

Faculty of Human, Social and Political Sciences
HSPS PART II B Tripos
Part II 2023-24

SOC11: Racism, 'Race' and Ethnicity

Course Organiser Dr Scarlet Harris, sh2232@cam.ac.uk

Lecturers Dr Scarlet Harris (SH), sh2232@cam.ac.uk
Dr R. Sánchez-Rivera (RSR), rs871@cam.ac.uk
Dr Julian Hargreaves (JH), jh970@cam.ac.uk
Tyra Amofah-Akardom (TAA), tea31@cam.ac.uk
Ange La Furcia (ALF), al995@cam.ac.uk
Sophie Niang (SN), smn41@cam.ac.uk

Supervisors

The paper has a large group of supervisors available to supervise all topics of this paper. You will receive a link by email to a document with a list of this year's topics and available supervisors. You will also be able to find a link to this document in Moodle. Please use this document to allocate yourself to an appropriate supervisor. If you find yourself with no options or availability or if there is any other problem do get in touch with Dr R Sánchez-Rivera (rs871@cam.ac.uk) who is supporting with supervisor's allocation, or the course organiser, Dr Scarlet Harris (sh2232@cam.ac.uk). You should aim to do this in the first two weeks of the paper if not earlier.

Outline of the Paper

Aims and Objectives

- To introduce the key theoretical debates and analytical approaches to the study of racism, 'race' and ethnicity.
- To develop a critical understanding of the historical development and transformations of forms of racism and processes of racialization alongside ideas of 'race' and ethnicity.
- To provide knowledge and understanding of the racial and ethnic divisions that are prevalent in Britain and beyond.
- To develop an understanding of the interplay between key cultural, social and political forces and the rise of racism, racialization, ethnic division and violence.
- To develop key intellectual and analytical skills in exploring issues of racism, 'race', and ethnicity in different areas of the world and with reference to their intersection with gender and class.

Brief description of the paper

This paper explores the emergence of contemporary forms of racism, modern notions of 'race' and ethnicity and the social and political forces that have shaped them. A critical approach to the understanding of 'race' will be developed and you will be encouraged to assess the social implications of contemporary practices of racism and persistent racial and racist ideas. As well as examining theoretical approaches to notions of 'race', the module will explore empirical analyses of the impact of racism in contemporary society. Key questions will include: How are racial ideas conceptualized and justified through a variety of biological, social and cultural discourses? How did 'race' and ethnicity come to be defined and embedded in the context of colonial and post-colonial rule? What are the, often complex, relations between ideas of 'race', the production of difference and identity, and the pervasiveness of social exclusion? Why does 'race' remain such a powerful determinant of individual and collective identities? Why and how does 'race' and ethnicity matter?

Mode of teaching

The course is taught by means of 12 two-hour lectures, 6 supervisions and 2 revision sessions. Lectures are central to this paper and students are **strongly advised** to attend all of them. Students are advised to write at least four short essays over the year addressing the supervision questions listed in this paper guide. Students will be expected to produce a **minimum of 4 essays** instead of being required to write 6 essays. While still holding the stipulated 6 supervisions, individual supervisors can decide to use some supervision sessions to read and discuss an article, ask students to present on a topic, or find other ways to address the topic in ways that are stimulating and provide a learning experience for students. The reading lists and supervision topics below are meant to provide guidance for students and supervisors. Students are not expected to cover all of the topics, but to make a balanced selection in consultation with their supervisors.

Mode of assessment

The paper will be examined by a three-hour paper at the end of the year. Students taking the examination must answer three questions from an undivided paper.

Lecture Schedule

The paper is taught in 2-hour lecture blocks throughout 13 weeks.

Michaelmas (6 Lectures: Weeks 1-7 - no lecture week 6) <i>(This term lectures will be on Tuesdays 4-6 pm)</i>	
	Histories
10 Oct 2023	1. Introduction to the paper / Racial capitalism and the making of ‘race’ (SH)
17 Oct 2023	2. The Science Fiction of ‘Race’ (RSR)
24 Oct 2023	3. Legacies of Scientific Racism: Eugenics Racial Projects, Assimilation & Segregation (RSR)
	Key Perspectives on Racism
31 Oct 2023	4. Problematising Whiteness (SH)
7 Nov 2023	5. Antisemitism: exploring anti-Jewish hatred through the lenses of race and racism (JH)
21 Nov 2023	6. Orientalism, Islamophobia and the ‘war on terror’ (SH)
Lent (6 Lectures: Weeks 1-6) <i>(This term lectures will be on Tuesdays 2-4 pm)</i>	
23 Jan 2024	7. Critical Race Theory: from legal studies to illegality (TAA)
30 Jan 2024	8. White Hegemony and the Black middle Classes (TAA)
6 Feb 2024	9. ‘Race’ and the lure of beauty (ALF)
	Anti-racisms
13 Feb 2024	10. Decolonising Sociology (tbc)
20 Feb 2024	11. The Aesthetics of Anti-racism (SN)
27 Feb 2024	12. Abolition and Anti-racism (SH)
Easter - revision session <i>(Tuesday 30 April 4-5 pm)</i>	
30 April 2024	13. Revision session (all lecturers)

Outline of topics and reading lists (Michaelmas)

1. Racial capitalism and the making of 'race' (SH)

After an introduction to the course, this lecture offers an overview of the intimate relationship between the making of 'race', racism and the development of capitalism as a global system. We will address the centrality of colonialism and transatlantic slavery to the development of capitalism, as well as more contemporary analyses of what has come to be known as 'racial capitalism' and its multiple articulations.

Essential readings

- Bhattacharyya, G. (2018) *Rethinking Racial Capitalism: Questions of Reproduction and Survival*. Lanham, MD: Rowman & Littlefield. (Introduction and Chapter 1)
- Robinson, C. J. (1983). *Black Marxism: The Making of the Black Radical Tradition*. London: Zed Books. (especially Part 1, Chapter 1; Part 2).

Additional readings

- Ali, N. and Whitham, B. (2021) Racial Capitalism, Islamophobia, and Austerity. *International Political Sociology* 15(2): 190–211
- Bourne, J. (2022) "Out of the cauldron: lessons from Cedric Robinson" *Race & Class*, 63(3): 3-21
- Davis, Angela. 1983. *Women, Race & Class*. New York, NY: Vintage. [Slaying the Dream: The Black family and the crisis of capitalism]
- Du Bois, W. E. B. (1910) "Reconstruction and its Benefits" *The American Historical Review*, 15(4): 781- 799
- Du Bois, W. E. B. (1998) *Black Reconstruction in America: 1860-1880*. New York, NY: The Free Press (Especially chapters I, II and XVI)
- Hall, S. (2021) "Race, Articulation, and Societies Structured in Dominance" in P. Gilroy and R. W. Gilmore (eds.) *Stuart Hall: Selected Writings on Race and Difference*. Durham, NC: Duke University Press
- Hall, S. (2020) 'Race, the floating signifier: what more is there to say about 'race'?' in S. Hall, R. W. Gilmore, and P. Gilroy (eds.) *Selected Writings on Race and Difference* (Duke University Press)
- Kundnani, A. (2020) *What is racial capitalism?*, available at: <https://www.kundnani.org/what-is-racial-capitalism/>
- Legassick, M. and Hemson, D. (1976) *Foreign Investment and the Reproduction of Racial Capitalism in South Africa*, available at: <https://www.sahistory.org.za/archive/foreign-investment-and-reproduction-racial-capitalism-south-africa-martin-legassick-and>
- Narayan, J. (2017) "The wages of whiteness in the absence of wages: Racial capitalism, reactionary intercommunalism and the rise of Trumpism" *Third World Quarterly*, 38(1): 2482-2500
- Roediger, D. (2017) *Class, Race and Marxism*. London: Verso (Especially chapters 4 and 5)
- Shilliam, R. (2018) *Race and the Undeserving Poor: from Abolition to Brexit*. Newcastle upon Tyne: Agenda publishing
- Valluvan, S. (2019) "The uses and abuses of class: Left nationalism and the denial of working class multiculturalism" *Sociological Review*, 67(1): 36-46

- Virdee, S. (2014) *Racism, Class and the Racialized Outsider*. Basingstoke: Palgrave Macmillan
- Virdee, S. (2019) 'Racialized Capitalism: An Account of Its Contested Origins and Consolidation' *Sociological Review*, 67(1): 3–27

Supervision questions

- What role did transatlantic slavery play in the development of racial capitalism?
- What role does racialisation play in how racial capitalism functions today?
- How does racial capitalism as an analytic framework speak to questions of resistance?

