting system might be introduced for ballots of the Regent House. The conclusions of the working group were reported to the Council on 21 January 2013 and a Report proposing the introduction of electronic ballots with effect from 6 November 2013 was approved by Grace 1 of 6 March 2013.
2. The proposal was to provide a voting system in-house, based on a system already used in student elections and ballots within the Collegiate University. Work started on the adaptation of the voting interface and counting mechanism for use in ballots of the Regent House. However, in February 2014, shortly before the first ballot in which votes would be cast online, it became apparent that the system was not ready for use (*Reporter*, 6336, 2013–14, p. 355). The Council, at its meeting on 17 February 2014, reaffirmed its support for electronic voting in ballots of the Regent House, and agreed to reconstitute the working group to re-open the question of the provider of the online voting system; in the meantime, the method of voting would be by postal ballot.
3. The Council, at its meeting on 16 June 2014, endorsed the recommendation of the working group that Electoral Reform Services (ERS) should be asked to provide online voting services in ballots of the Regent House. ERS has provided printed materials for ballots of the Regent House since 2011 and also provided services to support the Chancellorship election in the same year. It was now clear that only a small number of members of the Regent House were planning to vote on paper, and therefore the proposal from ERS had been refined and the cost lowered since the working group had first considered ERS as an alternative provider. As a specialist, respected, and long-established supplier of voting services, ERS would be able to provide expertise and services not available within the University.
4. ERS has confirmed that it is able to implement the arrangements for voting as set out in the Council's Report dated 21 January 2013 (*Reporter*, 6295, 2012–13, p. 339). On the occasion of a ballot, the names and CRSids of voters (but not passwords), together with the names and postal addresses for those who had opted to continue to receive hard-copy ballot papers, would be provided to ERS. ERS would then provide credentials for each voter which could be linked by the University to Raven credentials, thereby giving access to the ERS voting site. Although the support for voting services would be provided by ERS on a ballot by ballot basis, it is proposed that this arrangement would be in place for three years and reviewed by the Council after two years.
5. The Council's Report dated 21 January 2013 recommended that an electronic voting system should be implemented for all ballots of the Regent House. However, the Council considers that there ought to be residual authority vested in the Vice-Chancellor to be able to opt to conduct a ballot by post in exceptional circumstances, such as during a suspension of the use of online voting to investigate a possible security breach. The Council also proposes that the choice of supplier of voting services should be a matter for decision by the Council.
6. If the recommendations of this Report are approved, members of the Regent House will receive a letter with their voting papers for the Council and Board of Scrutiny elections in November confirming their CRSid and the email address to which notification of the opening of online voting will be sent (or confirmation that they will continue to receive voting papers and supporting materials in the post).

7. The Council recommends:

I. That, with effect from 1 January 2015, approval be given to the implementation of electronic voting in ballots of the Regent House as set out in this Report.

15 July 2014

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 STEPHEN J. COWLEY
 ATHENE DONALD
 I. M. LE M. DU QUESNAY
 DAVID GOOD
 HELEN HOOGWERF-McCOMB

ANDY HOPPER
 RICHARD JONES
 FIONA KARET
 F. P. KELLY
 MARK LEWISOHN
 REBECCA LINGWOOD
 MAVIS McDONALD
 SUSAN OOSTHUIZEN

RACHAEL PADMAN
 JOHN SHAKESHAF
 JEAN THOMAS
 EVIANNE VAN GIJN
 I. H. WHITE
 A. D. YATES

Report of the General Board on the establishment of the University offices of Lecturer (teaching) and Senior Lecturer (teaching)

The GENERAL BOARD beg leave to report to the University as follows:

1. The academic career structure in the University is based on University offices with duties including both teaching and research, and the longstanding principle that the delivery of outstanding teaching is dependent on academic staff who are active in research or scholarship. This is encapsulated in the description, in Statute C I 4, of the duties of the holders of University offices listed in the Schedule to Special Ordinance C (i) (which defines the entitlement to sabbatical leave). Promotion to a personal Professorship or Readership requires evidence of international leadership in research, while promotion to University Senior Lectureship requires evidence of research achievement as well as sustained contribution in teaching and general contribution.

2. The arrangements summarized in Paragraph 1 have served the University well and are expected to continue to provide the main career structure for permanent academic posts in the University. Nevertheless, there are currently some 180 unestablished appointments in the University, with an expected tenure of over one year, whose primary duties are the delivery of teaching, or other instruction, and the organization of teaching programmes, at both undergraduate and postgraduate level.

3. Many such appointments are part-time, renewable, and are concerned with specialist teaching provision in e.g. the Department of Education, the Department of Architecture, and the Language Centre where the requirements, both for the amount and type of teaching, may change and there is a need for flexibility from year to year, or are specialist roles in the School of Clinical Medicine. There are also a small, but growing, number of appointments at Grade 9 held on open-ended contracts, mainly in scientific departments, whose substantive duties are primarily concerned with teaching. These appointments are funded from a variety of sources and have been made in a piecemeal fashion, by informal appointments processes, and the holders are subject to some variation in terms and conditions. The General Board consider that the absence of a formal structure for these important posts, which are integral to the delivery and organization of the teaching programmes of the Departments concerned, is unsatisfactory and poses risks for the University. For the University, the lack of a uniform appointments and promotions process clearly represents an issue of quality control for the delivery and continuity of teaching. For the individual, the insecure and anomalous status, by comparison with holders of University offices, and the lack of opportunity for recognition and progression is clearly unsatisfactory.

