



Wolfson College  
Cambridge



THE WOLFSON REVIEW  
2020-2021





# The Wolfson Review 2020-2021

No.45



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Cambridge



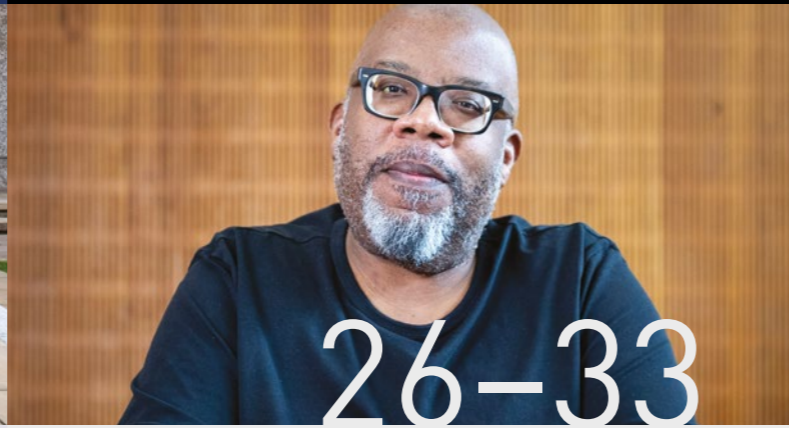
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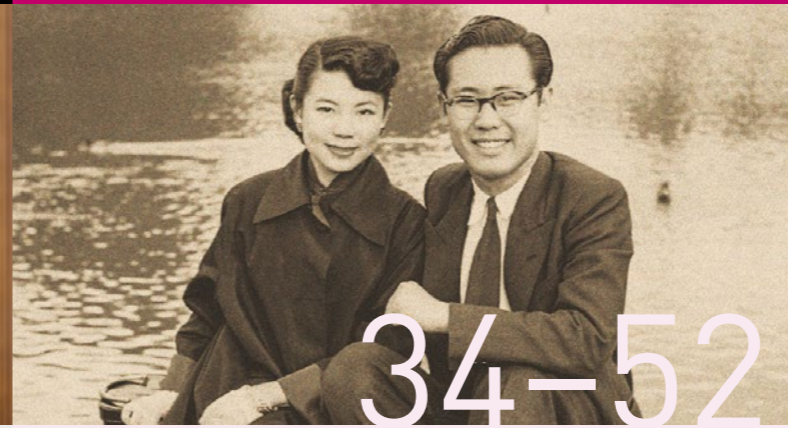
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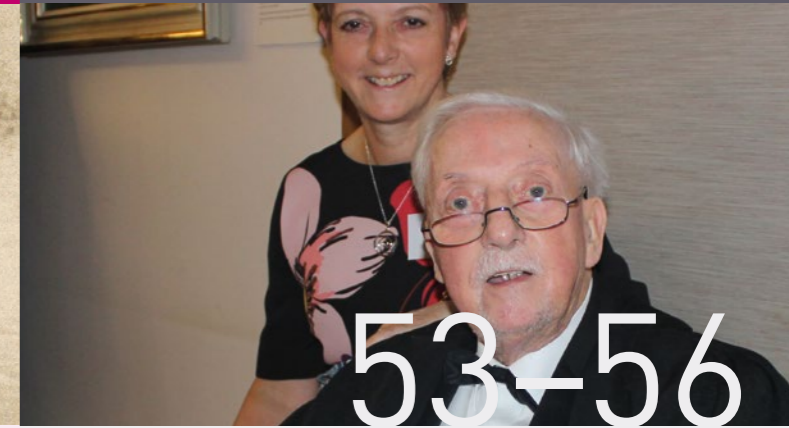
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The 2020–2021 academic year saw Wolfson College emphatically engage with the world. Under the yoke of the pandemic, and despite all the restrictions, roadblocks and ever-changing regulations we faced, the College did not simply 'manage', we thrived.

Whether online or in the open air, we found creative ways of sharing our research, our ideas, and our insight. We found new and powerful methods to draw our global community closer together. And more than ever, we witnessed the Wolfson community step up to tackle the big issues of today.

Our communal successes are certainly worth highlighting here. They are successes achieved through the collective will of our entire community: staff, students, Fellows, alumni, donors, senior members, and researchers. And they are no better exemplified than in the work of our Interdisciplinary Research Hubs: Gender, Global Health, and Sustainability and Conservation.

We launched the Hubs in July 2020, bringing together Wolfson members from across six continents and from all different disciplines to examine and tackle the most pressing and urgent challenges facing the world. Their work has been exceptional.

While the pandemic appeared to exacerbate gendered issues and highlight a prevailing gender inequality, the Gender Research Hub created challenging and eye-opening events to spotlight many of the problems at play. Whether it was bringing together academics and activists to give voice to feminist movements outside the Euro-American world, hosting international sex workers and activists to challenge prejudice and harassment, or collaborating with the WCSA Welfare team



Beyond the Hubs, you'll remember that we were all reeling from the shocking murder of George Floyd in 2020. After witnessing the events that followed, I challenged Wolfson to engage directly with the issue and face up to our own failings and responsibilities, to listen and learn more, and to explore the positive outcomes that we can take as a community. I was taken aback by the passion and commitment unleashed by this challenge.

We set up the *Let's Talk About Race and Racism* initiative, and the work of this group, in particular the activities of our students, has already left a big imprint at Wolfson: workshops, a film series, an incisive and illuminating Windrush Day conference, a podcast series on black and minority ethnic experience called Shade in Cambridge, and a collaboration with CB Mentoring to provide tutors for Black and Asian young people in and around Cambridge. Talks organised by the participants ranged from explorations of the history of British Bangladeshis to the incredible story of Britain's first Black psychoanalyst. We also took the opportunity to explore The Rules of Racial Standing at our annual Lee Lecture. Through these collective efforts, we have learned so much as a community.

The broader intellectual, cultural and social life of the College flourished over the year too. Looking back at our calendar of online activities – all free and open to all – you see a dizzying list of inspirational events: scores of society talks, musical performances, a first Wolfson Enterprise Competition, alumni events, a Foundation Day celebration, and more. The way everyone has stepped up to the challenge has been exceptional.

**"...despite all the restrictions, roadblocks and ever-changing regulations we faced, the College did not simply 'manage', we thrived."**

There have been many individual successes. Academic excellence is at the heart of what we do at Wolfson and we have seen a wave of exceptional exam results, distinctions, dissertation awards, theses defended, and papers published. If you attended our online Wolfson Research Event at the end of April, you'll have seen the rich tapestry of research going on at the College too: research addressing everything from the roots of maths anxiety to energy extraction from human waste!

And we have seen some of our talented sportspeople achieve great success, despite the blanket disruption of the pandemic. Our Blues, our women's first boat who had a successful regatta, and our men's football team, who would have won the cup final had Covid not intervened!

In so many conversations in the

corridors of College, in our dining hall, in our glorious gardens, I hear of more success in the arts, in music, and in drama. In the pages of this magazine, on our website, in our emails, and on our social media channels, you'll have read of the incredible successes across our community over the course of the year, not least of which was the excellent achievement of two Fellows named on the Queen's honours lists.

Our College is made up of talented individuals, but as a community, Wolfson has never failed to impress me. Working together is at the heart of what makes us special. It's by working together, sharing our experiences, our passions, and our commitment to changing the world for the better, that Wolfson can and does make a difference.

We'll never forget that this was a year when the pandemic gripped the world. Some of us will have very sadly lost friends, family, and colleagues. I extend my condolences to all those who have been affected by the pandemic. Many of the Wolfson community have been actively involved, in many forms, in fighting the disease, and it was a great joy for me to see a photo of our Porter and alumna **Dr Louise Wilson** receiving her jab from our Tutor and Fellow, **Dr Martin Vestergaard** in July. The family that jabs together stays together! My wish is for us all to continue to come together, to continue to collaborate and support each other, wherever we are in the world.

I hope you enjoy this latest issue of the Wolfson Review. It is but a snapshot of the life of our College and our community: a community of which you are all a part. I look forward to seeing you in College – or online – again soon.

# FROM THE PRESIDENT

PROFESSOR JANE CLARKE

for an event to highlight violence against women, the Gender Hub made a huge impact in College and beyond.

The pandemic has of course driven conversations about long-term health and the future of our global communities, and The Global Health Hub faced these questions head on, particularly at the excellent Making the 'Urban' Better event in February this year.

And as we stare down the barrel of climate catastrophe, the Sustainability and Conservation Hub did some extraordinary work over the year, setting up a 'Living Lab' to support projects that have a green impact, sharing sustainability insight and success stories, facilitating mentoring, sharing a conference with the ASEAN early career researchers network, as well as many more bold activities to tackle the most urgent challenge of our time.





# THE MECHANICAL ENGINEER RESHAPING BUILDINGS FOR THE FUTURE

BUILDING OWNERS OFTEN PUT SHORT-TERM COST BEFORE SOCIAL AND ENVIRONMENTAL CONSIDERATIONS. AT WOLFSON, **CALEB DECK** DEVELOPED A TOOL THAT MIGHT CHANGE ALL THAT.

PHOTOGRAPHS BY **MARTIN BOND**

“It was miserable in that room. Every day, this place was terrible,” says Caleb Deck, a 28-year-old MPhil student in Engineering for Sustainable Development.

Caleb took his six-month-old son to a swimming class every week for ten weeks back in Oklahoma City, USA, but the air quality in the room was so bad he almost abandoned the sessions. At the time, Caleb was a licensed mechanical engineer working for an architecture and engineering firm, and he happened to mention his bad experience to an air conditioning vendor.

“They said they’d actually tried to sell the pool company a new air conditioning system; it was going to be 100% outside air, and it would have saved them a lot of money and energy long term. But it was a 5% or 10% increased cost in the beginning, so they said no.

# "IT REALLY IS LIKE THE WILD WEST. I MEAN, YOU CAN BUILD ANYTHING OUT THERE AND CARBON EMISSIONS ARE NOT CONSIDERED A FACTOR"

CALEB DECK

"I thought, it's crazy that we can't get past a 5% increase cost. It's going to save you tonnes of money long term by saving energy, it's going to be lower emissions and better for the environment, and it's going to make it more enjoyable for the rest of us while we're in there. But it really comes down to a lot of business owners thinking first cost only. So I started to think about how we could get past that."

The experience proved to be a lightbulb moment. Soon after, Caleb began a new side-project, attempting to collate huge piles of information on economic, environmental, and societal building considerations, and to present them in a way that an average building owner could understand in a couple of minutes.

"I started working on a tool where all the building owner has to do is input the age, location, size and usage of an existing building. And it pops up a screen that allows them to select from a series of upgrade options.

"So you could change your windows, increase your insulation, or add a green roof to your building, and the tool shows the impact through a range of criteria, including your energy use reduction, cost reduction, payback period, and how it affects the people inside the building.

"It gives a holistic view of what those upgrades do in a really fast way that maybe sparks those decisions for average building owners."

The more Caleb worked on the new tool, however, the more he realised he needed to fill some gaps in his own knowledge before it could really make a difference.

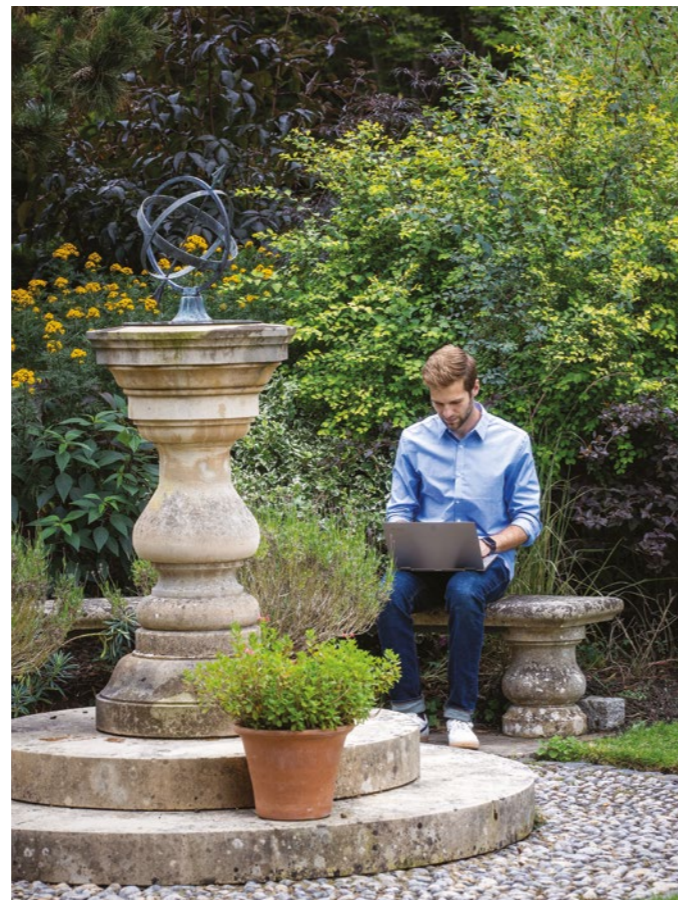
"I felt like, on my own, I wasn't quite at the stage of understanding the environmental and societal side of things as well as I could, and so I decided to get a bit of specialisation when it came to holistic design processes and green building design specifically.

"Thanks to a Facebook algorithm, I stumbled across the Engineering for Sustainable Development MPhil course at Cambridge, and I saw the potential there. It's an engineering programme that looks at the long-term impacts of engineering decisions through the lens of economy, environment, and society, and examines how they interact.

"That was exactly how I wanted to work with future building design, to understand, not just the economics of things, or even just the environmental side of things, but how it affects people as well."

What followed was a classic example of a successful applied project, of a mature student identifying a problem and coming to Wolfson to fix it. Caleb used his embryonic tool as the basis for his dissertation and, following a survey of related literature and global sustainable building practices, he advanced the tool to such an extent that, over the last year, he began testing it on business user groups.

"It's been really effective so far. People have enjoyed using it and seeing the impacts that it can have. I've received some really good feedback on it, some ways to change it and upgrade it.



"I'm in the process of recoding some of those things now, but I hope to have it ready in the next year or so for more public usage. I am tossing around a lot of ideas of what I'm able to do with it in the future, whether it becomes something that the company I work for can use to stir up ideas, whether we share it to the industry, whether it's utilised on a subscription basis, or maybe the government is interested in buying it and utilising it as a tool for the industry. There are a lot of options".

Caleb's tool could help to green up an industry that contributes almost 40% of global energy-related CO2 emissions.

"It's getting worse and worse every year," he says. "For every dollar spent on a sustainable construction application, \$37 are spent on conventional construction. So at the moment it's not looking great."

It's not looking particularly great back in Caleb's home state either.

"Oklahoma doesn't even enforce the national energy codes. It really is like the Wild West. You can build anything out there and carbon emissions are not considered a factor."

The problem, says Caleb, is part economics, part ideological. "Oklahoma is very strongly Republican, it's very strongly oil and gas fossil fuel industry based, and so climate change is seen as something that's either a misnomer, not true, or not important at all."

Growing up in the State, however, Caleb believes he has a unique advantage to help change minds. "It's really been since coming to Cambridge that I have more academic rigour behind my understanding of the environmental impacts that we've seen lately. Knowing that this is the future of where the industry is going, where the future of our world is going, I feel better able to bring that understanding to a place I know. I grew up around that anti-climate change perspective, and I think that hopefully gives me the understanding to be able to reach those people who are probably the most reluctant to receive that information".

Caleb has certainly met like-minded people at Wolfson.

"The first day we got here, and we were out of isolation, I met another international student, a film major, and we started talking about different things we'd read recently. We discovered we'd both read a very obscure and in-depth book on infrastructure planning. It's a very niche topic and in my whole life I never expected to meet someone else who would have read this tiny book about Robert Moses.

"It's the weirdest thing! This guy is a film major, he's not interested in transportation or anything, he's just interested in things. I think mature students have a greater development of that kind of generalised interest, of how what they're doing might interact with what someone else is doing."

Nowhere is this better exemplified than in the Sustainability and Conservation Research (S&C) Hub. Caleb immediately found in the S&C Hub a place where he could share and develop his interest in sustainability with members from across the entire Wolfson community. "I've been really involved in the S&C Hub throughout the last year," he says.

"I think it's a great way to connect with prospective students too, because I got involved before I even moved here, as well as engaging current students and reaching out to alumni.

"I'm really excited that even though I've finished the course, I still have in the S&C Hub an avenue through which I'll be able to connect to those people who are interested in learning and intrigued by knowledge."

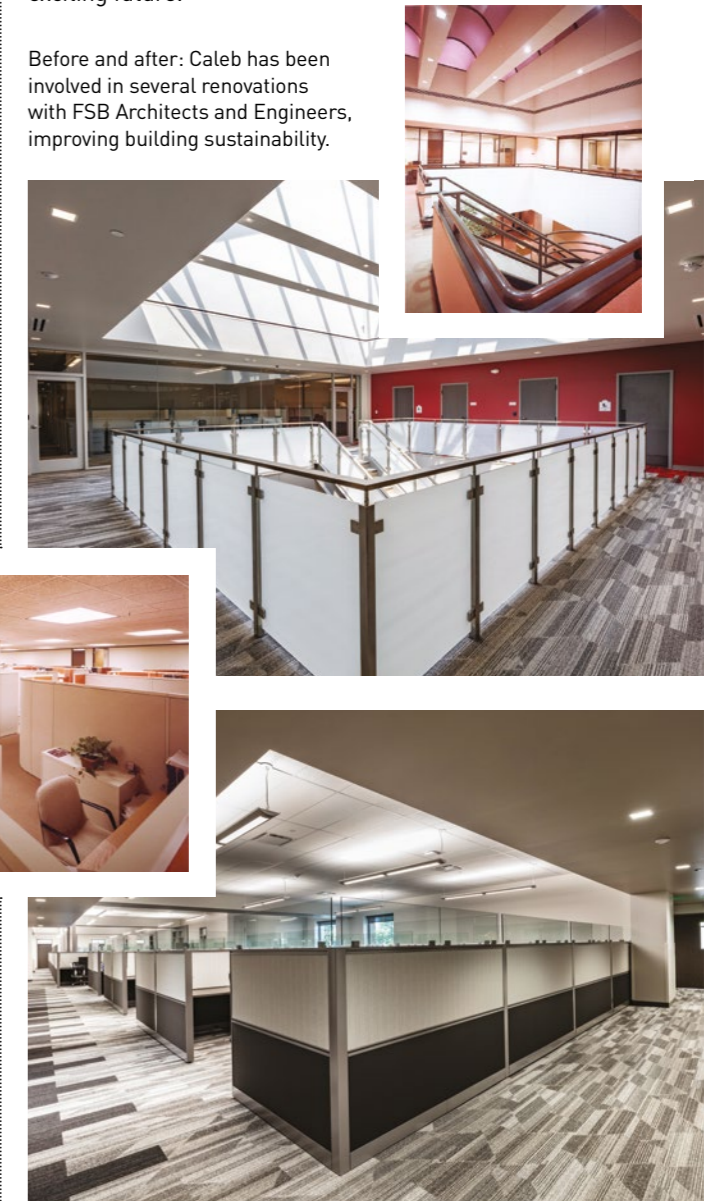
In the meantime, Caleb is heading back to Oklahoma with his wife and two-year-old son, who came with him on this "adventure" to Cambridge, living onsite at Wolfson as a family. Despite the challenging backdrop of climate change scepticism in Oklahoma, he's optimistic about the professional world he's returning to.

"Prior to coming to the College to do this programme, I was unsure of the industry's interest in sustainability and what the reception

would be when I returned home to Oklahoma. The company I was working for, and the companies in my region, weren't yet focusing on sustainable design and construction. But as I was planning my return to Oklahoma and finishing my research interviews, I heard from many companies who said 'we know that sustainability is the next big thing, and we know that in order to stay effective, we need to be on the front foot with this.'

"The company I am returning to even laid out a plan for their vision of sustainability which corresponds well with my learning and experience, and which I believe will lead to an incredibly exciting future."

Before and after: Caleb has been involved in several renovations with FSB Architects and Engineers, improving building sustainability.



# DR SUSAN LARSEN THE VIEW FROM TUTORIAL

For all of us, the last academic year was irrevocably marked by the pandemic and the disruptions it brought to all our lives.

Yet it was also a year of unexpected delights, as our students, staff, and alumni came up with wonderfully creative ways to support and connect with one another across the distances – whether two metres or 2000 miles – that separated us.

I attended one event—a student-organised panel on international feminist movements—that featured speakers from five different continents.

Rewarding as these new long-distance connections have proven to be, there is no substitute for in-person interaction. Throughout the year we racked our brains to come up with new ways to nurture the spontaneous conversations that are so central to College life, while also observing the changing guidance that limited the ways in which we could socialise.

During our induction weekend, we organised chat circles for over 160 students, sending them all across the College to sit in socially-distanced groups of six to introduce themselves to one another. The President and I hosted drinks receptions for all of the new postgraduate students, carefully divided into groups of not more than 30. When Lent term in lockdown was starting to feel particularly dreary, we introduced College Cocoa breaks outside the Lee Hall.

In Easter, we replaced cocoa breaks with a series of sweet treats dreamed up by the catering staff, but the real treat was that – in the socially-distanced queues, waiting to fill our mugs or concoct our own ice cream sundaes – students and staff were able to meet, talk and laugh with one another.

WCSA played an especially important role throughout the year: when it was impossible to gather in person, they organised Facebook support groups for students in self-isolation and devised ingenious online events – film screenings, weekday Zoom ‘hangouts’ for yoga, tea and cake, or painting lessons, and quizzes graciously hosted by alumnus Eric Monkman.

As restrictions began to lift, the WCSA Welfare and Ents teams were tireless in thinking up new ways to make College life special. A few standout events: the bar’s re-opening, by candlelight, with students

**"I am delighted to report that despite the less-than-ideal circumstances in which our students had to work during the year, their results in undergraduate examinations were excellent"**



Martin Bond

in black tie and a live jazz trio in the East Court; an open mic night that revealed how many amazing musicians call Wolfson home; and a wonderful cultural diversity festival that began as a fundraiser for COVID-19 relief and magically snowballed into a student-run mini-conference, a treasure hunt, a dress-up social, and lots of creative catering from Head Chef Sam Frost.

I am delighted to report that despite the less-than-ideal circumstances in which our students had to work during the year, their results in undergraduate examinations were excellent: 77% of our students achieved ‘good honours’ (either a first or an upper second), a 14% increase over the 2019 results (the last year in which all students were classed). Of these, 22% achieved a first, a 7% increase over the 2019 results. Several undergraduates received departmental prizes for outstanding results in individual exams. We saw strong performance across

postgraduate results too, with our MPhil students in particular achieving a high number of distinctions.

At least some credit for this success must go to our hardworking librarians who moved our extensive programme of academic skills workshops online and, in so doing, reached more students – especially more part-time students – than ever before.

Tutors, Directors of Studies, postgraduate mentors, and tutorial office staff worked overtime throughout the year to support students, connecting by ubiquitous Zoom, email, Skype and WhatsApp. As I think back on where we were a year ago and where we are today, I am filled with gratitude for the devotion of staff and students to maintaining the connections that sustain our community. Their patience, good cheer, and sheer hard work made a difficult year a memorable and rewarding one.

# STUDENT OFFICERS WCSA'S HIGHLIGHTS

**Members of the Wolfson College Student Association (WCSA) give an insight into the challenges of College life in the year of coronavirus, and pick out their highlights, from daily welfare Zooms to a globe treasure hunt during the first Cultural Diversity Weekend.**

**CHARLOTTE CLARKE**  
*WCSA President*

"This past year has not been without its challenges, both academically and personally. One of the greatest and most rewarding challenges has been being WCSA president. It has been a great privilege to get to know people I perhaps would not have had the opportunity to meet otherwise, as well as learning so much about Wolfson and its diverse community. It has truly been an honour."

**DAN SCOTT**  
*WCSA Secretary*

"I really think that WCSA has accomplished a lot of great things in this, an undeniably challenging year - events, student advocacy, welfare support, you name it. And yet, one of my (perhaps laughably) proudest moments at Wolfson will forever be that, with the help of the Domestic Bursar, I brought the vending machines into the modern age by getting a card reader added to the previously coin-only sandwich machine."

**ANNOA ABEKAH-MENSAH**  
*BAME Representative*

"This past academic year was definitely

difficult. However, despite lockdowns and Wolfson being half empty for a term, we were able to achieve so much! Highlights for me include Stephen Lawrence Day and the globe treasure hunt during our Cultural Diversity Weekend with WCSA International! But my favourite achievement has been recording Wolfson’s anti-racism podcast, Shade in Cambridge, and the amazing conversations and insights that have resulted from that."

**ABBERNAA DHEVI KUKANANTHAN**  
*WCSA International Students' Representative*

"Our diverse community, of around 90 nationalities, is a Wolfson trademark. Hence, it was a great honour to pioneer

celebratory events like our first-ever Cultural Diversity Weekend (co-organised with Annoa) and first-ever Asian Film Day series. We all deserve a home at Wolfson, including having international cuisine on normal and special days (e.g. Cinco De Mayo)! Shout-out to Wolfson staff for supporting that! Representation is vital, that's why I loved being Wolfson's international representative!"