2. The Science Fiction of 'Race' (RSR)

This lecture will explore the nineteenth and early-twentieth century project of racial understanding that developed into what is called now “scientific racism”. This involves forms of racial measurement (i.e. anthropometrics) and taxonomy. Here, we will examine how historically specific ideas of “race” became “scientific truths”. We will also examine the legacies and contemporary implications of having the “respectability” and “objectivity” of science behind racist beliefs.

Essential readings

- Barkan, E. (1992) *The Retreat of Scientific Racism: Changing Concepts of Race in Britain and the United States Between the World Wars*, Cambridge: Cambridge University Press. (Introduction)
- Davis, Lennard J. (2017) *The Disability Studies Reader*. New York: Routledge, Taylor & Francis Group. (Chapter 1: Introduction: Normality, Power and Culture and Chapter 23: Disability and Blackness)
- Hooker, J, (2017) *Theorizing Race in the Americas: Douglas, Sarmiento, Du Bois, and Vasconcelos*, Oxford University Press: New York. (Introduction and Conclusion)
- Jackson Jr. & Weidman. 2005/2006. The Origins of Scientific Racism. *The Journal of Blacks in Higher Education*. 50: 66-79. <https://www.jstor.org/stable/25073379>
- Levine, Philippa. 2017. *Eugenics: A Very Short Introduction*. Oxford University Press. (Introduction)
- Levine P. & Bashford A. 2010. *The Oxford Handbook of the History of Eugenics*. Oxford University Press. (Introduction and Chapter 3-Race, Science, and Eugenics in the Twentieth Century)
- Mottier, V. and N. Gerodetti. 2007, 'Eugenics and Social Democracy: Or, How the European Left Tried to Eliminate the 'Weeds' From Its National Gardens', *New Formations*, 20, pp.35-49.
- Sanchez-Rivera, R. 2022. 'From Preventive Eugenics to Slippery Eugenics: Population control and Contemporary Sterilisations Targeted to Indigenous Peoples in Mexico', *Sociology of Health & Illness*, 45(1), pp. 128–144. Available at: <https://doi.org/10.1111/1467-9566.13556>.
- Sánchez-Rivera, R. 2021. "The Making of 'La Gran Familia Mexicana': Eugenics, Gender, and Sexuality in Mexico." *Journal of Historical Sociology* 34 (1): 161–85. <https://doi.org/10.1111/johs.12308>.
- Stapan, Nancy Leys, and Sander L. Gilman. 2019. "3. Appropriating the Idioms of Science: The Rejection of Scientific Racism." In *The Bounds of Race*, edited by Dominick

LaCapra, 72–103. Ithaca, NY: Cornell University Press.

<https://doi.org/10.7591/9781501727481-005>

Stern, A. 2005. *Eugenic Nation: Faults and Frontiers of Better Breeding in Modern America*, University of California Press, Berkeley. (Introduction)

Turda, M & Gillette, A. 2014. *Latin Eugenics in Comparative Perspective*, Bloomsbury: London and New York. (Introduction and Chapter 6: Eugenics in Interwar Latin America)

Additional Readings

Banton, M. (1998) *Racial Theories*, (2nd Ed.), Cambridge: Cambridge University Press.

Barkan, E. (1992) *The Retreat of Scientific Racism: Changing Concepts of Race in Britain and the United States Between the World Wars*, Cambridge: Cambridge University Press. (Introduction)

Dubow, S. (1995) *Scientific Racism in Modern South Africa*. (Cambridge England; New York, NY, USA: Cambridge University Press). (Introduction and Conclusion) SOC11 / 2021-22 8

Farber, P. L. (2011) *Mixing Races: From Scientific Racism to Modern Evolutionary Ideas*. (Baltimore: Johns Hopkins University Press). (Introduction)

Mottier, V. and N. Gerodetti (2007), 'Eugenics and Social Democracy: Or, How the European Left Tried to Eliminate the 'Weeds' From Its National Gardens', *New Formations*, 20, pp.35-49.

Tucker, W. H. (2002) *The Funding of Scientific Racism: Wickliffe Draper and the Pioneer Fund*. (Urbana: University of Illinois Press).

Silliman, Jael Miriam, et al (2016). *Undivided Rights: Women of Color Organizing for Reproductive Justice*. Chicago: Haymarket (Chapter 1: Women of Color and their Struggle for Reproductive Justice and Chapter 6: Native American Women Resist Genocide and Organize for Reproductive Rights)

Somerville, S. (1997) 'Scientific Racism and the Invention of the Homosexual Body' in Lancaster, R.N. & Di Leonardo, M. (eds.) *The Gender/Sexuality Reader*. London: Routledge, pp 37-52.

Stepan, N. (1982) *The Idea of Race in Science: Great Britain 1800-1960*, London: Macmillan (Introduction and chapters 1 to 3)

Supervision questions

- What are the ableist or gendered consequences of scientific racism?
- Why is eugenics so important to the history of scientific racism?
- How do different acts of resistance against mainstream scientific racism set the bases for post-racialism after the 1960s?

3. Legacies of Scientific Racism: Eugenics Racial Projects, Assimilation & Segregation (RSR)

This lecture will explore the legacies of what we know now as scientific racism, during the second-half of the twentieth and twenty-first century. It will examine how these seemingly or assumed scientific truths slip in contemporary academic, cultural, social, and nationalistic understandings of science, medicine, and politics.

Essential readings

- Davis, Angela Y. (2003). Racialized punishment and prison abolition. In Tommy Lee Lott & John P. Pittman (eds.), *A Companion to African-American Philosophy*. Blackwell.
- DeFina, R & Hannon L. (2011) The Legacy of Black Lynching and Contemporary Segregation in the South, *The Review of Black Political Economy*, 38 (2).
- Roberts, R. (2012) *Fatal Invention: How Science, Politics, and Big Business Re-create Race in the Twenty-first Century*, The New Press: New York (Introduction)
- Sánchez-Rivera, R (2022) Coloniality and Reproductive Coercion in Puerto Rico in Light of the End of Roe v Wade. *Fieldsights: Society for Cultural Anthropology* (Available at: <https://culanth.org/fieldsights/coloniality-and-reproductive-coercion-in-puerto-rico-in-light-of-the-end-of-ro-e-v-wade>)
- Sánchez-Rivera, R. (2020) Shilling for U.S. Empire: The Legacies of Scientific Racism in Puerto Rico, *Abusable Past at the Radical History Review*. <https://www.radicalhistoryreview.org/abusablepast/shilling-for-u-s-empire-the-legacies-of-scientific-racism-in-puerto-rico/>
- Sánchez-Rivera, R. (2020) The Legacies of ‘Race’ Science, Anti-Chinese Racism, and COVID-19 in Mexico, *Bulletin of Latin American Research*. DOI: 10.1111/blar.13173
- St. Louis, B. (2003) ‘Sport, Genetics, and the “Natural Athlete”’: The Resurgence of Racial Science,’ *Body and Society*, 9(2): 75-95.
- Stepick, A., Stepick, C.D., (2010) The complexities and confusions of segmented assimilation. *Journal of American Studies*, 44(3), 1149–1167. <https://doi.org/10.1080/01419871003599518>