4. The General Board have consulted the Councils of the Schools about, and received broad support for, the institution of new University offices at Grade 9 and Grade 10, to provide a career structure for holders of 'teaching only' appointments. The choice of a suitable title for the new offices attracted some critical responses in the consultation. After further consideration the Board now proposes that the new offices should have the titles Lecturer (teaching) and Senior Lecturer (teaching). As stated in paragraph 2, the great majority of academic appointments would continue to be to University officerships with duties including both teaching and research; given the close linkage between teaching and research and the University's critical dependence on maintaining high quality research and the associated HEFCE QR income and external grant funding, the Board would expect Councils of the Schools to be sparing in recommending the establishment of these new offices only in order to meet substantive long-term teaching needs. However, the institution of the new offices, to enable the recognition of a limited number of dedicated professional teachers and educators as permanent and valued colleagues who concentrate upon teaching, pastoral, and administrative duties would:

- contribute to the delivery of excellence in teaching by developing a cohort of leaders of educational provision;
- make a major contribution to sustaining the excellence of the delivery of teaching;
- meet the evolving needs of disciplines that need to educate in core subjects, in languages, or in other academic activities where there are no, or limited, research active staff to fulfil these needs;
- enable departments to achieve research goals;
- accommodate more easily the covering of teaching duties of staff who obtain research grants and are 'lost' to the delivery of the teaching at short notice.

5. More specifically, the duties of a Lecturer (teaching) should include some or all of the following :

- design, quality control, and teaching courses at undergraduate and/or postgraduate level;
- supervision of student projects, practical classes, field trips, placements, etc.;
- development of innovative approaches to teaching and learning;
- initiating or co-ordinating roles in the department e.g. relating to assessment or admissions;
- outreach and access related activities;
- examining and other forms of assessment.

In addition to the duties above, a Senior Lecturer (teaching) would also be expected to:

- have substantial experience of senior responsibility for the management and development of teaching programmes;
- have responsibility for enhancing the quality of teaching or other provision in the institution concerned;
- act as mentor to new staff and advise/train less experienced staff on learning, teaching, etc.;
- contribute more widely to the development of policy on learning and teaching within the University.

Holders of offices in both grades would be encouraged, but not required, to undertake research related to their academic discipline or pedagogy.

6. By analogy with the grades (and pay increments) of University Lectureships and University Senior Lectureships the proposed grades of these roles would be:

Lecturer (teaching): Grade 9
Senior Lecturer (teaching): Grade 10¹

7. Appointments to the offices would be made by the Appointments Committee for the Faculty, Department, or institution concerned. Tenure, subject to the satisfactory completion of a probationary period of five years, would be to the retiring age.

8. There would not be a statutory entitlement to sabbatical leave, since research is not a duty but individuals would be able to request leave, through the Faculty Board, under the provisions of Special Ordinance C(i) 2(b) to undertake a specific project relevant to their duties.

9. The General Board have considered the position in respect of specialist language teachers where there is already a structure of University offices: Lector, Language Teaching Officer, Senior Language Teaching Officer. Although the Board see no reason to disturb that structure the new offices may provide a more appropriate framework for the future. As vacancies arise it would be open to the

11. The General Board recommend:

I. That the University offices of Lecturer (teaching) and Senior Lecturer (teaching) be established with effect from 1 October 2014 and governed by the regulations set out in Annex I.

2 July 2014

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¹ Including the possibility of progression, through contribution-based review, to points 62 and 63 of the single spine.

ANNEX I

Lecturer (teaching) and Senior Lecturer (teaching)

1. There shall be such number of University offices of Lecturer (teaching) or Senior Lecturer (teaching) as the General Board may determine on the recommendation of the Council of the School, or other authority, concerned.

2. Appointments and reappointments shall be made by the Appointments Committee or other appointing body for the Faculty, Department, or institution concerned. The provisions of Special Ordinance C (x) 5 as they concern University Lecturers shall apply to a Lecturer (teaching) or a Senior Lecturer (teaching).

3. The duties of a Lecturer (teaching) or Senior Lecturer (teaching) shall include the delivery or organization of teaching, or other forms of instruction, and associated responsibilities, as determined by the Head of Department or Faculty Board concerned, subject to the approval of the General Board. A Lecturer (teaching) or Senior Lecturer (teaching) shall conform to such conditions of residence as may be determined by the General Board on the recommendation of the Head of Department or Faculty Board concerned.

School concerned to propose the substitution of one of the new offices if the needs of the institution justified it. Similarly, other offices including those concerned with medical or veterinary teaching e.g. University Physiologist might over time be converted to one of the new offices.

10. Subject to the approval of the recommendation of this Report, the HR Division, in consultation with the Councils of the Schools and institutions concerned, will review posts at Grade 9 (or above) with substantive duties concerned with teaching which might be converted to one of the new offices. Where this is considered appropriate and agreed by the School, the relevant Appointment Committees will consider appointing the individual(s) concerned. Where this is not considered appropriate the individual will remain in the unestablished appointment until the expiry of their tenure. In future the General Board will expect the use of unestablished appointments, at the appropriate grade, for posts with significant continuing teaching duties to be limited to the following cases:

- (a) to cover the duties of a UTO who has been granted leave for a period of up to three years e.g. maternity leave or to enable the individual to take up an externally funded research appointment;
- (b) to meet specific teaching needs on a part-time basis where a degree of flexibility, from year to year, is required;
- (c) where funding is time-limited and an unestablished appointment can be objectively justified.

Appointments at Grade 9 or above for more than three years should be to one of the new offices. The General Board would expect any initial appointments normally to be made to a Lectureship (teaching). Promotion to a Senior Lectureship (teaching) would be possible through the Senior Academic Promotions Procedure (the criteria for which will be adapted to accommodate the new office.) A holder of a Lectureship (teaching) or Senior Lectureship (teaching) would not be eligible, since the duties do not include research, for promotion to Reader or Professor through the Senior Academic Promotions Procedure.

4. A Lecturer (teaching) or Senior Lecturer (teaching) shall not engage in teaching other than teaching on behalf of the University or a College or Colleges or the delivery of occasional lectures. The amount of teaching on behalf of a College or Colleges shall not, except with the consent of the General Board, exceed twelve hours a week, or, if the Lecturer is a Tutor or Bursar, eight hours a week. The General Board may on account of the nature of the subject or the circumstances of the particular case extend the maximum number of hours a week to fifteen, or if the Lecturer is a Tutor or Bursar to ten. For the purposes of this section the terms Tutor and Bursar shall include Assistant Tutors and Assistant Bursars unless in a particular case the General Board shall decide otherwise.