**MEGAN COE**  
*Welfare Officer*

"We had to find creative ways to support students at Wolfson in the face of COVID-19 restrictions last year. Seeing fellow students get involved with the daily welfare Zooms, buddy

scheme, and welfare events was lovely. A highlight has been interacting with lots of different students I may not have met if hadn't been a part of WCSA: it helped me feel at home. Another highlight was working with the Welfare reps: a brilliant and supportive team who've organised so many great events this year. I hope our work has helped students feel part of the Wolfson community!"

**JOHN KINGSTON**  
*Part-Time Student Representative*

"It was a bittersweet year for the part-time student community at Wolfson. So many students wanted to visit College throughout the year, but could not due to travel restrictions. WCSA organized numerous virtual events, but Zoom fatigue set in by Lent Term. However, we ended on a profound note during the Special Study Week this summer, where dozens of part-time students were finally able to experience Wolfson and its renowned conviviality in person."

**DAVID SANCHEZ GARCÍA**  
*LGBTQ+ Officer*

"This year has been rough for most of us, with lockdowns and online socialising. As the Wolfson LGBTQ+ Officer, I have organised some events and talks to try to make people feel connected and raise awareness. I am particularly proud of the creation of the WCSA Gender Expression Fund, a small help for many people in the deeply transphobic context of UK politics at the moment."

**"Despite lockdowns, we were able to achieve so much"**



“I wanted to finish something that I started almost two decades ago.”

**Raquel Scarpa-Gebara**

– the education reformer who returned to study on a mission to make an impact.

**Raquel Scarpa-Gebara** had started a PhD in Neuroscience at the University of São Paulo in 2005 when, she says, “life took a difficult turn”.



After the father of her two children became ill, Raquel Scarpa-Gerba relinquished her ambitions for neuroscience research to focus on her family. She became a full-time carer on top of being a mother and the family breadwinner. “This type of life experience means it’s extremely hard to think of yourself when making choices,” she says.

Raquel moved into teaching at a secondary school in Brazil, but rather than being frustrated by the sudden directional shift, it proved to be an inspirational change. She became a passionate teacher of biology, a curriculum coordinator, and school auditor. She also grew keenly aware of the need for reform across the education system internationally, and in 2015, ten years after she had withdrawn from her Neuroscience PhD, one experience sowed the seed for a return to study with a totally different focus.

“As a school auditor, I came across the education reform in Kazakhstan and was fascinated by it. I discovered that a research group called Education Reform and Innovation of the Faculty of Education at the University of Cambridge had been deeply involved in implementing that reform. I decided that I would come to Cambridge and study that education reform from the people who had played a major role in it 25 years ago.”

Raquel applied for an MPhil programme in Educational Leadership and School Improvement (ELSI) and arrived at Wolfson with a clear ambition to deepen her understanding of educational reform and explore the possibilities of monitoring and evaluating education initiatives.

“I was driven by a desire to somehow contribute to education reforms and initiatives, and, if possible, help disenfranchised students by proposing network interventions in the systems they’re in. My previous professional experience had given me a lot of on-the-ground insight into initiatives for change in organisations linked to education. For example, because I chaired school audits in many countries before coming to Wolfson, I saw teachers all over the world struggle to serve their students the best way possible while, at the same time, serving administrators that reduced their job to test scores. I also saw schools with very limited resources offer amazing education which is not recognised in the mainstream international evaluation systems.”

#### **MAKING THE LEAP BACK INTO LEARNING**

Raquel was on a mission to make an impact, but it still wasn’t an easy decision to return to university.

“Being here at Wolfson means being away from my son, not to mention the financial investment. It was only possible because I have a partner now, Simon, who takes care of my son when I’m in Cambridge. Also, my daughter has her own life now, and doesn’t live at home anymore. We’re all together as a family whenever we can, but it’s hard. I worry that my son will look back and think that I neglected him in his final years of secondary school. I hope not. I hope that he will see my effort as an inspiration.”

The transition back into full-time education is a challenge for anyone, and Raquel was at first concerned she might not be adept at research in social sciences, having only had previous research experience in experi-



mental sciences. That fear quickly dissipated.

"I worked really hard and learnt so much during my MPhil year here at Wolfson. At the end of the year, I was awarded an MPhil with distinction and got two academic achievement prizes, one for best dissertation in the ELSI route and another from Wolfson [Jennings Prize, 2020].

"That gave me the confidence that I had what it took to go further and do a PhD. Plus, I always had the feeling that I hadn't quite finished the education path I had started years ago. I wanted to finish something I had started almost two decades ago."

### FROM ROMANIAN TEACHERS TO COASTAL AMAZONIAN FISHERWOMEN

Raquel is now working on her PhD in the Faculty of Education, conducting research in Education Reform, Teacher Learning and Education Impact Analysis. Her research involves designing, implementing and trialling evaluation tools for education programmes and education reforms – and it has an international reach.

"I am currently working with two very different communities: teachers in state schools in Romania who work in rural areas and deal with the challenges of very disenfranchised students, offering them professional development in active learning, online learning, and special education needs, as well as action research.

"And also a further education programme for fisherwomen in traditional communities on the Amazonian coast. The programme is being conducted as part of the 'Fish Forever Programme' for Rare Brazil, an NGO that catalyses behaviour changes to achieve enduring conservation results. The fisherwomen learn strategies of financial literacy that are aimed at enabling them to manage their fisheries' resources collectively and sustainably, moving away from the vulnerability of grey economy. My preliminary data shows that the education programme has also had a deep impact on their own conceptualisation of self, group, and occupational identity."

These are projects which have a clear and positive impact on individuals and communities. To get this work right, Raquel speaks of an approach that includes "a combination of tools, from qualitative methods, such as interviews, to mathematical modelling in network analysis".

There are key questions driving her work: how can evaluation tools help education systems? How can those tools be tailored to unique circumstances to create powerful outcomes? And how can social network analysis help us address individual and organisational change? These are questions she is passionate about exploring further.

"I came to Cambridge to fuel my mind, maybe if I was lucky I would leave something behind that would help other researchers, and then I would go

**"I've discovered that my research is needed in the field and is more applied than I expected."**

back to working in school leadership and school auditing. Now I think I want to use the skills and knowledge I've gained. For my PhD, I work with the World Bank and the European Commission on education programmes in disadvantaged areas. I work with an NGO that supports further education for women in fishing communities in dozens of developing countries. Through this, I've discovered that my research is needed in the field and is more applied than I expected."

### EMBRACING COLLEGE LIFE

Raquel also discovered that she loved working with students at Wolfson. "My PhD has been much more than my individual research," she says. There's no doubt about that. She is part of Wolfson's *Let's Talk About Race and Racism* initiative, uniting Wolfson students, fellows, admin, staff and alumni to discuss issues and propose initiatives related to racism and anti-racism. As part of that initiative, she proposed and co-created a podcast called *'Shade in Cambridge'* to air the stories, perspectives, and experiences of Black and minority ethnic voices in Cambridge. She is part of a collaboration between Wolfson and a charity called CB Mentoring that offers mentorship and school tutoring for Black and Asian young people in and around Cambridge. She is on the steering committee reviewing the College's diversity and inclusion guiding statements. She presented her work at Wolfson's *International Women's Day* Conference in March. And she is also part of the rowing club, having rowed with the W1 and W2 crews this year.

"*Let's Talk About Race and Racism* for me was the venue that I needed to realise that I can generate and implement impactful projects involving racism awareness and anti-racism actions," she says. "By being involved, I was able to get my ideas off the ground. In my case, I proposed the podcast series and the Wolfson-CB Mentoring partnership. Those two projects have taught me the power of listening to people's personal journeys. It really makes you reflect about your positionality in relation to issues of ethnicity, identity and a sense of belonging."

Raquel has her own experience of grappling with those issues of identity and belonging. She has Italian and Lebanese heritage, but was born in Brazil and brought up in the UK. "Growing up for me was basically about navigating how to be an outsider," she says. "Being an outsider in Brazil, in the UK, and even though I'm also Italian, I'm an outsider in Italy as well!"

She has, however, found a home at Wolfson. "I have two strategies," she says. "One is to systematically carve time for family and the other is to make an effort to establish a "chosen family" here at Wolfson. I have family Zoom twice a week with my extended family, daily with my partner, and three times a week with my children. I travel to see them whenever I can, and they come to see me in Cambridge whenever they can. The second thing is that I also make an effort to find "tribes" in Wolfson that play the role of chosen family. This has been a very important component of this balance for me because the people I connected here at Wolfson, in a way, supply a family vibe for my life and I think I do the same for them."

## JO CHEFFINS BURSAR'S REPORT

This time last year, we were looking forward to welcoming back students, Fellows, and staff after a long, quiet summer.

We knew 2020-2021 wasn't going to be a "normal" academic year; teaching might still be online, lab capacities were limited, we still had two enormous temporary marquees in the East and West courts, and the matriculation photos had to be photoshopped – but we were prepared and determined to give our students the best experience they could have.

Two national lockdowns and an impressive vaccination campaign later, I am very proud to report that, thanks to everyone's preparation and cooperation, operations and activities ran smoothly throughout the year as we met the ongoing COVID-19 challenges with confidence and good humour.

For me, as well as our resilience, the last academic year really demonstrated the value of physical space at Wolfson. Our site, in particular our gardens, provided an essential space for our students during the pandemic, and the experience highlighted the value of our site to bring together and inspire our community. Wolfson is a place where an incredibly diverse group of talented individuals can exchange ideas in our kitchens, dining hall, gardens, bar and at our events. We want to improve even further its capacity to deliver the best experience for our students and members, to enable everyone to fulfil their incredible potential and to flourish.

Long before the pandemic, it had been a strategic objective of the College to identify opportunities for development on our site, funding permitting. More recently, in tandem with the University's plans for growth in graduate student numbers, the College has recently signalled its intention to increase its intake gradually, subject to its ability to provide appropriate accommodation. In June, we embarked on an exciting exercise with internationally renowned architects, Grimshaw, to create a masterplan for our nine-acre site. This project will give us the roadmap, not only to plan for increasing our accommodation, but also to make smaller-scale improvements to our site which will enhance the experience for all our members.

**"For me, as well as our resilience, the last academic year really demonstrated the value of physical space at Wolfson."**



Martin Bond

It will also allow us to consider and address wider and more long-term questions about future-proofing our site, ensuring it is digitally equipped and environmentally sustainable. The roadmap is informed by the results of an extensive consultation process which produced some valuable and thought-provoking material. I am very grateful to everyone who provided input into the process.

As you would expect, the extended pandemic restrictions have had a considerable impact on the College's finances. Although income from student fees remained stable in 2020-21, income from accommodation and catering was drastically reduced and we have had no meaningful conference and events business since 2019. Income from our endowment, the Colleges' Fund grant and

the Government's Job Retention Scheme grant, as well as a tight budget, have all helped to plug the gap for a second year; but that has been at the expense of funds that would otherwise have gone into refurbishing our facilities and strengthening the endowment. Continued restricted investment in our estate and endowment impacts both current and future generations of students and the pressure is on to address this challenging position as soon as possible.

Nonetheless, this year has proved that Wolfson has very strong foundations. I am very confident that we can continue to build on those foundations in a sustainable and appropriate way. And with our new masterplan, it's set to be an exciting time for the College. I look forward to reporting on our progress next year.



PORTERS' LODGE

# CHANGE AT THE TOP

THE COLLEGE WAS DELIGHTED TO ANNOUNCE ANDREW FOWLES AS NEW HEAD PORTER IN APRIL 2021.

**A**ndrew Fowles joined Wolfson as Porter in 2013 and served as Senior Porter for four years before stepping up to the top job in the Lodge this year. "When I started at Wolfson," he said, "the Bursar at the time told me his aim was to have the friendliest Porters' Lodge in the University. It's an ambition that I still share."

Prior to joining Wolfson, Andrew worked for the NHS in the UK and Australia, where he first specialised in Accident and Emergency and Cardiothoracic Services, and later in the development and management of local health care services.

Andrew is not the first Head Porter in his family either. "My grandfather was Head Porter at Emmanuel College in the 1950s," he said. "I remember his stories and imagine being a Cambridge Porter was very different from today."

Andrew took the reins from Mike Wignall, who left the College after ten years heading up the Porters' Lodge. From 2011, Mike steered Wolfson's friendly and talented Porters' Lodge team through exciting new changes, including the creation of the new Porters' Lodge, as well as guiding the team through the challenges of the pandemic.

Andrew was quick to pay tribute to his predecessor: "During my time as Senior Porter, I have been fortunate to enjoy friendship and excellent mentorship skills from Mike," he said. "He's helped me gain an understanding of the team leadership skills required to be Head Porter. He has also taught me about the College strategic plans and the opportunities and challenges they may present for the Porters' Lodge."

Outside the College, Andrew and his family all have a healthy dose of wanderlust: "We have the travel bug," he said, "and we try to get away together as often as we can."

His highlights include hiking high above the Cinque Terre in Italy, relaxing in the Hammam Al Andalus in Granada, driving the perimeter of Australia, drifting over the Great Barrier Reef in a glass-bottomed boat, standing on top of Table Top Mountain in Cape Town, and flying over Vancouver in a seaplane.

And if you're in Cambridge and you're a fan of open air swimming, you may spot Andrew and his wife doing more than a few lengths: "We are both keen swimmers and spend much of the summer in the wonderful lido on Jesus Green."

## LIBRARY LEE LIBRARY LIGHTS THE WAY

**LAURA JEFFREY HAS HAD A BIG IMPACT ON THE LIBRARY SINCE JOINING FROM DURHAM UNIVERSITY IN 2017. HERE, SHE DESCRIBES HOW THE LIBRARY STEPPED UP TO SUPPORT STUDENTS DURING A CHALLENGING YEAR.**

Following superb stewardship of the Library throughout the last seven years, Dr Meg Westbury left the role in 2020 to become Librarian at the Haddon and Academic Services Librarian (Human and Social Sciences).

It was always going to be a challenge to follow in Meg's footsteps. But to start the role just three days before another national lockdown certainly made things more interesting!

Nonetheless, I am incredibly proud of the fact that Wolfson Library remained open throughout this academic year when so many others across the University had to close.



The Library is an essential part of College life, and thanks to College staff, we carried out risk assessments, squirreled away furniture to reduce capacity, and set up remote

services so that students could benefit from the Library and its collections, whether in Cambridge or working remotely.

And whilst we would never wish to return to those dark, January days, some of our innovations will remain:

- Students will continue to be able to request up to five books without having to come into the Reading Room
- Our collection of jigsaws can be



borrowed by anyone, not just those self-isolating, and we have some online ones too

- Book displays will be both in the Library and online on Pinterest
- Our part-time students can benefit from a Scan and Deliver service

In addition to some of these knee-jerk responses, we continue to develop our accessible resources collection (including laptop stands, a writing slope and tinted overlays) to make using the Library a more comfortable space for everyone.

I'm very grateful to **Dr Laurence Smith**, Library Assistant, for being so nimble as we shifted from one way of working to another at the drop of a hat. Of course, the Library is much more than a space for studying and housing books. It's about the academic skills support we deliver. In Michaelmas and Lent term, we continued delivering WolfWorks workshops remotely, connecting weekly with students from all over the globe. Topics included

keeping up to date with new research, data management, memory skills for exams, and time management.

In addition to supporting current students and researchers online, we played an active role in reaching out to prospective students, delivering workshops for HE21+, Cambridge University Students' Union Shadow Scheme, and offer holder events. It was superb to hear about the positive impact these online sessions had. One student, who joined us in the new academic year, wrote: "Thank you for organising those wonderful events. Not only were they informative, but they helped the reality – that I'll really be coming to Wolfson! – sink in. I'm so excited to be part of such a welcoming college with such friendly and supportive library staff."

We plan to take a hybrid approach to our workshops from this academic year onwards. In April, Alberto Garcia Jr started as Academic Skills Librarian to help develop this offering, particularly in the area of academic writing. Alberto hit the ground running, organising peer-review sessions in June, a Twitter campaign on proof-reading (@WolfsonLibrary), and a series of Shut Up and Write sessions for the Special Study Week for part-time students in August.

So I'll hope that you'll agree that, while the Library building may have appeared less welcoming with lots of signage, fewer seats, and open windows in the cooler months, we've tried to fulfil our objective: to be your Library, wherever you may be.

**Top: Library display for LGBTQ+ History Month. Far left: Origami Penguin Bookmark from one of the Library's popular craft activities. Below: Dr Giles Yeo donating a copy of his new book to Laura at the Library.**





# WOLFSON GARDENS THE GLORIOUS GETAWAY

“Our aim with the College gardens is to teach more and to inspire, helping people learn what’s important right outside their door,” says Wolfson Head Gardener, Oscar Holgate. “The gardens will always benefit mental health and it’s a great way to de-stress, particularly if you have exams and essays on your mind.”

The College gardens have always been a glorious retreat for the whole Wolfson community, a source of enjoyment and calm, a social space to meet with friends, to explore with the family, and a place to party or to share ideas.

The pandemic year further highlighted the value and benefits of the gardens, and the Wolfson community engaged with the spaces more directly than ever before, whether exercising in the gardens, meeting for socially-distanced walks and chats, taking time out, or even using the flowers for artworks as Santiago Sottli, an MPhil student in Engineering for Sustainable Development, demonstrated with his *Waste to Art* exhibition.



Santiago used flowers from the gardens for his College photo exhibition about food waste, picking them over the course of the year, reflecting the changing of the seasons and the academic terms. For Santiago, originally from Mexico, there’s also a small part of home in the gardens: “There’s a hidden portion of the gardens next to Chadwick House, which has lots of exotic plants, including several from Mexico, which is really cool. I’ve really loved the gardens.”

## A NEW TEAM, A NEW ETHOS

Over the last year, Oscar has recruited two new gardeners to help achieve his grand garden ambitions: Will Greenfield, from RHS Wisley, and Peter Richardson, who arrived with a formal estate background, while long-time gardener Philip de Luca has now reached 21 years at the College. “I’m thrilled with the team,” says Oscar, “and a 50% new team brings a new ethos to the gardens – one that focuses more firmly on diversity, sustainability, and community engagement. We’re working hard to improve the quality of the gardens by adding a higher aspect to our planting and so we’re propagating a lot of plants ourselves, which reduces the carbon footprint of buying offsite, and we’re not acquiring any more plastic pots.”

“We’re researching more organic weedkilling ways and working hard to only reach for the weedkiller when it’s in the paving. We’ll also be getting involved in more sustainability events, like those linked with COP26 this year, highlighting the importance to act on climate change”.

Elsewhere, the team has also re-established the President’s pond into a wildlife zone where fish no longer eat all beneficial insects. “We have a grass snake that lives on the edge of the pond,” says Oscar, “much to Jane’s grandchildren’s amusement!”

Left: Head Gardener Oscar Holgate.



## FROM FLORISTRY COURSES TO TREE TOURS

Since taking over as Head Gardener in 2020, Oscar’s intention has been clear: “We want to encourage students and staff to engage with the gardens more than ever,” he says.

The team are busy doing just that. Following the success of the student garden, Oscar and the team are developing more interactive initiatives, including a new cutting garden. “The cutting garden will allow us as gardeners to

teach students about creating a border from seed to flower and all that it entails. They’ll then be able to pick the flowers for their rooms, dining rooms, and offices, meaning more people benefit from the gardens. A floristry course will also be included!

“We’ve been madly cataloguing so that we could make a tree tour map available for anyone who wants to learn about our 150+ trees. And we’ll be undertaking a wildlife audit soon to understand exactly what insects and

large mammals thrive in the gardens, an activity that will present plenty of opportunities for the Wolfson community to get involved.”

Oscar has also linked up with Laura and the Library team to ensure there are plenty of resources for those who want to take their interest further: “There’ll be a gardening and horticulture section in the library on a whole range of subjects that anyone will have access to, making the College a horticulture paradise for anyone who wants to delve into more subjects.”

## Student garden success

The student garden has been a huge success over the last year. Created in 2018 from an area of garden around Barton House that was previously disused and neglected, student involvement has gone from strength to strength. Amelia ‘Millie’ Race, first year PhD student in Physiology, Development and Neuroscience, looks back on her first year at Wolfson and explains how the Wolfson Student Garden has been a place of so much joy.

“The middle of a pandemic was not the easiest time to start a PhD, but I feel incredibly lucky to have had a community at Wolfson that inspires me and helps me to stay positive when times have been hard. During the whole of my first year, I had restricted access to the laboratory where I do my research: socially-distanced practical training was really difficult so it took a while to get the hang of techniques. I used the Lee Library and other study spaces in Wolfson to do desk work which stops me from being distracted working in my bedroom

“Spending time reading a book in the peaceful Wolfson

gardens has been one of the many joys of living on campus. The real highlight of my year, however, has been getting my hands in the soil myself with my friends in the Wolfson Student Garden. We met almost every week over the past year and are now enjoying the rewards of our hard work: home grown lettuce, rhubarb, onions, garlic, and hopefully tomatoes in the next month.

“Being connected to the earth in this way is so important to me and helps me to stay grounded, especially during the

Right: Millie Race with spring onions from the student garden (below).



challenges of the past year. It’s also been a great way to take my mind off work. For example, we built our own insect hotel from pallets, which involved some woodwork which I had never done before. I am looking forward to welcoming more people into the garden in the new term and doing even more gardening.”

Follow the new @wolfsonstudentgarden account on Instagram.



# ONLINE EVENTS

Despite the lockdowns, last-minute regulatory changes, and tight tier restrictions, last year was a year of non-stop, high-quality, intellectually rewarding College events. Here are just a few highlights from three terrific terms.



**Commemorating War Dead in Ancient Athens from Homer to Thucydides**

JRF **Dr Cezary Kuczewicz** brought Archaic Athens to life by explaining the unique significance of the war dead in the cultural imagination of the Athenians.

26 JAN



**International Women's Day Conference**

A joint effort between WCSA Women's Reps and the Interdisciplinary Research Hub on Gender, panellists and guests reflected on how we can challenge the inequalities in our daily lives, with excellent insights from panels on Lived Experiences, Written Stories and Intersecting Inequalities.

08 MAR



**Sex Work and Borders: International Sex Workers' Rights Day**

To celebrate International Sex Workers' Rights Day, the Gender Hub hosted a powerful collaborative event featuring sex workers and activists from collectives in England, Ireland, New Zealand, Spain, and Sweden.

**Let's talk: Tackling Violence Against Women (2020)**

A powerful collaboration between the Gender Research Hub and WCSA Welfare, this interdisciplinary panel highlighted the intersectional and sweeping nature of violence against women.



**LET'S TALK: TACKLING VIOLENCE AGAINST WOMEN**

25 NOV

30 NOV

**ASEAN Emerging Researchers Hub (2020)**

The ASEAN Emerging Research Conference partnered with Wolfson's Sustainability & Conservation Hub to address the integrated and disruptive actions needed to overcome global challenges in sustainability and conservation.



09 FEB



**A Very British History: British-Bangladeshis**

Dr Aminul Hoque MBE (Goldsmiths, University of London) discussed his excellent documentary about the migration history, settlement and experiences of the British Bangladeshi community.

26 FEB



**Back to the Future: Ice Cores and Climate Science**

New JRF **Dr Helene Hoffmann** outlined the strengths of ice core analyses, with examples from the European Alps and West Antarctica, and discussed the search for one-million-year-old ice in Antarctica.

10 MAR



**From Mississippi to Cambridge: Marie Battle Singer, Britain's First Black Psychoanalyst**

Prof. Jane Rhodes and Associate Prof. Lynn Hudson from the University of Illinois, Chicago, told the incredible story of Marie Battle Singer, a Black American born during the Jim Crow era in the Deep South. Marie fled to England, trained with Anna Freud, and became Britain's first Black psychoanalyst.

14 SEP

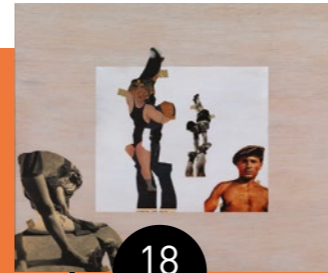


**Interdisciplinary Research Hub on Global Health & Sustainability (2020)**

The first term featured this insightful meditation on 'Making the Urban Better: Planetary health conversations on building healthy sustainable cities in the era of COVID-19 and beyond'.

**Representation as a Matter of Fact**

Amikam Toren discussed his seminal work of over five decades with curator Prof. Phillip Lindley ahead of his solo exhibition, *Representation as a Matter of Fact*, in the College.



18 MAR

28 APR



**2021 Wolfson Research Event**

One of the highlights of the College calendar, showcasing the groundbreaking and innovative research of our students, alongside internationally renowned keynote speakers, including Prof. Juan Maldacena. Projects ranged from maths anxiety to energy extraction from human waste!