Additional readings

- Ballard, R (2004) Assimilation, emigration, semigration and integration in Natasha Distiller and Melissa Steyn (eds) *Under construction: 'Race' and identity in South Africa today*. Johannesburg: Heinemann. pp 51-66.
- Bodkin-Andrews, G., Carlson, B., (2016) The legacy of racism and Indigenous Australian identity within education. *Journal of Curriculum Studies*, 48(7), 784–807. <https://doi.org/10.1080/13613324.2014.969224>
- Davis, A. (2003) *Are Prisons Obsolete?*, Seven Stories Press. (Introduction and Conclusion)
- Duster, T. (2003) *Backdoor to Eugenics*. New York: Routledge, 2003. Print. (Chapter 3: The Genetic Screening of “Target” Populations)
- Hering Torres et al. (eds) (2013) *Race and Blood in the Iberian World*. Lit Verlag (Introduction and Purity of Blood and Caste.
- Kundnani, A. (2007) Integrationism: the politics of anti-Muslim racism, *Race and Class*. <https://doi.org/10.1177%2F0306396807077069>
- Saini, A (2019) *Superior: The Return of Race Science: The Mad Science of Race and its Fatal Return*, Fourth Estate. (Introduction and Conclusion)
- Span, C (2015) Post-Slavery? Post-Segregation? Post-Racial? A History of the Impact of Slavery, Segregation, and Racism on the Education of African Americans. *Teachers College Record*, v.117 n.14, p53-74.
- Spiro, J.P., (2009) *Defending the master race: conservation, eugenics, and the legacy of Madison Grant*. University of Vermont Press ; Published by University Press of New England, Burlington, Vt. : Hanover, NH. (Introduction)
- Wade, P et al. (2014) *Mestizo Genomics: Race Mixture, Nation, and Science in Latin America*. Durham: Duke University Press. (Introduction)

Supervision questions

- Why is it important to talk about the legacies of scientific racism? (Mention two relevant examples)
- What is the link between scientific racism and contemporary forms of segregation practices?

4. Problematizing Whiteness (SH)

When and how did whiteness emerge? What role does whiteness play in society today? This lecture takes a broad historical view to critically assess the development of whiteness in the making of 'race', racial capitalism, and attendant identities. We will consider the social, political and historical contingency of whiteness as well its relationship to questions of class and gender.

Essential readings

- Du Bois, W. E. B. (1998 [1935]) *Black Reconstruction in America: 1860-1880*. New York, NY: The Free Press (Chapter XVI: Back Toward Slavery)
- Harris C (1993) 'Whiteness as Property' *Harvard Law Review*, 106(8). The Harvard Law Review Association: 1707–1791. DOI: 10.2307/1341787
- Mondon, A. and Winter, A. (2019) 'Whiteness, populism and the racialisation of the working class in the United Kingdom and the United States' *Identities*, 26(5): 510-528

Additional readings

- Fanon, F. (2021 [1952]) *Black Skin White Masks*. London: Penguin
- Garner, S. (2007) *Whiteness: An Introduction*, London and New York: Routledge
- Lorde, A. (1984) *Sister Outsider*. New York: Crossing Press
- Moreno Figueroa, M. G. (2010) 'Distributed Intensities: Whiteness, Mestizaje and the Logics of Mexican Racism', *Ethnicities*, 10 (3); 387–401
- Myers, E. (2019) 'Beyond the Psychological Wage: Du Bois on White Dominion' *Political Theory*, 47(1): 6-31
- Narayan, J. (2017) "The wages of whiteness in the absence of wages: Racial capitalism, reactionary intercommunalism and the rise of Trumpism" *Third World Quarterly*, 38(1): 2482-2500
- Roediger, D. (1994) *Towards the abolition of whiteness: essays on race, politics and working class history*. London: Verso
- Roediger, D. (2007) *The wages of whiteness: race and the making of the American working class*. London: Verso (Introduction)
- Tyler, I. (2008) "'Chav Mum Chav Scum': class disgust in contemporary Britain" *Feminist Media Studies*, 8(1): 17-34
- Virdee, S. (2014) *Racism, Class and the Racialized Outsider*. Basingstoke: Palgrave Macmillan
- Virdee, S. (2019) 'Racialized Capitalism: An Account of Its Contested Origins and Consolidation' *The Sociological Review*, 67(1): 3–27.
- Ware, V. (1992) *Beyond the pale: white women, racism and history*. London: Verso

Supervision questions

- How have various scholars theorised the ‘wages of whiteness’?
- How does an analysis of whiteness contribute to our understanding of ‘race’ and racism?
- To what extent does whiteness structure contemporary society?

5. Antisemitism: exploring anti-Jewish hatred through the lenses of race and racism (JH)

This lecture will explore the concept of antisemitism from historical, empirical and a range of political perspectives. A series of giant leaps through the last two millennia will offer an historical overview of the emergence of the tropes and stereotypes that sustain anti-Jewish racism - opposition and hostility to Jews as Jews - in contemporary society. Modern notions of ‘race’ will be examined through the lens of ‘blood and soil’, the twin nineteenth century concepts of biological race and nationalism, and the emergence of the term ‘anti-Semitism’ in the 1870s. The lecture will introduce a series of recent empirical studies that have attempted to transform the sociological study of antisemitism and challenge the domination of historical studies within the field. Finally, the lecture will discuss the controversial and highly contested role of the Israel-Palestine conflict in shaping our understanding of contemporary antisemitism.

Essential readings

- Beller, S. (2007). *Antisemitism: A Very Short Introduction*. Oxford: Oxford University Press.
- Goldberg, S. and Ury, S. (eds.)(2021). *Key Concepts in the Study of Antisemitism*. Cham, Switzerland: Palgrave Macmillan.
- Staetsky, D. (2017). *Antisemitism in Contemporary Great Britain: A Study of Attitudes Towards Jews and Israel*. London: Institute for Jewish Policy Research.
<https://archive.jpr.org.uk/object-uk450>

[NB. All of the materials above and many of those below are available online.]

Additional readings

- Fine, R., and P. Spencer. (2017). *Antisemitism and the Left: On the Return of the Jewish Question*. Manchester: Manchester University Press.
- Finkelstein, N. (2005). *Beyond Chutzpah: On the Misuse of Antisemitism and the Abuse of History*. Los Angeles: University of California Press.¹
- Gidley, B., McGeever, B. and Feldman, D. (2020) Labour and Antisemitism: a crisis misunderstood. *The Political Quarterly*, 91(2), pp. 413-421.
- Goldhagen, D. J. 2013. *The Devil That Never Dies: The Rise and Threat of Global Antisemitism*. London: Little, Brown and Company.

¹ Please note that this reading reproduces some antisemitic tropes and ideas, including references to ‘Jewish power’ and ‘Jewish money’. Please engage with this text from a critical perspective and with this in mind.