Report of the General Board on the establishment or re-establishment of two Professorships in the Department of Clinical Neurosciences

The GENERAL BOARD beg leave to report to the University as follows:

1. Neurology is a crucial area of clinical medicine. A very wide range of diseases of the brain cause both morbidity and mortality. In many instances there is currently no effective treatment.

2. The University has an impressive critical mass of researchers in fundamental and clinical neuroscience, together with extensive expertise in related disciplines including psychology and psychiatry. In view of this, and the enormous unmet medical need caused by neurological disease, academic leadership in neurology is of very high strategic importance for the School of Clinical Medicine. In addition, neurology is a key discipline for the education of clinical students.

3. A single tenure Professorship of Neurology was established by Grace 3 of 27 January 1988. The Professorship will lapse with the retirement of Professor D. A. S. Compston on 30 September 2015, and the Faculty Board of Clinical Medicine has proposed that it should be re-established for a further tenure. The full cost of the Professorship will be met by the School of Clinical Medicine from within its recurrent Chest allocation. Cambridge University Hospitals would award an Honorary Consultant contract to the Professor and provide full access to appropriate clinical facilities; appropriate research facilities will be provided within the School through its Department of Clinical Neurosciences.

4. The General Board have accepted the Faculty Board's proposal and have agreed that election to the Professorship should be made by an *ad hoc* Board of Electors and that candidature should be open without limitation or preference to all persons whose work falls within the field of clinical neurology.

5. Where there has been success in the development of effective treatments for neurological conditions, this has

been based on applying mechanism-based therapeutics. It is now recognized that immunological processes drive, or amplify, tissue damage in a variety of disease contexts. The University has been prominent in these developments and has already taken at least one concept of immune-pathogenesis through to a drug licence.

6. The School of Clinical Medicine has prioritized immunology with investments at professorial level in several Departments. The further strengthening of clinical neuroimmunology has been identified as a strategic aim of the NIHR Cambridge Biomedical Resource Centre. Since immunological mechanisms are relevant to the pathogenesis of so many neurological disorders, teaching in clinical neuroimmunology is important for a modern education in clinical medicine.

7. The Faculty Board of Clinical Medicine has accordingly agreed to recommend the establishment of a Professorship to provide leadership in research and teaching in the discipline, and ensure that the University remains at the forefront of therapy and drug development for diseases of the nervous system. The full cost of the Professorship will be met by the Genzyme Fund for Clinical Neurosciences (*Statutes and Ordinances*, p. 826). Cambridge University Hospitals would award an Honorary Consultant contract to the Professor and provide full access to appropriate clinical facilities; appropriate research facilities will be provided within the School through its Department of Clinical Neurosciences.

8. The General Board have accepted the Faculty Board's proposal and have agreed that election to the Professorship should be made by an *ad hoc* Board of Electors and that candidature should be open without limitation or preference to all persons whose work falls within the general field of the title of the Professorship.

9. The General Board recommend:

I. That the Professorship of Neurology be re-established for a further tenure from 1 October 2015, placed in the Schedule to Special Ordinance C (vii) 1, and assigned to the Department of Clinical Neurosciences.

II. That a Genzyme Professorship of Neuroimmunology be established for a single tenure from 1 November 2014, placed in the Schedule to Special Ordinance C (vii) 1, and assigned to the Department of Clinical Neurosciences.

2 July 2014

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Report of the General Board on the re-establishment of a Professorship of Surgical Oncology

The GENERAL BOARD beg leave to report to the University as follows:

1. Cancer is a major health issue in the UK; one in three people will be diagnosed with cancer in their lifetime, and one in four will die of cancer. Treatment for cancer patients is delivered by multi-disciplinary teams in which surgical oncologists play a key role. Surgical oncologists specialize in the surgical management of cancer and undertake surgical procedures to remove tumours and also palliative procedures where surgical cure is not possible. Surgery remains the most effective treatment for cancer, and yet surgical oncology as an academic discipline is poorly represented in the UK.

2. Cambridge is a major UK centre for both cancer research and the treatment of patients with cancer. The Cambridge Cancer Centre is a virtual organization that brings together over 170 Principal Investigators in different scientific disciplines across the University, and over 90 hospital consultants, to focus on the practical problems of cancer detection, treatment, and prevention. Research within the Centre is funded by Cancer Research UK, the Medical Research Council, the Wellcome Trust, and the National Institute of Health Research. All clinical medical students have clinical attachments in surgery, where surgical oncology is a major feature. Surgical oncology is an established area for postgraduate study and Cambridge

5. The General Board recommend:

I. That the Professorship of Surgical Oncology be re-established for a further tenure from 1 November 2014, placed in the Schedule to Special Ordinance C (vii) 1, and assigned to a Department within the School of Clinical Medicine once the research interests of the person elected to the Professorship are known.

2 July 2014

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has been particularly successful in securing Academic Clinical Fellowships and Clinical Lectureships to allow surgeons with an interest in oncology to pursue academic clinical training.

3. A single tenure Professorship of Cancer Research (Surgical Oncology) was established by Grace 11 of 13 December 2000. The Professorship, which has placed the University at the forefront of academic surgical oncology in the UK, lapsed with the retirement of Professor D. E. Neal, and the Faculty Board of Clinical Medicine has proposed that it should be re-established for a further tenure. The full cost of the Professorship will be met by the School of Clinical Medicine from within its recurrent Chest allocation. Cambridge University Hospitals would award an Honorary Consultant contract to the Professor and provide full access to appropriate clinical facilities; appropriate research facilities will be provided within the School of Clinical Medicine.