22 JUN



**Daughters and Sons of the Post-Windrush Generation: Reflections and New Directions**

Chaired by Wolfson College BAME Officer, Annoa Abekah-Mensah, and co-organised by new Fellow, **Dr Kenny Monrose**, this excellent Windrush Day event aired the stories of women and men whose parents and/or grandparents are members of the Windrush Generation.

14 MAY



**Beyond Borders: Women's Movements Around the World**

Another thrilling and informative Wolfson Explores Borders event, hosted by The Interdisciplinary Research Hub on Gender, this one featured international academics and activists to give voice to feminist movements outside the Euro-American world.

15 MAY



**Persephone Trio**

One of the highlight performances of the musical year was this lunchtime concert by the Persephone Trio, a professional trio who recorded the concert from two continents. Performers Kristin Samadi, Medina, and Laura Thompson joined the stream live from New York and Cambridge to introduce their pieces and answer questions.

**Diseases without Borders**

Part of the excellent Wolfson Explores Borders series, Prof. James Wood OBE delivered a fascinating and eye-opening lecture on what we can do to combat the next pandemic.



07 MAY

25 MAY



**'Waste to Art' exhibition**

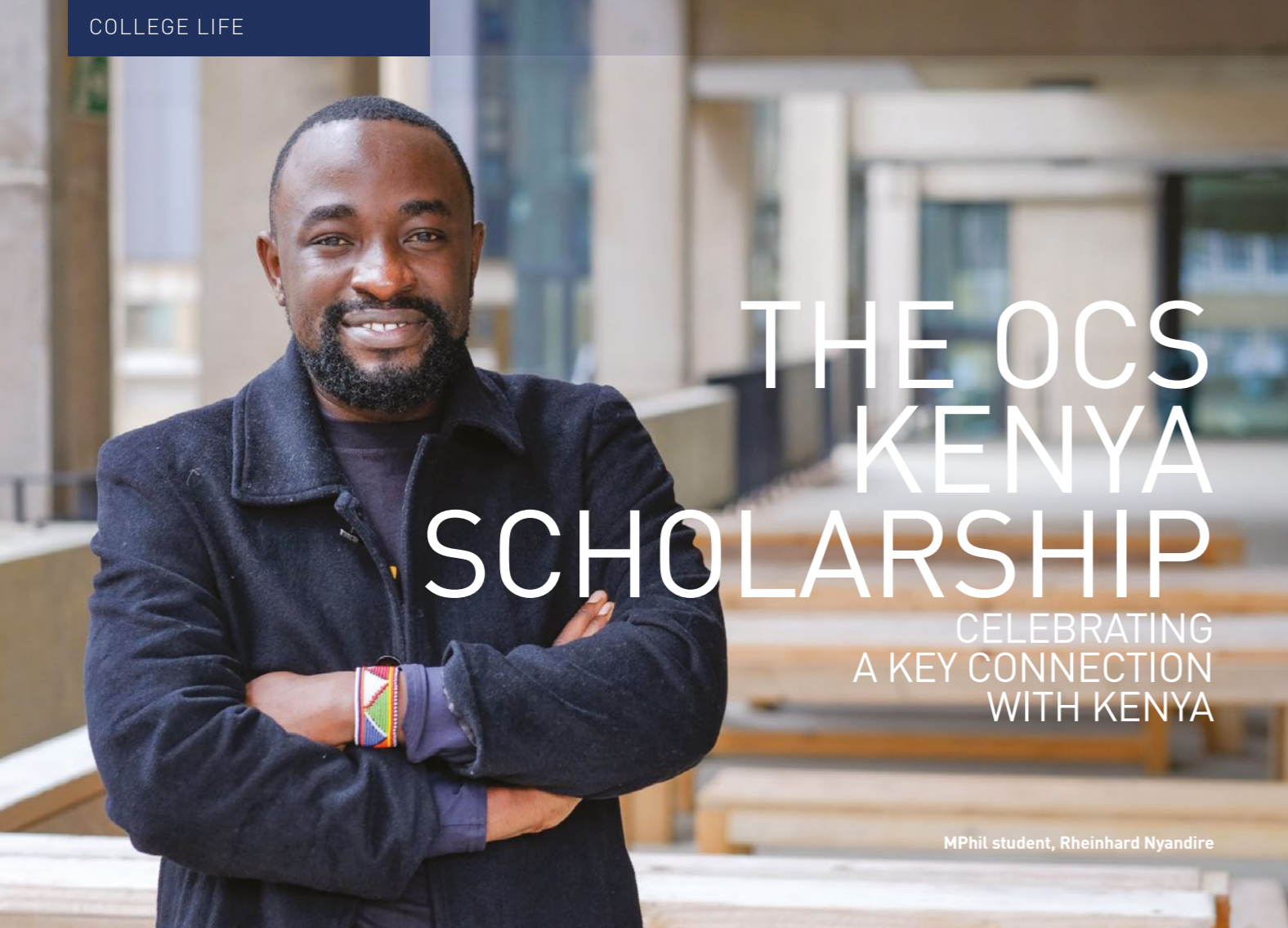
Santiago Sottit, MPhil student in Engineering for Sustainable Development, created unique artworks in lockdown, using uneaten food found in the College. The exhibition highlighted the global problem of food waste and its devastating impact in an alluring and challenging way.

09 JUL



**Beyond Net-Zero**

This event marked the end of a successful Anniversary Week for the Sustainability & Conservation Interdisciplinary Research Hub. Participants discussed and workshopped what a regenerative Wolfson College might look like and how we might get there.



# THE OCS KENYA SCHOLARSHIP

CELEBRATING  
A KEY CONNECTION  
WITH KENYA

MPhil student, Rheinhard Nyandire

Every year for the last decade, some of the most exceptional scholars from Kenya have come to the College as part of the Wolfson OCS Kenya Scholarship.

The Wolfson OCS Kenya Scholarship celebrates its tenth anniversary this year. The scholarship, a partnership between the College, The Oxford and Cambridge Society of Kenya (OCSK), and The Cambridge Trust, was launched in 2011 to enable outstanding students from Kenya, who have financial need, to pursue Masters degrees in any field of study – tenable only at Wolfson.

These are, says **Nadeem Ahmed**, Scholarship Secretary at OCSK, “some of the most talented and interesting Kenyan students, and yet in almost all cases with our scholars over the last 10 years, the opportunity to study at Cambridge would not have been possible without the funding support.”

For **Alice Gathoni**, OCS Kenya Scholar in 2013, this was certainly true.

“Growing up as an orphan, I had very limited options for anything in life,” says Alice, “even raising fees for my basic education was a real struggle. Therefore, being able to study at Wolfson without having to worry about the tuition fees, accommodation, or food was a such a relief! It gave me peace and confidence to attend classes and interact with colleagues and faculty with ease. In addition, the scholarship was a significant steppingstone for other opportunities, including a PhD scholarship, life-long friendships, and access to numerous networking and the benefits it comes with.”

During her MPhil in Education, Alice focused on what she found to be unstructured and chaotic educational transitions for youth with disabilities in Kenya. She also discovered that digital technologies allowed these groups to access knowledge about the outside world beyond their disability and to form ideas and aspirations about the lives they desired to live in adulthood.

“This was a significant finding at the time,” she says, “because the use of phones or any other digital technologies

in Kenyan schools was prohibited. This finding provided significant insights about the agency and aspirations of youth with disabilities and are important in helping change the perspectives of educators and other people working with youth with disabilities.”

Alice has since graduated with her PhD in the same area and is currently a Research Fellow at the British Institute in Eastern Africa (BIEA) in Nairobi, where she continues to build on her participatory research work with youth with disabilities. In addition, she’s involved in mentoring graduate attachés and early career researchers, supporting the next generation of scholars in Kenya. She also continues to volunteer with schools and organizations that support marginalised children with disabilities.

**Yohana Ouma**, 2019 OCS Kenya Scholar in Public Policy, had been accepted into the University of Oxford a year earlier, but could not enrol due to lack of funding. “The OCSK Scholarship enabled me to achieve a lifelong dream of studying at Oxbridge at the second time of asking,” he says. Using a case study approach during his MPhil, Yohana studied the key factors required to ensure the successful realisation of effective participatory

Photo: Sir Cam

budgeting in developing countries like Kenya.

“The study findings are important not only because they contribute to the debate on participatory budgeting,” he says, “but also because they contribute to the discussion on participatory governance, which is increasingly becoming an area of global concern in the wake of various challenges to the long-standing modes of governance.”

A common feature of OCS Kenya scholars is that their work so frequently adds to the knowledge, understanding, and progress of Kenya itself.

One of the big issues facing Kenya is the tension between development and conservation, and several OCS Kenya scholars have engaged with the issue.

**Peninah Mutonga**, 2015 OCS Kenya Scholar in Architecture and Urban Studies, focused on the challenges of architectural heritage conservation. Her study uncovered very specific tensions between urbanisation and conservation and highlighted the need for a policy framework to guide the development of historic towns such as Lamu, Kenya. Peninah is now running an architectural consultancy and teaching at the Department of Architecture at the University of Nairobi.

**Mercy Kariuki**, 2019 OCS Kenya Scholar in Conservation Leadership, tackled the issue for her MPhil too. “I have come to



appreciate that conservation is a complex web,” she says, “and as a conservation leader, it is important to consider various viewpoints

and approaches to increase a collective conservation impact globally.”

Mercy was a big part of the College during her year at Wolfson: a member of the Green Society Committee, which helped initiate the idea of establishing the society, she also represented Wolfson in the Engage for Change programme hosted by the Cambridge Hub in 2020 and was part of the African Society of Cambridge University Executive Committee.

**Helen Pennant**, Director of the Cambridge Trust, is particularly proud of the partnership, and points to the excellent work of participants within Kenya too: “I have had the privilege of meeting some of the alumni leading this programme in Kenya which relies on the generosity of benefactors in the country.

“They have a striking vision based both on changing the lives of the scholarship winners, but also in supporting them to contribute to the ongoing development and flourishing of their country.”

Last year’s OCS Kenya scholars, **Anne Waburi** and **Rheinhard Nyandire**, certainly continued the tradition of contributing to the development and flourishing of Kenya.

Anne, MPhil in Engineering for Sustainable Development, focused her research project on *Capacity Building in Africa’s Construction Industry: a case study of Kenya*. Her work looks to identify strategies to enhance the capacities of individuals, institutions, and systems within the construction industry in Kenya to ensure sustainable development.

“Currently, the construction industry in Kenya and other African countries is dominated by foreign companies,” says Anne, “especially in large infrastructure projects. Therefore, building the capacity of local construction companies is crucial in ensuring that they can independently and effectively manage, maintain and construct such projects in future.”

Despite the disruptions of COVID-19 across the year, Anne threw herself into University and College life.

“Being a member of Wolfson College has been quite an honour,” she says. “Their support and response to the pandemic were exemplary, and my living experience has been fantastic. I was able to undertake my studies effectively with access to all necessary resources. Furthermore, I had the pleasure

“...the scholarship was a significant steppingstone for other opportunities, including a PhD scholarship, life-long friendships, and access to numerous networking and the benefits it comes with.”

Alice Gathoni



“I am grateful for this experience, which has expanded my thinking and exposed me to immense opportunities and resources to build a sustainable future within and beyond my area of expertise. I look forward to applying my learnings as I head back to Kenya to advocate for sustainability in the built environment.”

Rheinhard, MPhil in Conservation Leadership, also made a huge impression on Cambridge and Wolfson. He was featured in the University’s *This Cambridge Life* series earlier in the year, where he told his incredible story of using social media to fight developers who threatened Nairobi National Park.

“Kenyans shared their photos on social media and journalists started to pick up on the story,” he says. “We shot a three-day documentary about the challenges the Park faced; it was aired on the news which spurred online petitions demanding accountability. We even began trending on Twitter. The message was clear: ‘Save Nairobi National Park.’

“The people won; politicians began to take notice, the legal system intervened, and the fencing and building issues stopped.” By adding his expertise and insight to the College, both as WCSA Green Officer and member of the S&C Hub, Rheinhard has contributed to the College’s ability to tackle sustainability issues, too. “I have loved every experience in Cambridge and the OCS Kenya Scholarship massively contributed to me getting the opportunity,” he says. “Wolfson College, with its diversity and staff friendliness all the way from the College President, the Senior Tutor, and the Wolfson College Students Association shaped my global perspectives a lot, view of life and onto strategically positioning myself for my current job. I am proud to be a Wolf”.

These are exceptional stories. And there are set to be many more of them, too, after the partnership was renewed in 2021 for another five years. The value of the scholarship has also increased from £30k to £40k annually, with additional funding of £5k paid by the College if necessary.

**Dr Susan Larsen**, Wolfson College Senior Tutor, said: “It is a great privilege to partner with OCSK and the Cambridge Trust in bringing so many remarkable students to Cambridge. It is a delight to work with them while they are here and a source of immense pride to follow their accomplishments after graduation as, in keeping with the College’s mission statement, they continue to fulfil their potential and transform society for the good of all. I look forward to many more years of productive collaboration with OCSK and the Cambridge Trust in bringing the most promising Kenyan students to Wolfson.”

# LET'S TALK ABOUT RACE & RACISM

WCSA BAME Rep,  
Annoa Abekah-Mensah



A new working group - uniting members from across the entire College community - is tackling the issues of race and racism head on.

In January 2021, three Wolfson students launched a new podcast, *Shade in Cambridge*, which began sharing the stories, perspectives, and experiences of Black and minority ethnic voices in Cambridge.

The hosts and producers of the programme – **Annoa Abekah-Mensah** and **Megan Coe**, both undergraduates studying Human, Social and Political Sciences, and **Raquel Scarpa-Gebara**, a postgraduate in the Faculty of Education – were inspired to produce the podcast after joining Wolfson's *Let's Talk about Race and Racism* initiative, which launched in 2020.

"There was a sense of urgency from the committee members, and especially from the Wolfson President, to take action," says Raquel.

Following the murder of George Floyd and the emergence of the Black Lives Matter movement in 2020, the President had challenged the College to engage with the issues directly. *Let's Talk About Race and Racism* was the impressive result. The working group brings together members from across the Wolfson community to explore positive actions the College can take to address and tackle racism.

"We understand that this is a first step in moving towards a more inclusive and welcoming space for all of our members," the group say in their launch

Marie Battle Singer,  
Britain's first Black  
psychoanalyst.



statement, "and intend this initiative to open up a conversation that will be difficult and challenging but can enact real change throughout our College community, the University of Cambridge, and society at large."

Opening up challenging conversations was precisely the aim of the resultant *Shade in Cambridge* podcast.

"I think that part of it was just allowing for a more open dialogue about very pressing issues," says Annoa. "The things that most frustrated me when I was younger about racism was the fact that people just didn't like talking; there was that code of silence. That was the hardest thing to break, and I think that to me is the most tangible outcome of the podcast, that we actually talk about racism now, that people can actually talk about their experiences."

For Megan, who was balancing her duties as WCSA Welfare Officer too, the podcast became an educational tool: "My parents shared the podcast with many of their work friends who are not coming from a place where these issues are clear, and they need to think more about it," she says. "My parents have been talking to them about the episodes, and they have been listening to it and enjoying it! So it's something that you can refer people to, to listen and educate themselves. When people ask themselves

"Where do I start?", *Shade in Cambridge* has become one of those resources, because we touch on so many different issues in the different episodes in a short amount of time."

Megan, Annoa and Raquel didn't stop there either: following an idea from **Lee Davis**, fellow *Let's Talk About Race and Racism* committee member, they volunteered to be part of a collaboration with a charity called CB Mentoring, offering mentorship and school tutoring for Black and Asian young people in and around Cambridge. "Back in December 2020, Lee and I started working with the people from CB Mentoring to make this happen," says Raquel. "By March 2021, I had recruited and trained 11 Wolfson students, undergraduate and postgraduates, to become tutors. The Wolfson students are super engaged with the project and really happy that we have a structure here at Wolfson where they can give back somehow, sharing their academic talent with younger people of the local community."

Annoa, born and raised in South East London and of Ghanaian heritage, also chaired a special panel discussion on Windrush Day in June. It was a powerful event, with testimony from women and men – whose parents or grandparents are members of the Windrush Generation – about how they have been inspired by the academic work of the Post-Windrush generation, the lived experiences of their families and communities, and how this has informed their own commitment to academic scholarship.

Other students took up the challenge of *Let's Talk About Race and Racism* too. Abbernaa Dhevi Kukananthan, Wolfson College's International Students' Representative, teamed up with Wolfson MPhil students in Film and Screen Studies to launch an Asian film series. From January onwards, the group screened films from Saudi Arabia, Korea, Indian and Japan, followed by a Q&A with the MPhil panellists.

The Humanities Society shaped their events accordingly, organising talks that covered subjects such as Solomon Northup's 1853 narrative, *Twelve Years a Slave*, the rise of the overseer state in Britain's post-slavery Empire, the relationship between British activist networks, the American civil rights movement, and South African anti-apartheid movement in the 1960s, as well as a presentation from Dr Aminul Hoque MBE on the history of British Bangladeshis.

Other College events converged on the theme too. In March, Professor Jane Rhodes and Associate Professor Lynn Hudson from the University of Illinois, Chicago, shared the story of Marie Battle Singer, Britain's first Black psychoanalyst, who navigated race, gender, and national identity on both sides of the Atlantic.

**"The thing that most frustrated me when I was younger about racism was the fact that people just didn't like talking; there was that code of silence."**

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And in May, Wolfson's prestigious annual Lee Lecture was this time held as a conversation between Dr Nicola Rollock, the University's Senior Adviser on Race & Higher Education, and Wolfson Fellow, **Professor Paul Ramchandani**. Chaired by Wolfson President Jane Clarke, *The Rules of Racial Standing: Race and Racism in the Era of the Public Lynching of George Floyd* did not shy away from the big questions facing universities and institutions today.

**Dr Stephen Wilford**, Wolfson JRF and Research Associate within the Faculty of Music, joined the *Let's Talk About Race and Racism* initiative in 2020 and is excited about its impact and potential within the College and beyond.

"It's been fantastic to see the enthusiasm and commitment from across Wolfson for *Let's Talk About Race and Racism* this academic year," he said, "particularly as we've all been facing so many logistical challenges with the pandemic."

"It's been wonderful to work with staff, students and Fellows in getting things off the ground, but we all realise that this initiative is long overdue and just the start of a conversation that we all need to have."

"I'm sure we will continue to develop things and we just hope that we can effect some real changes within College, across Cambridge, and throughout wider society. It's progressive initiatives like this that really make me proud to be a member of Wolfson."

Dr Nicola Rollock



# NEW FELLOWS



**Dr Godwin Aleku** is a Leverhulme/ Isaac Newton Early Career Research Fellow at the Department of Biochemistry, working at the interface of synthetic organic chemistry and industrial biotechnology. His research focuses on developing sustainable and clean approaches to Pharmaceutical synthesis. Godwin studied pharmacy at Ahmadu Bello University, Zaria, Nigeria, graduating in 2008. He completed an MSc in Biotechnology and Enterprise in 2013 at the University of Exeter, and obtained a PhD in Chemical Biology in 2017, working with Professor Nicholas Turner FRS at the University of Manchester. He was a postdoctoral research associate at the Manchester Institute of Biotechnology between 2017 and 2020, in the group of Professor David Leys.



**Dr Adrián Cazares** is a microbiologist and genomicist interested in the evolution of bacterial pathogens and their

mobile genetic elements. He is an ESPOD Research Fellow at EMBL-EBI and the Sanger Institute. Adrián received his PhD in Genetics and Molecular Biology in 2017 from the Center for Research and Advanced Studies (CINVESTAV), Mexico. He completed an MSc Genetics and Molecular Biology degree at CINVESTAV and a BSc Biology at the National Autonomous University of Mexico (UNAM). He is part of the Zamin Iqbal and Nick Thomson groups and his main project combines state-of-the-art experimental and computational approaches to investigate the evolution of plasmids and antibiotics resistance. Currently, Adrián is a member of the Microbiology Society and the International Society for Microbial Ecology (ISME).

**Dr Nicholas Evans** is a Clinical Lecturer and Honorary Specialist Registrar in Stroke and Geriatric Medicine. He is the joint lead for Cambridge's INSPIRE scheme that aims to promote research skills and participation amongst students. He has co-ordinated examinations for the School of Clinical Medicine and served on the Faculty Board. He is also a tutor on the Postgraduate Certificate in Medical Education at the Institute of Continuing Education in Cambridge, and a Fellow of the Higher Education Academy. Nicholas is the Chair of the Trainee Committee at the British Association of Stroke Physicians (BASP). He also serves on the Executive Committee at BASP, as well as the Joint Clinical Neurosciences Committee at the Royal College of Physicians.

**Dr Jessica Fritz** is a Research Associate in the Department of Psychiatry. Jessica conducted her BSc in Psychology and her Research MSc in Clinical and Health Psychology at Leiden University, in the Netherlands

(2011-2016). She completed her PhD in Psychiatry at the University of Cambridge (2020). Since September 2020, Jessica is a Research Associate in the Department of Psychiatry and works together with Professor Tamsin Ford. Jessica also lectures and supervises for the Department of Psychology; specifically, for the *Risk and Resilience Module of Psychological and Behavioural Sciences – 6*, a course coordinated by Professor Claire Hughes.



**Dr Marion Glaumaud-Carbonnier** is a European Union Marie Skłodowska-Curie Postdoctoral Research Fellow, affiliated with the project *The Family at War in French Culture, 1870-1914*. Marion is a graduate of the École Normale Supérieure, Lyon, and holds an agrégation in Modern Literature. She completed her PhD in French Literature and Culture with Professor Alain Pagès at the Sorbonne Nouvelle University (Paris 3). From 2014-2017, she was a Research Associate at the Centre de Recherche sur les Poétiques du XIXe siècle in Paris. Since 2017, she has been affiliated with the ITEM/CNRS Zola Centre. Marion has taught French literature and culture at the Sorbonne Nouvelle University (2014-2018) and at the University of Reims Champagne-Ardenne (2018-2019).

**Dr Helene Hoffmann** is a Physicist specialising in Environmental Physics and ice core science. She is a Postdoctoral Research Associate in the Department of Earth Sciences. Helene completed her doctoral degree in Physics at the Institute of Environmental Physics in Heidelberg, Germany, in 2016. In her doctoral



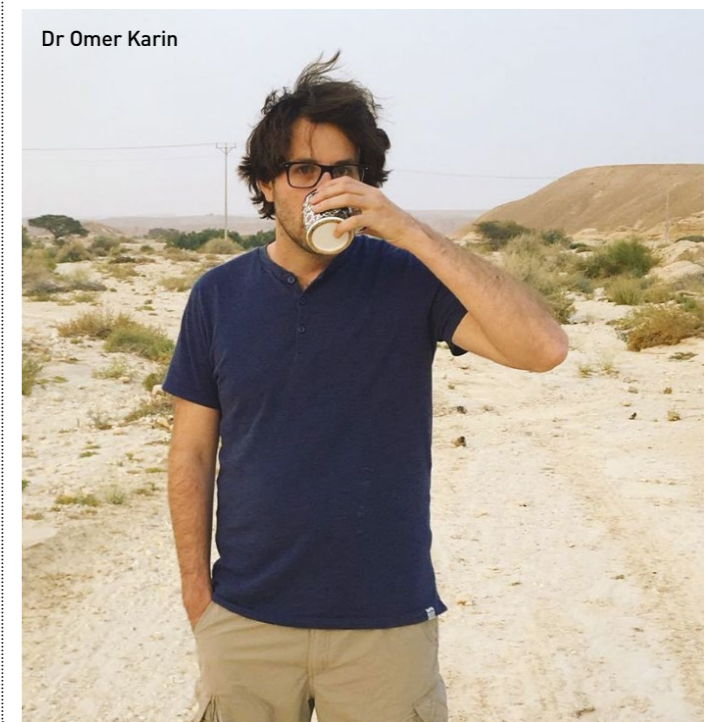
studies, she focused on paleoclimate reconstructions from investigations of Alpine glaciers. After graduation she spent fourteen months in Antarctica as part of the 38th overwintering team at the German research base Neumayer III. For her current project she moved back to paleoclimate studies but stayed with Antarctic research and joined the ERC funded project WACSWAIN (Warm Stability of the West Antarctic ice sheet in the last Interglacial) led by Professor Eric Wolff.

**Professor William 'Bill' Hurst** is Chong Hua Professor of Chinese Development in the Department of Politics and International Studies. Bill works on labour politics, contentious politics, political economy, and the politics of law and legal institutions, principally in China and Indonesia. He is currently completing a book manuscript on the comparative politics of law and legal institutions in China and Indonesia since 1949. For this work, he has completed more than one year of fieldwork in each country since 2006. Before coming to Cambridge, he was at Northwestern University, and was previously a postdoctoral fellow at Oxford and an assistant professor at the Universities of Texas and Toronto.