- Hargreaves, J., and Staetsky, L.D., (2020). Antisemitism and Islamophobia: Measuring Everyday Sensitivity in the UK, *Ethnic and Racial Studies*, 43(12), pp.2176-2198, DOI: [10.1080/01419870.2019.1682177](https://doi.org/10.1080/01419870.2019.1682177)
- Kaplan, E., and C. Small. (2006). Anti-Israel Sentiment Predicts Anti-Semitism in Europe. *Journal of Conflict Resolution* 50 (4), pp.548-561.
- Klug, B. (2004). The Myth of the New Anti-Semitism, *The Nation*, February 2.
- Lerman, A. (2015). The 'New-Antisemitism'. London: University of East London. <https://www.uel.ac.uk/-/media/schools/social-sciences/cmrb/publications/anti-jewishonline-paper-series/lerman2015.ashx?la=en&hash=854A63981C4C9F920041A141A65F72FD3F458E99>.
- Nirenberg, D. (2013). *Anti-Judaism: The History of a Way of Thinking*. London: Head of Zeus.
- Pawlikowski, J.T.P. (2005). Anti-Judaism. In Edward Kessler & Neil Wenborn (eds.), *A Dictionary of Jewish-Christian Relations*. Cambridge: Cambridge University Press, 2005, pp.19-21.
- Pollack, E.G. (ed.)(2010). *Anti-Semitism on the Campus: Past and Present*. Boston, MA: Academic Studies Press.
- Porat, D. (2005). The 'New Anti-Semitism' and the Middle East. *Palestine-Israel Journal of Politics, Economics and Culture* 12(2-3), pp.24-30.
- Staetsky, D. (2019). Is Criticism of Israel Antisemitic? What Do British and French Jews Think about the Link between Antisemitic and Anti-Israel Attitudes among Non-Jews. In J. G. Campbell, and L. Klaff (eds.)(2019). *Unity and Diversity in Contemporary Antisemitism: The Bristol-Sheffield-Hallam Colloquium on Contemporary Antisemitism*, Boston: Academic Studies Press. Pp.40-64.
- Wistrich, R. S. (2010). *A Lethal Obsession: Anti-Semitism from Antiquity to the Global Jihad*. New York: Random House.

Supervision questions

- How can antisemitism be understood through sociological concepts of race and racism?
- How have empirical studies of antisemitism shaped our conceptualisation of anti-Jewish hatred and discrimination?
- The line separating legitimate criticism of the state of Israel from antisemitism is highly contested. How might we balance our right to protest and our protection of Jewish communities? Answer with reference to empirical examples.

6. Orientalism, Islamophobia and the 'War on Terror' (SH)

In this lecture, we build on Edward Said's influential concept of Orientalism to examine Islamophobia in the context of the 'war on terror'. We will critically interrogate Islamophobia's relationship to 'race', racism and processes of racialisation. In particular, we will consider the role of gender in constructing notions of Muslim difference and 'threat' in different global contexts.

Essential readings

Abu-Lughod, L. (2002) "Do Muslim Women Really Need Saving? Anthropological

- Reflections on Cultural Relativism and its Others” *American Anthropologist*. 104(3): 783-790
- Alexander, C. (2017) “Raceing Islamophobia” in Elahi, F. and Khan, O. (eds.) *Islamophobia: still a challenge for us all*. London: Runnymede Trust, pp. 13-15. Available at: <https://www.runnymedetrust.org/publications/islamophobia-still-a-challenge-for-us-all>
- Said, E. W. (2003) *Orientalism*, London: Penguin. (Introduction and Preface)
- Valluvan, S. (2019) *The Clamour of Nationalism: race and nation in twenty-first-century Britain*. Manchester: Manchester University Press (Chapter 3: Valuing the nation: liberalism, Muslims and nation-state values)

Additional readings

- Abbas, M-S. (2019) “Producing ‘internal suspect bodies’: divisive effects of UK counterterrorism measures on Muslim communities in Leeds and Bradford” *The British Journal of Sociology*, 70(1): 261-282
- Abu-Lughod, L. (2013) *Do Muslim Women Need Saving?* Cambridge, MA: Harvard University Press
- Bhattacharyya, G. (2008) *Dangerous Brown Men: Exploiting Sex, Violence and Feminism in the 'War on Terror'*. London: Bloomsbury
- Fanon, F. (1965) “Algeria Unveiled” in Fanon, F. *A Dying Colonialism*. New York: Grove Press.
- Farris, S. (2012) “Femonationalism and the "Regular" Army of Labor Called Migrant Women” *History of the Present*, 2(2): 184-199
- Garner, S. and Selod, S. (2015) “The Racialization of Muslims: Empirical Studies of Islamophobia” *Critical Sociology*, 41(1): 9–19
- Holmwood, J. and Aitlhadj, L. (2022) *The People’s Review of Prevent*. Available at: <https://peoplesreviewofprevent.org/wp-content/uploads/2022/02/mainreportlatest.pdf>
- Kundnani, A. (2014) *The Muslims are Coming! Islamophobia, Extremism, and the Domestic War on Terror*. London: Verso
- Kundnani, A. (2009) *Spooked! How Not to Prevent Violent Extremism*. London: Institute of Race Relations. Available at: <https://irr.org.uk/app/uploads/2016/12/spooked.pdf>
- Mondon, A. and Winter, A. (2017) “Articulations of Islamophobia: from the extreme to the mainstream?” *Ethnic and Racial Studies*, 40(13): 2151-2179
- Rashid, N. (2016) *Veiled Threats: Representing the Muslim Woman in Public Policy Discourses*. Bristol: Policy Press
- Sayyid, S. (2010) “Out of the devil’s dictionary” in Sayyid, S. and Vakil, A. (eds.) *Thinking through Islamophobia: global perspectives*. London: Hurst & Co, pp. 5-18
- Tufail, W. (2015) “Rotherham, Rochdale, and the Racialised Threat of the ‘Muslim Grooming Gang’” *International Journal for Crime, Justice and Social Democracy*, 4(3): 30-43
- Yegenoglu, M. (1998) *Colonial Fantasies: Towards a Feminist Reading of Orientalism*, Cambridge: Cambridge University Press. (Chapter 2: Veiled Fantasies: Cultural and Sexual Difference in the Discourse of Orientalism)

Supervision questions

- How has the reproduction of Muslim difference changed over time?
- Why might Islamophobia be difficult to identify as a form of racism?

- In what ways is gender central to the functioning of contemporary Islamophobia?

Outline of topics and reading lists (Lent)

7. Critical race theory: from legal studies to illegality (TAA)

In this lecture we will examine critical race theory and assess its usefulness in analysing contemporary US society. We will question what is theoretical about critical race theory, and whether its focus on post-racialism means that it is outdated – or in need of revision – in Trumpamerica. We will also question the US- centrality of critical race theory, and whether – as a theoretical paradigm – it can be deployed elsewhere.

Essential readings

- Bonilla-Silva, Eduardo. 1997. 'Rethinking Racism: Toward a Structural Interpretation'. *American Sociological Review* 62(3):465–80.
- Crenshaw, K. *et al.* (1995) 'Introduction', in K. Crenshaw *et al.* (eds) *Critical Race Theory: The Key Writings that Formed the Movement*. New York, NY: The New Press, pp. xiii–xxxii.
- Johnson, L. (2015). From the Anti-Slavery Movement to Now: (RE) examining the Relationship Between Critical Race Theory and Black Feminist Thought. *Race, Gender & Class*, 22(3-4), 227-243
- Meghji A (2022) *The racialized social system: critical race theory as social theory*. Cambridge: Polity
- Nash, J. C. (2018). *Black feminism reimagined: After intersectionality*. Duke University Press

Additional readings

- Bell D (1995a) *Brown v Board of Education and the Interst Convergence Dilemma*. In: Crenshaw K, Gotanda N, Peller G, *et al.* (eds) *Critical Race Theory: The Key Writings That Formed the Movement*. New York, NY: The New Press, pp. 20–28.
- Bell D (1995b) *Serving Two Masters: Integration Ideals and Client Interests*. In: Crenshaw K, Gotanda N, Peller G, *et al.* (eds) *Critical Race Theory: The Key Writings That Formed the Movement*. New York, NY: The New Press, pp. 5–19.
- Bonilla-Silva, Eduardo. 2015. 'More than Prejudice: Restatement, Reflections, and New Directions in Critical Race Theory'. *Sociology of Race and Ethnicity* 1(1):73–87.
- Bonilla-Silva, Eduardo. 2017. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America*. 5th ed. Lanham, MD: Rowman & Littlefield.
- Bonilla-Silva, Eduardo. 2019. 'Toward a New Political Praxis for Trumpamerica: New Directions in Critical Race Theory'. *American Behavioral Scientist* 0002764219842614.
- Christian, Michelle, Louise Seamster, and Victor Ray. 'New Directions in Critical Race Theory and Sociology: Racism, White Supremacy, and Resistance'. *American Behavioral Scientist*, 16 April 2019, 0002764219842623. <https://doi.org/10.1177/0002764219842623>.