4. The General Board have accepted the Faculty Board's proposal and have agreed that election to the Professorship should be made by an *ad hoc* Board of Electors and that candidature should be open without limitation or preference to all persons whose work falls within the general field of the title of the Professorship.

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Report of the General Board on certain University offices in the School of Clinical Medicine

The GENERAL BOARD beg leave to report to the University as follows:

1. A major component of the training of clinical medical students takes place in partner NHS Trusts in the Cambridge University Health Partners network and also in a number of regional hospitals throughout the East of England region. This exposure to medicine in practice across the region provides those students with direct experience that is vital to their education and relies on the participation of NHS consultants who currently receive little recognition by the University of their important role in the provision of that training.

2. The Faculty Board of Clinical Medicine consider that it is necessary to acknowledge the additional duties that such NHS consultants accept when they contribute to the training of Cambridge clinical medical students. Accordingly, the Board have proposed that grants of title should be introduced to recognize the participation of those NHS consultants who, in addition to making a substantial contribution to the teaching of students, also take on an educational leadership role. There would be stringent criteria for the award of these titles (see paragraph 4 below) and it is expected that the number of grants of title would be fairly small.

3. The General Board, on the recommendation of the Faculty Board, propose that the current office of 'Associate Dean' (*Statutes and Ordinances*, p. 609) be retitled 'Clinical Sub-Dean', to distinguish that office from those holding the two proposed new titles described below. The opportunity has also been taken to make some further minor amendments to the regulations for that office, to bring them in line with current practice; see Annex A. It is also proposed that provision be made for two new titles to recognize the different contributions of those involved in the education of clinical medical students: the title of 'Regional Clinical Sub-Dean' for those who assume a leadership role with regards to the organization and delivery of teaching within regional hospitals; and the title of 'Associate Clinical Sub-Dean' for those who undertake a leadership role with respect to all aspects of medical education.

4. The criteria for the award of the title of 'Regional Clinical Sub-Dean' would include a substantial contribution to the teaching, supervision, and mentoring of clinical medical students while on placement in a regional hospital, as well as involvement in the recruitment and appraisal of University of Cambridge Senior Clinical Tutors, and

oversight of all aspects of medical student placements, from curriculum delivery to the provision of appropriate facilities and resources. The criteria for the award of the title of 'Associate Clinical Sub-Dean' would include responsibility for organizing teaching and for development and implementation of the curriculum (including responsibility for quality assurance in specific areas), as well as involvement in the development and practice of medical student assessment. Associate Clinical Sub-Deans would be expected to be involved in student and staff mentorship, and would demonstrate evidence of sustained personal development in the field of medical education.

6. The General Board accordingly recommend:

I. That the University office of Associate Dean be retitled Clinical Sub-Dean, and that amendments to the regulations as set out in Annex A be approved;

II. That the introduction of the titles of Associate Clinical Sub-Dean and Regional Clinical Sub-Dean in the School of Clinical Medicine be approved, governed by the regulations as set out in Annex B;

III. That a separate procedure for the appointment of Clinical Lecturers be approved, with the changes to Special Ordinance and Ordinances as set out in Annexes C and D.

2 July 2014

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ANNEX A

By amending the regulations for Associate Deans (*Statutes and Ordinances*, p. 609) so as to read:

1. There shall be such number of University offices of Clinical Sub-Dean in the Faculty of Clinical Medicine as the General Board may from time to time determine on the recommendation of the Faculty Board of Clinical Medicine.

2. Appointments and reappointments to a University office of Clinical Sub-Dean shall be made by an Appointments Committee consisting of the following persons:

- (a) the Vice-Chancellor (or a duly appointed deputy) as Chairman;
- (b) the Regius Professor of Physic;
- (c) the Director of Medical Education;
- (d) the Regional Postgraduate Dean;
- (e) two persons appointed by the Faculty Board of Clinical Medicine;
- (f) three persons appointed by the General Board.

3. The duties of a Clinical Sub-Dean shall be determined by the General Board after consultation with the Faculty Board of Clinical Medicine.

4. Appointments and reappointments to a University office of Clinical Sub-Dean shall be for periods not exceeding five years at a time.

ANNEX B

By inserting the following after Regulation 5 of the special regulations for the Faculty of Clinical Medicine (*Statutes and Ordinances*, p. 607):

6. The General Board shall be authorized to grant, on the recommendation of the Faculty Board of Clinical Medicine, the title of Regional Clinical Sub-Dean to any person who in such University Hospital, Associate Teaching Hospital, or Associate Teaching General Practice, or other institution associated with the University as the Faculty Board may have approved for the purposes of the regulations for the degrees of Bachelor of Medicine and Bachelor of Surgery, takes a leadership role with respect to the organization and teaching of candidates for those degrees. The recognition shall be for not more than five years at a time and may be renewable for periods of up to five years, subject to the Regional Clinical Sub-Dean remaining in employment with one of the aforementioned NHS institutions.

7. The General Board shall be authorized to grant, on the recommendation of the Faculty Board of Clinical Medicine, the title of Associate Clinical Sub-Dean to any person who in the University, or in such University Hospital, Associate Teaching Hospital, or Associate Teaching General Practice, or other institution associated

with the University as the Faculty Board may have approved for the purposes of the regulations for the degrees of Bachelor of Medicine and Bachelor of Surgery, take a leadership role across all aspects of medical education, with respect to candidates for those degrees. The recognition shall be for not more than five years at a time and may be renewable for periods of up to five years.

ANNEX C

By amending the last paragraph of Special Ordinance C (x) 2 so as to read:

provided that the General Board shall have power to prescribe by Ordinance an alternative constitution for the Appointments Committee for a Department independent of any Faculty or for an institution independent of any Department or Faculty, or for the office of Clinical Lecturer, such office as prescribed by Ordinance.