**Dr Erika Ikeda** is a Postdoctoral Fellow in the Centre for Diet and Activity Research (CEDAR) and the MRC Epidemiology Unit. Erika completed a Master of Health



Health at Auckland University of Technology (AUT) in New Zealand, focusing on physical activity in children and young people. She also trained in Sports Science, specialising in Exercise Physiology, and practiced as a physical education teacher at Juntendo University in Japan. She teaches in the Department of Public Health and Primary Care, and supervises MPhil and PhD students. Erika is a member of the International



Society for Physical Activity and Health, the Society for Social Medicine & Population Health, and the Cambridge Metabolic Network.

**Dr Omer Karin** develops theoretical and computational approaches to understand physiological processes, and their dysregulation in disease. He obtained his PhD degree as an Azrieli Graduate Fellow from the Weizmann Institute, Israel in January 2021, where he worked with Professor Uri Alon. He holds a BSc in Computer Science from the Technion in Israel (2011) and an MSc in Computational Biology from the Weizmann Institute (2015). In April 2021 he came to Cambridge as a postdoctoral fellow, supported by the James S McDonnell Foundation 21st Century Postdoctoral Fellowship Award in Understanding Dynamic and Multi-scale Systems.

**Dr Adrian Kelly** is a University Senior Lecturer in the Department of Pathology. He is a molecular immunologist with an interest in the biology of MHC antigen presentation. Adrian studied Applied Biology in London and completed an MPhil and a PhD whilst working at the Imperial Cancer Research Fund. He moved to a Senior Lectureship in Transplantation Biology at

Guy's Hospital and from there to the Pathology Department. His current area of interest is pathogen evasion of the MHC class II antigen processing pathway.

**Dr Nuri Kim** is University Lecturer in Korean Studies in the Faculty of Asian and Middle Eastern Studies. He is interested in historical memory, religious history, and the history of knowledge in early modern and modern times. Nuri received an MA from the University of Chicago and a PhD in History and East Asian Languages from Harvard University. After graduation, Nuri went on to gather extensive experience as a postdoctoral fellow at the University of Pennsylvania as well as Johns Hopkins University. He moved to the University of Cambridge in 2021 as a lecturer in Korean Studies at the Faculty of Asian and Middle Eastern Studies.

**Dr Zsófia Lóránd** is an intellectual historian of feminism in post-WWII state-

socialist Eastern Europe, focusing on Yugoslavia, Hungary and the German Democratic Republic. She has a degree in Comparative Literature, English Literature and Linguistics, Political Theory, and History. She received her PhD at the Central European University in Budapest and held positions at the European University Institute in Florence and the Lichtenberg-Kolleg in Göttingen afterward. Her book, *The Feminist Challenge to the Socialist State in Yugoslavia* was published in 2018 and was translated into Croatian in 2020. For eight years, she worked as an SOS helpline volunteer and trainer in the field of domestic violence.

**Dr Thomas McCoy** is a surface/colloid scientist and Oppenheimer Research Fellow in the Department of Chemical Engineering and Biotechnology. Tom finished his doctoral research in Physical Chemistry in 2018 at Monash University, Melbourne, Australia. Immediately after

his PhD, Tom commenced his postdoc at the University of Cambridge in the Department of Chemical Engineering and



Biotechnology (CEB). The project was in collaboration with Infineum UK Ltd. to explore the mechanism of friction reduction and anti-wear caused by small molecule additives in engine oil formulations using neutron reflectivity. Tom also delivers two lecture courses in CEB on Analytical and Physical Chemistry for CET1.

**Dr Kenny Monrose** is a researcher in the Department of Sociology. He is the lead researcher on the Black

British Voices Project at Cambridge Sociology. Kenny completed a PhD in Sociology at the University of Essex in 2013. He acted as a Research Fellow with Middlesex University in collaboration with the Mayor of London's office for policing and crime, examining the development of specialist support services for young people who have been victims of crime, abuse and/or violence. He is the author of *Black men in Britain: an ethnographic portrait of the post Windrush generation*.

He is an affiliate at The Centre for Screen & Film within the Faculty of Modern & Medieval Languages & Linguistics, and a member of the Centre for the Study of Global Human Movement at the University of Cambridge.

**Dr Naosuke Mukoyama** is a Postdoctoral Fellow in the Department of Politics and International Studies specializing in international relations and comparative politics. Naosuke is a Japan Society for the Promotion of

Science Overseas Research Fellow and a Postdoctoral Fellow in the Department of Politics and International Studies (POLIS). After receiving bachelor and master's degrees from the University of Tokyo, he completed his DPhil in International Relations at the University of Oxford in 2021. During his DPhil, he held visiting positions at Georgetown University in Qatar and Sciences Po.

**Dr Florence Nabwire** is Prince of Wales Fellow in Public Health Nutrition in Sub-Saharan Africa at the Cambridge Institute for Sustainability Leadership (CISL). She is also an Honorary Fellow at the MRC Epidemiology Unit. Florence was previously an Investigator Scientist in the MRC Nutrition and Bone Health Research (NBH) Group, and a visiting worker at the MRC Epidemiology Unit. She has a PhD in Biological Science from the University of Cambridge, and was awarded a Gates Cambridge Scholarship to conduct her PhD at MRC Human Nutrition Research. She is a member of The Nutrition Society, the International AIDS Society, and the International Society for Research on Human Milk and Lactation.

**Dr Darren O'Byrne** is a historian of modern Germany. He received his PhD in History from the University of Cambridge, as well as a Bachelor's Degree in History and Politics and a Master's Degree in the History of International Relations, both from University College Dublin. During his doctoral studies he was a DAAD research fellow at Berlin's Humboldt University, and a visiting fellow at the Technical University in Berlin. Since receiving his PhD he has held a visiting fellowship at the Institute for Contemporary History in Munich, and taken up a position as a Research Associate and Affiliated Lecturer in Modern German History at the Faculty of Modern and Medieval Languages and Linguistics.



**Dr Rachael Rhodes** is a Lecturer in the Department of Earth Sciences and specialises in researching past climates using polar ice cores. She teaches at all levels of the Earth Sciences course within the Natural Sciences Tripos and particularly enjoys introducing students to the curiosity-driven nature of geological fieldwork. Rachael is a member of the European Geosciences Union, American Geophysical Society and collaborates with many international colleagues through Past Global Changes (PAGES) working groups. Thanks to a secondment at the journal *Nature Geoscience* in 2018, Rachael is also an Editorial Board Member at Communications Earth and Environment.

**Dr Noel Rutter** is Wolfson's Undergraduate Admissions Tutor. Noel studied the Natural Sciences Tripos (1994-1997) specialising in Materials Science and then going on to complete his PhD. From 2006, he spent a decade as Director of Undergraduate Teaching in the Department of Materials Science & Metallurgy. During this period he was a Fellow of Jesus College for seven years and Director of Education for the School of Physical Sciences for three years. In 2018, he became Associate Professor and Director

of Teaching in Materials Science at Monash University, Melbourne. Noel has taught a wide range of courses in Materials Science and was awarded the University's Pilkington Prize in 2016. He is also a Director of Studies at Clare and Selwyn.

**Dr Henrik Salje** is an infectious disease epidemiologist working on the spread and control of pathogens. He is a lecturer in the Department of Genetics where he heads the Pathogen Dynamics Group. He is also an adjunct Assistant Professor within the Department of Epidemiology at the Johns Hopkins Bloomberg School of Public Health. Before coming to Cambridge, Henrik worked at Institut Pasteur in Paris and Johns Hopkins University in Baltimore. Prior to starting his research career, he worked in investment banking in London. He has degrees in biochemistry from Oxford University, biostatistics from Johns Hopkins, and epidemiology from Johns Hopkins.

**Dr Andrew Sanchez** is a Lecturer in the Department of Social Anthropology. He is a specialist on the anthropology of class, labour and corruption, and has conducted ethnographic fieldwork in urban India among industrial workers, trade unionists and

entrepreneurs. He is the author of *Criminal Capital: Violence, Corruption and Class in Industrial India* (Routledge 2016). He earned his PhD in anthropology from the London School of Economics and Political Science in 2009. He has held teaching and research positions at the LSE, the Max Planck Institute for Social Anthropology, and the University of Kent. Andrew is the editor of *The Cambridge Journal of Anthropology*, and a member of the University Council.

**Dr Rong Wu** is a historian of modern China. She is a Chiang Ching-kuo Postdoctoral Fellow and Affiliated Researcher at the Faculty of Asian and Middle Eastern Studies. Rong received her BA and MA in International Studies at Peking University. In 2020, she received her PhD in modern Chinese history at the University of Cambridge, with a dissertation entitled, *"Confronting the 'European War' in Early Republican China: ROC's Constitutional Process and the First World War"*. Rong was a Grace and Thomas Chan scholar from 2013 to 2016 and a visiting scholar at Academia Sinica, Taiwan, in 2016. She is member of the Association for Asian Studies, the British Association for Chinese Studies and the Royal Asiatic Society.

**Dr Zhaoyang Liu (Leo)** is a University Lecturer in Applied Economics at the Department of Land Economy. He obtained his PhD Degree in Land Economy at the University of Cambridge. Upon the completion of his PhD, he worked on cross-country research project on the valuation of ecosystem services, in collaboration with the Swedish Environmental Protection Agency, the University of Gothenburg and Peking University. After that, Leo worked at the University of Glasgow as a University Lecturer in Environmental and Health Economics until he returned to Cambridge.

## Honorary Fellowship Gordon Dougan FRS, FMedSci



In November 2020, the Fellowship agreed to award Honorary Fellowship to former Fellow, Professor Gordon Dougan FRS, FMedSci.

Gordon has been a Fellow of Wolfson College since 2008. He is a Professor in the Department of Medicine, and has spent his career leading research into vaccines, pathogen genomics and disease tracking. His research work has helped to redefine our understanding of how infections spread around the world, a subject of direct relevance to the COVID-19 epidemic.

After obtaining a PhD from Sussex University, he trained with Professor

Stanley Falkow in Seattle, a Lasker Prize winner and world leader in studies on how bacteria cause disease. The team was one of the first in the world to apply gene cloning to vaccine development. He continued this work as a lecturer at Trinity College Dublin, helping to define vaccine antigens for animal diseases.

His work has focused particularly on making quality, low-cost vaccines that can be used by those who normally cannot afford them. There are many vaccines and vaccine initiatives that would not have been developed without his strategic vision.

During the coronavirus pandemic he helped set up

testing for COVID-19 for hospital healthcare workers, established safe containment facilities for handling the SARS-CoV-2 virus and worked on the COVID-19 Genomics UK Consortium virus sequencing project, tracking virus movement into and across the UK.

Gordon was awarded the Albert B Sabin Gold Medal by the Albert B Sabin Institute in Washington. He is the first UK national to win the award. The medal is

the highest international award for contributions to vaccinology and disease control and it is given to a distinguished member of the public health community who has made extraordinary contributions in the field of vaccinology or a complementary field.



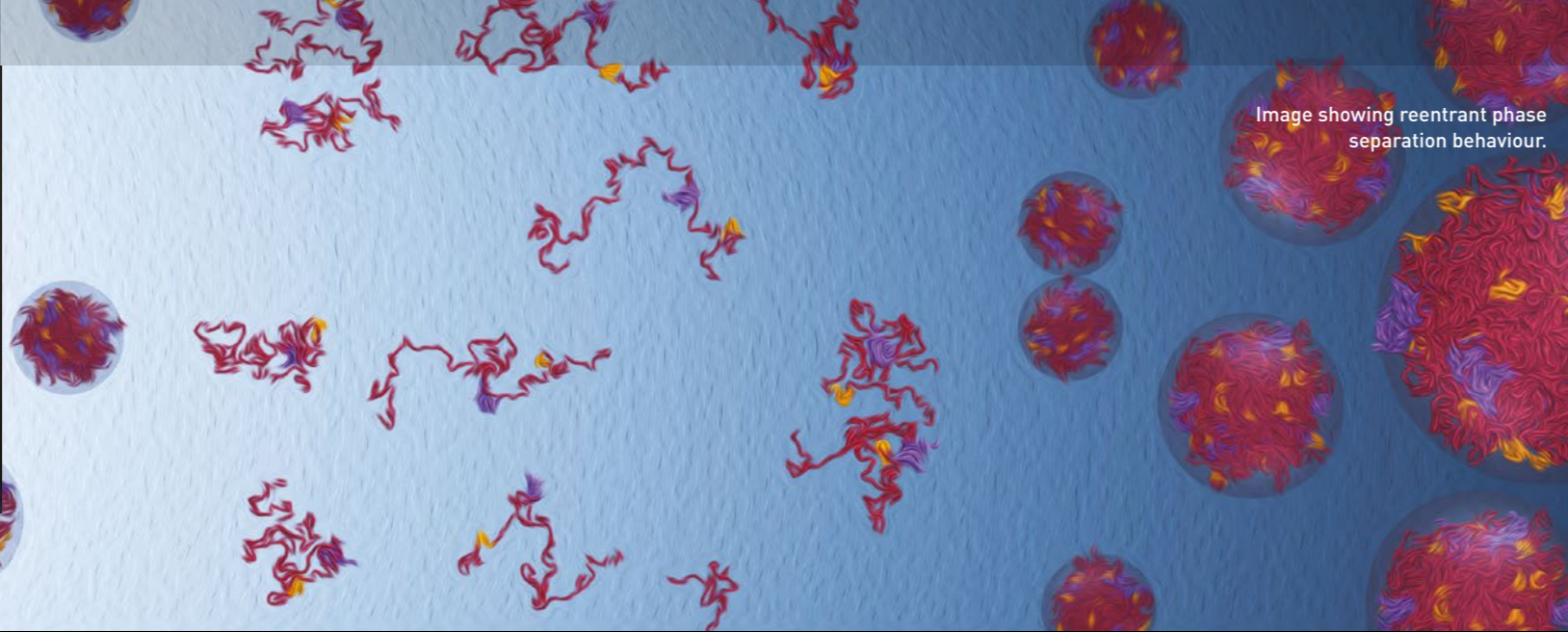


Image showing reentrant phase separation behaviour.

## INTERVIEW: DR GEORG KRAINER

## RESEARCH ON CONDENSATES HAS INSIGHTS FOR DRUG DEVELOPMENT &amp; ORIGINS OF LIFE

Image of Georg Krainer by Gabriella Bocchetti, ©University of Cambridge.

A paper co-first-authored by Wolfson JRF, Dr Georg Krainer, and published this year in *Nature Communications*, could have implications for how we develop therapies for cancer and other diseases, and could even provide new perspectives on the origins of life.

The paper, published in February, examines the behaviour of liquid-like compartments within cells called 'biomolecular condensates'. Apart from the nucleus and other well-known cellular compartments that catalogue groups of proteins by enclosing them with membranes, the most common form of compartments found inside cells are these biomolecular condensates.

Membraneless, protein-rich liquid drops, they're segregated by what's known as 'phase separation', analogous to the separation of oil and water into distinct liquid phases.

Liquid-liquid phase separation confers a huge advantage to these compartments over their membrane-bound analogues:

the cell can dynamically trigger their formation and dissolution on demand by changing its environment, for instance, altering its temperature.

Liquid-liquid phase separation of proteins underpins the formation of membraneless compartments in living cells, and so elucidating the molecular driving forces underlying protein phase transitions is key to understanding biological function and malfunction.

By bringing together experiments and simulations, Georg and the team demonstrated, for the first time, that condensates can re-enter a phase-separated regime in response to variations in salt concentration – significantly advancing our understanding of protein phase separation.

## THE ORIGINS OF LIFE

The paper has important implications for what we know about the origin of human life, and it supports the perspective that life could have begun from liquid-like

macromolecular assemblies and not from membrane-enclosed protocells. Georg, who is a Research Fellow in the laboratory of Tuomas Knowles at the Department of Chemistry, said: "It means that high salt concentrations, as present in ocean waters, and high saline water bodies, can induce phase separation of proteins and trigger the formation or assembly of membraneless protocells by phase separation of early biomolecules. Such entities could be at the origin of life."

## IMPLICATIONS FOR CANCER THERAPY AND NEURODEGENERATIVE DISEASES

The research also demonstrated that, while cells can form and dissolve condensates by changing their environment, sometimes they can transition into what's called 'aberrant' condensates: "Aberrant condensates are essentially pathological condensates," says Georg. "They are related to neurodegenerative diseases and cancer. Our work has implications for the treatment of these kinds of diseases, because knowledge about a re-entrant transition can aid the design of new drugs."

## A TRUE GLOBAL EFFORT IN UNDERSTANDING A PHENOMENON

The work is a collaboration between the Knowles Lab and Colleparolo Lab (University of Cambridge), the Alberti Lab (TU Dresden), the Hyman Lab (Max Planck Institute of Molecular Cell Biology and Genetics), and the St George-Hyslop Lab (University of Cambridge and University of Toronto).

"It represents a true collaboration between experimentalists and computational scientists, and a true global effort in understanding this phenomenon," says Georg. "It brings together expertise from groups that have pioneered the field of biomolecular condensation with groups that are

developing new tools and physical methods to study protein phase separation."

## WOLFSON "A THRIVING INTELLECTUAL HUB" FOR RESEARCH

Georg joined Wolfson as a JRF in Biological Chemistry & Biophysics in April 2020. "Wolfson is a thriving intellectual hub," he says, "bringing together researchers, scholars, and students from around the world and from various scientific disciplines. I have hugely enjoyed these interactions and hope that these can be intensified in post-pandemic times."

As this new research proves, Georg kept busy in the last academic year, despite the impact of lockdowns on his work, and he cites Isaac Newton as an inspiration: "The pandemic has turned everyone's life upside down, and certainly had an impact on my work," he says. "Our laboratory operations were completely shut down. However, while in my home office, I had time to finish writing publications, generate new ideas, and develop projects further. I like to take the example of Isaac Newton: At the time when the plague raged in Cambridge 500 years ago, and the University was closed, he laid the foundation for two of his most important works, while in his home office. All I can say is: *carpe diem* – seize the day! We can all only make the best out of it."

It's an outlook that will no doubt yield fruit: "Being able to do excellent research is my absolute top priority, and I look forward to many more years of exciting research here in Cambridge. My professional goal is certainly to build up my own research team and secure an independent position at a leading university. The research conditions here in Cambridge are ideal and I can well imagine staying here for longer and take these next steps."

## Queen's Honours for Fellows

Two Wolfson Fellows were recognised in the Queen's Birthday Honours lists during the last academic year: **Dr Giles Yeo** and **Professor James Wood**.

Fellow and Tutor **Dr Giles Yeo** was awarded an MBE for services to 'Research, Communication and Engagement' in the 2020 Queen's Birthday Honours.

Principal Research Associate at the Wellcome-MRC Institute of Metabolic Science, Giles' research focuses on the influence of genes on eating behaviour and body weight.

He is a well-known broadcaster and author, presenting science documentaries for the BBC's *Horizon* and *Trust Me I'm A Doctor*, as well as presenting his own podcast, *Dr Giles Yeo Chews the Fat*. His latest book, *Why Calories Don't Count*, was published in June of this year.

"I can assure you that this was entirely

unexpected," said Dr Yeo. "Because it was in times of COVID, the notification, instead of being on expensive official stationery, came via email, and I initially thought it was a phishing scam!"

"Anyway, it wasn't, and I'm deeply honoured to be recognised for my contributions to communicating and engagement in research. I am grateful to be working in Cambridge and at Wolfson College, which has allowed me to breathe and to follow my passion."

Giles is originally from San Francisco and received his bachelor's degree in Molecular and Cell Biology from the University of California, Berkeley. In 1994, he came to Wolfson and joined the lab of Professor Sydney Brenner (Nobel Laureate 2002) for his PhD studies. And in 1998, he began his postdoctoral training with Professor Sir Stephen O'Rahilly in the Department of Clinical Biochemistry, working on the genetics of severe human obesity.

In June 2021, **Professor James Wood** was awarded an OBE for services to Veterinary Science.

Professor Wood is a veterinary epidemiologist with research interests in emerging and zoonotic infectious diseases, especially bat transmitted viruses in sub-Saharan Africa and bovine tuberculosis.



Professor James Wood OBE

He is Alborada Professor of Equine and Farm Animal Medicine and Head of University of Cambridge Vet School. He also co-chairs the Cambridge Infectious Diseases Interdisciplinary Research Centre and conducts multidisciplinary research on infectious diseases.

Professor Wood said: "I am delighted and surprised to receive this! I feel very privileged to be part of the amazing international communities at Wolfson College and my research networks around the world; also to receive the amazing support from my funders. I am lucky to do a job that I love [most of the time!]."

Professor Wood is also involved in the Cambridge-Africa programme, which focuses on building links between Cambridge and African Institutions and which aims to strengthen Africa's own capacity for sustainable research.

You can watch Professor Wood's talk, *Diseases without Borders: what can we do to combat the next pandemic*, presented as part of the Science Society and *Wolfson Explores Borders* series, on the Wolfson College website Media Collection.



Dr Giles Yeo

INTERVIEW: DR KENNY MONROSE

# LEADING A LANDMARK PROJECT

WOLFSON FELLOW DR KENNY MONROSE LAUNCHED A MAJOR NEW NATIONAL SURVEY IN 2021 – ITS AIM TO CREATE A COMPREHENSIVE ACCOUNT OF THE EXPERIENCE OF BEING BLACK IN BRITAIN.

PHOTOGRAPH BY MARTIN BOND

**“The Black British Voices Project (BBVP) is the first of its kind,” says Dr Monrose, a researcher in the Department of Sociology who was appointed a Wolfson Fellow in 2021.**

“It’s a project that reaches out to black communities and it allows them the autonomy to speak for themselves and define themselves. Black people in Britain are not a standardised and uniform group. They are people from all walks of life, all different experiences, and hold a host of different views and perspectives, and I think it’s diligent that we try to capture these voices and speak to the real lived experience of what it’s like to be black in Britain.”

## SURPASSING ALL EXPECTATIONS

The project – a partnership between the University of Cambridge, the black-led consultancy I-Cubed Ltd, and Britain’s only national Black newspaper, *The Voice* – set out to complete the first-ever comprehensive national study of Black British peoples’ views. Questions covered areas such as education, healthcare, media, youth, policing, identities, business, sport, disability, LGBT, religion, politics, the workplace, and more.

“Believe it or not,” says Dr Monrose, “it’s 2021 and this is the first time that a comprehensive survey of black British lifestyles, with all the intersectionalities being addressed, has been conducted. We’ve had thousands of responses, we’ve got some amazing interviews. It’s surpassed all our expectations and the momentum is still gathering.”

The survey ran throughout the summer and is supported by in-depth interviews of leading Black British commentators, including politicians, celebrities, writers, journalists and businesspeople.

## A CATHARTIC, CLEANSING, AND HEALING EXPERIENCE

The project has had a big impact on everyone involved: “What we found is that a lot of the participants had never been asked these questions. It’s cathartic, it’s cleansing, it’s healing – and it’s very emotional. During some of the interviews I’ve conducted, people have cried because they’re unpacking these things as they speak. It’s been held in so long. So it’s good for all of us – we learn from those stories and it’s good for the storyteller to share. You don’t have to be a celebrity, you don’t have to be an intellectual, you just have to be a ‘normal’ person sharing your story.”

Dr Monrose and the team will harness the outcomes of the project to identify key areas of concern to influence policy, guide future research, and, fundamentally, to understand the nuanced realities of what it’s like to be Black and British.

“There will be an official report, there will be workshops, seminars and we’re looking to develop a toolkit to go into educational settings that will speak about what we’ve found,” says Dr Monrose. “And we’re harnessing those voices and listening to those voices, so that we can construct a reliable baseline dataset set complete with granular data, so that if we look to challenge policy we can enter those rooms and those corridors where decisions

take place, and say ‘look, here’s the data – this is what people think, this is what people feel, this is the experience’.

The principal of the BBVP – giving Black people the opportunity to speak for themselves – follows the example Dr Monrose had set previously with his 2020 book, *Black Men in Britain: An Ethnographic Portrait of the Post-Windrush Generation*.

The book was an attempt to understand one of Britain’s hidden populations: the post-Windrush generation, who grew up in post-industrial Britain during the 1970s and 80s. In the book, Dr Monrose attempts to spotlight this alienated and overlooked group using ethnography, participant observation, his own personal experience, and – most importantly – by giving Black men the autonomy to speak candidly and openly about themselves in reference to sociologically significant issues.

## HIDDEN STORIES, INVISIBLE VOICES

This idea of giving a voice to the voiceless, and unearthing invisible stories, is key to the work that Dr Monrose is doing within the College too. He co-organised the College’s seminal Windrush Day event, *Daughters and Sons of the Post-Windrush Generation: Reflections and New Directions*, in 2021.

Chaired by Wolfson College BAME Officer, Annoa Abekah-Mensah, the event spotlighted the stories of women and men whose parents and/or grandparents are members of the Windrush Generation, and heard how they had been inspired by the academic work of the post-Windrush generation scholars.

“Students led the event,” he says, “and some of those students themselves are the grandchildren of the Windrush Generation. So it was fascinating to hear about how those students have been inspired to develop their own academic pathway by the academics and scholars before them.”

The Windrush generation, who arrived in the UK between 1948 and 1971 from Caribbean countries, are among more than 500,000 UK residents born in a Commonwealth country who arrived before 1971.