- Christian, Michelle. 2019. 'A Global Critical Race and Racism Framework: Racial Entanglements and Deep and Malleable Whiteness'. *Sociology of Race and Ethnicity* 5(2):169–85.
- Crenshaw K, Gotanda N, Peller G, et al. (1995) Introduction. In: Crenshaw K, Gotanda N, Peller Garry, et al. (eds) *Critical Race Theory: The Key Writings That Formed the Movement*. New York, NY: The New Press, pp. xiii–xxxii.
- Crenshaw KW (1988) Race, Reform, and Retrenchment: Transformation and Legitimation in Antidiscrimination Law. *Harvard Law Review* 101(7): 1331–1387.
- Freeman AD (1995) Legitimizing Racial Discrimination through Antidiscrimination Law: A Critical Review of Supreme Court Doctrine. In: Crenshaw K, Gotanda N, Peller G, et al. (eds) *Critical Race Theory: The Key Writings That Formed the Movement*. New York, NY: The New Press, pp. 29–45.
- Harris CI (1993) Whiteness as Property. *Harvard Law Review* 106(8). The Harvard Law Review Association: 1707–1791. DOI: 10.2307/1341787.
- Ladson-Billings, G. (2011) 'Race to the Top, Again: Comments on the Genealogy of Critical Race Theory Commentary: Critical Race Theory: A Commemoration: Response', *Connecticut Law Review*, 43(5), pp. 1439–1457.
- Ladson-Billings, G. (2013) 'Critical Race Theory - What it is Not!', in M. Lynn and A.D. Dixson (eds) *The Handbook of Critical Race Theory in Education*. London: Routledge, pp. 34–47.
- Meghji A (2021) Just what is critical race theory, and what is it doing in British sociology? From "BritCrit" to the racialized social system approach. *The British Journal of Sociology* 72(2): 347–359. DOI: <https://doi.org/10.1111/1468-4446.12801>.
- Meghji A (2020) Towards a theoretical synergy: Critical race theory and decolonial thought in Trumpamerica and Brexit Britain. *Current Sociology*. SAGE Publications Ltd: 0011392120969764. DOI: 10.1177/0011392120969764.
- Meghji A and Niang SM (2021) Between Post-Racial Ideology and Provincial Universalisms: Critical Race Theory, Decolonial Thought and COVID-19 in Britain. *Sociology*. SAGE Publications Ltd: 00380385211011575. DOI: 10.1177/00380385211011575.
- Mueller, Jennifer C. 2020. 'Racial Ideology or Racial Ignorance? An Alternative Theory of Racial Cognition'. *Sociological Theory* 38(2):142–69.
- Ray, Victor. 2019. 'A Theory of Racialized Organizations'. *American Sociological Review* 84(1):26–53.
- Ray, V. (2022) *On Critical Race Theory: Why It Matters & Why You Should Care*. Random House Publishing Group.
- Seamster, Louise, and Victor Ray. 2018. 'Against Teleology in the Study of Race: Toward the Abolition of the Progress Paradigm'. *Sociological Theory* 36(4):315–42.
- Weiner MF (2012) Towards a Critical Global Race Theory. *Sociology Compass* 6(4): 332–350. DOI: 10.1111/j.1751-9020.2012.00457.

Supervision questions

- Is critical race theory US-centric?
- Consider the possibilities of a global critical race theory.
- Is critical race theory a social theory?
- Critically assess the relation between early critical race theory in legal studies with its more recent iterations.

8. White Hegemony and the Black middle Classes (TAA)

This lecture will analyse race and class by focusing on the Black middle classes in a comparative perspective. We will discuss how dominant middle class identity, cultural practices, and cultural membership, are all expressions of hegemonic whiteness (even in countries where Whites are not a majority demographic group). We will then consider Black middle class strategies used to respond to this ongoing structural racism.

Essential Readings

Davis, A. Y. (2019). *Women, Race & Class*. United Kingdom: Penguin Books Limited

Meghji A (2019a) *Black Middle-Class Britannia*. Manchester: Manchester University Press.

Wingfield AH (2010) Are Some Emotions Marked 'Whites Only'? Racialized Feeling Rules in Professional Workplaces. *Social Problems* 57(2): 251–268. DOI: [10.1525/sp.2010.57.2.251](https://doi.org/10.1525/sp.2010.57.2.251).

Additional readings

- Banks PA (2012) Cultural Socialization in Black Middle-Class Families. *Cultural Sociology* 6(1): 61–73. DOI: [10.1177/1749975511427646](https://doi.org/10.1177/1749975511427646).
- Banks, P.A. (2010) *Represent: Art and Identity Among the Black Upper-Middle Class*. New York, NY: Routledge.
- Banks, P.A. (2020) *Race, Ethnicity, and Consumption: A Sociological View*. Routledge.
- Canham H and Williams R (2017) Being black, middle class and the object of two gazes. *Ethnicities* 17(1): 23–46. DOI: [10.1177/1468796816664752](https://doi.org/10.1177/1468796816664752).
- Evans L and Moore WL (2015) Impossible Burdens: White Institutions, Emotional Labor, and Micro-Resistance. *Social Problems* 62(3): 439–454. DOI: [10.1093/socpro/spv009](https://doi.org/10.1093/socpro/spv009).
- Gordon D (2013) A beleza abre portas: Beauty and the racialised body among black middle-class women in Salvador, Brazil. *Feminist Theory* 14(2): 203–218. DOI: [10.1177/1464700113483249](https://doi.org/10.1177/1464700113483249).
- Harris CA and Tassie KE (2011) The Cinematic Incarnation of Frazier's Black Bourgeoisie: Tyler Perry's Black Middle-Class. *Journal of African American Studies* 16(2): 321–344. DOI: [10.1007/s12111-011-9188-8](https://doi.org/10.1007/s12111-011-9188-8).
- Iqani M (2015) A new class for a new South Africa? The discursive construction of the 'Black middle class' in post-Apartheid media. *Journal of Consumer Culture*: 1469540515586865. DOI: [10.1177/1469540515586865](https://doi.org/10.1177/1469540515586865).
- Lacy, K. (2015) 'Race, privilege and the growing class divide', *Ethnic and Racial Studies*, 38(8), pp. 1246–1249. Available at: <https://doi.org/10.1080/01419870.2015.1016059>.
- Lacy, K.R. (2006) 'Black spaces, black places: Strategic assimilation and identity construction in middle-class suburbia', *Ethnic and Racial Studies*, 27(6), pp. 908–930. Available at: <https://doi.org/10.1080/0141987042000268521>.
- Lacy, K.R. (2007) *Blue-Chip Black: Race, Class, and Status in the New Middle Black Class*. Berkeley, CA: University of California Press.
- Lamont M and Fleming CM (2005) Everyday Antiracism: Competence and Religion in the Cultural Repertoire of the African American Elite. *Du Bois Review* 2(1): 29–43.
- Meghji A (2017) A relational study of the Black middle classes and globalised White hegemony: Identities, interactions, and ideologies in the United States, United Kingdom, and South Africa. *Sociology Compass* 11(9).

- Meghji A (2019) Contesting racism: how do the black middle-class use cultural consumption for anti- racism? *Identities*: 1–19.
- Meghji A (2019) Encoding and Decoding Black and White Cultural Capitals: Black Middle-Class Experiences. *Cultural Sociology* 13(1): 3–19.
- Moore WL (2007) *Reproducing Racism: White Space, Elite Law Schools, and Racial Inequality*. Lanham, MD: Rowman & Littlefield.
- Wallace D (2018) Cultural capital as whiteness? Examining logics of ethno-racial representation and resistance. *British Journal of Sociology of Education* 39(4): 466–482. DOI: [10.1080/01425692.2017.1355228](https://doi.org/10.1080/01425692.2017.1355228).
- Wingfield AH (2007) The Modern Mammy and the Angry Black Man: African American Professionals' Experiences with Gendered Racism in the Workplace. *Race, Gender & Class* 14(1/2): 196–212.