ANNEX D

By inserting the following in Chapter XI:

APPOINTMENTS COMMITTEES FOR THE OFFICE OF CLINICAL LECTURER

1. Unless Regulation 2 below applies, appointments and reappointments to an office of Clinical Lecturer shall be made by an Appointments Committee which shall consist of the following members:

- (a) the Regius Professor of Physic as Chair (or deputy nominated in accordance with Regulation 5 below);
- (b) *either* (i) when the Lectureship is established in a Department, the Head of that Department (or nominated deputy);
or (ii) when the Lectureship is established in a Faculty, the Chair of the Faculty Board;
- (c) *either* (i) when the Lectureship is established within the School of Clinical Medicine, three persons appointed by the Faculty Board of Clinical Medicine;
or (ii) when the Lectureship is established within a School other than the School of Clinical Medicine, the members in class (c) of the Appointments Committee of the Faculty concerned;
- (d) the Regional Postgraduate Dean (or nominated representative);
- (e) two persons appointed by the General Board, who shall not have a healthcare qualification;
- (f) if the Lectureship is established in a Department but funded and accommodated within an institute recognized by the relevant Council of the School, the Head of that institute (or a nominated deputy);
- (g) two (or where the funding so requires, up to four) persons appointed by the Faculty Board of Clinical Medicine on the nomination of the appropriate NHS Trust as additional members of the Committee for the purpose of the particular appointment. These persons would normally include the relevant training programme director and the clinical academic lead for the specialty concerned.

2. If the General Board decides that the duties of a particular Clinical Lectureship concern more than one Faculty or Department and specifies the institutions concerned, the appointment to such an office shall be made by a special Appointments Committee constituted as follows:

- (a) the Regius Professor of Physic as Chair (or deputy nominated in accordance with Regulation 5 below);
- (b) the Head (or nominated deputy) of each Department specified as concerned;
- (c) for each Faculty or Department specified as concerned, a number of persons appointed by the appropriate Faculty Board or Boards, or by the comparable authority or authorities, to be determined as follows:
either (i) for each of two Faculties or Departments, two persons;
or (ii) for each of more than two Faculties or Departments, one person;
- (d) the Regional Postgraduate Dean (or nominated representative);
- (e) two persons appointed by the General Board, who shall not have a healthcare qualification;
- (f) if the Lectureship is funded and accommodated within one or more institutes recognized by the relevant Councils of the School, the Heads of those institutes (or nominated deputies);
- (g) where the duties concern more than one Faculty, the Chair of the Board of each Faculty (or nominated representative) which is specified by the General Board as concerned;
- (h) two (or where the funding so requires, up to four) persons appointed by the Faculty Board of Clinical Medicine on the nomination of the appropriate NHS Trust as additional members of the Committee for the purpose of the particular appointment. These persons would normally include the relevant training programme director and the clinical academic lead for the specialty concerned.

3. The quorum for any Appointments Committee constituted in accordance with Regulation 1 or 2 above, will be as agreed by the Faculty Board of Clinical Medicine from time to time.

4. Appointments by any Appointments Committee constituted in accordance with Regulation 1 or 2 above, shall be made with the concurrence of a number of votes as agreed by the Faculty Board of Clinical Medicine from time to time.

5. The Chair of any Appointments Committee constituted in accordance with Regulation 1 or 2 above, may appoint a deputy to act in her or his place for the purpose of the particular appointment. The person so appointed shall be either the Deputy Head of the School of Clinical Medicine, or a member in class (e) of the Appointments Committee concerned.

6. The following provisions shall apply to appointed members of any Appointments Committee constituted in accordance with Regulation 1 or 2 above:

(a) members shall be appointed in the Michaelmas Term of each calendar year of which the number is even, to serve during the two calendar years next ensuing; provided that when an Appointments Committee is newly constituted in accordance with Regulation 1 or 2 above, or is reconstituted in accordance with Regulation 2 in view of a change in the institutions specified by the General Board as concerned in the duties of the office, the appointed members of the new Appointments Committee shall be appointed forthwith and shall serve until the end of the next calendar year of which the number is even;

(b) no person shall be appointed or reappointed a member under classes (c), (e), (g), or (h) of an Appointments Committee constituted under Regulation 1 or 2 above, who at the commencement of her or his period of service is not employed by the University or a regional Trust.

7. Appointments to a Clinical Lectureship shall be for four years excluding any period of leave approved by the General Board under Special Ordinance C (i) 2 (a), (b), or (c).

8. A Clinical Lecturer shall hold qualifications entitling her or him to be registered with the General Medical Council as a Medical Practitioner and shall be eligible to be appointed to an honorary appointment in the National Health Service.

9. The duties of a Clinical Lecturer, which shall include clinical responsibility in addition to teaching and research, shall be determined by the Faculty Board or other body concerned, subject to the approval of the General Board, and those duties shall apply throughout the year save for such period or periods not exceeding six weeks in all in any one academical year as may be agreed, if the Lecturer holds an office assigned to a Department, by the Head of the Department concerned or, if the Lecturer holds an office assigned to the Faculty of Clinical Medicine, by the Regius Professor of Physic.

10. A Clinical Lecturer shall conform to such conditions of residence as may be determined by the Faculty Board or other body concerned, with the approval of the General Board.

11. A Clinical Lecturer shall not be a Tutor, Assistant Tutor, Director of Studies, Steward, Bursar, or Assistant Bursar of College. A Clinical Lecturer shall undertake teaching on behalf of the University or a College or Colleges, or on behalf of the University Hospital, an Associate Teaching Hospital, an Associate Teaching General Practice or other institution associated with the University as the Faculty Board may have approved for the purposes of the regulations for the degrees of Bachelor of Medicine and Bachelor of Surgery. A Clinical Lecturer shall not undertake additional teaching other than the delivery of occasional lectures. The amount of teaching given by a Clinical Lecturer on behalf of a College or Colleges shall not normally exceed four hours a week, and should be agreed with the relevant Head of Department.

GRACES

Graces submitted to the Regent House on 16 July 2014

The Council submits the following Graces to the Regent House. These Graces, unless they are withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, p. 103), will be deemed to have been approved at 4 p.m. on Friday, 25 July 2014.