“It’s easy to say that West Indian people simply brought sport or music to Britain; what’s missing is an understanding of the broader contribution that Black people have made to Britain. This generation made Britain look at itself and question what Britishness actually is, and highlight that Britishness isn’t just tied to whiteness. That’s one of the key things we need to celebrate, and an important part of the established narrative that we need to change”

## LET’S TALK ABOUT RACE AND RACISM

Dr Monrose is also a member of the College’s *Let’s Talk About Race and Racism* initiative, launched at the end of 2020. “Wolfson is making huge strides in the right direction in terms of flagging up diversity and making the appropriate changes,” he says. “We have a President that gets it, and understands this issue. We have an incredible body of students, staff and Fellows who are also engaged, and we want to continue to build up that inclusive nature of the College. None of us are beyond race, and we should be able to speak about it in an open, comfortable, and realistic way.”

# SIAN COOK DEVELOPMENT DIRECTOR'S REPORT

Last year, the Wolfson community engaged through digital events and activities like never before.

We were a community that stuck together, that supported each other, in spite of all the obstacles.

We hosted special online events in place of our regular travel programme to the USA and SE Asia, and the ASEAN Emerging Researchers Conference in particular was a great success.

We were very grateful to everyone who made first time donations or continued with their regular donations to the College during the turbulence of lockdown; activities such as music, the Boat Club, the gardens, art, the Library, and essential building works. At a challenging time for College finances, these donations continued to make a difference.

We once again received many kind and important donations and our members continued to be extremely generous – 535 donors gave 1820 gifts and the College was once again able to award over £700,000 in student support. £110,000 was raised for General Funds offsetting essential COVID-19 expenditure and when every penny counts, your gifts of every size truly made a difference.

We funded the College's contribution to a "Get in Cambridge" scholar entirely by gifts given online during March and the first Women in STEM award was made. The ALBORADA Trust and Santander Universities UK continued their generous multi-year funding and a legacy gift received from the estate of the late **Sir John Sparrow** (Honorary Fellow) boosted the endowment as did further support from the estate of **Dr John Grantham**.

The Frank Jackson Foundation and Geistlich Pharma AG generously funded multi-year research projects, wrapped up over the second lockdown. We are grateful to the Frank Jackson Foundation for additional PhD support to cover unexpected fourth-year living costs

There are many ways that you can give funding support for the College from anywhere in the world. All donors are listed in the Annual Review and credited in other ways. [wolfson.cam.ac.uk/gift](http://wolfson.cam.ac.uk/gift)

Donors who give over £1000 can become members of the President's Circle and the Bredon Circle recognises support over £250,000 [stories.wolfson.cam.ac.uk/presidents-circle](http://stories.wolfson.cam.ac.uk/presidents-circle)



because of the COVID-19 lockdown – the extension enabling an important research contribution to COP26.

A generous donation from the Hoath family propelled development of the Sustainability and Conservation Hub and the College greatly benefited from the revamped Porters' Lodge over the last year, after an alumnus funded its wholesale renovation.

A massive thank you to everyone who has contributed to the life and the community of the College. Your warm thoughts and recollections helped us stay connected when we have not been able to meet in person.

Our key fundraising objectives:

- Student and research support - encouraging top class researchers and those who are historically underrepresented at Cambridge
- The College's strategic developments including the estate Master Plan and intellectual, research and cultural life
- The College's endowment - raising £75M in time for Wolfson's 75th anniversary in 2040 to sustain the long-term financial health of the College.

## Figures 2020-21

Travel Grants and Prizes (totalling £36k)

122

Hardship Grants (totalling £27k)

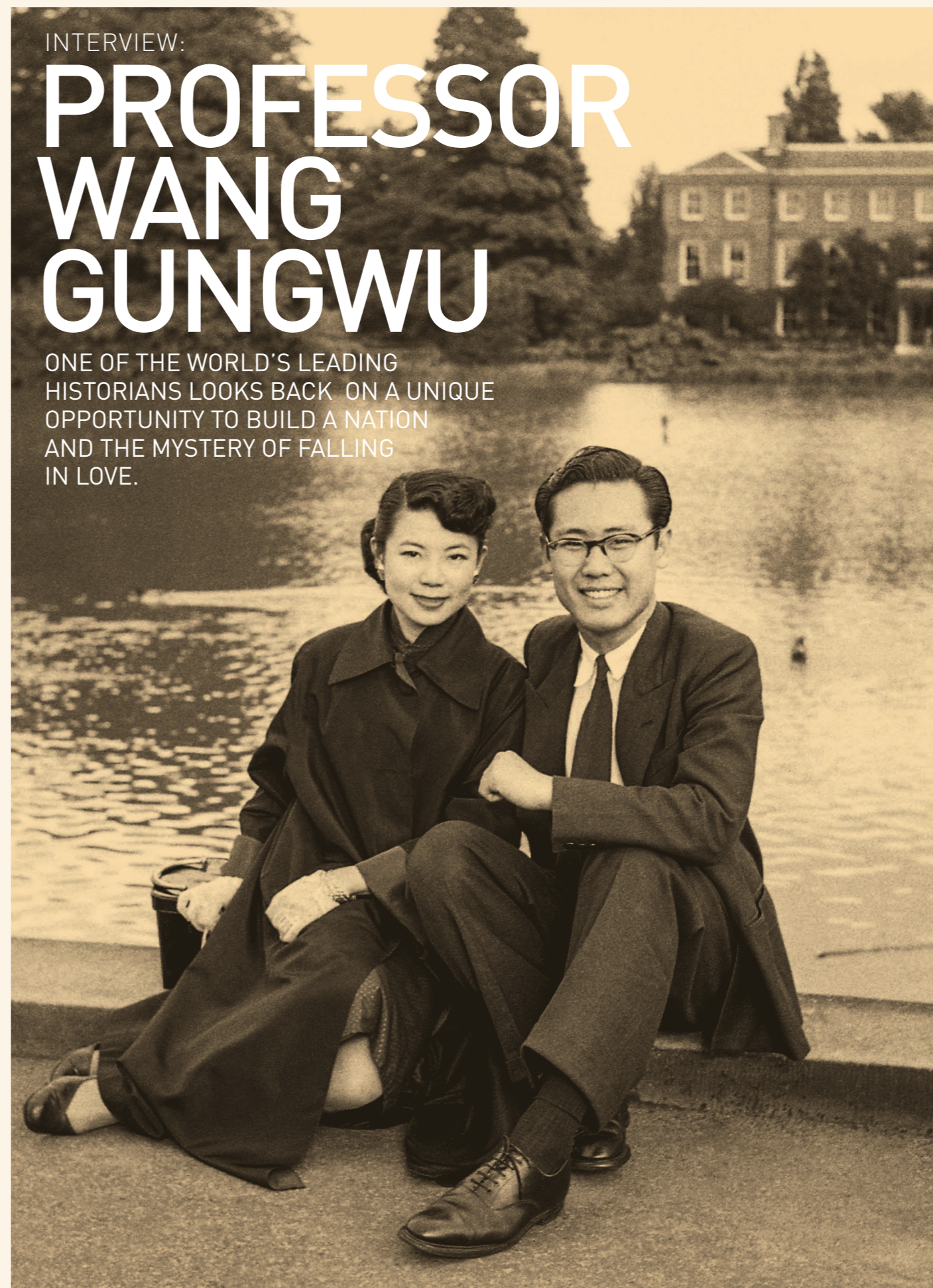
63

Bursaries & Scholarships (totalling £650k)

158

# INTERVIEW: PROFESSOR WANG GUNGWU

ONE OF THE WORLD'S LEADING HISTORIANS LOOKS BACK ON A UNIQUE OPPORTUNITY TO BUILD A NATION AND THE MYSTERY OF FALLING IN LOVE.



One of only ten people given an honorary degree by the late Duke of Edinburgh at the University's 800th Anniversary Honorary Degree Congregation in 2009, Professor Wang Gungwu AO CBE has been a leading historian on Sino-Southeast relations for decades.

His unique approach of understanding China through its complex relationship with its southern neighbours has produced classic monographs and significantly enhanced our understanding of China and the Chinese people's place in the world.

He grappled with the concept of globalisation before the term had even been coined, and indeed he coined many now-canonical terms to enable a more precise understanding of the Chinese experience.

In particular, he adopted the term 'Chinese overseas' to replace politicised terms such as diaspora and huaqiao, and developed categories of migration through careful historical analysis that have allowed historians to understand the complex reality of the migrant experience.

This year, Professor Wang published the second volume of his memoirs. However, as someone with such a clear-eyed view of terminology, he balks at the prospect of using the term 'memoir' at all: "I may have sounded as if I was going to write my memoirs. If I gave that impression, that was a mistake. I am still not sure I want to write one."

Both books are nonetheless wonderful and revealing personal histories. *Home is Not Here* (2018) chronicles his childhood and early adulthood in South East Asia and China. The follow-up, *Home is Where We Are* (2021), traces his return to Malaya, his meeting of his wife and their marriage against the backdrop of emerging nation-building in Malaya.

Both volumes take a dialogical approach to personal history. The first beautifully interweaves parts of his mother's autobiography, while the second was co-written with his late wife, Margaret.

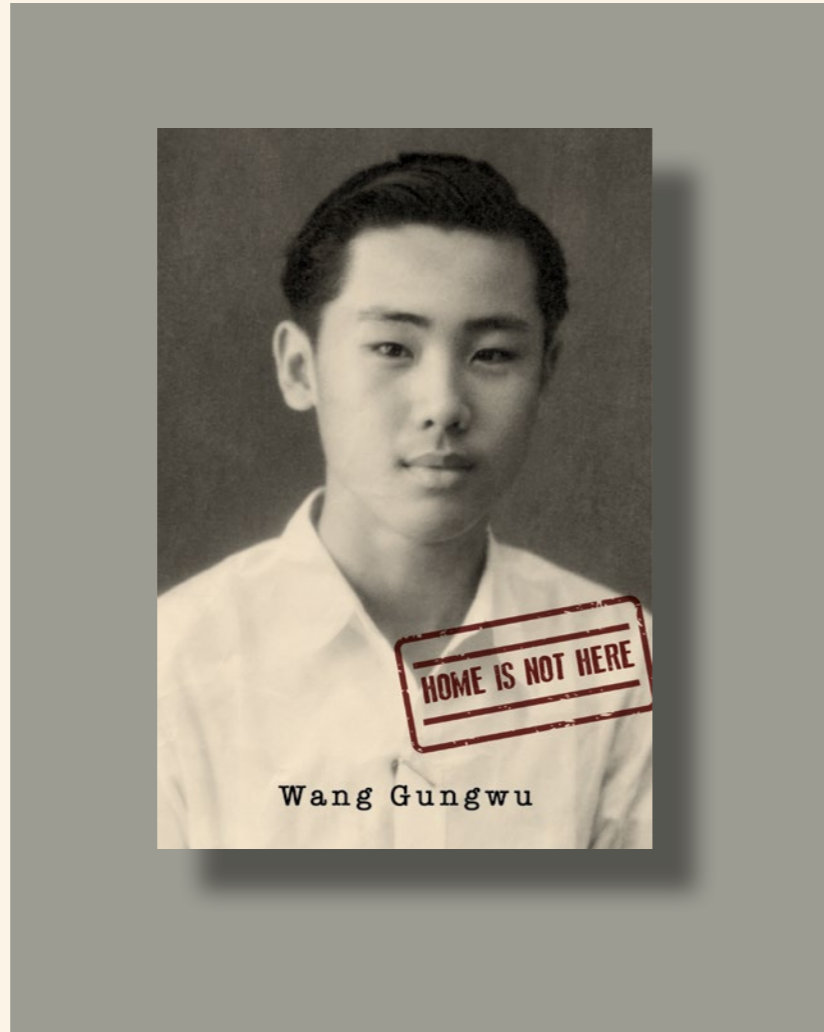
These intertextual dialogues work brilliantly to bring the personal and the collective histories alive, but were in fact a happy accident.

"What I did was unplanned," he says. "I was lucky that both had their writings at hand. My mother wrote her story and gave it to me before she passed away. It was so well done that I translated it for my children. When I was persuaded to write my own story for them, I thought it would come more alive if I included what my mother recalled."

Professor Wang was born in Indonesia to Chinese parents who had always intended to return home. "It didn't work out," he says, and it's perhaps no surprise that this grappling with the realities of the experience of Chinese overseas, their complex and conflicting identities, and the looming question of where is home have been recurring concepts throughout his writing. Both volumes of his personal history reflect on these themes in ways that are both historical and intimate.

"My family inspired me to think hard about what is home," he says. "Both families started as sojourners who turned immigrants and eventually settled in lands that were very foreign. The two volumes sought answers to the question of where was home. I think my wife and I found our answer and our children now understand how that happened. That made the ending a happy one."

*Home is Where We Are* recalls a time when Singapore and Malaysia were on the verge of



**"My only regret is that others haven't tried to write their stories"**

independence, and of a young generation eager to seize the future, convinced they were in the right place at the right time to shape a nation. Professor Wang was at the heart of these efforts, and he is unflinching in his assessment.

"I was excited by the idea of building a nation but too naive to understand how difficult that was to be," he says. "Malaya was exceptionally difficult because of its unique mix of peoples, the Chinese-led MCP in revolt accompanied by the communist victory in China, and the fragmented colonial heritage.

"The British had left several similar messes elsewhere, leaving diverse peoples within borders that were artificially created. What became Malaysia was one of the worst examples and it simply did not have the basic conditions for successful nation-building. Singapore was lucky to have separated. It did much better by concentrating on becoming an open global city-state and not pretending it could become a nation."

Against this backdrop of difficult nation building, the book traces the relationship between Professor Wang and his wife, Margaret. Their relationship grew out of a quest to grow into the country that was emerging around them.

"I came to realise that I was encountering something called love that I had not given much thought to in the past," he writes. "Meeting Margaret led me to learn that the word could describe what I felt. How that happened was and still is a mystery."

Their writings circle and answer each other throughout the book.

"By 2018, Margaret was unwell," Professor Wang explains sadly, "and I wanted to tell our story of how we met and what a difference that made to my life, with her agreement and the children's, parts of her story were woven into mine."

Unfortunately, Margaret passed away on 7 August 2020.

"While she saw the whole manuscript and agreed to the inclusions before the final version went to the publishers, I was very sorry she did not live long enough to see the published book."

A clear ambition of both works is to provide a personal testimony on the past. In the introduction to *Home is Not Here*, Professor Wang writes that, "while we talk grandly of the importance of history, we are insensitive to what people felt and thought who lived through any period of past time."

Nonetheless, it took some encouragement before Professor Wang finally agreed to write his own version of that period in history.

"My Heritage Society friends convinced me that more people should be encouraged to write their stories — perhaps for the family and not necessarily for publication, but they should make sure to have them preserved in some form. My only regret is that others haven't tried to write their stories, in the way that I have told mine."

In the end, it was Margaret who led the way for volume two. "She had regretted the fact that her mother, a remarkable woman, had not written her story. She was especially sorry she did not ask her questions about her life while her mother was alive. So she set out to write her story for our children. The children so liked it that they turned to me and asked me to do the same. After being

**"Cambridge is one of the finest examples of what is possible when the ideals of dedicated scholarship and academic freedom are protected from politicisation and irrational nationalism"**

reminded for several years, I agreed to write about my childhood for them."

Professor Wang's experiences in Cambridge are certainly less complicated, and he speaks fondly of receiving his honorary degree from the late Duke of Edinburgh at the 800th Anniversary Honorary Degree Congregation.

"That was a great honour," he says. "One of the greatest gifts to humankind is the idea of a university and Cambridge is one of the finest examples of what is possible when the ideals of dedicated scholarship and academic freedom are protected from politicisation and irrational nationalism."

As a Wolfson Honorary Fellow, with a student award named in his honour and numerous College visits under his belt, his connection to Wolfson is strong, too. "I have enjoyed all my visits to Wolfson College," he says. "Under good leadership, the College has maintained the high standards that made Cambridge one of the most respected universities in the world."

Now in his tenth decade, Professor Wang looks back critically but fondly on the past, and with a sense of deep authority. He is less certain about the future, however, and what might happen in the next 90 years.

"Much will depend on the countries or peoples who have the power to provide global leadership," he says. "If they concentrate on dominance and holding hegemonic power, and not on accepting differences and trying to work together, there is very little hope of a good world. I am not sure how far we can get that right in 90 years."



Left: The cover of *Home is Where We Are* (2021). Below: Professor Wang and his late wife, Margaret, in the Betty Wu Garden.



# Philanthropy in action

It remains vital to Wolfson's goal of attracting diverse and academically gifted students that we are able to offer them financial support, if they need it. It is thanks to the generosity of our donors that we are able to do so.

The support of students and postgraduate research by individuals and organisations are made in various ways: through the Annual Fund, gifts of shares, bequests, one-off or regular donations, or support pledged over multiple years. Whatever the size, it all makes a significant difference and last year 343 students were supported with prizes, awards, travel grants, hardship bursaries, and scholarships.

For the first time, we also fundraised specifically for students from groups historically underrepresented at Cambridge and we gave the first Wolfson Woman in STEM award too. In this way, the College is acting on its commitments to expand access to higher education and to build an ever more diverse and inclusive intellectual community.

Aside from gifts for student awards, donors also enhance the quality of life at College by supporting areas of personal interest such as the Press Fellowship, music, art, sport, the library, and the gardens. Each year, the College is fortunate in that we can provide between £700,000 and £1M in student and research scholarships and awards, 85% of which is raised directly from philanthropic donations during the year.

## Spotlight on partner-funded studentships

The College significantly increases the impact of donors' gifts through partnering with the Cambridge Trust, Faculties, Departments and Schools to offer full studentships to stellar scholars.

Recent philanthropic support of £450,000 leveraged over £1M in tuition fees and maintenance for 16 PhDs from 10 countries. The first cohort of funded students is now coming to fruition and the positive impact of these awards both on the students and the College inspires us to continue to fundraise for match-funded PhDs by setting a goal of 10 new awards each year.

Feedback from students is that a lack of funding is one of the top barriers to postgraduate study, so we

are fortunate to have generous donors willing to match student support in this way. Simply by advertising the availability of these awards, more top scholars have applied directly to the College.

### The Rowan Williams Cambridge and Wolfson College Studentship

**Kenneth Okwor** received the Rowan Williams Cambridge and Wolfson College Studentship to help fund his PhD in the Faculty of Law. This studentship was established to support students who face severe barriers in coming to study at Cambridge. Kenneth is designing a legal and institutional framework to support West African efforts to establish a single currency.

"Doing a PhD in a pandemic. No one could have foreseen that," says Kenneth. "But for the most part, the lockdowns have been very beneficial to me. Studying is a lot easier since I do not have to think about funding. My mind is focused and I am very grateful to the Trust for that."



"When I did my Masters here, studying was very difficult because I spent most of my time trying to figure out how I would pay my fees and maintain myself. Having experienced that, I am deeply grateful to the Trust for taking that load off my shoulders and for giving me the freedom to focus on my research."

Thanks to the generosity of our donors, the College has been able to work with the Trust in funding three Rowan Williams Cambridge and Wolfson College studentships, and we will have three more scholars in 2021-2022.

"We have worked hard to increase the number of partner-funded studentships we are able to offer," says Senior Tutor, Dr Susan Larsen. "In working with the Cambridge Trust to co-fund MPhil and PhD students, we bring top-ranked students to Wolfson. Most would not otherwise be able to take up their Cambridge places."

Leanne Gayle



## Valuable experience that could save lives

The College supports students' academic and personal development by offering travel and research grants directly related to their degree, as well as vacation project grants that enable students to undertake internships, cultural projects, or charitable work during vacations or annual leave.

For **Tsvetina Dimitrova**, studying for a degree in Medicine, a travel award enabled her to experience two transformative hospital-based placements in England and Bulgaria: A&E at Addenbrooke's Hospital, Cambridge, and a haematology placement in Tokuda Hospital, Sofia. "The A&E placement in Addenbrooke's Hospital was a unique opportunity, as it put me in a somehow scary and uncomfortable, yet important position - to think and act like a junior doctor."

"The placement in the haematology department at Tokuda hospital offered a range of opportunities that I would have never had access to as student. I was able to dive deeply into the world of haematology and see the things from the perspective of a speciality doctor - which is an experience I am eternally grateful for."

"The placement was incredible, and it only further confirmed my desire to specialise in haematology following completion of my Foundation training."

"Both of these placements taught me different lessons that I would take to heart and use when treating patients in my career as a doctor. I would like to thank Wolfson College for making this possible, as without the grant I would not have been able to afford these experiences!"

**Tsvetina hiked to the Rila Mountains during her placement in Bulgaria.**



**Leanne Gayle, BA History & Politics, 2019,** Santander UK Bursary recipient

"I feel very fortunate to have received the Santander Bursary and Donald and Beryl O'May Studentship."

"As an independent student, I usually spend my summer working in retail. The Santander UK Bursary was particularly helpful last year where I was able to afford summer accommodation despite not being able to find a part-time job. Through having this extra support, I was able to spend my summer reading for the next academic year and engaging in a programme where I received mentoring and coaching towards applying for jobs in the legal industry."

"Being able to use my summer to work on personal projects and build my confidence has been pivotal in helping me land my dream job this term with my preferred law firm as a trainee solicitor. I have also seen an improvement in my academic work this year where the extra reading in the summer has really paid off. Thank you for supporting me on my journey!"

## Changing the direction of international conservation

A five-year environmental research project, funded by the Frank Jackson Foundation and hosted by Wolfson and the Cambridge Conservation Initiative, came to an end this year - and its outcomes for conservation efforts have been extraordinary.

In cooperation with world-leading researchers, three promising early career scientists produced ground-breaking research that will influence the direction of international conservation. Their findings are feeding into international discussions and helping policymakers to tackle deforestation in a socially conscious manner. In the year the UK hosted COP26, the research funded by

**"I am very grateful and proud to have had the opportunity and the privilege to be a Frank Jackson Research Fellow at the University of Cambridge and Wolfson College. The generous support of the Foundation enabled me to design and pursue critical and timely research to understand how tropical forest landscapes can be effectively, and equitably, governed for people and nature."**

**Dr Rachel Carmenta**  
Frank Jackson Research Fellow

the Foundation has played an important part.

With the Foundation's support, we have been able to support the research careers of **Dr Rachel Carmenta**, **Dr Thomas Swinfield**, and PhD student **Alejandro Guizar Coutiño**.

The partnership has provided these individuals important opportunities to train and to work in interdisciplinary and international teams. These vital research experiences, and the connections they have made, have placed them in an excellent position to contribute to the future of conservation.

Figures 2020-21

Amount expended on student support

£810K

Gifts

1820

Donors

535

# Making Wolfson a home for entrepreneurship

Artificial intelligence, healthcare, and social work proposals were among the exciting entries for the Wolfson Entrepreneurs' Society's (WES) first-ever **Wolfson Enterprise Competition** this year.

The new Wolfson Enterprise Competition – open to all University students and alumni – got off to a strong start in 2021. With over 30 entries in its freshman year, submissions ranged from incipient ideas to highly developed projects.

"The judges and committee members were impressed by the quality of the submissions the competition received," said **Thomas Desombre**, a second-year Political Science undergraduate and the current WES President. "For a first event, I think everybody was a little bit surprised to see over 30 entries, which hopefully bodes well for the coming years."

The winners of the first competition, selected after a three-stage process – initial submission, judging panel review, and live pitches – were Amy Rochford and June Y. Park with their innovative bioelectronics technology.

Amy and June, both from King's College, picked up £1,000 and, more significantly, get to benefit from mentorship organised by WES and its partners.

**Amy Rochford and June Y. Park, winners of the first Wolfson Enterprise Competition.**



"The prize money is meant to provide a boost," says Thomas, "but it's more about exposure, networking, mentorship, and offering a connection to the broader Cambridge start-up ecosystem.

"After the competition, we had a meeting with the winning team and asked them what support they needed. They talked about needing support on IP, for example, and we have mentors who have experience in that field, so we'll match them up."

The competition was particularly notable for its panel of ten judges, a group of highly experienced entrepreneurs, venture capitalists, and executives, representing a broad range of industries, professional backgrounds, and specialties. Among them were **Dr Ronjon Nag**, a Wolfson alumnus who not only joined as a judge, but also sponsored the prize and gave a series of seminars to support the entrants.

Dr Nag has invented and deployed artificial intelligence systems for over three decades and is currently an Interdisciplinary Distinguished Careers Institute Fellow at Stanford University.

After receiving a PhD in engineering at Wolfson in 1984, an MS from MIT, and the IET Mountbatten Medal at the Royal Institution, he co-founded and sold companies to Motorola and Blackberry. Not a bad supporter and mentor to have on board.

"It was great to see the first Wolfson Enterprise Competition happen," said Dr Nag, "good to see applicants from all over Cambridge look at exciting tough problems and using the entrepreneurial process to solve them."