Supervision questions

- What is the relationship between whiteness and Black middle class identities?
- To what extent can we understand middle class spaces as 'white spaces'?
- Does strategic assimilation offer a convincing account of Black middle class identity?

9. 'Race' and the Lure of Beauty (ALF)

In this lecture, we will explore how 'race' is often considered to be 'marked' on the body in the form of physical characteristics. We will focus on the relationship between parameters of beauty, appearance, physical features, and racialised perceptions of skin colour. We will reflect on beauty and its impact and materialisation in the labour market, the lived experience of multiple sexualities and gendered bodies located in different geographical areas where the skin is both witness and bearer of history.

Note: some bibliography can be downloaded on Moodle.

Essential readings :

- Ahmed, S. (1998). Animated Borders: Skin, Colour and Tanning. In M. Shildrick & J. Price, J. (Eds.), *Vital signs: Feminist Reconfigurations of the Bio/logical Body* (pp. 45-65). Edinburgh University Press.
- Camminga, B. (2020). Digital borders, diasporic flows and the Nigerian Transgender Beauty Queen who would not be denied. *Gender Questions*, 8(1), 15 pages. <https://doi.org/10.25159/2412-8457/6539>
- Craig, M. L. (2006). Race, Beauty, and the Tangled Knot of a Guilty Pleasure. *Feminist Theory*, 7(2), 159-177. <https://doi.org/10.1177/1464700106064414>
- Dixon, A. and Telles, E. (2017). Skin Color and Colorism: Global Research, Concepts, and Measurement. *Annual Review of Sociology*, 43, 405–24. <https://doi.org/10.1146/annurev-soc-060116-053315>
- Edmonds, A and Leem, SY. (2020). Making faces racial: how plastic surgery enacts race in the US, Korea, and Brazil. *Ethnic and Racial Studies*, 44(11), 1895-1913, DOI: [10.1080/01419870.2020.1791353](https://doi.org/10.1080/01419870.2020.1791353)
- Hirata, H. (2016). Care Work. A Comparison of Brazil, France, and Japan. *SUR* 24, 13(24), 53- 63. <https://ssrn.com/abstract=3028201>

- Kang, M. (2003). The Managed Hand: The Commercialization of Bodies and Emotions in Korean Immigrant-Owned Nail Salons. *Gender and Society*, 17(6), 820–839. <http://www.jstor.org/stable/3594672>
- Mitter, P. (2000). The Hottentot Venus and the Western Man: Reflections on the Construction of Beauty in the West. In Hallem, E. & B. V. Street (Eds.), *Cultural Encounters: Representing 'Otherness'*, (pp. 35-50). Routledge London.
- Moreno Figueroa, M. G. (2021). Picking Your Battles: Beauty, Complacency, and the Other Life of Racism. In M. Craig (Ed), *The Routledge Companion to Beauty Politics*, (pp. 49-59). Routledge.
- Moreno Figueroa, M. G. (2013). Displaced Looks: The Lived Experience of Beauty and Racism, *Feminist Theory*, 14(2), 137-151. <https://doi.org/10.1177%2F1464700113483241>
- Najmabadi, A. (2001). Gendered Transformations: Beauty, Love, and Sexuality in Qajar Iran. *Iranian Studies*, 34(1/4), 89–102. <http://www.jstor.org/stable/4311423>
- Tate, S. (2010). Not all the Women Want to be White: Decolonizing Beauty Studies. In E. Gutiérrez Rodríguez, M. Boatca and S. Costa. Farnham (Eds.), *Decolonizing European sociology : transdisciplinary approaches* (pp. 195-212). Ashgate.
- Tate, S. (2017). Skin: Post-feminist Bleaching Culture and the Political Vulnerability of Blackness. In A. Elias, R. Gill, and C. Scharff (Eds.), *Aesthetic Labour. Dynamics of Virtual Work* (pp. 199-213). Palgrave Macmillan.
- Viveros-Vigoya, M. and Ruetten-Orihuela, K. (2021). Care, Aesthetic Creation, and Anti-Racist Reparations. In Guimarães, N. and Hirata, H. (eds). *Care and Care Workers. A Latin American Perspective*. (pp. 107-123). Springer Cham.

Additional readings:

- Arango Gaviria, L. G. and Pineda, J. (eds.). (2018). *Género, trabajo y cuidado en salones de belleza*. Universidad Nacional de Colombia.
- Brand, Peggy Z. (2000). *Beauty Matters*. Indiana University Press.
- Campuzano, G (2006). Reclaiming Travesti Histories. *Sexuality Matters. IDS Bulletin*, 37(5), p. 34-39. <https://doi.org/10.1111/j.1759-5436.2006.tb00299.x>
- Dorlin, E. (2008). *Sexe, genre et sexualités : introduction à la théorie féministe*. Presses Universitaires de France.
- Edmonds, A. (2013). The biological subject of aesthetic medicine. *Feminist Theory*, 14(1): 65-82. <https://doi.org/10.1177/1464700112468571>
- Elias, A., Gill, R and Scharff, C. (2017). *Aesthetic labour: Beauty politics in neoliberalism*. In *Aesthetic labour*, (pp. 3-49). Palgrave Macmillan.
- Faria, C. V. and Jones, H. (2020). A Darling® of the beauty trade: race, care, and the imperial debris of synthetic hair. *Cultural Geographies*, 27(1), 85-99 <https://doi.org/10.1177/1474474019864987>
- Fritsch, K. (2017). 'Trans-skin': Analyzing the practice of skin bleaching among middle-class women in Dar es Salaam. *Ethnicities*, 17(6), 749-770. <https://www.jstor.org/stable/26413987>
- Gomes, N. (2006). *Sem perder a raiz: corpo e cabelo como símbolo da identidade negra*. Autêntica.
- Jha M. (2015). *The global beauty industry: Colorism, racism, and the national body*. Routledge.
- Jones, G. (2010). *Beauty imagined: a history of the global beauty industry*. Oxford University Press.

- Liebelt, C. (2022). From Manicurist to Aesthetic Vanguard: The Biopolitics of Beauty and the Changing Role of Beauty Service Work in Turkey. In Tate, S.A., Gutiérrez Rodríguez, E. (eds). *The Palgrave Handbook of Critical Race and Gender*. Palgrave Macmillan, (pp. 103-119). https://doi-org.ezp.lib.cam.ac.uk/10.1007/978-3-030-83947-5_6
- Najmabadi, A. (2005). *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity*. University of California Press.
- Najmabadi, A. (2014). *Professing selves: Transsexuality and same-sex desire in contemporary Iran*. Duke University Press.
- Ochoa, M. a. (2014). *Queen for a day: transformistas, beauty queens, and the performance of femininity in Venezuela*. Duke University Press.
- Pedwell, C. (2011). The Limits of Cross-Cultural Analogy: Muslim Veiling and ‘Western’ Fashion and Beauty Practices. In Gill, R., and Scharff C. (Eds.), *New Femininities: Postfeminism, Neo-liberalism and Subjectivity*, (pp. 188-199). Palgrave Macmillan.
- Rivers-Moore, M. (2013). Affective Sex: Beauty, Race and Nation in the Sex Industry. *Feminist Theory*, 14(2), 153-169. <https://doi.org/10.1177/1464700113483242>
- Tate S. (2018). Too dark skinned to win Strictly: Alexandra Burke, race hate and why love still matters. Beauty Demands. <http://eprints.leedsbeckett.ac.uk/5473/1/TooDark%20SkinnedAV-TATE.pdf>
- Rooks, Noliwe M. (1996). *Hair Raising. Beauty, Culture, and African American Women*. Rutgers University Press.
- Viveros V., M. (2015). Social Mobility, Whiteness, and Whitening in Colombia. *The Journal of Latin American and Caribbean Anthropology*, 20(3), 496-512. <https://doi-org.ezp.lib.cam.ac.uk/10.1111/jlca.12176>