1. That the recommendations in paragraph 12 of the Report of the Council, dated 13 May 2014, on the process for the nomination and election of the Chancellor (*Reporter*, 6347, 2013–14, p. 536), as amended by the Council's Notice dated 14 July 2014 (p. 705), be approved.¹

2. That the recommendations in paragraph 4 of the Report of the General Board, dated 4 June 2014, on the establishment of two Professorships in the School of Clinical Medicine (*Reporter*, 6351, 2013–14, p. 625) be approved.

¹ This Grace will be withdrawn if Grace 1 for the Senate (p. 754) is not approved.

3. That the recommendations in paragraph 5 of the Report of the General Board, dated 4 June 2014, on the establishment of a Readership in Statistics in Biomedicine (*Reporter*, 6351, 2013–14, p. 625) be approved.
4. That the recommendations in paragraph 6 of the Report of the Council, dated 25 June 2014, on the demolition of certain buildings within the University estate (*Reporter*, 6353, 2013–14, p. 650) be approved.
5. That the recommendations in paragraph 3 of the Report of the General Board, dated 23 June 2014, on the provisions for certain visiting Professorships (*Reporter*, 6353, 2013–14, p. 650) be approved.
6. That (i) the stipends for all non-clinical University staff whose stipends are steps on the Cambridge general stipend and salary scale be increased as set out in the Schedule to the Council’s Notice on University salaries and stipends (p. 706), and (ii) the stipends for officers whose stipends are not steps on the general scale, except the stipend of the Deputy High Steward,² be increased by 2% with effect from 1 August 2014, until further notice.³
7. That the Table of Fees attached to the regulations for University Composition Fees (*Statutes and Ordinances*, p. 157) be amended for 2015–16, for Home/EU undergraduate and related fees, for Home/EU postgraduate fees and, notwithstanding Grace 1 of 12 March 2014, for Overseas postgraduate fees, as set out in the Council’s Notice, dated 14 July 2014 (p. 708).
8. That, with effect from 1 October 2014, the regulations for Payments to Examiners and Assessors (*Statutes and Ordinances*, p. 244) be amended⁴ by deleting the second sentence of Regulation 2, by deleting the references to ‘(additional payment)’ in Regulations 3 (*f*), (*g*), and (*h*), and in Regulation 3(*a*) by deleting the text concerning the fee payable for acting as a Moderating External Examiner and amending the text concerning the fee payable for acting as an External Examiner so as to read:

For acting as an External Examiner £600

9. That, with effect from 1 October 2014, Regulation 14 of the General Regulations for Admission as a Graduate Student (*Statutes and Ordinances*, p. 439) be amended so as to read:⁵

14. Fees shall be payable to Supervisors of Graduate Students as follows:

- (a) No fee shall be payable to the holder of a University office specified in Schedule J of the Statutes or in the Schedule of offices whose holders may apply for study leave on the same conditions as are laid down in Statute D, II, 5 for University officers specified in Schedule J. No fee shall be payable to the holder of an office in an institution which maintains a formal University Partner Institute agreement with the University for any supervision undertaken during the duration of that agreement.¹
- (b) Subject to the provisions of clause (a),
- (i) a fee of not less than £55 a term shall be paid to a Supervisor for each Graduate Student under his or her supervision who falls under Regulation 11 on receipt by the Board of Graduate Studies of the report specified in Regulation 8;
- (ii) at the request of the Schools Degree Committee concerned, the Board may pay a fee of not less than £55 a term to the Supervisor of a Graduate Student who has leave under either Regulation 1(*b*) of the regulations for the Ph.D., M.Sc., and M.Litt. Degrees, and for the Ed.D. Degree, or Regulation 2(*a*) of the regulations for the Eng.D. Degree, or Regulation 4 of the regulations for the M.Phil. Degree or Regulation 4 of the regulations for the M.Res. Degree to work outside the University;

² By ancient custom the Deputy High Steward receives a nominal stipend of £4 a year.

³ See the Council’s Notice on p. 706.

⁴ Following a review of the roles of Moderating External Examiners and External Examiners, the General Board proposes that there should be only one category, that of External Examiner, appointed to scrutinize and moderate marks. As almost all such Examiners were previously appointed as Moderating External Examiners on the higher fee rate, the Board is satisfied that this will not result in any significant increase in the fees payable.

⁵ The amendments proposed by the General Board, made on the recommendation of the Board of Graduate Studies and after consultation with the Schools, transfer responsibility for the payment of Supervisors of Graduate Students who are not University Teaching Officers from the Board of Graduate Studies to the Schools concerned. The opportunity has also been taken to make some further amendments for clarity.

- (iii) when a remission or reduction is made under Regulation 11(f) in respect of a Graduate Student who has not completed the requirements for the degree or other qualification for which he or she is registered or has applied to become registered, the Supervisor shall be paid a fee of not less than £55 a term;
- (iv) when a remission or reduction is made under Regulation 11(f) in respect of a Graduate Student who has completed the number of terms of research or study and residence required for the degree or other qualification for which he or she is registered, the Board School in which the student is registered shall decide whether the Supervisor is to be paid a fee in respect of that student.

¹ The Institutions which currently maintain a formal University Partner Institute agreement are as follows: Animal Health Trust; BBSRC Babraham Institute; British Antarctic Survey; Cambridge Crystallographic Data Centre; European Bioinformatics Institute – European Molecular Biology Laboratory; MRC Biostatistics Unit; MRC Cognition and Brain Sciences Unit; MRC Mitochondrial Biology Unit; MRC Human Nutrition Research Unit; National Institute of Agricultural Botany; Wellcome Trust Sanger Institute.