Other Wolfson alumni on the panel included **Dr Blaise Thomson** (2005), the founder and CEO of Bitfount, a federated machine learning startup. Blaise was also the founder and CEO of VocallIQ,



**Dr Ronjon Nag**

which he sold to Apple in 2015.

He was joined by **Dr Robert Sansom FEng** (2002), the Founder of Cambridge Angels, a group of seasoned technology and bio-technology entrepreneurs who invest in and mentor technology start-ups in the Cambridge area.

Alumni have not only been great supporters of the first WES competition, they are also a big part of the Society itself.

"What I find most encouraging about WES," says Thomas, "is the broad interest and support shown by alumni and many others within the WES network, which creates constructive engagement".

WES is led by a committee of undergrads and postgrads from varied fields. It was founded in 2019 by **David Izuogu**, Chemistry PhD student, with help from Wolfson Fellow and alumnus, **Michael O'Sullivan CMG**, with the aim of increasing the level of support for Wolfson's entrepreneurial students and alumni.

The society's main activities include inviting guest speakers for online talks and panel discussions, hosting the new Wolfson Enterprise Competition, and providing a platform to facilitate interaction between current students, alumni, mentors, and potential investors.

"My ambition for WES," says Thomas, "is to see it become a permanent resource at Wolfson which not only provides a clear and useful point of contact for entrepreneurially minded members across its community, but actively connects their unique needs and contributions to permit mutual assistance."

# Facing up to the biggest challenge of our time

Alumni have played a big part in the success of the **Sustainability and Conservation (S&C) Interdisciplinary Research Hub** – which celebrated its first anniversary in 2021.

"The President came up with this idea of Interdisciplinary Research Hubs, and I've had the luck to have been able to put a lot of energy into it," says **Professor Steve Evans**, Wolfson Fellow and Director of Research in Industrial Sustainability at the Institute of Manufacturing.

Professor Evans has been one of the driving forces behind the success of the Sustainability and Conservation Research Hub, which was set up to convene Wolfson's network to help inform, educate, and explore disruptive solutions to combat the destruction of the natural world.

Alumna **Golnar Malek** (MSt in Interdisciplinary Design for the Built Environment, 2006), a creative learning manager and a mixed media artist with formal training in architecture, was excited to get involved.

"When the open invitation to join the Hub came along, I jumped at the opportunity to reconnect with other Wolfson members!" she says. "It's been an amazing journey together. We all have an interdisciplinary edge and are keen to get to know people, places and ideas."

"With an open atmosphere, we have learned from each other and from established practitioners of sustainability. It has also given me an opportunity to get in touch with new and old friends alike, some of whom have contributed to the Wolfson S&C Stories project or gave a talk about their work."

A generous donation from Emeritus Fellow, **Dr Steve Hoath FInstP**, accelerated early progress by providing funding for a part-time

administrator, the newly launched "Wolfson Living Lab Award", as well as student funding awards to encourage young researchers.

"Wolfson is a leader," says Dr Hoath, "and has the opportunity to couple its Fellows and international alumni with student projects to tackle the significant issues in research and education."

The first Wolfson Living Lab Award – a mark of excellence that recognises projects that have a demonstrable green impact on the College community, estate or wider network – was won by **Santiago Sottit**, MPhil student in Engineering for Sustainable Development, whose 'Waste to Art' exhibition spotlighted the global issue of food waste through a photographic exhibition that cleverly presented College food waste as alluring art.

Santiago, originally from Mexico, joined the Hub out of a sense of climate urgency. "We're all hoping for a vaccine for climate change, but there's no such thing," he says. "We have to change behaviours. Wolfson's Living Lab has allowed me to follow my passions and contribute to the sustainability of the College, even during the pandemic."

Through the S&C Hub, alumni have also provided mentorship to current students who want to take their interest in sustainability further. **Alain Kilajian**, former WCSA Green Officer and MPhil graduate (2016) was Santiago's mentor, and he is effusive about the experience.

"I have had the pleasure to be one of the first mentors of the initiative," he says.

**Charlie Barty-King**



## Figures 2020-21

People involved – students, Fellows, staff, members and alumni

165

External organisations involved

9

Raised in new funds

£51K

a central role in the success of the S&C Hub. Charlie picked up a Vice-Chancellor's Social Impact Award 2020-21, in large part for his contribution to the Hub.

"We are making serious and impactful headway in setting up a grassroots movement within the Wolfson community," he says, "and have established connections with the wider Cambridge network: Cambridge Zero, Cambridge Hub, the City Council, the central University and other Colleges.

Charlie and the team also launched the Wolfson S&C Hub Stories webpages on the College website last year: a growing online collection of sustainability and conservation stories from the Wolfson community past and present, capturing individual and collective successes in sustainability, climate action, and the natural world. The aim is to capture Wolfson's S&C stories into the collective memory for years to come.

**Membership of the S&C Hub – as well as the Gender and Global Health Hubs – is open to all alumni, members, and supporters, and you can find out more on the College website.**

## 75 for 75 CAMPAIGN

## Leaving a long-term legacy

Big challenges should not overcome big ambitions. Despite the many obstacles of the last year, our 75 for 75 Campaign has continued successfully.

The campaign aims to raise £75m by 2040 – the College's 75th anniversary – through legacy bequests and major gifts to substantially boost the College's endowment.

In the past year, we have been notified by College members of their generous intentions to leave c. £3.5M in their wills to boost the College's future finances, either through new members to the Society or by existing members getting in touch to update us of their intentions. We're on our way to fulfilling our aims thanks to the wonderful Wolfson community.

Pledging a legacy to Wolfson leaves a lasting impact on future generations of students and researchers, and the benefits to the College of a healthy regular income from a larger endowment means that we can plan with more certainty and are better able to strategically deploy funds for student support, enhancing sporting, cultural, and social facilities, and maintaining the estate.

If you'd like to contribute to the 75 for 75 Campaign, you can make a pledge for future support by joining the Morrison Society. Named after Wolfson's first President, John Morrison, the Society was established in 2008 to recognise all those who have notified us that they have included a legacy to Wolfson in their will.

Members' names are displayed in a special commemorative book and we are delighted to invite Society members, with a guest, to an annual event to show our appreciation for this important commitment.

You can find more information on our website: [wolfson.cam.ac.uk/legacy](http://wolfson.cam.ac.uk/legacy). Alternatively, you can contact our Development Director, Sian Cook, at [development-director@wolfson.cam.ac.uk](mailto:development-director@wolfson.cam.ac.uk).

75  
FOR  
75  
1965-2040

## The Morrison Society

We are grateful to the following, and to those members who prefer to belong to the Society anonymously.

## JOINED 2008

Dr Peter Beaumont  
Dr William Block  
Mrs Susan Bowring  
Mr Colin Dunnighan  
Dr Steven Hand  
Mrs Carol Handley  
Mr David Harris  
Dr Edward Kessler MBE  
Professor Gordon Kingsley  
Dr John Rees  
Dr Joan M Whitehead

## 2009

Mr Michael Albrecht  
The Hon Chief Justice Susan Kiefel AC  
Mrs Angela M Lucas  
Professor Peter J Lucas FSA  
Mr Richard C Meade  
Dr Margaret E Shepherd  
Dr Laurence Smith  
Dr Anna Snowdon

## 2010

Dr R Harry Bradshaw  
Dr Brian D Cox  
Dr Thomas Davies  
Dr Margaret Whichelow

## 2011

Dr Donald Adamson JP FRSL  
Group Captain Bruce Blackney  
Dr David Dymond  
Dr Martin Evans  
Professor Thomas C Fischer and Brenda A Fischer  
Dr Peter Roberts  
Mr Barry Saunders  
Professor Anthony Swain  
Professor Christopher Todd  
John V Ward  
Mr David Weatherup  
Dr Janet West

## 2012

Dr David Frost FRSA  
The Reverend Dr Peter Hayler  
Mr J Ieuan Jones  
Mr George Liebmann  
Professor William Lubenow  
Mr John Sanford McClenahan  
Marjorie J McKinney

## 2013

Dr Roger Bancroft  
Mr Conor Bowman  
Mr Timothy Cartledge  
Professor John Edwards  
Dr John Gibbins  
Philip Kirk Esq  
Mr Jonathan Louth  
Professor Roger Middleton  
Dr Ian O'Neill  
Dr Dorrie L Rapp

## 2014

Mr Sandy Cross  
Dr Peter D'Eath  
Dr Mellor Hennessy  
Mrs Lynn Hieatt  
Mr Ray Palmer  
Mr Clive Powell

## 2015

Mrs Doreen Burgin  
Mr Robert Burgin  
Miss Christina Symonds

## 2016

Professor Nicholas de Lange  
FBA DD  
Professor Conor Gearty FBA  
Dr Andrew Herbert OBE  
FREng FBCS, in memory of  
Mrs Jane Herbert  
Professor Adrian Kent  
Mr Jonathan Lee  
Dr Helen Reynolds  
Ms Joan Sadler  
Dr Christopher Town

## 2017

Lady (Sally) Oliver  
Dr Karen Ottewell  
Dr Stefan Paetke  
Mr Michael Tindale

## 2018

Miss Mary V Chisholm  
Mr Alan W Farrow  
Mr Robert Fishwick  
Ms Dawn Leeder  
Professor George P Smith II  
Professor John White

## 2019

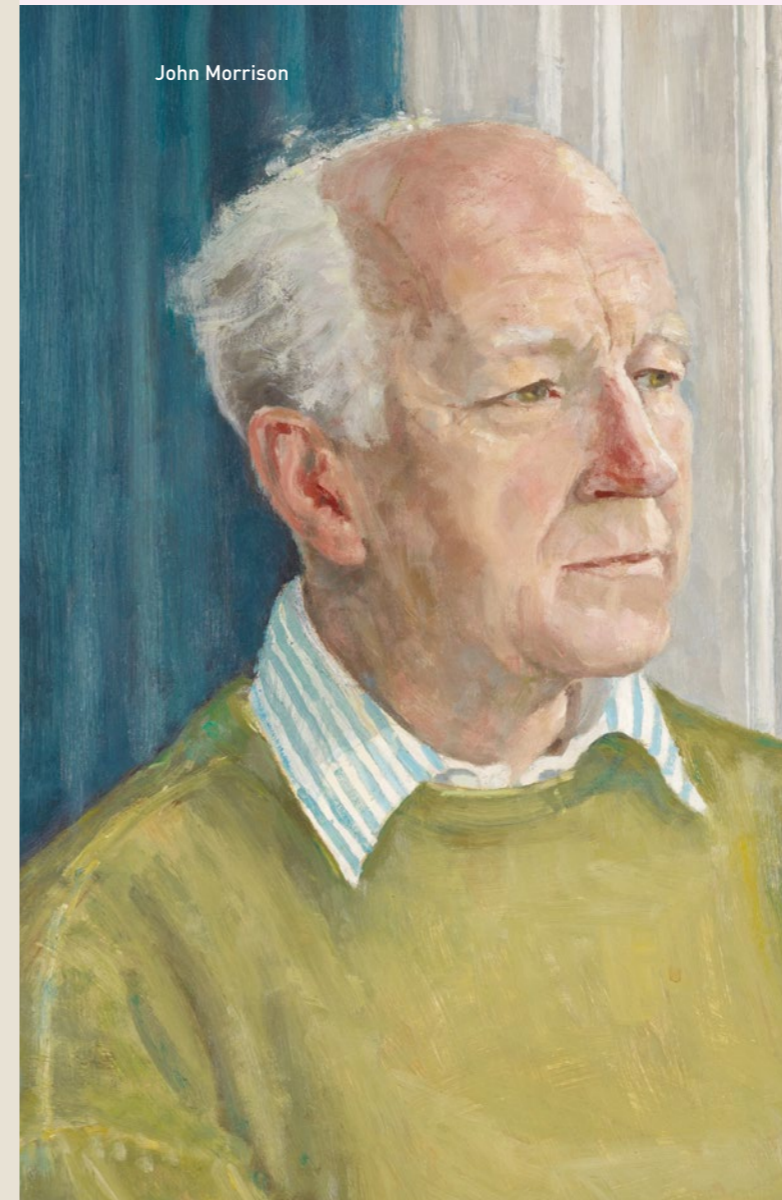
Mr Robert Amundsen  
Mr Anthony Hopkinson  
Mrs Sylvia Hopkinson  
Professor Derek McDougall

## 2020

Mr Peter Donovan  
Mrs Monika Erlinghagen  
Dr John Harvey  
Dr Matthew Gibson Lynas  
Dr L John Reeve

## 2021

Mr Graham Allen  
Mr Dale Mills  
Mr Charles Reese.



John Morrison

# LIST OF DONORS

THE COLLEGE IS GRATEFUL TO THE FOLLOWING, AND TO THOSE WHO MADE ANONYMOUS DONATIONS, FROM 1 MAY 2020 TO 30 JULY 2021.

\* AN ASTERIX DENOTES A MEMBER OF THE PRESIDENT'S CIRCLE.

## A

Dr Mojtaba Abdi-Jalebi (2018)  
Mrs Shareen Abdul Ghani (2012)  
Dr Emma Adlard  
Mr Henry Agbe (2010)  
Dr Yashar Ahmadian (2020)  
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The ALBORADA Trust  
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Dr Martin Allen FSA FRHistSoc (2004)  
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Dr Karen Alvarenga de Oliveira (1999)  
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Mrs Patricia Arnott (1987)  
Ms Antoinette Askin (1998)  
Dr Zoltan Asztalos (1999)\*  
Mr Mark Ayre\*

## B

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(2019)  
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The Reverend Professor Jeremy Begbie FRSCM (2007)  
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Dr Emily Bernhard Jackson (2007)  
Dr Anjali Bhardwaj-Datta (2017)  
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Emeritus Professor Alan Bishop (1974)  
Dr William Block (1965)\*  
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Mr William Bortrick FRSA (2005)\*  
Dr Richard Bourgon (2006)\*  
Mr Antoine Bovon (2011)\*  
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Mr Mark Boyce (1993)  
Dr R Harry Bradshaw (1990)\*  
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Dr Andrew Brown (2001)  
Dr Douglas Brown (2001)  
Mr Paul Brown (2007)  
Dr Richard Brown (2005)  
Mr Timothy Brown (1997)  
The Estate of James Flannan Browne  
Dr Raymond Bujdoso (1981)

Ms Fay Burchell  
The Estate of Mr Leonard Burt (1974)  
Dr Simon Butler (2012)  
Dr Colin Byrne (1985)

## C

Professor David Cadman (1982)  
Dr Joanna Cambray-Young (2006)  
Cambridge University, Office of Intercollegiate Services  
Cambridge University Press  
The Hon Joseph Campbell QC FAAL (2007)  
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The Rt Hon the Lord Collins of Mapesbury PC LLD FBA (1975)\*  
Miss Marie-Anne Coninx (1977)  
Mrs Dahlia Constantine (2006) and Mr Justin Constantine  
Emeritus Professor Robert Conti (1990) and Mrs Elle Conti\*  
The Reverend Dr Geoffrey Cook FRSC (2011)  
Sian Cook (2016)\*  
Miss Biebebe Cookey (2012)  
Professor Ann Copestake (2000)\*  
Miss Jasmine Cornish (2017)  
Dr Brian D Cox (1996)\*  
Mr Carlo Crooks (1996)  
Professor Ian Cross (1994)  
Dr Patrick Crouch (1994)  
Professor Jonathan Crowcroft FEng FRS (2002)  
Dr Nicholas Cutler (2001)

## D

Mr Anjaneya Das (2017)  
Dr Joy Dauncey FRSB (1970)  
Dr Gabrielle Davidson (2019)  
Mr Robert Davis MBE DL (1979)  
Dr John Dawson (1991) and

"I support Wolfson because it is inspiring to contribute to a place that meant so much for my human and intellectual development, and I would like it to continue being an environment where future generations can flourish."

Dr Carolina Armenteros

Mr Andrew Cox (2009)\*  
Mr Alexander Day (1998)  
Dr Ivor Day FEng (1990)  
Mr G Hugo C de Chassiron (2001)  
Mr Michael De Frank (1973) on behalf of De Frank Family Charitable Fund  
Mr Paul Deal (1994)  
Professor Christi Deaton (2013)  
Dr Anna M Dempster (2014)  
Mrs Linda Deutsch (1983)  
Mr Michael Devoy (1980)  
Ms Rajashree Dhanaraj  
Dr David Dillon (2009)  
Mrs Lesley Dingle (2001)  
Mr Miles Dodd\*  
Mr James Dodds (2007)  
Dr Celia Donert (2019)  
Mr Peter Donovan (2001)\*  
Mr Astron Douglas (2014)  
Professor Timothy Duff MA PhD (Cantab) FRHistS (2004)  
Professor Marguerite Dupree FRHistS FAcSS (1982)  
Mr Robert Durrant (1977)  
Dr Ananya Dutta Gupta (2015)  
Dr Justyna Dymerska (2002)\*

## E

Dr Alexandra East (2012)  
Dr Owen Edwards FRCP (1977) and Mrs Josephine Edwards (2007)\*  
Mr Elwood Egerton (2011)  
Dr Susan Elliston (1976)  
Dr Hannah Friedman Elson (1970)  
Mrs Susan Eltringham (2005)  
Dr Akilesh Eswaran (1995)\*  
Dr Nicholas Evans (2020)  
Professor Stephen Evans (2011)

## F

Mr Alan Farrow (1983)  
Professor Richard Fenner (2006)  
Dr Ursula Field-Werners (1999)  
Mr Michael Finnell (2001)  
Dr John Firth FRCP (2000)\*  
Mr David Fisher (1981)\*  
Mr Martin Fisher (1995)  
Mr Richard Fisher FRHistS (2003)  
Mr Robert Fishwick  
Professor Peter Fitzgerald (2009)  
Mr Thomas Fitzmaurice (2011)  
Dr John Flowerdew (1989)  
Dr Anne Forde (2006)  
Mr Aidan Foster (2000)  
Professor Patricia Foster (1975)  
Mr Andrew Franklin\*  
Professor Richard Frazer Jr (1979)  
Professor H John French (1979)  
Dr Jessica Fritz (2020)

Dr David Frost FRSA (2000)

## G

Mr Benuel Ganesan (2008)  
Dr Chandrima Ganguly (2019)  
Dr Eliza Garnsey (2017)  
Dr James Gazzard (2015)  
Professor Conor Gearty FBA (1980)  
Geistlich Pharma AG  
Dr Marion Glaumaud-Carbonnier (2020)  
Dr Andrew Goldman (2010)  
Dr Ginez González (2010)  
Mr David Goode FRSA (2010)  
Professor Frederick Gouldin (1985)  
Dr Thomas Grant (1995)  
The Estate of Dr John Grantham  
Dr Christina Green (1977)  
Dr Kevin Greenbank (1995)  
Mr Colin A Greenhalgh CBE DL (1990) and Dr Vivienne Greenhalgh  
Mrs Margaret Greeves (2006)\*  
Professor Simon Griffin FRCGP FMedSci (2003)  
Ms Lesley Griffiths (1987)  
Dr Conrad Guettler (1994)\*  
Dr Audrey Guinchard (2009)  
Mr D G (Ben) Gunn CBE QPM (1979)  
Miss Sophie Gunnarsson (2019)  
Mr Bryan Guttridge (1996)

## H

Mr Christian Haage (2014)  
Dr Sepehr Hafizi FHEA (2015)\*  
Mr Christopher Hale (1982)\*  
Dr Geoffrey Hall (1981)  
Professor Michael Hall (1982)  
Dr Gerhard Hancke (2003)\*  
Dr Steven Hand (1994)\*  
The Hon Kenneth Handley AO QC (1995)\*  
Dr Enno Harders (1989)  
Dr Ulrich Hardt (1983)  
Ms Binney Hare (2008)  
Ms Britta Harper (2002)\*  
Dr Terance Hart FRSC (2009)\*  
Dr Catherine Harter (1998)  
Dr Jürgen Harter (1998)  
Colonel Anthony Hartle (1991)  
Dr Peter Heaney (1989)  
Mrs Anne-Marie Heisbourg-Wurth (1975)  
Dr Christopher Henderson (2003)  
The Estate of Professor John Henry (1995)  
Mrs L M Henry (1999)  
Mr Randolph Henry (1968)  
Dr Andrew Herbert OBE FBSC FEng (1981)\*  
Ms Xochilt E Hernandez Leiva (2017)  
Mr Richard Hey (2017)  
Mrs Lynn Hieatt (2000)  
The Estate of Professor Paul Hirst (1971)

"I would like to thank you for establishing the annual Hyun Wha Oh Kim, MD, Scholarship Award, Cambridge University in honour and in memory of my mother (Dr Kim) and of my grandmother the honourable Mrs Reh Saing Keh. I hope the funds will continue to help to further education at Cambridge University for women like my mother and grandmother who were champions for equality for education of women and sustainability in their respective eras."

John Kim

Ms Sayuri Hiwatashi (2001)  
Mr Jeffrey Po Hang Ho (2006)  
Dr Stephen Hoath FInstP (2011)\*  
Mr Ryan Hocking (2012)  
Professor Stephen Hodgkinson (1975)  
Dr Helene Hoffmann (2020)  
Mr Rick Holman (1979) and Ms Toby Levy\*  
Mr Kevin Hopkins (2009)  
Mr Anthony Hopkinson (2007)  
Mrs Sylvia Hopkinson (2007)  
Mrs Anne Horne (2008)  
Dr Ginez González (2010)  
Mr Boyang Hou (2019)\*  
Dr Michael Hrebieniak (2007)  
Professor Fu-san Huang (1967)  
Mr Pravind Hurry (1993)  
Professor William Hurst (2020)

## I

Dr Erika Ikeda (2020)  
The Estate of Mr Derek Ingram OBE (1998)  
Professor Keiichi Ishikawa (2013)  
Mr Manzurul Islam and Mrs Mehreen Islam\*  
Dr Casey Israel (2006)

## J

The Frank Jackson Foundation  
Professor Myles Jackson (1987)\*  
Professor Fredrika Jacobs  
Dr Heidi Janicke (1994)  
Dr Laura Jardine (2004)  
Dr Oliver Jardine (2004)  
The Estate of Dr Arthur Jennings (1967)  
Mr Joel Jennings (2003)  
Mr Lucas Xiaofeng Jiang (2003)\*  
Dr Gordon Johnson (1993) and Mrs Faith Johnson (1993)\*  
Mr Gregory Johnson (1987)  
Mr Nathaniel Johnson (2009)  
Mr J Ieuan Jones (1996)\*  
Professor Peter Jones FRCP FRCPsych FMedSci (2002)  
Mr Richard Joseph (1998)\* on behalf of Joseph Joseph Ltd

## K

Dr Georgios Kakavelakis (2019)  
Mr Kei Kanamori (1995)  
Dr Yul H R Kang (2018)  
Dr Kriti Kapila (2004)  
Professor Peter Kaufman (1983)  
Dr Adrian Kelly (2019)  
Professor Adrian Kent (1994)  
Dr Nigel Kettley FRSA (1997)  
Mr John Kim (2013) in memory of Hyun Wha Oh Kim and Mrs Reh Saing Keh



Dr Allan King  
Mrs Ruth King (2006)\*  
Mr James Kinnier Wilson (1968)  
Mr Bill Kirkman MBE (1967) and Mrs Anne Kirkman (2017)\*  
Mr Maxim B Klimov (1996)\*  
Ms Lorie K Komlyn (2014)  
Professor Vassilis Koronakis FRSB (2003)  
Dr Claudio Köser (2013)  
Dr Antonina Kouli (2015)  
Dr Georg Krainer (2019)  
Dr Cezary Kucewicz (2018)  
Mr Hans Kühn (1989)\*  
Dr Sarah Kups (2007)  
Professor Toru Kurahashi (1984)  
The Estate of Mallam Abba Kyari (1980)

## L

Professor Peter Landrock (1995)\*  
Professor Alexei Lapkin FRCS FICHEM (2013)  
Dr Susan Larsen (2017)  
Mrs Janet Lash (1974)  
Mr Salvatore Lattanzio (2017)  
Mr Christopher Lawrence (2006)  
Dr Ben Laws (2013)  
Mr Kwot Sin Lee (2017)  
Ms Dawn Leader (2001)  
Dr Adah Leshem (1980)  
Professor W B Leslie (2002)  
Mr Edwin Lewis (2003)  
Professor Meirion Lewis CBE FREng (1998)  
Dr Honghai Li (2005)  
Mr George Liebmann (1996)\*  
Dr Janet Littlewood (1984)  
Dr Ye Liu (2015)  
Dr Zhaoyang 'Leo' Liu (2019)  
Professor Justin London (2004)  
Mr Jonathan Louth (1997)  
Dr Eric Yu-En Lu (2003)\*  
Ms Yidi Lu (2005)\*  
Professor Peter Lucas FSA (2000) and Mrs Angela Lucas (2002)\*  
Professor Kai Hong Luo (1988)  
Mr Robert Lyford (1976)  
Dr Matthew Gibson Lynas (2016)