Videoconferences:

- Kang, M. (2007, UC Santa Barbara, October). *Inequality and Resistance in Asian-owned Nail Salons*. UCSB Intimate Labors Presentation. <https://www.youtube.com/watch?v=0skw1x7VKEc&t=291s>
- Jones, G. (2010, June 24). *Geoffrey Jones, Author of Beauty Imagined* (Part 1). [Video file]. <https://www.youtube.com/watch?v=n6S1UhTnesk>

Films and TV Shows:

- Lowthorpe, P. (Director). (2020). *Misbehaviour*. [Film]. Walt Disney Studios.
- Sethi, J. (Director). (2016). *Miss Transgender: Britain's New Beauty Queens*. [TV Movie]. IMDb.
- Berryman, H. (Director). (2020). *Miss World 1970: beauty queens and bedlam*. [TV Movie]. <https://www.bbc.co.uk/programmes/m000gghb>
<https://www.youtube.com/watch?v=qL2Ar8UxlaU>
- Miss Tiffany's Show Pattaya, Thailand. *Miss International Queen*. (2011). <https://www.youtube.com/watch?v=qL2Ar8UxlaU>

Supervision questions:

- Why does beauty matter to the study of racism?
- How do concerns with femininity and masculinity relate to racism?
- How are gendered processes of beauty work interlocked with the racialisation of bodies? Discuss with reference to specific case studies.

- To what extent are sexuality and nation key to understanding the relationship between beauty and race?

10. Decolonising Sociology (tbc)

This topic will explore the ‘decolonial imperative’, and its applicability in sociology. We will look at the importance of epistemic, temporal, and spatial links in decolonial thought, as well as the larger struggle for cognitive justice against the colonial matrix of power.

Essential readings

- Go, J. (2017) Decolonizing Sociology: Epistemic Inequality and Sociological Thought. *Social Problems* 64(2): 194–199.
- Gordon, A. F. (2004) “Exercised” in *Keeping Good Time: Reflections on Knowledge, Power, People*. Paradigm Publishers
- Meghji, A. (2020) *Decolonizing Sociology: An Introduction*. Cambridge: Polity.
- Newfield, C. J. (2011) “Reinventing Public Universities: From Public Deadlock to Bootleg U,” *Western Humanities Review* LXV:3: 6-24.

Additional Readings

- Alatas, S. H. (2006) The Autonomous, the Universal and the Future of Sociology. *Current Sociology* 54(1): 7–23.
- Alatas SF and Sinha V (2001) Teaching Classical Sociological Theory in Singapore: The Context of Eurocentrism. *Teaching Sociology* 29(3): 316–331. DOI: [10.2307/1319190](https://doi.org/10.2307/1319190)
- Bhambra, G. K., Holmwood, J. (2021) *Colonialism and Modern Social Theory*. Polity, Cambridge
- Bhambra, G. K., Gebrial, D. and Nişancıoğlu, K. (2018) *Decolonising the University*. London: Pluto Press
- Boatcă, M., Farzin, S. and Go, J. (2020) Postcolonialism and Sociology: E-Mail-Debate, *Soziologie - Forum der Deutschen Gesellschaft für Soziologie*.
- Collins, P. H. (1986) Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought. *Social Problems* 33(6): s14–s32. DOI: [10.2307/800672](https://doi.org/10.2307/800672).
- Freire, P. (2005) *Pedagogy of the Oppressed*, 30th anniversary edition, trans. Myra Bergman Ramos. NY: Continuum [Chapter 2 + Pp. 35-40 (Freire’s preface); 43-49; 71-74; 79-86]
- Gilmore, R. W. (2005) “Scholar activists in the mix.” *Progress in Human Geography*, 29, 2: 177 – 182
- Go, J. (2020) Race, Empire, and Epistemic Exclusion: Or the Structures of Sociological Thought. *Sociological Theory* 38(2). SAGE Publications Inc: 79–100. DOI: [10.1177/0735275120926213](https://doi.org/10.1177/0735275120926213).
- Grosfoguel, R. (2017) Decolonizing Western Universalisms: Decolonial Pluriversalism from Aime Cesaire to the Zapatistas. In: Paraskeva JM (ed.) *Towards a Just Curriculum Theory: The Epistemicide*. New York, NY: Routledge, pp. 147–164.
- Guha, R. (1988) “On Some Aspects of the Historiography of Colonial India” in *Selected Subaltern Studies*, Oxford UP, pp. 37-44.

- Hoang, K. K., (2022) Theorizing from the Margins: A Tribute to Lewis and Rose Laub Coser. *Sociological Theory* 40(1): 203–223.
<https://doi.org/10.1177/07352751221106199>
- Itzigsohn, J. (2023) On Decolonizing Sociology. TRANSILVANIA. Available at:
https://revistatransilvania.ro/on-decolonizing-sociology/?utm_source=rss&utm_medium=rss&utm_campaign=on-decolonizing-sociology
- Mezzadra, S. and Rahola, F. (2006) “The Postcolonial Condition: A Few Notes on the Quality of Historical Time in the Global Present.” *Postcolonial Text*, 2(1). Available online at: <http://postcolonial.org/index.php/pct/article/viewArticle/393/819>
- Morris, A. (2022) Alternative View of Modernity: The Subaltern Speaks. *American Sociological Review*, 87(1): 1–16 <https://doi.org/10.1177/00031224211065719>
- Newfield, C. J. and Meranze, M. Remaking the University, available at:
<http://utotherescue.blogspot.com>
- Patel, S. (2021) Sociology’s encounter with the decolonial: The problematque of indigenous vs that of coloniality, extraversion and colonial modernity. *Current Sociology*, 69: 372–388.
- Rancière, J. (1991) *The Ignorant Schoolmaster: Five Lessons in Intellectual Emancipation*, trans. Kristin Ross. Stanford University Press [Translator’s preface; Ch. 1; pp. 31-43; 63-67; 71-73; 101-102; 106; 133-134]
- Tuck, E. and Yang, K. W. (2012) Decolonization is not a metaphor. *Decolonization: Indigeneity, Education & Society* 1(1): 40. <https://doi.org/10.1177/0011392120931143>

Supervision questions

- What does it mean to ‘decolonize’ sociology?
- To what extent does the decolonial option transform the sociological imagination?
- Can universities in the Global North ‘delink’?

11. The Aesthetics of Anti-Racism (SN)

This topic will encourage students to conduct original research into anti-racist aesthetics, the ties between aesthetics and activism, and the role of cultural production in anti-racist struggle. The lecture will focus mainly on music, using case studies ranging from the role of music in the anti-apartheid struggle in South Africa to rap music in France and the UK in the 2010s, but the aim will be to equip students with critical tools to analyse the links between anti-racism and other forms of cultural production (film & TV shows, visual arts, literature, etc.) as well.

Essential readings and resources

- El-Tayeb, F. (2011) *European Others: Queering Ethnicity in Postnational Europe*, NED-New edition. University of Minnesota Press. (pp. 29-42, ‘Hip Hop as Diasporic Lingua Franca’ in Chapter 1, and Conclusion)
- Reed, T. V. (2005). *The Art of Protest: Culture and Activism from the Civil Rights Movement to the Streets of Seattle* (NED-New edition). University of Minnesota Press.

<http://www.jstor.org/stable/10.5749/j.ctttv5w> (choose one chapter to your own discretion)

Rose, T. (2006) "Voices from the margins: rap music and contemporary cultural production" in Bennett, A., Shank, B., Toynbee, J. *The Popular Music Studies Reader*. London & New York: Routledge.