10. That Regulation 2 of the regulations for the Council of the School of Arts and Humanities (*Statutes and Ordinances*, p. 584) be amended so as to read:⁶

- 2.** The Council of the School of Arts and Humanities shall consist of the following members:
- (a) one person appointed by each of the Faculty Boards of Architecture and History of Art, Asian and Middle Eastern Studies, Classics, Divinity, English, Modern and Medieval Languages, Music, and Philosophy to serve for one or two years, either from 1 October or from 1 January, as determined by the Faculty Board concerned;
 - (b) the Director of the Centre for Research in the Arts, Social Sciences, and Humanities;
 - (c) the Director of the Language Centre;
 - (d) not more than two persons co-opted by the Council of the School to serve until 30 September or 31 December either of the year in which they are co-opted or of the following year, as the Council shall determine at the time of co-optation, provided that it shall not be obligatory for the Council to co-opt any person or persons;
 - (e) one person elected from among their number by the undergraduate student members of the constituent institutions of the School;
 - (f) one person elected from among their number by the graduate student members of the constituent institutions of the School.

11. That the regulations for the Slade Professor of Fine Art (*Statutes and Ordinances*, p. 696) be amended by the addition of the following new regulation:⁷

6. After provision has been made for the payment of the stipend, national insurance, pension contributions, and associated indirect costs of the Professorship, the income of the Fund may be applied to promote the study of the fine arts in the University in such manner as may be recommended by the Faculty Board of Architecture and History of Art and approved by the General Board.

⁶ The General Board, on the recommendation of the Council of the School of Arts and Humanities, propose the addition of the Directors of the Centre for Research in the Arts, Social Sciences, and Humanities (CRASSH) and of the Language Centre to the membership of the Council of the School.

⁷ The General Board, on the recommendation of the Chair of the Faculty Board of Architecture and History of Art, propose an amendment to enable surplus income to be applied to promote the study of the fine arts.

Graces to be submitted to the Regent House at a Congregation on 19 July 2014

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 19 July 2014:

That the following person be admitted to the degree of Doctor of Medicine by incorporation:

- 1.** MARTIN OLIVER ROLAND, Fellow of Murray Edwards College and Professor of Health Services Research, in the Department of Public Health and Primary Care in the Faculty of Clinical Medicine, Doctor of Medicine of the University of Oxford (1989).

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

2. LOUISE ELIZABETH ALLEN, Associate Lecturer in the Faculty of Clinical Medicine.
3. ROBERT WILLIAM BICKERDIKE, Senior Manager in the Local Examinations Syndicate.
4. LYNN TERESA FOOT, Computer Officer in the University Information Services.
5. LUCY ANNABEL HARNEY, Assistant Treasurer in the Finance Division of the University Offices.
6. MICHAEL HREBENIAK, Fellow of Wolfson College.
7. SARA MONICA NEVILE, Administrative Officer in the Human Resources Division of the University Offices.
8. OLE KRISTIAN HEIMTUN PAULSEN, Fellow of St John's College and Professor of Physiology in the Department of Physiology, Development, and Neuroscience.
9. SARA GRAZIA MARIA PICCIRILLO, Fellow of Hughes Hall.
10. ERWIN REISNER, Fellow of St John's College and University Lecturer in the Department of Chemistry.
11. JOHN RYAN TAYLOR, Fellow of St John's College and University Lecturer in the Department of Applied Mathematics and Theoretical Physics.
12. MICHAEL LANGDON TRUSCOTT, Senior Manager in the Local Examinations Syndicate.

Grace submitted to the Senate on 16 July 2014

The Council submits the following Grace to the Senate. This Grace, unless it is withdrawn or a ballot is requested in accordance with the regulations for Graces of the Senate (*Statutes and Ordinances*, p. 107), will be deemed to have been approved at 4 p.m. on Friday, 25 July 2014.

1. That the recommendations in paragraph 12 of the Report of the Council, dated 13 May 2014, on the process for the nomination and election of the Chancellor (*Reporter*, 6347, 2013–14, p. 536), as amended by the Council's Notice dated 7 July 2014 (p. 705), be approved.

ACTA

Graces submitted to the Regent House on 25 June 2014

Graces 2–4 of 25 June 2014, submitted to the Regent House on 25 June 2014 (*Reporter*, 6353, 2013–14, p. 652) were approved at 4 p.m. on Friday, 4 July 2014. A vote will be taken on Grace 1 by ballot (see the Vice-Chancellor's Notice on p. 705).

Degree of Bachelor of Medicine

In pursuance of the special regulations for the conferment of the degrees of Bachelor of Medicine and Bachelor of Surgery (*Statutes and Ordinances*, p. 483) the degree of Bachelor of Medicine was conferred on 28 June 2014 upon the following persons who received the degree of Bachelor of Surgery on 28 June 2013:

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Degree of Bachelor of Surgery

In pursuance of the special regulations for the conferment of the degrees of Bachelor of Medicine and Bachelor of Surgery (*Statutes and Ordinances*, p. 483), the degree of Bachelor of Surgery was conferred on 27 June 2014 upon the following persons:

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J. W. NICHOLLS, *Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

REPORT OF DISCUSSION

Tuesday, 8 July 2014

A Discussion was held in the Senate-House. Pro-Vice-Chancellor Professor Jeremy Sanders was presiding, with the Registry's Deputy, the Junior Proctor, a Deputy Proctor, and two other persons present.

The following Reports were discussed:

Report of the General Board, dated 4 June 2014, on Senior Academic Promotions (*Reporter*, 6351, 2013–14, p. 621).

Mr D. J. GOODE, Faculty of Divinity and Wolfson College:

Deputy Vice-Chancellor, as I was reading this Report, I could not help but notice that in this year's senior academic promotions exercise there were no women at all from the School of the Physical Sciences.

I do not mean that no women from that School were promoted; I mean that no women from that School were even put forward for consideration for promotion – from a large School, comprising the Department of Applied Mathematics and Theoretical Physics, the Institute of Astronomy, the Department of Chemistry, the Department of Earth Sciences, the Department of Geography, the Scott Polar Research Institute, the Department of Materials Science and Metallurgy, the Isaac Newton Institute for Mathematical Sciences, the Department of Physics, and the Department of Pure Mathematics and Mathematical Statistics,¹ not one woman was put forward for promotion.