## M

Mr Pascal Maas (2010) and Dr Tamara Maas (2009)\*  
Mr Terry Macalister (2010)  
Dr Donald MacDonald (1994) and Dr Mary MacDonald (2007)\*  
The Estate of Norma MacDonald  
Ms Jane MacFarlane (1975)  
Dr Tomáš Mach (2007)\*  
Dr Lesley MacVinish (2004)  
Mr Daniel Magill (2005)  
Mr John Magill (1984)\*

**"For me the bursary was a great help! Cambridge is an expensive place to be a student, and having that little bit extra can make resources for learning more accessible. Thank you."**

**Jack Alderman**

**"This funding has truly allowed my transition into Cambridge life to be as seamless as possible and I am truly grateful to the donors who have made this possible."**

**Tabitha Kusi-Yeboah, ALBORADA Bursary recipient**

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Mr Marco Magnani (1978)  
Mr Chun Fong Canice Mak (1983)  
Mr Paul Malpas (1998)  
Mr William Manion (2011) and Mrs Sara O'Neil-Manion  
Dr Richard Manlove (2013)  
Dr Andrea Mann (2005)  
Mr Pavan Manocha (2013)\*  
Dr Michael Mantle (2002)  
Professor Ivana Markova FBA FRSE (1967)  
Dr Josef Martens (1988)\*  
Mr Jon Marti (2007)\*  
Dr Maria Martí Solano (2018)  
Dr Emilio Martínez Pañeda (2017)  
Professor Duncan Maskell FMedSci (1997)\*  
Professor Irving Massey (2014)  
Dr Timothy Massingham (1999)  
Mr Gerasimos Mattios (2011)  
Dr Thomas McCoy (2020)  
Mr Christopher McDermott (1975)  
Professor Derek McDougall (2005)\*  
Dr Gareth McFeely (1996)  
Professor Thomas A J McGinn (1978)\*  
Dr Lynda McGinnis (1971) and Mr Patrick McGinnis  
Mrs Iona McHaney  
Dr Jane McLarty (2008)  
Mr Daniel McMitchell (2015)  
Dr Timothy Mead (1997)  
Mr Richard C Meade (1999)\* in honour of Christine Meade  
Mr Jeremy Meek (2009)  
Dr Justin Meggitt (2009)  
Dr Karyn Mégy (2008)  
Miss Yvonne Messam (1992)  
Dr Barbara Metzler (1990)  
Mr Jonathan Meuli\*  
Mr Charalampos H Michalakakis (2015)  
Dr Eric Miller (1980)  
Mrs Ann Miller Watkins (1969)  
Mr Dale Mills (1988)  
Dr Graham Mills (2014)\*  
Mr John Mills\*  
Dr Louise Mirrer (1974)\*  
Mr Udayan Mittal (2009)  
Mr Ahmed Rafaat Mohamed (2019)  
Dr Sarah Monk (2004)  
Mr Eric Monkman (2015)  
Professor Brian Moore FMedSci FRS (1983) and Dr Hedwig Gockel (2009)\*  
Dr John Moore (1990)  
Mr Peter Morgan\*  
Mr Richard Morgan (1971)  
Dr David S Morris (2014)  
Dr Steven Morrison (2008)  
Mrs Marilyn Motley (2001)  
Mr John Mott FREng (1996)  
Dr Feriha Mugisha (2010)  
Professor Paul Murdin OBE

FRSA (1990) and Mrs Lesley Murdin (2005)\*  
Mr Paul Mylrea FRSA FCMJ FCIPR (2013)

## N

Mr and Mrs Stephen H Nacol Esq FRSA\*  
Dr Ronjon Nag (1984)  
Ms Isabel Nanton (2002)  
Dr Guillaume Nataf (2017)  
Professor Pradeep Nathan (2009)  
Professor John Naughton (1989)\*  
Mr Jonathan Nelson  
Dr Virginia Newcombe (2004)  
Dr Peter Newman (1985)\*  
Professor Irene Ng (2009)\*  
Dr Nikolay Nikolov (2008)  
Mr Peter Norman (2007)  
Professor Celia Nyamweru (2004)

## O

Dr Darren O'Byrne (2020)  
Professor Brian O'Connor (2017)  
Dr Christopher Oldstone-Moore (2007) and Dr Jennifer Oldstone-Moore (2006)  
Miss Inez Oliver (2015)  
Lady (Sally) Oliver (1976)  
Mr Philippe Ollivier (1979)  
Dr Steven Olswang (1994)  
Miss Anne O'Neill (2012)  
Dr Ian O'Neill (1994)  
Mr Moses Onen (2009)  
Miss Patchara Ongkittikul (2014)  
Dr Tolullah Oni (2019)  
Ms Finola O'Sullivan (2015)  
Mr Michael O'Sullivan CMG (1984)  
Professor Philip Otterness (1977)  
Dr Karen Ottewell (2004)  
Professor Shunji Ouchi (2005)  
Mr Keith Ovenstone (1997)

## P

Dr Stefan Paetke (2010)\*  
Mr Ray Palmer (1995)  
Dr Hira Patra (2017)  
Mrs Karen Pearce (2000)  
Professor Lloyd Peck (2017)  
Dr Michael Pelt (1973)  
Dr Olga Petri (2017)  
Mr Peter Phillips (2010)  
Mr Spyros Ploussiou (2017)  
Dr Graham Pluck (2008)\*  
Dr Julia Poole (1978)  
Dr Jocelyn Probert (1998)\*  
Dr Thomas Pulimood FHEA FRCP (2017)  
Dr Deborah Pullinger (2014)

## Q

Professor Vincent Xiaoguang Qi FRAI (2011)\*  
Mr John Quenby

## R

Professor Paul Ramchandani (2019)  
Ms Vicki Raphael (1973)  
Dr Reehana Raza (1990)  
Miss Lesley Read (1984)  
Mr Charles Reese MA (2008)  
Dr L John Reeve FRHistS (2009) and Mrs Barbara Reeve (2009)  
Mr Andrew Reid (2000)  
Dr Daniel Renner (1976)  
Ms Rebeka Reti (2015)  
Dr Helen Reynolds (1984)  
Ms Jane Reynolds  
Dr Rachael Rhodes (2019)  
Dr Alan Rickard (2005)  
Dr Sam Ridgway (1970)\*  
The Revd Canon Dr Keith Riglin FRSA (1998)  
Mr Alexander Robertson (2012)  
Dr Brian Robertson (2012)  
Professor Susan Robertson (2017)  
Mr Henry Rogers (1974)\*  
Dr Marius Roman (2012)  
Dr Rafael Romero-García (2018)  
Professor Jerome Rose (1991)  
Dr Antti-Veikko Rosti (2000) and Dr Judy-Ann Rosti (1999)  
Ms Karen Rothmyer (2012)\*  
Mr Michael Russ (2001)\*  
Dr John Rutter (1988)

## S

Mr Alan Sainer (1971)  
Mrs Ursula Sainsbury (2007)  
Mr Sumio Saito (1995)\*  
Professor George Salmond FRSA FRSB FAAM FRSE (1999)  
Dr Marina Salorio Corbetto (2009)  
Mr Asela Samaratunga (2001)  
Santander Universities UK  
Mr Barry Saunders (1986)  
Schwab Charitable Fund  
Professor Charles Scruggs (1977)  
Professor Peter Sewell (1998)  
Mr and Mrs Hiten Shah (1989)  
HE Tharman Shanmugaratnam (1981)\*  
Mr Robert Shaw (2008)  
Dr Margaret E Shepherd (1985)\*  
Mr Richard Shervington DL (1992)\*  
Miss Margarita Shevchenko (2012)  
Ms Aysha Shoman (2008)\*  
Professor Donald Shoup (1987)  
Dr Helen Siedel\*

Dr William M R Simpson (2019)  
Professor John Sinclair (1987)  
Mr Ian Smith  
Dr Tyrell Smith (1995)  
Dr Anna Snowdon (1968)\*  
Society of Emeritus Fellows, Wolfson College  
Professor Rajindar Sohal (1975)  
The Estate of Sir John Sparrow (1987)\*  
Dr Augusta McCagg Perkins Stanislav (1977)  
Dr Carine Stapel (2019)  
Mr John Stark (1985)  
Mrs Kamila Staryga (2006) in memory of Zenobia Wydrzynska  
Dr Nadia Stelmashenko (1991)  
Mrs Maureen Sullivan Kennelly (1973)  
Professor Daniel Sutherland (2005)  
Dr Sue Swaffield FRSA (2000)

## T

Dr Shadia Taha (2007)  
Mr Naoto Tajiri (1989)  
Mr Toshiharu Takeda (1991)  
Professor James Tattersall (1988) and Mrs Terry Tattersall  
Dr Paul Taylor (2001)\*  
Professor Richard Taylor (2004)  
Dr Chyng Wen Tee (2003)  
Mr Anthony Teo (2006)\*  
Ms Corinne Thomas (2017)  
Mr Keith Tibbenham (1974)  
Ms Anne Ticehurst (2006)  
Dr Evelyn Tichy (2009)  
Dr Frank Tietze (2016)  
Mr Mithran Tiruchelvam (1998)  
Professor Christopher Todd (1995)  
Dr Hassan Tofighi Darian (2011)  
Dr Gianpaolo Tommasi (1985)  
Hon Justice Edward Torgbor CA FCI Arb (1966)\*  
Dr Ana Luisa Toribio (2005)  
Dr Christopher Town (2005)  
Dr David Traynor (1985)  
Miss Karel Tripp (2007)  
Dr Gee Tsang (1986)  
Dr Christina Tsouparopoulou (2018)  
Dr Lore Tulasiewicz in memory of Witold F Tulasiewicz (1982)\*  
Mr Ezekiel Tuma (1999)\*  
Mr Terence Turner (1993)

## U

Mr Tomasz Ujejski (1985) and Mrs Allison Paech-Ujejski (1985)\*

## V

Dr Jan van Dieck (2006)  
Professor Joyce Van Tassel-Baska (1993)  
Dr Evy Varsamopoulou (2009)  
Mr Periklis Vasileiou (2009)  
Mr Vlad-Petru Veigang-Radulescu (2017)  
Dr Martin Vestergaard (2005)  
Dr Martin Vinnell FRSB (2015)

## W

Professor John Wall (2002)  
Dr Jinhong Tracy Wang (2009)  
Professor Nicholas Wareham FRCP FMedSci (2002)  
Dr Steven Watson (1990)  
Mr James Watts (2016)  
Mr David Weatherup (1977)  
Dr Jeremy Webb FRCGP FHEA (2003)  
Miss Ursula Weber (2012)  
Professor Peter Weissberg CBE FRCP FMedSci (1992)  
Dr Margaret Westbury (2014)  
Mrs Rosalind Weston (1972)\*  
Dr Margaret Whichelow (2004)\*  
Professor John White (1974)  
Dr Joan M Whitehead (1976)\*  
Dr Alexander Whitworth (1997)  
Professor Linda Wicker (2007) and Dr Roger Briscoe (2004)\*  
Dr Stephen Wilford (2018)  
Dr Vanessa Wilkinson (1973)  
Professor Alun Williams (1985)  
Dr Calum Williams (2017)  
Dr Olwen Williams (2001)  
Mr Roy Williams (1991)  
Lady (Sally) Williams (2000)\*  
Dr Mark Wills (2008)  
Dr Catherine Wilson (2019)  
Dr Lucy Wilson (2007)  
Mrs Rachel Wilson (1990)  
Professor Paul Wolfson (1993)  
Ms Gigi Ching Chi Wong (2007)  
Dr Meng Yan Matthias Wong (2015)  
Professor James Wood OBE FRCVS FRSS FRSB (2004)  
Mrs Custis Wright (1999)\*  
Professor Terence Wright (2008)  
Dr Catharine Wyss (1993)

## X

Ms Jing Xu (2015)

## Z

Ms Cristina Zametzer (2001)  
Dr Chao Zhang (2015)  
Dr Jin Zhang (2002)  
Mr Zeno Ziemke (2016)  
Mr Tom Zille (2019)

## List of named scholarships and awards

ALBORADA Bursaries and Scholarships  
Brian Moore Accompanist Scholarship  
Burke's Peerage Foundation Grants  
Charles H. Carlton Travel Grant  
The Chidambaram Scholarship  
City Bursary Fund  
Commonwealth Journalist Association/ Derek Ingram Fellowship  
Dato' Ng Kong Yeam Prize  
David Lane/Brian Cox Travel Fund  
Donald and Beryl O'May Studentship  
Dr John T. Grantham Bursary  
Fairleigh S. Dickinson, Jr. Foundation Scholarship  
Frank Jackson Foundation Research Fellowship and PhD Awards  
Frederick Alfred Warren Prize  
Geistlich PhD Studentship  
Get in Cambridge Bursary  
Guan Ruijian Memorial Bursary  
HE Dr Mahfouz bin Mahfouz Scholarship  
Hoath Family Awards  
Hugh Bevan Prize  
Hyun Wha Oh Kim, MD, Scholarship Award  
Irene Ng Prize  
Jack King Bursary and Prize  
John Morrison Fund  
John Mott Fund for English  
Joseph Petty Bursary and Prize  
Mary Hesse PhD Studentship  
Norma Emerton Fund  
Peter & Angela Lucas Bursary President's Fund  
Professor Sir David Williams Law Award  
Professor Vincent Qi China Research Trip Award  
Roger Needham Fund  
Santander UK Bursaries  
Senior Members Wolf50n Bursary Fund  
Speelman Fellowship  
Teo Wang Gungwu Award  
Tom Ridgman Bursary  
Tunncliffe Prize  
Ujejski-Williams Bursary Fund  
Wilkinson Electives for Clinical Medicine  
Wolfson OCS Kenya Scholarship.

# MEMORIES OF WOLFSON: 1980s



**Dr Berenike Ullmann**  
[1981]

As a graduate student at Wolfson, I did Chinese Studies (1981-84) and later a Master's in Chinese literature (1987-88). The Cambridge Chinese program was heavy: both modern and Classical Chinese, classes all morning, and homework until late at night.

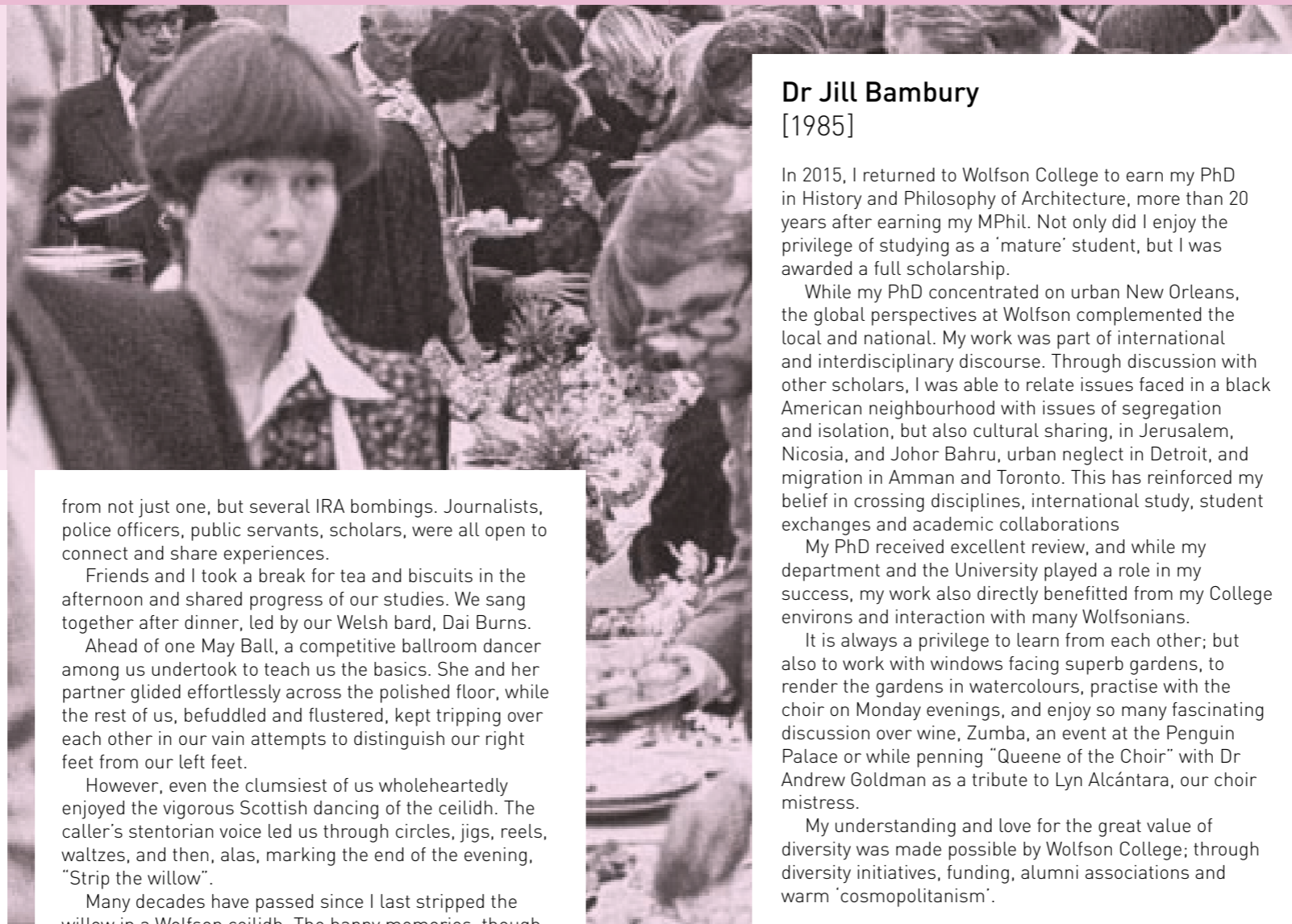
Wolfson was home and a respite from the heavy homework. It holds so many happy memories. This started right at the door, when the Porter saw I was homesick. He sat me down, brewed a cuppa and cheered me up - making me feel at home.

Where else but Wolfson would one meet such diverse, interesting, motivated people?

Coming from all parts of the world and all walks of life, we were united by the passion we each had for our field and the desire to attain further education. Indeed, many of us made personal and professional sacrifices to come study in Cambridge and were deliberate in choosing Wolfson.

Even more profound than the Cambridge academic learning was the quality of the Wolfson human experience. It led to lifelong friendships. Curious and interested, I was inspired by listening to people's stories and learning from the experiences they shared. This helped shape my life and work.

Meals in Hall were the occasion to meet amazing people with fascinating stories: former President John Morrisson told us of his efforts to reconstruct the Trireme; scientists talked about their stints at the British Antarctic Survey station in South Georgia; our own President, (later Sir) David Williams, shared his personal experience, being considered a suspect, after his narrow escape



**Dr Jill Bambury**  
[1985]

In 2015, I returned to Wolfson College to earn my PhD in History and Philosophy of Architecture, more than 20 years after earning my MPhil. Not only did I enjoy the privilege of studying as a 'mature' student, but I was awarded a full scholarship.

While my PhD concentrated on urban New Orleans, the global perspectives at Wolfson complemented the local and national. My work was part of international and interdisciplinary discourse. Through discussion with other scholars, I was able to relate issues faced in a black American neighbourhood with issues of segregation and isolation, but also cultural sharing, in Jerusalem, Nicosia, and Johor Bahru, urban neglect in Detroit, and migration in Amman and Toronto. This has reinforced my belief in crossing disciplines, international study, student exchanges and academic collaborations

My PhD received excellent review, and while my department and the University played a role in my success, my work also directly benefitted from my College environs and interaction with many Wolfsonians.

It is always a privilege to learn from each other; but also to work with windows facing superb gardens, to render the gardens in watercolours, practise with the choir on Monday evenings, and enjoy so many fascinating discussion over wine, Zumba, an event at the Penguin Palace or while penning "Queene of the Choir" with Dr Andrew Goldman as a tribute to Lyn Alcántara, our choir mistress.

My understanding and love for the great value of diversity was made possible by Wolfson College; through diversity initiatives, funding, alumni associations and warm 'cosmopolitanism'.

**Dr Jill Bambury's research focuses on the architecture of an African American neighbourhood in New Orleans as community empowerment. Jill has recently taught on Diversity in design education and Global Architectural History at the University of British Columbia, University of Oregon and currently at the University of Hartford.**

**Below: Dr Jill Bambury, front centre, on the way to Senate House.**



from not just one, but several IRA bombings. Journalists, police officers, public servants, scholars, were all open to connect and share experiences.

Friends and I took a break for tea and biscuits in the afternoon and shared progress of our studies. We sang together after dinner, led by our Welsh bard, Dai Burns.

Ahead of one May Ball, a competitive ballroom dancer among us undertook to teach us the basics. She and her partner glided effortlessly across the polished floor, while the rest of us, befuddled and flustered, kept tripping over each other in our vain attempts to distinguish our right feet from our left feet.

However, even the clumsiest of us wholeheartedly enjoyed the vigorous Scottish dancing of the ceilidh. The caller's stentorian voice led us through circles, jigs, reels, waltzes, and then, alas, marking the end of the evening, "Strip the willow".

Many decades have passed since I last stripped the willow in a Wolfson ceilidh. The happy memories, though, have not faded. I am very grateful. For me, Wolfson will always be home.

**Dr Berenike Ullmann worked in consumer research in China, developing markets of Asia and Africa, and former Soviet Union countries for 34 years, mostly spent hands-on in the field. She is now working on historical and cultural research projects.**



**Dr Robin Fitzsimons**  
[1982]

I was fortunate to have been a Visiting Scholar at Wolfson during the 1980s when **Sir David Williams** was President. I was a young post-doc at the MRC Laboratory of Molecular Biology. I treasured the international connectedness and eclectic vibrancy at Wolfson, and the power of chance encounters.

Wolfson influenced my still-continuing working life in a most unexpected way. I would not have segued from medicine/science to a parallel life in journalism had I not been sitting next to **John Slee**, an Australian Press Fellow, at dinner one evening.

I was venting my concerns about anomalies in Australian Citizenship law, when he invited me to write an op-ed for The Sydney Morning Herald. The article would lead to the eventual passing of The Australian Citizenship Amendment Act 1990.

That experience alerted me to the power of the press and of opposition in a free society - and from that time on I continued writing for a diversity of newspapers, and especially on Hong Kong political issues.

My main scientific and clinical interest has focused on a debilitating muscle disease called facioscapulohumeral muscular dystrophy. That development was also the result of a chance encounter, in London - with a dystrophy patient with a retinal disease.

Wolfson was my Cambridge social and interactive home, which still draws me back.

**Dr Robin Fitzsimons is a Wolfson Former Visiting Scholar. She is an Honorary Fellow at the University of Sydney and Adjunct Professor, Faculty of Medicine and Health, University of Sydney.**

## ALUMNI NEWS

## Spotlight on Architecture

## A big 2021 for Tswai So

**Tszwai So**, architect and MSt Building History graduate (2015), had a big 2021. Tszwai premiered his short film, *E-motion-Al City*, at The Venice Biennale in May, a film underpinned by his belief in the emotional aspects of architecture. He also received an honourable mention in Venice in the *Young European Architects Exhibition*, showcasing the works of some of the best architects under the age of 40 in Europe at the Biennale.

Identified as a rising star by the *RIBA Journal* in 2016, Tszwai is the co-founder and creative director of Spheron Architects. In March, Spheron were confirmed as the chosen architects for a £6m redesign of Peckam Square in London.

The project is the first under Southwark Stands Together, launched last year by Southwark Council in response to the injustice and racism experienced by Black, Asian and minority ethnic communities and to the inequalities exposed by the pandemic. Local residents will be included at every stage of the design process, setting a new standard for representing the borough's rich diversity for all future public realm and infrastructure projects.

Tszwai So



Spheron Architects were selected from a strong shortlist of emerging architects practices from Black and minority ethnic backgrounds. The selection panel of local residents and young people were impressed by Spheron's exciting and dynamic approach to design and real commitment to how they will bring together the views of local people. A unanimous vote was reached to appoint Spheron for Peckham Square.

"Peckham is one of London's most culturally diverse and vibrant neighbourhoods with a distinctive sense of identity, born out of a varied composition of geographies and shared memories," said Tszwai.

"As a practice we champion the bottom-up design approach and share the vision of Southwark Council, which puts the aspirations of local people first, and responds imaginatively to those aspirations. We are coming on board not as the genius architect, but as the humble listener reaching out to the community.

"We very much look forward to helping the community recreate a much-loved square acting as a civic heart for Peckham in years to come."

## Pomeroy puts green agenda at heart of design

Despite the restrictions of COVID-19, **Professor Jason Pomeroy**, Wolfson MSt in Sustainability Leadership for the Built Environment (2003), has continued to put the green agenda at the heart of design projects in Singapore and beyond.

Professor Pomeroy – founder of the sustainable design firm Pomeroy Studio and sustainable educator Pomeroy Academy – continues influencing through broadcast media, most recently with the TV series, *Climate for Change – The Circular City*, for Channel News Asia in July 2021.

The series examines how Singapore, with its green plan and sustainable practices, is driving change, while other forward-thinking countries are unlocking economic opportunities by closing the resource loop.