Santan Dave (2020, February 18). "Black (Live at The Brits 2020)". [Video]. YouTube.

https://www.youtube.com/watch?v=mXLS2IzZSdg&ab_channel=SantanDave

Stormzy (2018, February 22). "Blinded By Your Grace Pt. 2 & Big For Your Boots [Live at the Brits '18]". [Video]. YouTube. <https://www.youtube.com/watch?v=ReY4yVkoDc4>

Additional readings and resources

Gilroy, P. (1993) *Small Acts: Thoughts on the Politics of Black Culture*. New York: Serpent's Tail. (Introduction & Chapter 13)

Gilroy, P. (1993) *The Black Atlantic: modernity and double consciousness*. Cambridge, Mass: Harvard University Press. (Chapter 3)

Eshun, K. (1998) *More Brilliant than the Sun: Adventures in Sonic Fiction*. London: Quartet Books. (Introduction)

Dotson-Renta, L. (2015) "'On n'est pas condamné à l'échec': Hip-hop and the banlieue narrative." *French Cultural Studies* 26, 3. 354–367.

Rose, T. (1994) *Black Noise: Rap music and Black culture in contemporary America*. Middletown: Wesleyan University Press.

Weheliye, A. (2005). *Phonographies grooves in sonic Afro-modernity*. Durham: Duke University Press.

Davis, A. (1999). *Blues legacies and Black feminism : Gertrude "Ma" Rainey, Bessie Smith and Billie Holiday* (First Vintage books ed.). New York: Vintage

Brooks, Daphne A., & Brooks, Daphne. (2021). *Liner Notes for the Revolution : The Intellectual Life of Black Feminist Sound*. Cambridge, MA : Harvard University Press.

Walcott, R. (2021). *The long emancipation : Moving toward black freedom*. Durham : Duke University Press. (Chapter 18 and Chapter 19)

Kery James (2016, September 13) "Musique Nègre". [Video]. YouTube.

<https://www.youtube.com/watch?v=rOvHghBZ1Yw>

Hunter, Marcus Anthony, and Zandria F Robinson. 2018. *Chocolate Cities: The Black Map Of American Life*. Oakland, CA: University of California Press.

Supervision questions

- "Far from needing theory's help, music today is already more conceptual than at any point this century, pregnant with thought probes waiting to be activated, switched on, misused" (Eshun (1998), -003). Discuss with reference to two case studies.
- To what extent can cultural production be considered social theory?
- Using at least two case studies, critically discuss the mobilisation of anti-racist aesthetics in popular culture?

12. Abolition and Anti-racism (SH)

In this lecture we will explore the historical and contemporary uses of abolition as a concept and praxis, asking what abolitionist accounts offer for thinking through questions of racism and resistance. We will begin by focusing on the development of the US prison abolition movement, its theorising of the Prison Industrial Complex (PIC) and its radical vision for a world without prisons, police and borders. We will take an expansive and intersectional approach, addressing feminist and queer abolitions, and reflecting on how an abolitionist framework emphasises not only the dismantling of racist systems, but the (re)making of new ways of relating to ourselves and each other.

Essential readings

- Davis, A. (2003) *Are Prisons Obsolete?* [Especially Introduction and Chapter 2: “Slavery, Civil Rights, and Abolitionist Perspectives Toward Prison”]
- Davis, A.Y. (2011) *Abolition Democracy: Beyond Empire, Prisons, and Torture*. Seven Stories Press. [Especially ‘Abolition Democracy’]
- Du Bois, W. E. B. (1998) *Black Reconstruction in America: 1860-1880*. New York, NY: The Free Press. [Especially ‘XVI: Back Toward Slavery’]
- Gilmore, R.W. (2007) *Golden Gulag: Prisons, Surplus, Crisis, and Opposition in Globalizing California*. Berkeley, CA: University of California Press. [Especially Introduction]

Additional readings

- Bradley, G. M. and de Noronha, L. (2022) *Against Borders: The Case for Abolition*. London: Verso.
- Bradley, G. M. and de Noronha, L. (2022) “Border Abolition and the Struggle Against Capitalism” *Soundings*, 82: 47-60 <https://doi.org/10.3898/SOUN.82.03.2022>
- Berger, D., Kaba, M. and Stein D. (2017) What Abolitionists Do. *Jacobin*. Available at: <https://jacobin.com/2017/08/prison-abolition-reform-mass-incarceration>
- Chowdhury, T. (2021) “From the colony to the metropole: race, policing and the colonial boomerang” In Duff, K. (ed.) *Abolishing the Police* (pp. 85-93). London: Dog Section Press.
- Coyle, M. J. (2018) “Who Is Mired in Utopia? The Logics of Criminal Justice and Penal Abolition” *Social Justice*, 45(4): 79-116.
- Davis, A.Y. (2006) ‘Racialized Punishment and Prison Abolition’, in *A Companion to African-American Philosophy*. John Wiley & Sons, Ltd, pp. 360–369. <https://doi.org/10.1002/9780470751640.ch23>.
- Davis, A. Y., Dent, G., Meiners, E. R., and Richie, B. E. (2022) *Abolition. Feminism. Now*. London: Penguin.
- Du Bois, W. E. B. (1910) “Reconstruction and its Benefits” *The American Historical Review*, 15(4): 781- 799
- Elliott-Cooper, A. (2021) *Black Resistance to British Policing*. Manchester: Manchester University Press [Chapters 2 and 6]
- Gilmore R.W. and Lambert L. (2018) “Making Abolition Geography in California’s Central Valley”. *The Funambulist*. Available at: <https://thefunambulist.net/magazine/21-space-activism/interview-making-abolition-geography-california-central-valley-ruth-wilson-gilm>

- Graham, K. (2016) The British School-To-Prison Pipeline. In L.A. Palmer and K. Andrews (eds.) *Blackness in Britain*. London: Routledge, pp. 130-142.
- Kelley, R. D. G. (2019) "From the River to the Sea to Every Mountain Top: Solidarity as Worldmaking" *Journal of Palestine Studies*, 48(4): 69-91.
- Kemp, T and Amis, P. (2021) "Why borders *and* prisons, border guards *and* police?" In Duff, K. (ed.) *Abolishing the Police* (pp. 52-67) London: Dog Section Press
- Kurd, Z. (2021) "Police Power in the Aftermath of Black Lives Matter" *Social Justice*, 47(3-4): 137-150
- Lamble, S. (2013) "Queer Necropolitics and the Expanding Carceral State: Interrogating Sexual Investments in Punishment" *Law Critique*, 24(1): 229–253
- Perry, K. H. (2022) "Black Futures Not Yet Lost: Imagining Black British Abolitionism" *The South Atlantic Quarterly*, 121(3): 541-560
- Purnell, D. (2021) *Becoming Abolitionists*. London: Verso. [Especially 'Introduction: how I became a police abolitionist']
- Scott, D. (2013) Visualising an abolitionist real utopia: principles, policy and praxis. In Malloch, M. and Munro, B. (eds.) *Crime, Critique and Utopia: Themes for a Critical Criminology* (pp. 90-113). London: Palgrave
- Stanley, E. A., Spade, D. and Queer (In)Justice (2012) "Queering Prison Abolition, Now?" *American Quarterly*, 64(1): 115-127.
- Sudbury, J (2004) "A World Without Prisons: Resisting Militarism, Globalized Punishment and Empire" *Social Justice*, 31(1): 9-30.
- Taylor, K. Y. (2016) *From #BlackLivesMatter to Black Liberation*. Chicago: Haymarket Books (Especially 'Chapter 6: Black Lives Matter: A Movement, Not a Moment')
- Vitale, A. (2017) *The End of Policing*. London: Verso (Especially Chapter 2: 'The Police Are Not Here to Protect You')

Supervision questions

- What can an abolitionist perspective tell us about 'race' and racisms?
- Critically discuss W.E.B Du Bois' concept of 'abolition democracy' and its contribution to movements for police and prison abolition.
- What would an intersectional approach to police/prison abolition look like?