Being naturally inquisitive, I looked at previous years' statistical summaries of outcomes by sub-committee, back to the academical year of 2010–11 when we began to break down the summary by gender, and found that this is not the only exercise in which this has happened: in 2011–12, the School of Technology put forward no women for promotion.²

Even after allowing for the fact that this University employs proportionally far fewer women in academic posts than the rest of the Russell Group – only 27 per cent of academic posts in this University are held by women, compared with the Russell Group average of 36 per cent, and when looking at STEMM Faculties and Departments,

this falls to a lamentable 19 per cent³ – I am sure I cannot be alone in finding it shameful that an entire School can fail to put forward even one woman for promotion.

I therefore feel it necessary to ask, Deputy Vice-Chancellor, has the General Board of the Faculties:

- (1) an explanation for why no women from the School of the Physical Sciences were put forward this year for consideration for promotion; and
- (2) a viable plan to ensure it does not happen again?

¹ <http://www.physsci.cam.ac.uk/departments>

² <https://www.admin.cam.ac.uk/reporter/2011-12/weekly/6268/section6.shtml#heading2-20>

³ http://www.admin.cam.ac.uk/offices/hr/equality/reports/information_201213.pdf

Report of the General Board, dated 4 June 2014, on the establishment of two Professorships in the School of Clinical Medicine (*Reporter*, 6351, 2013–14, p. 625).

No remarks were made on this Report.

Report of the General Board, dated 4 June 2014, on the establishment of a Readership in Statistics in Biomedicine (*Reporter*, 6351, 2013–14, p. 625).

No remarks were made on this Report.

Report of the Council, dated 25 June 2014, on the demolition of certain buildings within the University estate (*Reporter*, 6353, 2013–14, p. 650).

No remarks were made on this Report.

Report of the General Board, dated 23 June 2014, on the provisions for certain visiting Professorships (*Reporter*, 6353, 2013–14, p. 650).

No remarks were made on this Report.

COLLEGE NOTICES

Elections

Corpus Christi College

Elected to a Fellowship in Class A in Clinical Neurosurgery with immediate effect:

Dr Alexis Joannides

Elected to a Microsoft Research Fellowship in Class B for two years, with effect from 1 October 2014:

Ms Ewa Luger

Elected to a Non-Stipendiary Research Fellowship in Biological Sciences in Class B for three years with effect from 1 October 2014:

Dr Vickie Braithwaite

Hughes Hall

Elected to a Fellowship in Class A, with effect from 1 October 2014:

Dr Martin Bellamy, B.Sc., Ph.D., *Imperial*, M.Sc., *LBS*

Elected to a Fellowship in Class C, with effect from 1 October 2014:

Professor Gordon C. S. Smith, B.Sc., M.B. Ch.B., M.D., D.Sc., *Glasgow*, F.Med.Sci.

Elected to a Fellowship in Class E, with effect from 1 October 2014:

Dr Andrew J. Gould, B.A., *Aberystwyth*, Ph.D., *JN*

Lucy Cavendish College

Elected into an Honorary Fellowship on 25 June 2014:

Edwina Dalrymple Dunn, B.A., *Bournemouth*, Hon.D.B.A., *Derby*

Murray Edwards College

Elected as Vice-President from 1 October 2014:

Dr Ruchira Sinnatamby, M.A., M.B., B.Chir., *Q*

Elected as Official Fellow from 1 October 2014:

Dr Pier Paolo D'Avino, Ph.D., *Naples*

Ms Laura Gabrielle Máire Bernadette Kilbride,
M.Phil., *Q, JN*

Dr Francesca Middleton, M.Phil., Ph.D., *K*

Dr Marc Thomas Moore, LL.B., *Glasgow*, Ph.D.,
Bristol

Dr Paul James Smith, M.Math., Ph.D., *T*

Dr Aleksandra Anna Watson, M.Biochem., D.Phil.,
Oxford

Elected as Stipendiary Research Fellow from 1 October 2014:

Ms Sarah Victoria Marks, M.A., M.Res., *UCL*

Elected as Non-Stipendiary Research Fellow from 1 October 2014:

Dr Milica Gasic, M.Phil., Ph.D., *TH*

Elected as Supernumerary Fellow from 1 October 2014:

Dr Simon John Bulley, M.A., B.M. B.Ch., *Oxford, CHR*

Elected as Postdoctoral Bye Fellow from 1 October 2014:

Dr David Chisnall, Ph.D., *Wales*

Dr Cornelia Guell, M.A., *Heidelberg*, M.Sc., *Brunel*,
M.Sc., Ph.D., *Edinburgh*

Dr Jaclyn Rajsic, M.A., *York*, D.Phil., *Oxford*

Dr Maria Secrier, Ph.D., *Heidelberg*

Elected as Bye Fellow from 1 October 2014:

Dr Natasha Pairaudeau, M.A., Ph.D., *London*

Vacancies

Downing College: College Teaching Associates to help provide supervision for undergraduates of the College, in the fields of Philosophy (core Part IA and IB), History (Early Modern British Economic and Social History), Natural Sciences (Biology of Cells and Mathematical Methods), and Medical Sciences (Biochemistry); non-stipendiary but includes a benefits package; tenure: one year from 1 October 2014 with the possibility of renewal for a further year; closing date: 5 August 2014; further particulars: <http://www.dow.cam.ac.uk/index.php/joining-downing/vacancies>

Notices for publication in the *Reporter*, or queries concerning content, should be sent to the Editor, Cambridge University Reporter, Registry's Office, The Old Schools, Cambridge, CB2 1TN (tel. 01223 332305, email reporter.editor@admin.cam.ac.uk). Copy should be sent as early as possible in the week before publication; short notices will be accepted up to **4 p.m. on Friday** for publication the following Wednesday. Inclusion of notices is at the discretion of the Editor.

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