The programme features some of the smart, motivated entrepreneurs, including Professor Pomeroy, who are making it happen: "Look at waste as a design flaw," he says, before sharing his perceptive thoughts on how to optimize the use of space and unlock lucrative opportunities in closing the resource loop.

Professor Pomeroy has previously designed the first zero-energy prototype house in Asia (the Sime Darby Idea House in Malaysia) and the Kallang Alive Masterplan in Singapore – an 89 hectare sports, leisure and recreational precinct set to be one of the most sustainable sports precincts in the World.

This year, Pomeroy Studio has been appointed to two cutting edge green projects, taking them to the sea and the sky. "In the case of the former, the project will be 'the largest' eco resort in the Pacific Islands and will apply modular methods of construction to minimise disruption to the natural habitat," says Professor Pomeroy. "In the case of the latter, we are designing 'the first' air taxi terminal in Asia."

The Pomeroy Academy scholarship seeks to support ASEAN region students at Cambridge University with a passion for the green agenda. This year's winner of the Pomeroy Academy Scholarship for Interdisciplinary Design for the Built Environment at Cambridge University was Liam Walsh. Through the scholarship, Liam will seek to develop new research regarding the



Above: Jason Pomeroy on the TV programme *Climate for Change*.

design of cities to enhance urban food production.

The Academy has also participated in the British Council's Climate Connection global initiative, which unites people around the world to meet the climate challenge. Taking place in the run up to the United Nations climate conference, COP26, Professor Pomeroy was selected to share his thoughts on the importance of cutting down emissions in our built environment and how the lessons of the past can inform the design and research that we provide for the current generation.

Look out for Professor Pomeroy's exhibition next February, coinciding with the Singapore Air Show, which looks at the future of urban mobility as part of the design exercise.

Below and bottom: *The Idea House* – the first zero carbon house in South East Asia and the recipient of multiple architectural awards.

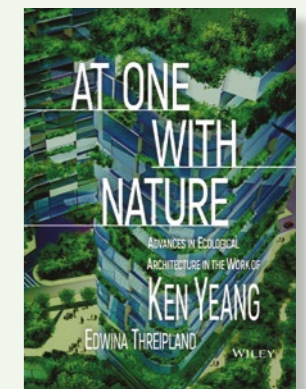


## Yeang at one with nature

Honorary Fellow, **Dato' Dr Kenneth Yeang** RIBA (PhD, 1971) is an architect and ecologist best known for his ecology-based signature architecture, with its distinctive verdant green aesthetic and performance beyond green rating systems. Driven by a pioneering spirit, Yeang's long involvement with sustainable design began in 1971 with his research work on ecological design.

Since then, he has developed ideas, principles, and systems in ecological and bioclimatic architecture and master planning, contributing significant advances in this field evident in his design, research, built work and writings. An active supporter of Wolfson's S&C Hub, he was listed by *The Guardian* newspaper in the UK as one of the 50 individuals who could save the planet.

His key buildings include Suasana Putrajaya (Malaysia), Solaris (Singapore), Menara Mesiniaga (Malaysia, a recipient of an Aga Khan Award), Genome Research Building (Hong Kong), and Great Ormond Street Children's Hospital Extension (UK).



Dr Yeang has authored over 12 books on ecological design. His latest publication, *At One with Nature*, published in July 2021, showcases his latest ideas, built projects designs, research work and advances in the field of designing with nature, a topic that Yeang has pioneered and developed over many decades since his doctorate on ecological design and planning at Cambridge. Each project features and highlights not only the systems and devices adopted, but also outlines the intentions and ecological considerations demonstrating best practices for how we can proceed moving forward. The book role models our living Earth and shows how we can behave as stewards of our planet.



Dr Tom Davies

Soon after he arrived at Wolfson, Tom co-founded the Friends of Wolfson Boat Club, with a view to fundraising for the Club and developing a supporter network for rowing. Thanks to the fundraising efforts of Tom and the Friends, students at Wolfson continue to have access to high-quality boats and equipment.

Tom is always recognisable down by the river by his marvellous long stripey socks. Although he has stepped down as Senior Treasurer, Tom has assured us that he will continue to be a presence by the river and at Boat Club events, stripey socks included.

The Wolfson Boat Club (WCBC) has been in existence for over 50 years. All members of Wolfson are welcome to join, and you can support the Club on the Wolfson College Boat Club page on the website. To become a Friend of Wolfson College Boat Club, simply get in touch with the Alumni & Development Office.



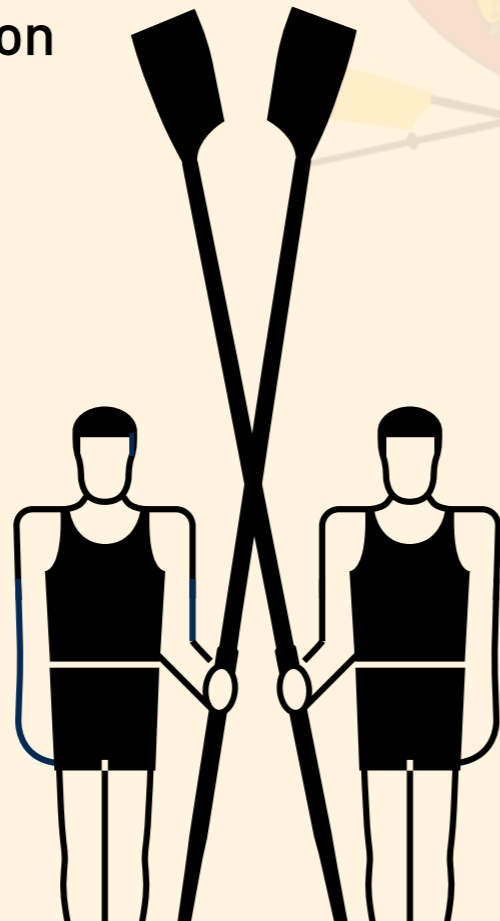
## 'The heart and soul of Wolfson rowing' says farewell

Last year saw **Dr Tom Davies** retire as Treasurer of the Boat Club and Boat Club Friends.

Tom, who joined the College as Fellow in 1996 and has been Emeritus Fellow since 2005, has been a consistently supportive presence for everyone involved in College rowing over the last 20 years, and has been described as "the heart and soul of Wolfson rowing" for his significant contributions.

As well as being a committed Senior Treasurer, Tom gave fantastic guidance to each new student committee, successfully coached many

Wolfson crews (getting up very early in the morning to do so!), pushed just as many crews out at the start of the Bumps races with great tactical acumen (timing is very important!), and was part of towpath support crews for many teams, cycling alongside, giving guidance and encouragement. Not so long ago, following a race, Tom turned up at a Boat Club Dinner battered and bruised having been knocked off his bike along the towpath, such was his commitment to the cause!



## In Memoriam

These are the names of our members who have passed away, or whose passing we were made aware of, between August 2020 and September 2021.

### MS ANTOINETTE ASKIN

31 August 1948 - 11 January 2021 (Alumna, 1998)

### PROFESSOR HUGH BEVAN JP

8 October 1922 - 15 July 2021 (Visiting Fellow 1986, 1989-1990; Honorary Fellow 1992-2021)

### PROFESSOR VINCENT BRÜMMER

30 December 1932 - 30 March 2021 (Visiting Fellow, 1981)

### PROFESSOR DR MARTIN BULLINGER

5 April 1930 - 23 January 2021 (Visiting Fellow, 1983)

### PROFESSOR DAVID EVANS

30 January 1940 - 13 February 2021 (Visiting Scholar, 1991)

### PROFESSOR JOHN FRIEND

3 May 1931 - 6 December 2020 (Visiting Fellow, 1987)

### DR THOMAS GATSKI

30 August 1948 - 3 September 2020 (Visiting Scholar, 1987)

### PROFESSOR WILHEM 'WIM' GERRITSEN

12 August 1935 - 24 October 2019 (Visiting Fellow, 1970)

### PROFESSOR JOHN HENRY

17 April 1943 - 26 September 2020 (Visiting Scholar, 1995)

### PROFESSOR PAUL HIRST MA

10 November 1927 - 25 October 2020 (Fellow 1971-1988; Emeritus Fellow 1988-2020)

### MRS PAULA HILLS POTTER

28 April 1949 - 2021 (Alumna, 2002)

### MR MUHAMMADU 'GAMBO' JIMETA

15 April 1937 - 21 January 2021 (Wolfson Course, Michaelmas 1980)

### DR MIGUEL MARTÍNEZ MORALES

10 February 1968 - 2 May 2020 (Alumnus, 1995)

### MR BOB MASON

10 December 1942 - 5 January 2021 (Wolfson Course, Lent 1999)

### MR PETER MORGAN

2 September 1947 - October 2020 (Alumnus, 1987)

### THE HONORABLE TREVOR MORLING QC

12 October 1927 - 2 August 2020 (Visiting Fellow, 1991)

### IGWE DR CALLISTUS 'ODALIJE' NJEZE

28 January 1943 - 27 January 2021 (Alumnus, 1975)

### MR HARRY PROCOPÉ

14 August 1977 - 25 March 2018 (Alumnus, 2000)

### MR MICHAEL RICHARDSON MA

29 September 1938 - 19 September 2020 (Visiting Fellow 1986, 1989-1990; Honorary Fellow 1992-2021)

### MR ROBERT 'BOB' SATCHWELL

30 August 1948 - 3 March 2021  
(Senior Member 1999-2005, 2014-2021; Associate Press Fellow 2006-2014)

### MR DAVID SCRASE

15 March 1949 - 31 October 2020 (Senior Member, 1990)

### PROFESSOR MARK SKILTON

passed away 16 May 2020 (Alumnus, 1983)

### MR ROBERT STEPHENSON

23 February 1965 - 25 February 2020 (Alumnus, 2006)

### PROFESSOR KOTARO SUZUMURA

7 January 1944 - 15 January 2020 (Alumnus, 1973)

### MR CHRISTOPHER TAYLOR FSA FBA

7 November 1935 - 28 May 2021 (Senior Member, 2008)

# Obituaries

## PROFESSOR HUGH BEVAN JP

8 October 1922 – 15 July 2021

Fellow 1990-1991

Visiting Fellow 1986, 1989-1990

Honorary Fellow 1992-2021



Hugh Bevan, with daughter Jane, at the Wolfson College Benefactor's Dinner.

Many tributes have been paid to Professor Hugh Bevan as a devoted family man, distinguished scholar and supervisor, and friend to many. The Cambridge Law Faculty wrote:

"He was an immensely distinguished scholar in the field of Family Law. In particular, he has been described as 'a pioneer of the study of child law in England and Wales'."

"Professor Bevan spent his formal academic career at the University of Hull, ultimately becoming a Professor of Law there in 1969 and serving as Head of Department and Pro Vice-Chancellor."

Professor Bevan's principal publications included *Law Relating to Children* (1973), *The Children Act 1975* (with M L Parry) (1978), and *Child Law* (1988). The ideas expressed in these works had an influence on subsequent developments in the field.

He had a varied legal career, serving as a Justice of the Peace and Chairman of Rent Assessment Committees, in addition to a term as President of the Society of Public Teachers of Law.

He collected numerous awards in recognition of his distinction, including honorary doctorates from the universities of Hull and Sheffield. He was made an Honorary Fellow of Swansea University in 2007.

It was not until after his retirement from Hull that Professor Bevan settled in Cambridge, at the invitation of Sir David Williams. He taught the Faculty's undergraduate and LLM students with great enthusiasm into his eighties.

Professor Bevan was a very kind and inspirational teacher and will be fondly remembered for the clarity of his exposition as well as the stories he would tell in supervisions. Several of his students have become a Family Law academic or practitioner thanks to his example. He will be greatly missed."

Dr Owen Edwards, Emeritus Fellow and former Vice-President, gave the following (abridged) personal tribute at Hugh's funeral:

When Hugh was born in October 1922 in the small town of Neath, which lies on the banks of the river Nedd a few miles from Swansea, it was a thriving industrial town. In the 18th century, the Neath valley had rivalled the Wye in beauty, but rich coal seams were discovered. The valley became heavily industrialised, but above the beautiful Pont Nedd Fechan the river can still be followed past many spectacular waterfalls to the summit of the Brecon Beacons. This was the town and countryside over which young Hugh cycled and walked.

In 1941, Hugh started his military career in the Home Guard, in a unit which appears to be composed of friends and family, with his Uncle George as its commanding officer. In October of the same year, he went up to Aberystwyth University to read Classics, starting Greek from scratch. He always maintained that a classical education was an excellent brain trainer for the study and practice of law.

His military career resumed in 1943 as he was conscripted into the Royal Artillery, but during assault course training, while crossing a stream on a rope bridge, the training sergeant bellowed – "Bevan, jump!" – and Hugh, perhaps unwisely, obeyed, falling and breaking both wrists and requiring hospitalisation. The battalion moved on without him, to be decimated in the invasion of Italy at the battle of Salerno. After further service in Kenya, he was demobbed in 1946 and returned home to Neath. He met Mary on his Uncle's doorstep and seized the opportunity to invite her to the Plaza cinema in Swansea, after which the romance flourished. He returned to Aberystwyth University but changed subjects to read Law. So the pattern of his life is set: marriage to Mary, a career in law, and a family. Two children: Vaughan, who follows Hugh into Law, and Jane, who becomes an accomplished flautist and teacher of music.

In 1961, when Hugh and Mary are attending a legal dinner, they meet the talented young lawyer David Williams and his wife Sally, and begin a lifelong friendship. Hugh continues his academic law career at the University of Hull, but his long association with Wolfson begins in 1989 as a Visiting Fellow in Law on the invitation of David, who had been elected President of Wolfson.

In 1992, Hugh was elected to an Honorary Fellowship at Wolfson and set up a permanent home in Cambridge. However, tragedy struck when Vaughan died suddenly of a catastrophic brain haemorrhage. He was at that time a Senior Lecturer in Law at Sheffield University and on the verge of major advancement.

Hugh's great gifts of friendship, discretion, and empathy, his incisive mind and legal training, made him a friend and

counsellor to Wolfson Presidents and their families. While he was the obvious Chair of many committees, he was also the 'go to person' for those discreet enquiries that Colleges and institutions face from time to time.

He was a much respected undergraduate supervisor in Family Law at numerous Colleges, including Wolfson and Emmanuel, founding at Wolfson the Hugh Bevan Prize for Best Tripos in Law.

However, Mary and Hugh were much loved by members and staff of the College because of their hospitality, personal warmth, and friendship, which I can illustrate with a typical evening in term.

After a Formal Hall dinner, Hugh and Mary would have made the point of sitting at dinner with students, engaging them in warm and deep conversation on their studies and aims. After coffee, we would not return for dessert but stroll round to Hugh's house at 1 Gough Way, where wine and glasses were laid out. Soon the room was filled with Visiting Fellows, College members and visitors, loud with animated conversation, Mary holding court at one end of the room, Hugh at the other. These evenings would be remembered for many years with great affection and the first call many would make on returning to Cambridge was to visit Hugh and Mary and be surprised at their instant recognition and enquiries as to their family.

A great love and an abiding and deep knowledge of music was shared by them both. After Mary's death Hugh, with advice of Lyn Alcántara, Wolfson's Director of Music, and then Bursar, Christopher Lawrence, Wolfson established the Mary Bevan Recital Series, an annual concert given by the winner and runner up of the Cambridge University Music Society Concerto Prize.

Hugh also had a great passion for cricket, playing the game into middle life as a slow right arm bowler with craft and skill, and was a long-time member of the Marylebone Cricket Club. Following Mary's death, and with advancing age and progressive infirmity, he left Gough Way for Gretton Court where he was comfortable, visited by his many friends, and supported constantly by his family.

## PROFESSOR PAUL HIRST MA

10 November 1927 – 25 October 2020

Fellow 1971-1988

Emeritus Fellow 1988-2020

Professor Hirst was a widely-respected scholar of the philosophy of education and eminent educational theorist, whose work proved particularly influential as new, degree-level courses for trainee teachers emerged in the 1960s.

He first came to Cambridge as a student on a scholarship after the Second World War to read Mathematics at Trinity College. Having worked as a teacher of mathematics, he took up a Lectureship in Education at the University of Oxford in 1959 and became Professor of Education at King's College London in 1965.

In 1971, he returned to Cambridge as Professor of Education and Head of the Department of Education, and he set about putting the study of education on a firm academic and professional footing.

At the time, he described himself as joining "a group of people ... who are beginning to contribute significantly to work in the philosophy of education". His lectures, which were renowned for their highly performative style, were a popular course highlight for many students and his passion for teaching brought numerous invitations to contribute to teaching overseas.

He also played a prominent role in the centre of the University, serving on the General Board of the Faculties and as a long-standing member of what is now the Council of the School of the Humanities and Social Sciences. He was prominent in national bodies and contributed to many policy discussions.

Professor Hirst was elected a Fellow of Wolfson in 1971 as part of David Williams's strategy to broaden the scholarly profile of the (very new) College. This gave Wolfson a tremendous opportunity to forge connections with the growing Department and strengthen the College's reputation for a strong interest in development of professionals in education.

He was a valued member of the Fellowship and Membership Committee and played a lively part in the social life of the College. He was an extremely cultured person, quietly friendly, and good company, combining quick wit and sense of humour. In discussions, his contributions were sharp and incisive, though always constructive. Unusually in academic circles, he was always impeccably dressed in tailored suit and tie. Part of his legacy to Education at Cambridge in its present-day form arose from the active role he played in building connections between the University, the Department of Education, the then independent Institute of Education and Homerton College, on the basis that these separate bodies would work more effectively in unison than apart. This was an aim realised during his lifetime, both with the establishment of the Faculty of Education, which drew on the foundations laid by these earlier institutions, and the granting of full college status to Homerton in 2010.

Professor Susan Robertson, the current Head of Faculty and Fellow of Wolfson, said: "Everyone at the Faculty will be deeply sorry to hear of the death of Paul, who was not only a prime mover in many areas of educational theory and research, but someone without whose groundwork, the Faculty might not exist today."

## MR MICHAEL RICHARDSON MA

29 September 1938 – 19 September 2020

Fellow 1991-2003

Emeritus Fellow 2003-2020

After reading theology at St John's College Cambridge, Michael Richardson (Mike) pursued a 21-year career at the Open University where he rose to the position of Pro-Vice-Chancellor and was awarded an Honorary Doctorate in 1994.

Recognised as nationally prominent in the field of lifelong learning, and the Universities Association for Continuing Education, Mike came to Cambridge in 1990 as Director of the Board of Extramural Studies (Madingley Hall) which, under his tenure, became the University of Cambridge Institute of Continuing Education (ICE). Mike held the position of Director of Continuing Education and Lifelong Learning there until 2003. Mike oversaw a range of building developments at Madingley Hall and important work to raise the learning achievements of adult students which formed a basis for the University of Cambridge undergraduate certificates and diplomas delivered today by ICE.

Mike's day job was a good fit with Wolfson and he provided valuable support for the Wolfson Course as well as serving on the Council from 1992-97. Professor Dick Taylor (Emeritus Fellow) who succeeded Mike as Director of ICE remembers him as "a true gentleman and a quietly but steadfastly radical educator".

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**Staying in touch**

Please send any recent news which you would like to share with your fellow Wolfson members to [rsvp@wolfson.cam.ac.uk](mailto:rsvp@wolfson.cam.ac.uk). Your news may be included in the next issue of the *Wolfson Review* or on the College website or social media accounts.

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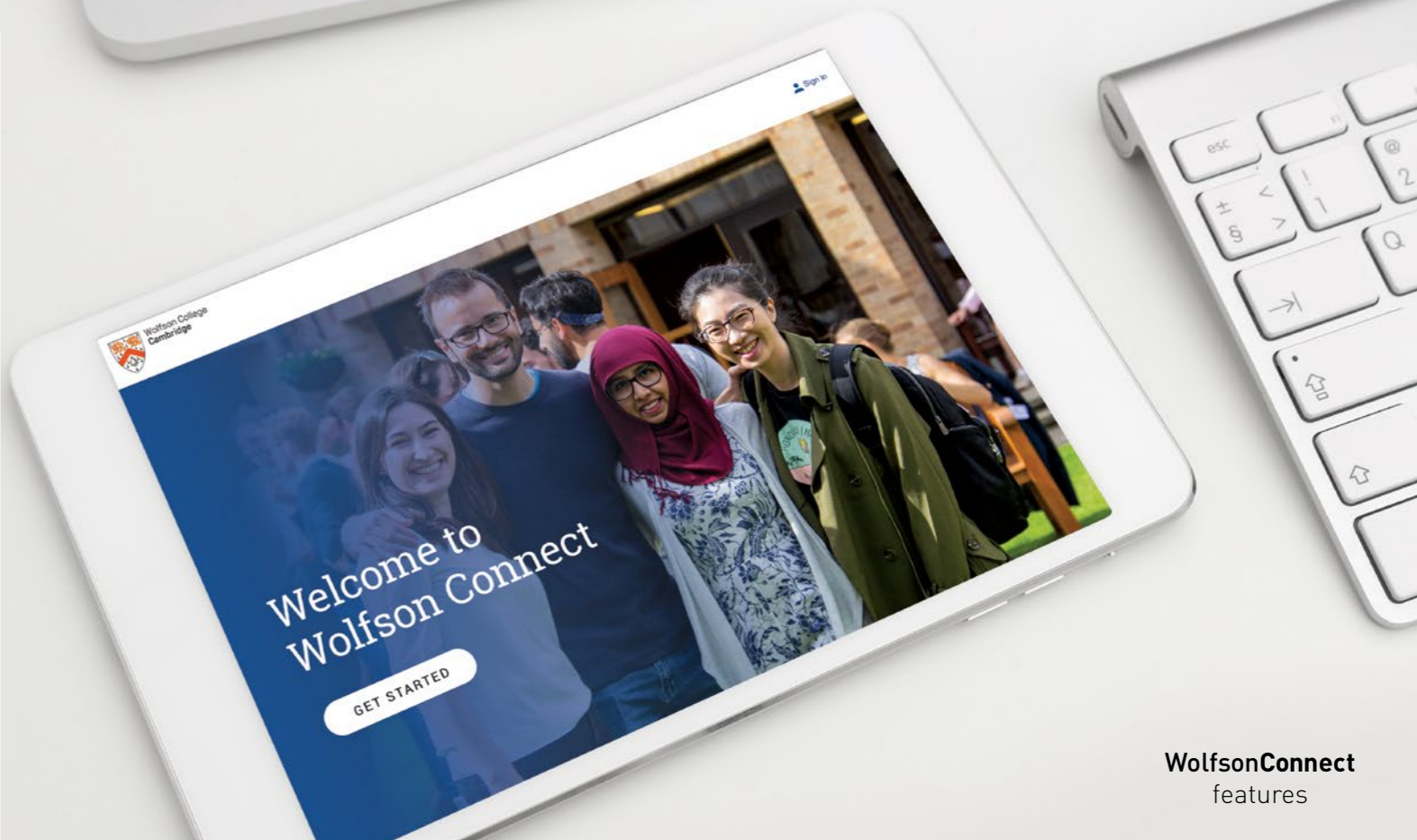
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**Photography:**

Cover image: Wolfson graduands before they walk to Senate House for the ceremony.  
 Cover photography: Martin Bond @ACambridgeDiary

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


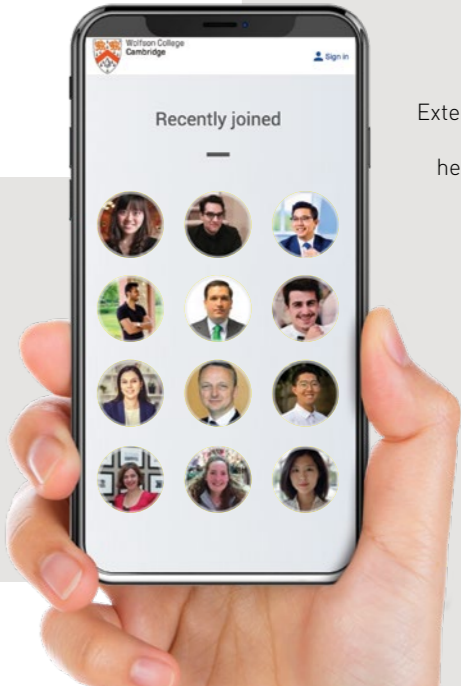
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# Alumni Events

## 2021

Thursday 11 November  
Commemoration  
of Benefactors' Dinner

Saturday 11 December  
Festive Celebration

## 2022

Thursday 20 January  
Wolfson in London

Friday 11 February  
Half Way Drinks

(TBC) May  
Wolfson in the USA

Friday 17 June  
May Bumps Boat Race  
& Marquee

Sunday 19 June  
Benefactors'  
Reception,  
College Garden  
Party & Mary Bevan  
Recital

Wednesday 30 June  
Foundation Day  
Celebration

Saturday 17 September  
Alumni Reunion  
& Dinner

Thursday 10 November  
Commemoration  
of Benefactors' Dinner

(TBC) December  
Varsity Rugby Match

(TBC) December  
Wolfson in SE Asia

Thursday 15 December  
Festive Celebration




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